

House District 19

Senate District 9

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

DEPARTMENT OF EDUCATION

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

After-School All-Stars Hawaii

Db: N/A

Street Address: 4747 Kilauea Avenue, Suite 210 Honolulu, HI 96816

Mailing Address: 4747 Kilauea Avenue, Suite 210 Honolulu, HI 96816

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DAWN DUNBAR

Title Chief Executive Officer

Phone # 734-1314 (office) / 554-4560 (cell)

Fax # 356-0232

E-mail ddunbar@asashawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

AFTER-SCHOOL ALL-STARS HAWAII REQUESTS A HAWAII STATE GRANT-IN-AID TO PROVIDE DAILY AFTER-SCHOOL PROGRAMS TO SOCIALLY AND ECONOMICALLY DISADVANTAGED STUDENTS IN PUBLIC MIDDLE SCHOOLS.

4. FEDERAL TAX ID #:

5. STATE TAX ID #:

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 200,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 200,000
 FEDERAL \$ 0
 COUNTY \$ 125,000
 PRIVATE/OTHER \$ 110,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE

DAWN DUNBAR, CHIEF EXECUTIVE OFFICER

JANUARY 18, 2017



RECEIVED

1/20/17 *DD*

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

After-School All-Stars Hawaii (ASAS Hawaii) provides after-school and summer programs that keep children safe and help them achieve in school and in life. ASAS Hawaii provides structured after school programming which includes academics, enrichment and health/fitness activities, targeting Hawaii's middle /intermediate school youth. ASAS Hawaii partners with seven schools on O'ahu and three schools on Hawaii Island, and served 2,036 children last year.

ASAS Hawaii works in Title I schools, providing a structured curriculum that supports the social and intellectual development of low-income students through extra-curricular opportunities that are more widely available to middle- and upper-class children. Across ten school sites, about 83% of ASAS Hawaii participants qualify for free or reduced school lunch. This is the only free after-school program with a comprehensive curriculum in Hawaii. In addition to academic support, students are introduced to high school transition, service learning, career exploration and sports-based youth development initiatives.

The key success factor of ASAS Hawaii is that programs operate at partner school sites, with a full-time staff member located at each school. This enables program staff members to get to know students and parents, while working closely with school faculty and administration. ASAS Hawaii staff members have familiarity and experience with the diverse population of Hawaii and a passion for working with low-income and at-risk youth.

2. The goals and objectives related to the request;

The goal of this request is to provide free, daily after-school programs to 2,000 middle school students in ten Title I schools for 2017-18 school year.

Through a partnership with the Hawai'i State Department of Education, ASAS Hawai'i will track the following measurable objectives for all school sites.

1. ASAS participants will perform better academically than the general school population.
2. ASAS participants will have better attendance records than the general school population.
3. ASAS participants will have better behavioral records than the general school population.

3. The public purpose and need to be served;

The weekday hours of 3 p.m. to 6 p.m. represent an enormous challenge as well as a huge opportunity. More than 70% of children in the U.S. have parents who work outside the home, leaving three to four million youth unsupervised by adults every day. Rigorous research has demonstrated that after-school programs can reduce violence and dropout rates while improving behavior, academic performance, and the likelihood of education after high school.

ASAS provides free after-school programming for public middle students, but there are insufficient financial resources available to meet this need. The primary source of public funding is the federal 21st Century Community Learning Center program (21CCLC), which currently supports six out of ten ASAS programs. This leaves four ASAS programs without dedicated funding and the Hawai'i State Department of Education (HIDOE) did not release a 21CCLC request for proposals this year. Thus, ASAS is seeking a Grant-in-Aid to ensure these essential programs continue despite gaps in federal funding.

4. Describe the target population to be served; and

ASAS targets middle school students who face one or more challenges indicating they are “at-risk,” such as low household income, poor academic performance, poor attendance record, and lack of access to after-school alternatives. ASAS Hawaii serves middle school children because this age is a pivotal point in young people’s lives. Middle school students are going through academic, social and developmental changes and developing habits that can profoundly affect their futures. Students who develop good academic and lifestyle habits will be well prepared for success in high school, college and beyond.

