

House District 13

Senate District 7

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Aka'ula School

Dbas:

Street Address: 1953 Kalae Hwy, Kualapuu, HI 96757

Mailing Address: POB 2098, Kaunakakai, HI 96748

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name NANETTE GRAMBUSCH

Title Teacher/Grant Writer

Phone # 808-567-6980

Fax # 808-442-9393

E-mail nanette.grambusch@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

CAPITOL REQUEST TO ACQUIRE, EXPAND AND IMPROVE AKA'ULA SCHOOL CAMPUS, A PRIVATE NON-PROFIT ORGANIZATION PROVIDING AND DELIVERING EDUCATIONAL SERVICES TO CHILDREN AND YOUTH IN THE 5TH - 12TH GRADE ON THE ISLAND OF MOLOKAI, KUALAPUU, HAWAII.

THIS ACQUISITION, EXPANSION AND IMPROVEMENTS ARE AIMED AT MEETING THE INCREASING DEMAND FOR ADDITIONAL ACADEMIC AND EDUCATIONAL SERVICES ON MOLOKAI.

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 1,700,000.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$0 _____
 FEDERAL \$0 _____
 COUNTY \$0 _____
 PRIVATE/OTHER \$0 _____

NANETTE GRAMBUSCH, TEACHER/GRA...
NAME & TITLE

1/20/2017
DATE SIGNED



Application for Grants

I. Background and Summary

This year, Aka'ula School, a private, independent, non-profit organization celebrates thirteen years of serving the children, youth and families of Molokai. Since opening our doors in 2004, we have served over 250 students and their families.

Aka'ula School was started with five goals in mind. The school's founding teachers developed these goals as talking points. The goals were to:

1. Take PRISM (Providing Resolutions with Integrity for a Sustainable Molokai) to the broader community.

In 2003, PRISM had a seven-year history on Molokai at that time and had received recognition and awards at local, state, national, and international levels as an exemplary environmental education program. The program offered a context where Hawaiian students could participate in an atmosphere of challenge with support. Students, island-wide, would have the opportunity to participate in PRISM. (This year PRISM celebrates its 20th anniversary!)

2. Build leadership capacity and positive citizenship.

In 2003, National and Molokai-specific research showed that PRISM students improved their critical thinking and problem solving skills and demonstrated the ability to be contributing community members. Students participating in the program were reported to be more mature, have more poise, self-esteem, and leadership ability, and were more autonomous than their peers.

3. Help Molokai children and families realize their potential.

In 2003, we were committed to building a community where students, their families, and teachers were engaged in learning. We believed in educating the whole child through a balanced curriculum celebrating multiple intelligences and meeting the needs of a heterogeneous learning community. We believed that learning, leading, and decision-making were essential collaborative skills.

4. Offer greater possibilities.

In 2003, we wanted to provide new opportunities to enrich the educational experiences of our students, especially in the areas of family participation and community service.

5. Provide an educational choice to middle and high school students on Molokai.

In 2003, there was no curriculum unique to middle school students on Molokai. We were dedicated to cultivating inquisitive, exploratory learning and to teach young people how to use their skills and voices to make a difference.

These talking points became the foundation of Aka'ula School's vision, mission, and guiding principles, and they remain as relevant today as they were when the school was started.

Aka'ula School's mission is to provide children and youth, grades 5 through 12 with opportunities to engage in the collaborative process of learning, leading, and decision making. Our focus is to provide an approach that embraces multiple intelligences and meets the needs of a diverse learning community. Our over-arching goal is to prepare Molokai's youth with a safe haven of learning and a solid educational foundation, arming our students with the character values, knowledge and skills to become contributing members of the 21st century global community.

Aka'ula School is not a private school of wealth or privilege. Our Molokai campus is humble and modest, born from the need for educational choice. It was purposely designed to address that which traps and marginalizes too many Molokai youth, be it teen pregnancy; teen substance abuse; domestic violence; unemployment; or the pervasive culture of poverty.

Our admissions policy is designed to ensure that all segments of Molokai's community have an educational choice, regardless of economics, ethnicity, academics, or behavior. An average of 85% of our students receive some form of financial assistance to attend Aka'ula School, and 70% of those students receive the maximum amount of financial aid offered. This admissions policy has resulted in the student body of Aka'ula School resembling a cross-section of Molokai demographics. In our thirteen years of operation, the school's population has been predominantly Hawaiian ranging from 70% to 80%, with an average of 60% of all students having been eligible for the public school free or reduced lunch program. The percentage of students with learning disabilities or behavioral issues ranges from 15-25%.

Aka'ula School seeks state funding for capital to be used for the land acquisition of the two-acre campus that the school currently utilizes and rents. Funds granted would be used to permanently establish, improve, and expand the school, including and not limited to the procuring/developing the land, renovating existing buildings, planning, fundraising, legal expenses and any, and all expenditures related to improving and enhancing our capacity to continue to educate and serve the children and youth of Molokai.

