A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. Chapter 302A, Hawaii Revised Statutes, is amended by adding a new section to subpart C of part IV to be appropriately designated and to read as follows:

"§302A- Academic and financial plans; reporting. (a) The academic plan for each school required under section 302A-1124 shall include:

(1) Under the measurable outcomes section of the plan, a clear accounting of all resources that will be allocated to address and achieve each measurable outcome; provided that the accounting shall include a breakdown of costs, funding sources for those costs, and full-time employee positions, or fractions thereof, designated to achieve the measurable outcome;

(2) Under the educational outcomes section of the plan, a clear description of the school's priority improvement strategies and measures to determine progress;

(3) Student growth indicators, which may include but not be limited to the school's National Assessment of
Educational Progress assessment scores and authentic assessment results;

(4) Information about programs intended to address social and economic conditions that adversely impact student learning;

(5) A breakdown of teacher vacancy data, including:

(A) The number of positions filled by an unlicensed teacher throughout the school year;

(B) The number of positions not filled by a licensed teacher at any point during the school year; and

(C) The number of positions filled by a teacher who is working outside of their field of educational expertise;

(6) The average class size for all regular education, special education, and content-based English-language learning classes, including any plans to reduce class sizes; and

(7) Any other information contained in the school's status improvement report deemed relevant for academic and financial planning purposes, including the number of teachers with advanced degrees, number of teachers
with five or more years of teaching experience at the school, and average number of years of teaching experience of the school's teacher workforce.

(b) The data inputs required for student growth indicators, teacher vacancy data, average class size, and school status and improvement report data, under subsection (a) shall be preloaded into the academic and financial plan template by the department, and not the individual schools' principals or complex superintendent.

(c) The department shall submit to the legislature and the board a report on the academic and financial plan of each school grouped by complex area no later than twenty days prior to the convening of each regular session.

(d) For the purposes of this section, "authentic assessment" means an evaluation of student performance that involves multiple forms of measurement other than standardized testing and that connects instructional content to real-world problem-solving, including but not limited to project-based learning and problem-based learning."

SECTION 2. New statutory material is underscored.

SECTION 3. This Act shall take effect on July 1, 2021.
Report Title:
Education; DOE; Academic and Financial Plan; Report

Description:
Requires each school's academic plan to include a clear accounting of all resources that will be allocated to address and achieve each measurable outcome; the school's priority improvement strategies and measures to determine progress; student growth indicators; information about programs intended to address social and economic conditions that adversely impact student learning; a breakdown of certain teacher vacancy data; average class sizes for all regular education, special education, and content-based English-language learning classes; and teacher workforce experience metrics. Requires the department of education to submit an annual report on the school academic and financial plans to the board of education and the legislature. (CD1)

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