For the proposed ten school sites, about 2,000 students will be involved in the project. Across ten schools about 83% of participants qualify for free or reduced school lunch. An estimated 40% of participants are Native Hawaiian and 40% are of another ethnic minority.

5. Describe the geographic coverage.

ASAS Hawaii works in ten public middle schools in nine different complexes. The following schools, complexes and geographic areas will be served through this project:

Nānākuli High & Intermediate	Nānākuli Complex	Leeward O’ahu
Wai’anae Intermediate	Wai’anae Complex	Leeward O’ahu
King Intermediate	Castle Complex	Kāne’ohe
Kalakaua Middle	Farrington Complex	Kalihi
Jarrett Middle	Kaimuki Complex	Honolulu
Washington Middle	Kaimuki Complex	Honolulu
Central Middle	McKinley Complex	Honolulu
Ka’u High & Pahala Elementary	Ka’u Complex	East Hawai’i
Kea’au Middle	Kea’au Complex	East Hawai’i
Pahoa High & Intermediate	Pahoa Complex	East Hawai’i

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The proposed work is to provide free after-school programs for 2,000 children in ten Title I middle schools for the 2017-18 academic year. Programs take place for three hours per day, five days a week during the school year. Each day, students receive tutoring and do homework and then go on to athletics and enrichment activities. Students are also introduced to high school transition, service learning, career exploration and sports-based youth development initiatives.

The key success factor is that ASAS Hawaii programs operate on school campus with a site coordinator who works full-time at the school. By locating programs at schools, ASAS Hawaii is able to increase the likelihood of attendance, link after-school instruction to the school day, take advantage of existing infrastructure, and reduce transportation costs. Being at the school opens up access to children of working parents, for whom lack of transportation to off-campus activities is a barrier to participation.

As HIDOE implements Common Core State Standards, ASAS Hawaii is a valued partner, providing supplemental learning experiences that link directly to in-school academics. ASAS Hawaii programs provide professional development and incorporate activities that enrich and extend the academic learning that occurs in the classroom. Further, ASAS supports and encourages parental involvement by providing interactive family events at each school. ASAS engages numerous nonprofit partners, which enables a true community solution to the issue of after-school.

In addition to the after-school program, ASAS Hawaii offers a three-day/two-night summer camp for outgoing eighth grade students, called CampUs. Provided in partnership with University of Hawaii at Mānoa, CampUs seeks to: 1) prepare at-risk students for academic and social success in 9th grade; 2) clearly connect student interests with their high school, college and career options; 3) build relationships between campers and role model-mentors from their communities; and 4) teach students important study, leadership and college application skills. About seventy students participate in CampUs each summer.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

ASAS programs follows a similar timeline, with activities aligning with the academic school year. The basic timeline is as follows:

FY 2018

July - Aug

Staff Orientation & Training / Program Outreach & Registration

Sept - October	Field trips / Hō'ike - Parent & Family Events
December	Sports Showdown / Community Service Projects
Jan - Feb	Ongoing Program Operations, Initiatives
March	Field trips / Community Service Projects
April	Sports Showdown
May	Hō'ike - Parent & Family Events
June	Program Evaluation
July	Summer Program - CampUs at UH Manoa & UH Hilo

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii uses iResult to monitor behavioral, social and academic progress. iResult is a technology platform designed to help educational leaders collect data, evaluate programs, and make decisions based on performance and outcomes. iResult pulls data from multiple systems and transforms data into a standard format. Participating ASAS students are “grouped” in order to analyze the influence of the participation based on data. iResult also supports participant applications, which enables ASAS to maintain individual records and manage data efficiently.

Program quality assurance is supported through oversight by our parent organization, After-School All-Stars National. ASAS Hawaii is part of a national organization that provides a structured framework and program support. Our local chapter must meet standards related to program quality, reach and outcomes, organizational governance, and financial sustainability. Thus, program processes are consistent across all sites, while being tailored locally to meet needs and access available resources.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The following indicators will be used to track progress toward ASAS goals and objectives:

Goal / Objective	Indicator
2,000 ASAS participants in 2017-18	Number of students who attend ASAS at each school
ASAS participants perform better academically	Number and percentage of ASAS participants with no D's and F's compared to general school population

ASAS participants have better attendance	Number and percentage of ASAS participants who are chronically absent, compared to general school population Average daily attendance of ASAS population, compared to general school population
ASAS participants have better behavioral records	Number and percentage of ASAS participants with behavior risk indicators, compared to the general school population

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See attached Budget Forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$50,000	\$50,000	\$50,000	\$50,000	\$200,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.

