

House District 7

Senate District 4

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Kanu o ka 'Aina Learning 'Ohana

Dbas:

Street Address: 64-1043 Hi'iaka Street Kamuela HI 96743

Mailing Address: PO Box 6511 Kamuela HI 96743

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name Taffi Wise

Title Executive Director

Phone # 808-887-1117

Fax # 808-887-0030

E-mail taffi@kalo.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

USDA FEDERALLY APPROVED CERTIFIED KITCHEN FOR FREE AND REDUCED STUDENTS CURRENTLY PROHIBITED FROM RECEIVING FEDERAL SUBSIDIES FOR LACK OF FACILITIES

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 1,000,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ 400,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

[REDACTED]

Taffi Wise, EXECUTIVE DIRECTOR
NAME & TITLE

01/17/2017
DATE SIGNED



RECEIVED
1/20/17
1047

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

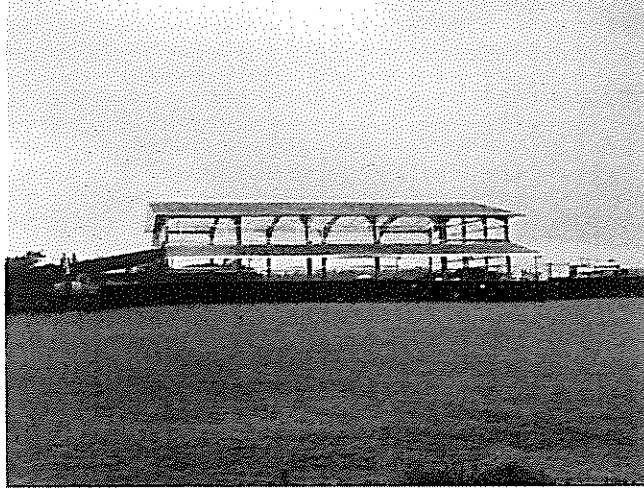
Kanu o ka 'Āina Learning 'Ohana (KALO) is a Hawaiian non-profit organization founded in 2000, in Waimea on Hawai'i Island, by a group of visionary Native Hawaiian community leaders. The composition of KALO includes personnel with a diverse range of expertise in Hawaiian language, cultural revitalization, indigenous education, community sustainability, and non-profit management. KALO's mission is to serve and perpetuate sustainable Hawaiian communities through Education with Aloha. Over the past few decades, KALO has developed and nurtured a family of innovative programs that are culturally driven and responsive to community need while building a permanent home for these programs via the creation of Kauhale 'Ōiwi o Pu'ukapu (Kauhale). Today the community and students are utilizing the Kauhale buildings on a daily basis with excitement and renewed enthusiasm for the possibilities. The effective utilization of the campus is accomplished through our Pedagogy of Aloha that is at once traditional and contemporary and provides culturally relevant, academically rigorous education in a values-based learning environment where all learners are cared for and challenged to meet high expectations.

KALO funded the following Kauhale facilities: Community Resource Center, Library and Early Childhood Building with the following support:

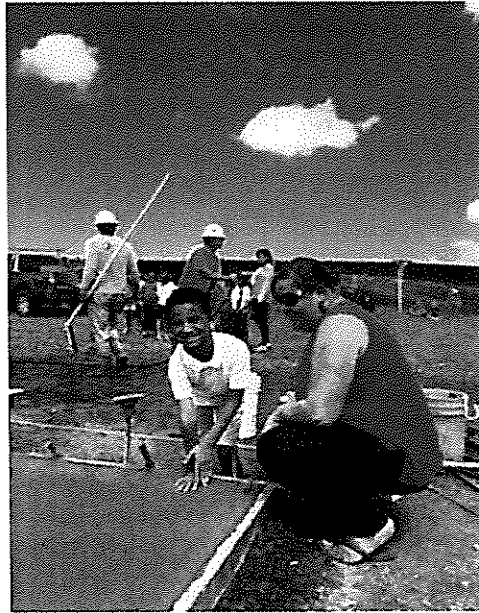
\$13,440,000 United States Department of Agriculture (USDA)
\$1,400,000 United States Department of Education
\$1,700,000 Grant-in-Aid
\$1,200,000 Kamehameha Schools Bishop Estate
\$1,000,000 Office of Hawaiian Affairs
\$430,653 Institute of Museum and Library Services
\$150,000 Castle Foundation
\$75,000 Atherton Foundation
\$5,000 County Grant-in-Aid