Aka'ula School will continue to serve the public of Molokai, delivering creative, innovative and cutting-edge academic curricula and educational opportunities. This will continue to fill the critical community need for quality educational options and choices. Aka'ula School will continue to provide educational services that:

1. Promote the essence of our school- PRISM (Providing Resolutions with Integrity for a Sustainable Molokai) - a nationally recognized, award winning place-based environmental education model;
2. Promote and develop advanced critical thinking and communication skills;
3. Promote and develop academic fundamentals, investigative expertise, and scholarly research practices;
4. Promote the development and use of leadership and citizenship skills;
5. Provide a responsive, safe, bully-free, and non-discriminatory educational environment.

Aka'ula School geographically serves Molokai youth in grades 5 – 12, island wide, including the four Hawaiian Homesteads: One Alii, Kapaakea, Kalamaula, and Hoolehua. Our school is surrounded by coffee fields and located in the former Dole Plantation office building. With funds from the state we can make our permanent home at this location, in the historic town of Kualapuu, centrally located on Molokai, four miles from the Hoolehua airport.

II. Service Summary and Outcomes

Currently, the scope of services is raising funds to garner the capital needed for the purchase of the two-acre parcel where our school is situated. This is primarily the responsibility of the volunteer Board of Directors. Once the land is acquired, the Board will need the help and assistance of a project planner, contractors and individuals to complete the development, improvement, and expansion of the school and its services.

The plan to buy this land has been a part of our organization's strategic planning effort for the past five years. Historically, Aka'ula School's Board and Administration conducts a rigorous quarterly and annual evaluation of service effectiveness and business success. The vision is to use income from the retail space in the second building to increase enrollment and fund the school. A portion of the retail space will be used as a business incubator for students to learn entrepreneurial skills using curriculum written by teaching staff.

2017 – 2019 - Continue to raise capital funds to purchase the property and to improve, develop, and maintain the property; continue to develop, evaluate, and revise action plan for school improvement and expansion; and continue to deliver educational services and opportunities to Molokai's children, youth and families.

2019- 2021- Start renovations of existing buildings, especially older buildings on the property; start construction of new buildings – a multi-purpose center; continue to develop, evaluate, and revise action plan for school improvement and expansion; continue to raise funds as needed for capital improvements and educational program development and expansion; continue to deliver educational services and opportunities to Molokai's children, youth and families.

2021- 2023- Complete renovations to existing buildings and new facilities and open new facilities to the community; begin to implement increased educational programs and opportunities to a larger student population; continue to deliver educational services and opportunities to Molokai's children, youth and families.

III. Financial

Budget

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
				\$1,700,000.00

We have operated the school with a lean budget from the beginning to make it as affordable as possible for our families. Our staff makes less than half what they earned as public school employees, but they are willing to do so because they believe passionately in what the school provides the community. The majority of our expenses are constants or at least predictable dependent on enrollment. A little less than half of our annual budget income comes from family tuition commitment. The rest comes from private donations to our annual fund, parent organized fundraisers, student sponsors, and grants. Currently, these funds are designated for day-to-day operations and educational curriculum, equipment and materials. Aka'ula School Staff and Board are committed to seeking funds from donors and granting institutions to augment operational and business expenses once the property has been purchased. The school currently has \$8,000 in its restricted building fund and holds \$50,000 in various stocks that will be sold to support the purchase and renovation of the buildings.

Aka'ula School has neither applied nor was granted any State or Federal tax credits in the prior three years. We are currently exploring our eligibility for governmental tax credits related to our long-term goal of capital development. We anticipate and intend to apply for any, and all, state and federal tax credits from which our organization can benefit.

Aka'ula School has not received any government contracts.

Aka'ula School's bookkeeping, as most non-profits and schools, is on an accrual basis. The school has \$161,665.00 unrestricted net assets as of 12/31/16. This includes remaining tuition for the year and school owned stocks.

IV. Experience and Capability

A. Necessary Skills and Experience

The Aka'ula Board of Directors come from various backgrounds: real estate, entrepreneurs, education. The diverse backgrounds and specialties represented in the Board are conducive to planning and discussing issues relating to acquisition, development, improvement and expansion of the school's facilities and programs. Additionally, Aka'ula School has a strong network of groups and individuals with specialized expertise available to consult, assist, and support our efforts to establish a permanent campus.