For FY 2018, ASAS has contracts with HODOE, which are funded by 21st Century Learning grants, as listed here:

Nānākuli Intermediate	21CCLC – year 3	\$100,000
Central Middle School	21CCLC – year 3	\$100,000
Jarrett and Washington	21CCLC – year 2	\$200,000
Wai‘anae Intermediate	21CCLC – year 2	\$100,000
King Intermediate	21CCLC – year 2	\$100,000
Kalākaua Middle	None	
Ka‘ū High & Pāhala Elementary	None	
Kea‘au Middle	None	
Pāhoa High & Intermediate	None	

ASAS Hawaii has applied or will apply for the following sources to ensure programs continue despite inconsistent public funding.

City Grant-In-Aid	\$125,000	pending
Kamehameha Schools	\$110,000	pending
Swayne Family Foundation	\$ 20,000	secured
Office of Hawaiian Affairs	\$490,810	pending – for two years

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.

Current and pending grants for after-school programs are as follows:

Office of Hawaiian Affairs (\$473,950) Secured – for after-school programs to improve standardized test scores for Native Hawaiian students at Nānākuli, Wai‘anae, Ka‘u, Kea‘au and Pahoa Schools for two years - FY 2015-17.

City of Honolulu GIA (\$57,820) Secured – to provide extended learning and enrichment opportunities as part of after-school programs in seven Title I schools on O‘ahu for FY2017.

Department of Education (\$100,000/year) Secured – for a comprehensive after-school program at Central Middle School for FY2015-19.

Department of Education (\$100,000/year) Secured – for a comprehensive after-school program at Nānākuli High and Intermediate School for FY2015-19.

Department of Education (\$100,000/year) Secured – for a comprehensive after-school program at Wai‘anae Intermediate School for FY2016-20.

Department of Education (\$200,000/year) Secured – for a comprehensive after-school program at Jarrett and Washington Middle Schools for FY2016-20.

Department of Education (\$100,000/year) Secured – for a comprehensive after-school program at King Intermediate School for FY2017.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016.

ASAS Hawai'i had unrestricted current assets in the amount of \$1,110,194.56 as of December 31, 2016.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawaii has demonstrated success in providing after-school programs across multiple sites. The program meets the needs of students with multiple barriers to academic success. Our strengths include: 1) site coordinators who work full-time at the school; 2) access to student behavioral, attendance and academic data, which helps us identify and address problems collaboratively with parents and teachers; and 3) relationships with dozens of community partners who bring experiential learning opportunities in a range of disciplines; 4) a strong relationship with Hawaii Department of Education since 2009, which has benefitted programs and students. A list of current, verifiable contracts is provided in the previous section.

Further, ASAS Hawaii participates in several policy groups, including the Hawaii Afterschool Alliance and the Hawaii State Legislature Keiki Caucus to provide input on legislative priorities related to children and youth. ASAS Hawaii served as an advisor to the Office of Lt. Governor to support its recent efforts in afterschool through his REACH initiative. As an established leader in the field of afterschool, ASAS Hawaii is often approached to partner with schools and community organizations. Partnerships flourish organically through ongoing relationships and trust in the community.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawaii programs operate at their respective school campuses. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

Accordingly, the facilities meet ADA requirements for public schools under Title II of the ADA, which covers "public entities." Schools must meet two key provisions by providing (1) program access (2) in an integrated setting unless separate programs are necessary to ensure equal benefits or services. Facilities must provide physical access to programs or provide an alternative means of achieving program access if accessibility is an issue. Auxiliary aids and services such as interpreters must be provided if necessary for effective communication at school programs, conferences and other activities.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The leadership team and organizational structure will contribute to success of this project. Leading our team is Dawn Dunbar, CEO, who founded ASAS Hawaii in 2009. Dawn has built relationships with schools, partners, funders and public officials, which have been critical to our success. Dawn has a Master's Degree in Business Administration from Graziadio School of Business at Pepperdine University, and a Bachelors Degree in English from Loyola Marymount University.