Total = \$19,400,653

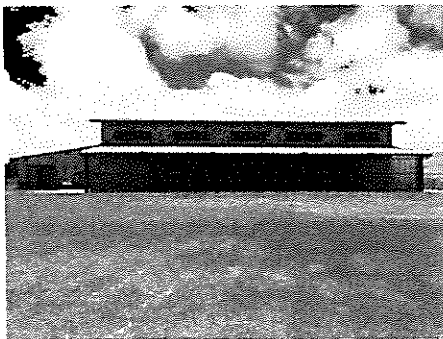
In January 2009, KALO completed construction of its first facility, Hālau Ho'olako, a 9300 square foot LEED Platinum high-performance facility. This Community Resource Center now provides multi-faceted technology and multi-media services to learners ranging from pre-school to elders. This "green" facility is used by 490 charter school students in grades K-12 as well as 50 preschool students during school hours and 250 K-12 children from throughout the community during afterschool and summer enrichment programs, and dozens of post-secondary certificate, bachelor and master degree participants. The facility is in constant use providing a computer and multimedia laboratory, indoor learning space for our programs, and by the general public during non-school hours for technology and multimedia classes, culture programs, literacy courses, and health awareness workshops, just to mention a few.



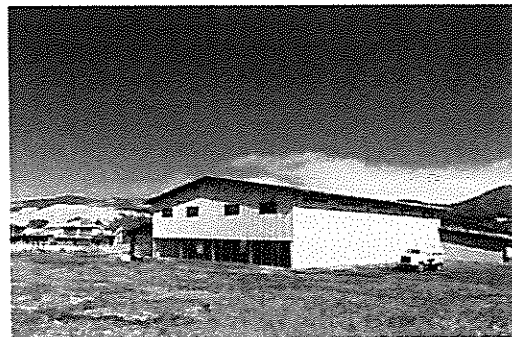
During Construction 2016



**HALAU HO'OKIPA
Multipurpose Building**



2016 Completed Front View



Back View

solidified through formal agreements that could not be changed to address the unexpected upgrades needed. The community tried to remedy the situation through legal remedies, and the following were the result:

“**Food** - Ninth Circuit held in the case of Richmond Welfare Rights Organization v. Snodgrass the participation in the NSLP is purely voluntary and does not require the provision of free or reduced price lunches to every eligible child. Id. At 202-03 acknowledged that no matter how “scandalous” or inhumanly callous” appellant’s position, or that as a result of same, “whole populations may be denied access to federally subsidized meals, while in other schools, some perhaps in more affluent parts, may benefit.” the Court was precluded from rewriting the statute or the regulations which control the lunch program. No cause of action exists to compel the DOE to provide free and reduced price lunch programs to all eligible charter school students. The States decision to terminate its administration of the lunch program to underfunded charter schools serving large numbers of Title 1 eligible students, even if inhumanly callous and financially oppressive, is a lawful exercise of the State’s authority and discretion under the NSLA” (BLRH 2014).

The analyses concluded that petitioning the legislature versus the judiciary was a more efficient means of addressing the issue and its adverse impacts on the free and reduce qualified students.

This project will strengthen and empower the community of South Kohala by providing a USDA federally approved certified kitchen within the already constructed Hālau Ho’okipa, designed to improve the quality of life for low to moderate income community members in Waimea and the surrounding areas by ensuring access to food for disparaged populations by the end of 2017.

Two objectives support this goal:

1) To complete the USDA federally approved kitchen within Hālau Ho’okipa on time and within budget, and; 2) Following completion, to deliver USDA approved food to qualifying low-income residents from preschool to kupuna and community members alike.

KALO is committed to the completion of this project, we have already partnered with the U.S. Department of Agriculture and courted the Weinberg Foundation who stands ready to invest and will be visiting the facility in early March. The investment discussion with Weinberg was for approximately \$400,000 with proportionate share naming rights. KALO is contemplating proportionate share naming rights for all investors should that be desired by the investors to ensure the community understand who has contributed to their success and wellbeing.

