
SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO CONDUCT A TWO-YEAR
PILOT PROJECT TO IMPLEMENT CONTRACTS FOR SERVICES FOR
STUDENTS WITH DISABILITIES ON A BLOCK BASIS IN ADDITION TO
ON A ONE-TO-ONE BASIS.

1 WHEREAS, the Department of Education provides contract
2 services on a one-to-one basis for students with disabilities
3 who have complex needs; and
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5 WHEREAS, these contract services are under the supervision
6 of the classroom teacher; and
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8 WHEREAS, the Department of Education has a rationale for
9 providing contracts in this manner; and
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11 WHEREAS, one-to-one services exclude children with
12 disabilities from group instruction on academic, social,
13 communication, and behavioral skills; and
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15 WHEREAS, evidence demonstrates that students with one-to-
16 one services throughout the school day may become overly
17 dependent on the adult support person; and
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19 WHEREAS, a disproportionate student to adult ratio
20 obstructs student learning, inhibits peer-to-peer interaction,
21 and is not cost effective; and
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23 WHEREAS, the current practice of contracting for one-to-one
24 services appears to be a deterrent to more inclusive practices;
25 and
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27 WHEREAS, contracted services could be provided on a
28 different basis; and
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1 WHEREAS, purchasing services in a block allows for more
2 flexibility in meeting the needs of students with disabilities;
3 now, therefore,
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5 BE IT RESOLVED by the Senate of the Twenty-eighth
6 Legislature of the State of Hawaii, Regular Session of 2016, the
7 House of Representatives concurring, that the Department of
8 Education is requested to conduct a two-year pilot project to
9 implement contracts for services for students with disabilities
10 on a block basis in addition to the current one-to-one basis;
11 and
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13 BE IT FURTHER RESOLVED that the Department of Education is
14 requested to convene a working group to include parents and
15 community stakeholders including:
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- 17 (1) One parent from a school in a rural complex area;
- 18 (2) One parent from a school in an urban complex area;
- 19 (3) One parent from a Title I school;
- 20 (4) One member from the Special Education Advisory
21 Council;
- 22 (5) One member from the Coalition of Children with Special
23 Needs;
- 24 (6) One member from the Community Children's Council;
- 25 (7) One member from the State Council on Developmental
26 Disabilities;
- 27 (8) One principal of an elementary school;
- 28 (9) One principal of a secondary school; and
- 29 (10) One adult with a disability who passed through the
30 Hawaii public school system as a student; and
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41 BE IT FURTHER RESOLVED that the working group is requested
42 to assist the Department of Education to:



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2 (1) Determine the nature of services that could be
3 contracted by a block of time to serve more than one
4 student with disabilities;
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6 (2) Select, in coordination with the Department of
7 Education, three school sites; one school from a rural
8 complex area, one school from an urban complex area,
9 and one Title I school, to pilot the adaptation of
10 existing contracts utilizing blocks of time and
11 greater scheduling flexibility in the delivery of
12 services; and
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14 (3) Conduct a cost-benefit analysis of the delivery of
15 services to students with complex needs utilizing a
16 block contract model and an employee-based model; and
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18 BE IT FURTHER RESOLVED that the Department of Education is
19 requested to submit a progress report of the impact of the
20 revised contract methodology on the academic, social,
21 communication, and behavioral progress of the students served to
22 the Legislature no later than twenty days prior to the convening
23 of the Regular Session of 2017; and
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25 BE IT FURTHER RESOLVED that the Department of Education is
26 requested to submit a final report of its findings and
27 recommendations, including any proposed legislation, to the
28 Legislature no later than twenty days prior to the convening of
29 the Regular Session of 2018; and
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31 BE IT FURTHER RESOLVED that certified copies of this
32 Concurrent Resolution be transmitted to the Chairperson of the
33 Board of Education, Superintendent of Education, Chairperson of
34 the Special Education Advisory Council, Chairperson of the
35 Coalition of Children with Special Needs, Administrator of the
36 Community Children's Council Office, and Executive Administrator
37 of the State Council on Developmental Disabilities.