Paula Fitzell, COO, oversees the administrative functions and daily operations for ASAS Hawaii. Paula has a Master's Degree in Education from Trinity College in Dublin, Ireland. She previously worked for KCAA Preschools, overseeing administration of the organization with an annual operating budget of approximately \$7 million.

David Asato, Director of Programs, oversees programs on two islands, managing program staff and coordinating efforts with partner agencies. David was previously a teacher for Olomana High and Intermediate and a consultant for Hawai'i Department of Education. He was also executive director of VSA arts of Hawaii-Pacific, a statewide non-profit organization committed to helping at-risk adults and youth with developmental and other lifelong disabilities prepare to enter the workforce or continue their education. Program operations and evaluation are supported by a full-time Program Coordinator who works closely with the Director of Programs.

ASAS Hawaii Site Coordinators are responsible for daily operations of ASAS Hawaii programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.

Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 20:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development. Our staff members have familiarity and experience with the Hawaii's diverse population, and a passion for working with low-income or at-risk youth.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organizational Chart for ASAS Hawaii.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

The three highest paid employees of ASAS Hawaii are:

Dawn Dunbar, Chief Executive Officer (\$120,000)
Paula Fitzell Chief Operating Officer (\$75,000)
David Asato, Director of Programs (\$60,000)

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Not Applicable.

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2017-18, but
- (2) Not received by the applicant thereafter.

If full funding is received for FY2018, these essential programs will continue to operate without interruption. We will apply for additional 21st Century Community Learning Center contracts for the following cycle, FY2019, although this federal funding is never guaranteed. If funding is not received from the Hawai'i State Legislature thereafter, ASAS will continue to pursue diversified funding through local public and private sources.

Sustaining these programs is always a challenge because there is insufficient federal and state funding to meet the demand for after-school programs in middle school. Each year, ASAS Hawaii pursues diverse revenue sources to ensure programs operate uninterrupted despite fluctuations in public funding. Numerous resources support programs each year, including HIDOE, Kamehameha Schools, Office of Hawaiian Affairs, Hawaii Community Foundation, Hawaii P-20 and various private foundation grants. ASAS Hawaii also has loyal individual and corporate supporters providing funding each year.

Also contributing to sustainability, ASAS Hawaii maintains low overhead by using minimal office space and relying on in-kind administrative and program space at school sites. There is no charge to students to attend ASAS Hawaii programs.

In spite of funding challenges, it is clear that the investment in quality after-school programs for this age group clearly outweighs the huge cost of juvenile detention, teen pregnancy, and drug abuse – vices of unsupervised time during the danger zone hours. Another way to look at the benefits is that it costs approximately \$10,000 per student for six hours of school, and \$1,000 for three hours after school. ASAS participants receive 15% more time in school each day at 10% of the cost, and they are engaging in academic and extracurricular activities that help promote self-confidence and a positive attitude towards their futures. In other words, the return on investment

are dollars well spent when kids have somewhere to go, something to do, and someone to believe in them.

E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2016.

See attached Certificate of Good Standing from the Department of Commerce and Consumer Affairs.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

Applicant: After-School All-Stars Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	126,440		102,356	85,456
2. Payroll Taxes & Assessments	17,528		13,060	11,774
3. Fringe Benefits	12,846		9,120	2,770
TOTAL PERSONNEL COST	156,814		124,536	100,000
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	3,600			
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	24,286			5,000
7. Telecommunication			464	5,000
8. Utilities				
9. Hotel, Inter-Island	2,100			
10. Car Rental, Inter-Island	600			
11. Per Diem, Inter-Island	600			
12. Contract Services - Evaluation	12,000			
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	43,186		464	10,000
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	200,000		125,000	110,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	200,000	Theresa Gerry, Contract Proposal Writer 808-359-8642		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested	125,000	[REDACTED]		
(d) Total Private/Other Funds Requested	110,000	1/18/17 Date		
TOTAL BUDGET	435,000	Dawn Dunbar, Chief Executive Officer Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Applicant: After-School All-Stars Hawaii