3. The public purpose and need to be served;

The goal of the General Plan of Hawaii County is to, “encourage the provision of public facilities that effectively service community and visitor needs and seek ways of improving public service through better and functional facilities in keeping with the environment and aesthetic concerns of the community.” It also states the need to “provide a diversity of environments for active and passive pursuits.” The proposed project will increase the effectiveness of the service to the community by providing a larger more accommodating facility for sporting events, exercise classes, culinary classes, and cultural activities—all activities that the community expressed an interest in during the facility charrettes that resulted in the design of the proposed building. The certified kitchen within Hālau Ho’okipa will allow KALO to partner with Hawai’i Community College’s Culinary and Hospitality programs at Palamanui to offer courses (credit, certificate, and/or non-credit workforce training) in Waimea. It will additionally meet the County’s High priority of Public Facilities: Childcare, youth, and/or senior centers; facilities for the disabled; homeless facilities; health facilities; neighborhood facilities; and/or parks & recreation facilities. It also meets the medium Economic Development Priority

Specifically, the proposed kitchen will serve the entire community ranging from pre-school children, K-12 youth, adults, and seniors. Included in this population are disabled individuals. The building has been built in such a way that it will serve as a multi-purpose facility with flexibility built into the design. Specifically, Hālau Ho'okipa will target free and reduced lunch qualified children and elders in a predominantly native rural community. Hawai'i's native population constitutes 20.2 percent of the State's multi-ethnic population. Ka Huaka'i 2014 Native Hawaiian Educational Assessment states: "Overall, this analysis makes it clear that the status quo is not acceptable for Native Hawaiians." The key findings that follow include policy implications that address the need for collaboration, coordination, and support to facilitate the reinvention that must occur at the community level to create positive changes in areas such as decent and affordable housing, personal safety, employment, and wages, in addition to education. These and other components must be addressed to increase the capability and well-being of Native Hawaiian families and communities."

With high concentrations of Native Hawaiians, these communities reflect the socio-economic challenges faced collectively by Hawaiians throughout the state such as higher than average rates of poverty and low educational attainment (Office of Hawaiian Affairs, 2012). The problem that is being addressed through the proposed project is twofold: 1) the community is lacking adequate facilities for subsidized food service, athletics, exercise, and cultural activities that require adequate enclosed space, and; 2) KANU's K-12 students, Mālamapōki'i preschool students, and their families do not have access to federally qualified food service or the federal subsidies because of a lack of suitable local infrastructure. Over 70% of the population in the project's service area is comprised of low-to-moderate income individuals.

Being located on Department of Hawaiian Homes Lands (DHHL) at Pu'ukapu, the Hālau Ho'okipa facility will target Hawaiian Home Lands residents and the surrounding community, recognized as one of the most underserved and economically destitute portions of Waimea's rapidly growing multi-ethnic population. Additionally, a new DHHL Waimea housing development at Lalamilo has created an additional 83 homes recently constructed with a projected expansion to 200 additional homes. This influx of new residents to the community along with existing Waimea residents will constitute the secondary target population.

5. Describe the geographic coverage.

The service area (Census Tract 217.02) is located in the Kohala District, the residents who will benefit from this facility reside on the federally designated area shown in red. A significant beneficiary of this project will be the students and their families of Kanu o ka 'Āina New Century Public Charter School (KANU), Mālamapōki'i Preschool, the Kaiāo Early Education Program and 21st Century Afterschool Program. Approximately 70% of the students in our service area qualify and are certified for free or reduced lunch USDA subsidies designed to meet the needs of students from low-income families.