B. Facilities

Aka'ula School is located on approximately 2-acres or 68,640 square feet, and know as the Kualapu'u Business Center. It is zoned commercial – Country Town Business. It has two single story buildings. Building one is a one- story plantation style building that was built in 1953. It is 4,020 sq ft. The building has been well maintained throughout the years and is the school's classrooms and administration offices. Also located in the building is the landlord's office and an outdoor Cat Garden (a no kill shelter for cats). Building two is a one-story building built in 2007. It is 4,250 sq ft. It was built for retail and office space. The anchor tenant is the 12-year retail business - Molokai Furniture. This tenant uses 2,000 sq ft. A variety of office and retail business fill the other spaces. Walls and ceilings are insulated for soundproofing and energy efficiency. Single hung vinyl windows are dual pane. The building can be air-conditioned, although, this upcountry area seldom needs air-conditioning. Entry doors are 5 ft double glass. 10' Ceilings and walls are lightly textured and painted. Interior has bamboo millwork around doors, windows and base. Each space has ceiling fans and fluorescent lighting. Each space has category five phone wiring. Solar Power is the main energy source. The grounds are landscaped with rolling lawns and four Elephant Ear canopy trees that were planted in 1950 and provide shade and a welcoming open space. There is plenty of parking, approximately double the County requirements.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

At this time, there is no full-time staff for this effort. This Grant in Aid is for capital to acquire the land that the school is on. The Board of Directors serve as volunteers and donate their time and .

C. Organization Chart

Aka'ula School Board is made up of 9 members serving in a voluntary capacity.

Voting Members

Name	Address	Email	Phone
Deborah Kingsley Chair	P.O. Box 891 Kaunakakai, HI 96748	debbiescare@hotmail.com	(808) 553-3879
Andrea Benes Secretary	HC01 Box 250 Kaunakakai, HI 96748	bthayne@aloha.net	(808) 553-3071
James Gartland Treasurer	P. O. Box 82 Kualapuu, HI 96757	cgartland@msn.com	(808) 552-0962 (206) 953-6115
Victoria Newberry	P. O. Box 1680 Kaunakakai, HI 96748	vjnewberry@gmail.com	(808) 553-5928
Dara L. Lukonen	P. O. Box 163 Kualapuu, HI 96757	dlukonen@gmail.com	(808) 567-6980
Weldon Wichman	P. O. Box 219 Hoolehua, HI 96729	wwichman@hawaii.edu	(808) 560-6215 (808) 217-1167
Hye Jung Kim	91-1105 Pekau Street Ewa Beach, HI 96706	hyejungkimkim@gmail.com	(808)469-6617
Tabitha Pupuhi	P. O. Box 732 Kaunakakai, HI 96748	tabithapupuhi@gmail.com	553-5100

Honorary
Non-voting member

Kauila Reyes Kupuna Member	P. O. Box 193 Kaunakakai, HI 96748	None	(808) 553-5139
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Aka'ula School has 3 full-time, and 2 part-time paid staff to deliver educational services.

Vicki Newberry-Teacher
Dara Lukonen – Teacher
Paul Reil-Teacher
Nanette Grambusch-Part-time Teacher
Lace Reyes-Part-time Educational Assistant

Aka'ula School also has a parent who volunteers and assists with office and bookkeeping support.

Sylvia Adams

Aka'ula School has a 7 member Youth Board

Brian Leer (grade 11) - Chairperson
Kaleo Aiana (grade 8)- Secretary
Nicole Rodrigues (grade 8) - Treasurer
Laila Juario (grade 7) – Member
Geovanni Kaapuni (grade 9) – Member
Nathalie Hosten (grade 7) – Member
Maui Pupuhi (grade 6) – Member

The youth board has two purposes. The first is philanthropic and the second is student activity planning. For every dollar the youth board spends on a school activity, they donate an equal amount to a non-profit organization on Molokai. The board organizes fundraisers to meet these fiduciary responsibilities.

D. Compensation

Board Members and Youth Board Members serve on a voluntary basis. There is no staff for this Grant in Aid. Aka'ula School employs a total of five people who are responsible for delivering educational services; three full-time teachers receiving \$26,000.00 a year, and a part-time teacher receiving \$16,000.00 a year and a part time educational assistant at \$5,000.00 per year.

VI. Other

A. Litigation

None

B. Licensure or Accreditation

Aka'ula is licensed with the Hawaii Association of Independent Schools. The Aka'ula Board and Staff are currently reviewing the viability and feasibility of accreditation in the evolving educational climate and is part of the organization's future plans. Our school operates under the guidance of a nine-member Board of Trustees. A four- member professional staff delivers the day-to-day educational services, leadership, and direction for our students. A seven-member Youth Board of Directors plans and organizes student activities and raises money to donate to local non-profit organization.

C. Private Educational Institutions

The grant will be used to benefit a non-sectarian private educational institution. Aka'ula School is an independent school with no religious affiliation.

