A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

PART I

SECTION 1. Section 302A-604, Hawaii Revised Statutes, is amended to read as follows:

"§302A-604 Complex area superintendents. The superintendent of education, with the approval of the board, shall appoint complex area superintendents for schools. Complex area superintendents for schools shall report directly to the superintendent of education. The complex area superintendents shall supervise the delivery of administrative and instructional support services within their respective complex areas, including:

(1) Personnel, fiscal, and facilities support;

(2) Monitoring of compliance with applicable state and federal laws;

(3) Curriculum development, student assessment, and staff development services; and
(4) Special education programs and special schools within the complex area."

PART II

SECTION 2. The purpose of this part is to appropriate funds to implement a reorganization of the department of education.

Specifically, the moneys appropriated and positions authorized in this part restructure the department of education by:

(1) Dissolving the office of strategy, innovation, and performance and redeploying certain affected employment positions; and

(2) Dissolving the office of information technology services and redeploying certain affected employment positions and decentralizing certain administrative support to each complex area,

pursuant to the organizational chart that is included in the senate standing committee report of the senate committee on ways and means.

The legislature notes that the office of strategy, innovation, and performance and the office of information
technology both include positions that are administratively
established pursuant to section 302A-1116, Hawaii Revised
Statutes. The legislature directs the department of education
to redeploy certain positions in these affected offices in
accordance with the reorganization effectuated by this part.

SECTION 3. There is appropriated out of the general
revenues of the State of Hawaii the sum of $ or so
much thereof as may be necessary for fiscal year 2021-2022 and
the same sum or so much thereof as may be necessary for fiscal
year 2022-2023 for the salaries and benefits of the following
positions:

(1) Fifteen permanent full-time equivalent (15.0 FTE)
equity specialist II positions, to be housed within
the complex areas and to report directly to the
complex area superintendent for their respective
complex area; provided that each position shall
receive guidance and technical support from the civil
rights compliance branch within the office of talent
management;

(2) Fifteen permanent full-time equivalent (15.0 FTE)
career and technical education resource teacher
positions to effectuate career readiness pathways for students, to be housed within the complex areas and to report directly to the complex area superintendent for their respective complex area; provided further that each position shall receive guidance and technical support from the career readiness team within the office of curriculum and instructional design;

(3) Thirty permanent full-time equivalent (30.0 FTE) data processing user support technician II positions to assist with complex school connectivity and information technology needs, to be housed within the complex areas and to report directly to the complex area superintendent for their respective complex areas; provided that each position shall receive guidance and technical support from the enterprise infrastructure services branch within the office of facilities and operations;

(4) Thirty permanent full-time equivalent (30.0 FTE) data processing systems analyst IV positions to assist with complex school connectivity and information technology needs, to be housed within the complex areas and to
report directly to the complex area superintendent for their respective complex areas; provided that each position shall receive guidance and technical support from the enterprise infrastructure services branch within the office of facilities and operations;

(5) Fifteen permanent full-time equivalent (15.0 FTE) information technology specialist II (IT manager) positions to assist with complex school connectivity and information technology needs, to be housed within the complex areas and to report directly to the complex area superintendent for their respective complex areas; provided that each position shall receive guidance and technical support from the enterprise infrastructure services branch within the office of facilities and operations;

(6) Fifteen permanent full-time equivalent (15.0 FTE) information technology educational specialist positions to assist with complex school connectivity and information technology needs, to be housed within the complex areas and to report directly to the complex area superintendent for their respective
complex areas; provided that each position shall receive guidance and technical support from the enterprise infrastructure services branch within the office of facilities and operations;

(7) Seven permanent full-time equivalent (7.0 FTE) positions to establish a communications branch, to be housed within the office of the superintendent;

(8) Four permanent full-time equivalent (4.0 FTE) positions to establish a video production section, to be housed within the digital design team in the office of curriculum and instructional design;

(9) Six permanent full-time equivalent (6.0 FTE) positions to establish a school improvement and title I team, to be housed within the curriculum innovation branch in the office of curriculum and instructional design;

(10) Three temporary full-time equivalent (3 FTE) positions to establish a community children's council office, to be housed within the special needs section in the office of student support services;

(11) Thirty-two permanent full-time equivalent (32.0 FTE) positions to establish an enterprise infrastructure
services branch, to be housed within the office of facilities and operations;

(12) Six permanent full-time equivalent (6.0 FTE) positions to establish a budget systems section, to be housed within the budget branch in the office of fiscal services;

(13) Five permanent full-time equivalent (5.0 FTE) positions to be housed within the financial management system (FMS) replacement in the office of fiscal services;

(14) Ten permanent full-time equivalent (10.0 FTE) positions to establish a human resources applications section, to be housed within the personnel management branch in the office of talent management;

(15) Four permanent full-time equivalent (4.0 FTE) equity specialist II positions to be housed within the civil rights compliance branch in the office of talent management;

(16) Twelve permanent full-time equivalent (12.0 FTE) positions to establish an assessment and accountability section, to be housed within the
monitoring and compliance branch in the office of the deputy superintendent;

(17) One permanent full-time equivalent (1.0 FTE) position and one temporary full-time equivalent (1.0 FTE) position to establish a data governance and analysis section, to be housed within the monitoring and compliance branch in the office of the deputy superintendent;

(18) Five permanent full-time equivalent (5.0 FTE) positions to establish a policy and planning section, to be housed within the administrative assistant office in the office of the superintendent; and

(19) Two permanent full-time equivalent (2.0 FTE) positions to be housed within the monitoring and compliance branch in the office of the deputy superintendent.

The sums appropriated shall be expended by the department of education for the purposes of this part; provided that no moneys shall be released unless expended as provided in this part.

PART III

SECTION 4. New statutory material is underscored.
SECTION 5. This Act shall take effect on July 1, 2021.
Report Title:
Complex Area Superintendents; Report; Superintendent of Education; Appropriations

Description:
Requires complex area superintendents to report directly to the superintendent of education. Makes appropriations to implement a reorganization of the Department of Education. (SD2)

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