Creating response to bidder's questions; preparation of addenda, facilitation of site visits and assistance with the acceptance of bids.	Architect/Civil Engineer
Evaluation of bids and recommendation by KALO	Architect/Civil Engineer
Preparation of contracts for Board action and processing.	Project Director/ Architect/Construction Manager
Finalization of phasing plan.	Construction Manager/Civil Engineer
Revisions to the Master Schedule and budget completion.	Construction Manager
Finalization of constructability review and cost estimates.	Construction Manager
Construction	
Review of contractor's schedule and performance by KALO	Architect/Civil Engineer
Implementation of monthly meetings to keep the KALO Board and other stakeholders up to date on all matters of construction issues including applications for payment, requests for substitutions and change order requests.	Project Director/ Architect/Construction Manager/Civil Engineer
Review and response to submittals and shop drawings.	Architect/Civil Engineer
Actual construction of Ho'okipa	Construction Manager/Contractor/Architect/ Architect/Construction Manager/Civil Engineer
Disseminating punch lists and close out procedures to the contractor.	Architect/Construction Manager/Civil Engineer
Completion of contractor claim resolution.	Architect/Construction Manager
Submission of final UDSA paperwork submitted.	Architect/Construction Manager/Project Director

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Milestones	Start	Complete	Cost	Key Person
Develop and post request for bids	07/1/17	07/30/17	\$0	Katie Benioni
Review proposals and award bid	08/01/17	08/25/17	\$0	Katie Benioni
Complete building permitting process	08/26/17	12/15/17	\$0	Pa'ahana Enterprises
Design and Construction	12/15/17	8/31/17	\$1,400,000	Pa'ahana Enterprises
Occupancy and Complete final report	9/01/17	9/30/17		Katie Benioni

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

KALO is committed to the highest level of excellence. This level of excellence can only be achieved through ongoing, rigorous quality checks. To this effect, a comprehensive quality assurance and evaluation plan has been developed to monitor and assure the progress of construction of Ho'okipa.

Progress Monitoring and Performance Management	Monitor and report on progress against contract program; issue monthly project progress reports	Owner's Representative, Project Director, Contractor
Quality Control	Check work against specification; test materials. Ensure implementation of quality assurance system.	Owner's Representative, Project Director
Cost Management	Manage expenditure of risk allowance; maintain latest estimated cost and cash flow; initiate action to avoid overspending; issue monthly financial status reports; submit high level reports to senior management	Owner's Representative, Project Director
Payment	Ensure payments are made in line with contractual arrangements.	Owner's Representative, Project Director
Record Keeping	Maintain records of site activities; daily diary; site instructions; inspection and test results.	Contractor
Inspection and Testing	Check quality of work, defects, completeness and performance. Record results; and fix any defects	Owner's Representative, Project Director
Other Deliverables	Ensure that all specified deliverables (such as operating and maintenance manuals, health and safety file) are delivered by subcontractors and fit for purpose.	Contractor, Owner's Representative, Project Director
Certificates	Issue certificates required on completion	Contractor
Deliver Project	Review the acceptability of the completed project. Aim to agree final account as close completion as possible. Handover to client (unless ongoing management of facility under contract).	Owner's Representative, Project Director
Project Evaluation	Confirm that construction is complete in accordance with the contract. Confirm that the facility is ready for service; confirm the client's readiness to take on the facility	Project Director

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

Please see attached budget forms

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
300,000	300,000	300,000	100,000	1,000,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.

The Harry and Jeanette Weinberg Foundation Capital Grant \$400,000.

Over the past sixteen years, the number one challenge for all programs affiliated with KALO has been finding adequate physical facilities in a rural community like Waimea. Furthermore, a lack of adequate facilities has seriously hampered the ability of our various community programs to reach their fullest potential. Rather than expending efforts to improve current program facilities, which are all located on lands that can only be leased on a year-to-year basis, KALO chose to concentrate efforts on creating new permanent facilities for all our current and future programs on a 16-acre portion of Hawaiian Homes Lands. All of these facilities have multiple use and multiple users and service a wide range of residents and community members.

From the very beginning, the creation of the Kauhale has involved a wide number of shareholders. In 2001, KALO received a community planning grant from the Hawai'i Community Foundation to determine the needs of our stakeholders. During a series of workshops, stakeholders identified the need for facilities as a high priority for our organization. Since "the need for facilities" was such a resounding need, KALO staff conducted additional workshops to define key factors to drive the creation of a community facility. *Kūpuna* (elders), *mākuā* (parents), *ōpio* (youth), *Keiki* (children) were intimately involved in developing the following values to guide the design, construction, and maintenance of Kauhale:

1. The facility will reflect the Hawaiian culture and practices.
2. The facility will reflect the community of Waimea.
3. The facilities will *mālama 'āina* (care for the land).
4. The facility will be for community use.