D. Future Sustainability Plan

Upon acquisition of the land, renovations and expansion of Aka'ula School, there are plans to create a for-profit arm in the retail building. This will generate monies to fund the school and provide financial assistance to more students and increase enrollment. At the same time it will expand business training opportunities for students through a small business curriculum being created by our staff. Our school will continue to maintain existing leases/rental from businesses currently occupying the business center.

E. Certificate of Good Standing

Yes, our organization is in good standing for 2016. See attached certificate.

STATE OF HAWAII
DEPARTMENT OF COMMERCE AND CONSUMER AFFAIRS
BUSINESS REGISTRATION DIVISION
 335 Merchant Street
 Mailing Address: Annual Filing, P.O. Box 40, Honolulu, HI 96810

08/10/2016 10:21:58am 10235

DOMESTIC NONPROFIT CORPORATION ANNUAL REPORT AS OF July 1, 2016

CORPORATION NAME AND MAILING ADDRESS

AKA'ULA SCHOOL
 P O BOX 2098
 KAUNAKAKAI HI 96748

Principal Office Address

P O BOX 2098
 KAUNAKAKAI HI 96748

1. Nature of Activities

NONPROFIT PRIVATE MIDDLE SCHOOL, OFFERING AN EDUCATION TO STUDENTS IN GRADES 5-12.

2. The name of the registered agent and the registered agent's street address of the place of business in Hawaii of the person to which service of process and other notice and documents being served on or sent to the entity represented by it may be delivered to.

DARA L. LUKONEN
 P O BOX 2098
 KAUNAKAKAI HI 96748

3. List all officers and directors.

Offices Held	Full Name	Address
T/R	GARTLAND, JAMES	100 KALAE HWY, KUALAPUU HI 96757
HONORARY MEMBER	REYES, KAUILA	P O BOX 193, KAUNAKAKAI HI 96748
R	LUKONEN, DARA L	P O BOX 183, KUALAPUU HI 96757
S/R	NEWBERRY, VICTORIA J	P O BOX 1880, KAUNAKAKAI HI 96748

CONTINUED ON OFFICERS ADDENDUM

2016 AUG - 8 A 9:23
 BUSINESS REGISTRATION DIVISION
 DEPARTMENT OF COMMERCE AND CONSUMER AFFAIRS
 STATE OF HAWAII

NO CHANGES
 Checking this box means there are no changes reported. The Department will not be held responsible for any changes made to this report.

CERTIFICATION

I certify under the penalties of Section 414D-12, Hawaii Revised Statutes, that I have read the above, the information is true and correct, and I am authorized to sign this report.

August 5, 2016 [REDACTED] Dara L. Lukonen
 Date Signature of authorized officer, attorney-in-fact for an officer, or receiver or trustee (if the corporation is in the hands of a receiver or trustee) Print Name

FILE NO [REDACTED] 2016 B18
 Rev. 10/2015 [REDACTED] B22
 BSA



OFFICERS ADDENDUM

Offices Held	Full Name	Address
C/R	KINGSLEY, DEBORAH	P.O. BOX 891, KAUNAKAKAI HI 96748
R	BENES, ANDREA	HC01 BOX 250, KAUNAKAKAI HI 96748
R	WICHMAN, WELDON	P.O. BOX 219, HOOLEHUA HI 96729
R	KIM, HYE JUNG	1415 PUNAHOU ST. 702, HONOLULU HI 96822
R	PUPUHI, TABITHA	P. O. BOX 732, KAUNAKAKAI, HI 96729

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Applicant: Aka'ula School

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
NONE Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
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				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

Applicant: Aka'ula School

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NONE Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: Aka'ula School

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS						
LAND ACQUISITION			1700000			
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:			1,700,000			
JUSTIFICATION/COMMENTS This is Aka'ula School's 2017 CIP request for State funding toward its school improvement and expansion.						

GOVERNMENT CONTRACTS AND / OR GRANTS

App#

Aka'ula School

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	NONE. Not Applicable				
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**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Aka'ula School

(Typed Name of Individual or Organization)



1/19/17

(Date)

Dara Lukonen

(Typed Name)

Board Trustee

(Title)



**Mele Kalikimaka
a me
Hauoli Makahiki Hou**

From the Aka'ula School Ohana

Keolu Lusk, *Myers-Moss*, *Luana Junco*, *William Ohia*
Michelle Kapone, *Michelle Nolasco*, *Luana Baskin*, *Kaylor Apunika*
Natalie Harten, *Paloma Paloma*

Aka'ula School Ohana



Mele Kalikimaka a me Hauoli Makahiki Hou

From the Aka'ula School Ohana

Kalishenbiker *Mojers-Moss* *Laura* *Lana* *Josely* *Wendy*
Alana K. Adams *Blanca* *Paloma* *Michelle* *Maria* *Nicole* *Lisa* *Burke* *Michelle* *Anna*
Michelle *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle*
Michelle *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle* *Michelle*

Michelle