

MAR 1 1 2016

SENATE CONCURRENT RESOLUTION

REQUESTING THE BOARD OF EDUCATION TO ABOLISH HIGH-STAKES TEACHER
EVALUATIONS.

1 WHEREAS, in 2012 the Department of Education was awarded
2 \$75,000,000 under the federal Race to the Top grant program; and
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4 WHEREAS, the Race to the Top grant program required states
5 receiving funds to implement high-stakes teacher evaluations, in
6 which teacher pay and employment status were linked to the
7 results of annual evaluations; and
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9 WHEREAS, to satisfy the requirements of Race to the Top,
10 the Board of Education passed Board Policy 2055, which
11 established a high-stakes evaluation system for public school
12 teachers and administrators, now called the Educator
13 Effectiveness System; and
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15 WHEREAS, the evaluation system implemented by the
16 Department of Education in compliance with Board Policy 2055
17 relies on value-added measures, in which effective teaching is
18 measured by growth in student achievement from year to year; and
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20 WHEREAS, value-added measures of effective teaching rely
21 disproportionately on standardized test scores; and
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23 WHEREAS, the American Statistical Association has said that
24 value-added measurement formulas fail to determine teaching
25 effectiveness with sufficient reliability and validity; and
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27 WHEREAS, a 2014 study published in the American Educational
28 Research Association's journal *Educational Evaluation and Policy*
29 *Analysis* showed that value-added measures are not able to detect
30 differences in the content or quality of classroom instruction;
31 and
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1 WHEREAS, surveys conducted by the Hawaii State Teachers
2 Association have repeatedly shown that a majority of the State's
3 public school teachers feel that adoption of the Educator
4 Effectiveness System has compromised professional autonomy,
5 failed to improve professional practice, and overemphasized
6 standardized testing; and
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8 WHEREAS, surveys of principals conducted by the Education
9 Institute of Hawaii showed that eighty-six percent of principals
10 agree there is too much emphasis on test scores, and seventy-
11 eight percent of principals agree that the Educator
12 Effectiveness System has adversely affected the morale at their
13 schools; and
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15 WHEREAS, the federal Every Student Succeeds Act of 2015
16 prohibits the federal government from mandating any aspect of a
17 state teacher evaluation system, including the use of
18 standardized tests in conducting teacher evaluations, and,
19 allows states to revise or repeal teacher evaluation systems
20 implemented under previous federal requirements; and
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22 WHEREAS, the Board of Education and Hawaii State Teachers
23 Association agreed in a collectively bargained agreement to
24 implement a teacher evaluation system that provides information
25 pertinent to professional improvement that increases teachers'
26 effectiveness in facilitating student learning and growth; now,
27 therefore,
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29 BE IT RESOLVED by the Senate of the Twenty-eighth
30 Legislature of the State of Hawaii, Regular Session of 2016, the
31 House of Representatives concurring, that the Board of Education
32 is requested to amend all appropriate board policies to abolish
33 the use of teacher evaluations that impact teacher pay or
34 employment status; and
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36 BE IT FURTHER RESOLVED that the Department of Education is
37 requested to discontinue the use of standardized tests in
38 evaluating any public school teacher or administrator; and
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40 BE IT FURTHER RESOLVED that the Board of Education and
41 Department of Education are requested to continue teacher



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1 evaluation ratings from school year 2015-2016 to school year
2 2016-2017; and
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4 BE IT FURTHER RESOLVED that the Board of Education and
5 Department of Education are requested to collaborate with the
6 Hawaii State Teachers Association on a new evaluation system
7 that satisfies the requirements of the Every Student Succeeds
8 Act; and
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10 BE IT FURTHER RESOLVED that certified copies of this
11 Concurrent Resolution be transmitted to the Governor, Lieutenant
12 Governor, Chairperson of the Board of Education, and
13 Superintendent of Education.
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OFFERED BY:

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MAHA