In developing these values, our *kūpuna* (elders) spoke of "understanding one's place" and "being mindful of our responsibilities to that place." This concept initiated conversations about "building green", a global movement gaining increasing popularity in Hawai'i as elsewhere. It was this concept of "building green" that community members felt most exemplified our desire to be true to Hawai'i's host cultural value of *mālama 'āina* (caring for the environment). According to native cosmogonic genealogies, Hawaiians have had a familial relationship to the environment, dating back to the beginning of time. This interdependence between man and the environment no doubt evolved as a result of living on islands in the middle of the vast Pacific Ocean. There is no doubt that our *kūpuna* (ancestors) recognized and respected Hawai'i's limited natural resources, which resulted in a strong sense of responsibility to care for the environment and to maintain a balance to ensure the continuance of place, self, and community. Unfortunately, for over two hundred years, this value has been in direct conflict with the prevalent values of western society to subdue the earth and view it as a commodity to be bought and sold for profit. However, with the growth of green building and green technology throughout the world, which is directly in line with the worldview of Hawai'i's host culture, Hawaiians will be able to access 21st-century technology, while maintaining our cultural values.

The recently completed Hālau Ho'olako, Native Hawaiian Library, and Early Education Complex give a clear picture of our dedication to green building and community development, our detailed ability to dream, implement and complete quality community resources. We have complete confidence that we will be able to finish the USDA federally approved kitchen in an efficient, effective manner for our community abiding by all application federal and state laws to include ADA compliance now focusing on servicing our community need of food security.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

Project Director

Qualifications: Bachelor's degree in a related Technical, Scientific, or Engineering discipline with 3 to 5 years' experience directly related to the duties and responsibilities specified. State of Hawai'i Registration. Knowledge of building design, construction, and maintenance. Ability to prepare engineering documents, specifications and cost estimates for projects. Ability to design and plan major construction projects. Knowledge of contract documents and specifications. Ability to foster a cooperative work environment. Knowledge of project management principles, practices, techniques, and tools. Organizing and coordinating skills. Ability to supervise and train assigned staff. Rhoady Lee Architecture of Waimea has been chosen as the project's architect.

Civil Engineer

Position Description: Performs in a professional civil engineering position requiring the capability of independent and complex analysis in providing engineering services to KALO. Review and comment on engineering construction plans, studies and drainage reports as it relates to public infrastructure associated with property development to assure compliance with county standards. Design and/or manage capital improvement projects for public infrastructure (water, sewer, streets, and drainage).

Qualifications: BS in civil engineering or related field plus 6-8 years directly related experience or MA/MS plus 4-6 years related experience or PhD with 2-4 years' experience. Proficient in the investigation, design and construction of public work facilities. Experience in design and/or management of capital improvement projects for public infrastructure (water, sewer, streets, and drainage). The ability to communicate with the public, contractors, and other county staff in a professional and courteous manner. The ability to manage activities requiring continuing coordination. Ability to perform according to established procedures subject to progress review. Have a general understanding of land development and land surveying. Licensed/Registered professional engineer in the state of Hawai'i. Passing score on Fundamentals of Engineering Exam and Engineer-In-Training Certification required for lower level position.

Fiscal Clerk

Position Descriptions: The Fiscal Clerk is responsible for performing standard account clerical tasks which pertain to a portion of an account record keeping operation involving the maintenance of one or more journals or subsidiary ledgers consistent with appropriate control accounts. The major duties include accounts clerical tasks, bookkeeping, budget and expenditure plan preparation, accounting and purchasing procedures, cash collections and deposits, purchasing (purchase orders and invoices), Kauhale "Ōiwi o Pu'ukapu inventory control and computer input services. These duties include but are not limited to establishing and maintaining control accounts; collect budget related data and prepare summarizations, e.g., supplies and equipment use experiences, estimates of costs for supplies, equipment etc., for use by the Project Director in the preparation of budget and expenditure plans. The Fiscal Clerk will be under the direct supervision of the Project Director.