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Chief Executive Officer	1	\$120,000.00	25.00%	\$ 30,000.00
Chief Operating Officer	1	\$75,000.00	50.00%	\$ 37,500.00
Site Coordinator - Kalākaua Middle	1	\$35,000.00	25.00%	\$ 8,750.00
Site Coordinator - Ka'ū High & Pāhala Elementary	1	\$35,000.00	25.00%	\$ 8,750.00
Site Coordinator - Kea'au Middle	1	\$35,000.00	25.00%	\$ 8,750.00
Site Coordinator - Pāhoa High & Intermediate	1	\$35,000.00	25.00%	\$ 8,750.00
10 Program Leaders x \$9,576 per year for each position	1	\$95,760.00	25.00%	\$ 23,940.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				126,440.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: After-School All-Stars Hawai'i

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:	0	0	0	0	0	0
JUSTIFICATION/COMMENTS: Not applicable						

licant: After-School All-Stars Hawaii

Contracts Total: 657,820

CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
City & County of Honolulu Grant-In-Aid	12/1/16 - 11/30/17	DCS	Hon	57,820
21st CCLC - Nānākuli Intermediate	FY2015 - FY2019	HIDOE	State	100,000
21st CCLC - Central Middle	FY2015 - FY2019	HIDOE	State	100,000
21st CCLC - Waianae Intermediate	FY2016 - FY2020	HIDOE	State	100,000
21st CCLC - Jarrett and Washington Middle	FY2016 - FY2020	HIDOE	State	200,000
21st CCLC - King Intermediate	FY2016 - FY2020	HIDOE	State	100,000

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii'i

(Typed Name of Individual or Organization)



(Signature)

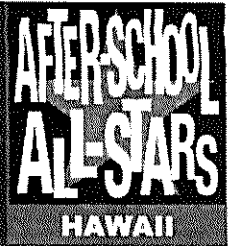
1/18/17

(Date)

Dawn Dunbar, Chief Executive Officer

(Typed Name)

(Title)



ASAS Hawai'i Board of Directors

Dawn Dunbar, CEO

VP of Programs, TBH

Paula Fitzell, COO

School Principals & Administration

Jowana Lobendahn,
Program Coordinator

David Asato, Director of Programs

Independent Evaluator

Jarrett Middle
Site Coordinator
1.0 FTE

Washington Middle
Site Coordinator
1.0 FTE

Central Middle
Site Coordinator
1.0 FTE

Nanakuli Intermediate
Site Coordinator
1.0 FTE

Kau Middle
Site Coordinator
1.0 FTE

Keaau Middle
Site Coordinator
1.0 FTE

Dole Middle
Site Coordinator
1.0 FTE

Kalakaua Middle
Site Coordinator
1.0 FTE

Waianae Middle
Site Coordinator
1.0 FTE

King Intermediate
Site Coordinator
1.0 FTE

Pahoa Middle
Site Coordinator
1.0 FTE

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

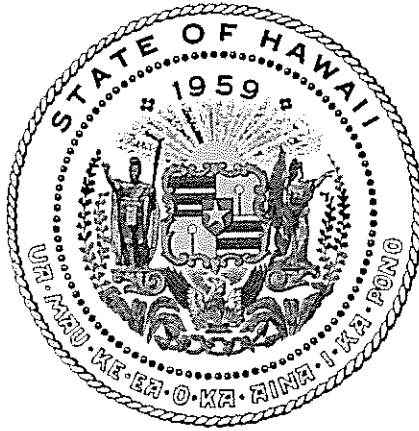
Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time

Program Leaders
3-5 Part-time



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AFTER-SCHOOL ALL-STARS HAWAII

was incorporated under the laws of Hawaii on 07/01/2009 ;
that it is an existing nonprofit corporation; and that,
as far as the records of this Department reveal, has complied
with all of the provisions of the Hawaii Nonprofit Corporations
Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the seal of the
Department of Commerce and Consumer
Affairs, at Honolulu, Hawaii.

Dated: January 17, 2017

Director of Commerce and Consumer Affairs