Qualifications: Should have knowledge of Hawaiian community; Arithmetic; Business English; filing; operation and operational maintenance of common office appliances and equipment including adding machines and calculators; standard accounting codes; classifications and terminology pertinent to accounts maintenance operations. Should have ability to plan and carry out the typical range of accounts clerical functions; write routine business letters, operate and maintain various common office appliances and equipment. Ella Atoa-Simmons of KALO has been selected for this position.

B. Organization Chart

Chief Financial Officer	\$94,840
Program Director	\$97,103

VI. Other

A. Litigation

Kanu o ka 'Āina Learning 'Ohana does not have any pending litigation to which we are a party, including any outstanding judgment.

B. Licensure or Accreditation

Not applicable

C. Private Educational Institutions

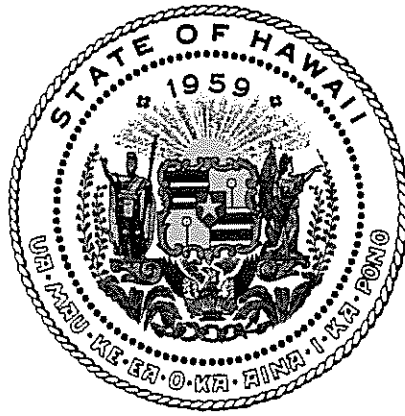
Not applicable

D. Future Sustainability Plan

The project will be completed by Year End 2018 and all other funds have been received and are expended. Therefore, there will be no need for a construction sustainability plan.

E. Certificate of Good Standing (If the Applicant is an Organization)

Attached



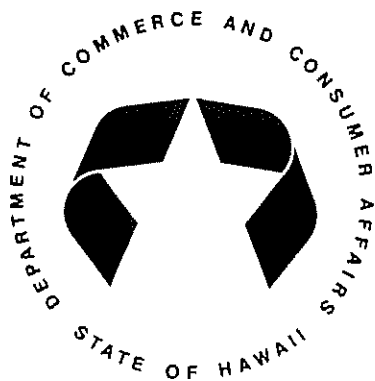
Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KANU O KA 'AINA LEARNING 'OHANA

was incorporated under the laws of Hawaii on 12/01/2000 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: December 19, 2016

Director of Commerce and Consumer Affairs

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

App Kanu o ka 'Āina Learning 'Ohana

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	56,904			
2. Payroll Taxes & Assessments	4,353			
3. Fringe Benefits	7,398			
TOTAL PERSONNEL COST	68,655			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
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20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	931,345			400,000
TOTAL (A+B+C+D+E)	1,000,000			400,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1,000,000	Katie Benioni 808-887-1117		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested	400,000	Signature of Authorized Official Date		
TOTAL BUDGET	1,400,000	Taffi Wise, Executive Director Date		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Applicant: Kanu o ka 'Āina Learning 'Ohana

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Project Director	1	\$94,840.00	60.00%	\$ 56,904.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				56,904.00

JUSTIFICATION/COMMENTS:

The project director oversees all aspects of the project and is actively involved in design and planning. The director is also responsible for all financial requirements, compliance and reporting.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

Applicant: Kanu o ka 'Aina Learning 'Ohana

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:
No equipment purchased with this grant

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:
No motor vehicles purchased with this grant

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: Kanu o ka 'Āina Learning 'Ohana

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS						
LAND ACQUISITION						
DESIGN			157,155			
CONSTRUCTION			842,845	400,000		
EQUIPMENT						
TOTAL:			1,000,000	400,000		
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS AND / OR GRANTS

Applicant: Kanu o ka 'Āina Learning 'Ohana

Contracts Total: 15,145,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	USDA Rural Construction	1/1/2010-12/31/2050	USDA	US	13,440,000
2	County of Hawaii Grant	12/15/2015-6/30/2016	County of Hawaii	Hawaii	5,000
3	Stae of Hawaii Grant-In-Aid	7/1/2014-6/30/20	State of Hawaii	Hawaii	1,700,000
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**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**


The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kanu o ka 'Āina Learning 'Ohana
(Typed Name of Individual or Organization)


(Signature)

01/17/2017
(Date)

Taffi Wise
(Typed Name)

Executive Director
(Title)