

STAND. COM. REP. NO.

1091

Honolulu, Hawaii

MAR 19 , 2021

RE: S.B. No. 516  
S.D. 1  
H.D. 1

Honorable Scott K. Saiki  
Speaker, House of Representatives  
Thirty-First State Legislature  
Regular Session of 2021  
State of Hawaii

Sir:

Your Committee on Education, to which was referred S.B. No. 516, S.D. 1, entitled:

"A BILL FOR AN ACT RELATING TO EDUCATION,"

begs leave to report as follows:

The purpose of this measure is to:

- (1) Require the State Board for Career and Technical Education to oversee and review annually the statewide data collection processes, reporting requirements, and business rules related to the student attainment of industry-recognized credentials;
- (2) Beginning July 1, 2022, require the State Board for Career and Technical Education to provide an annual report to the Governor and the Legislature on students' attainment of industry recognized credentials; and
- (3) Require all state agencies that administer educational or training courses that lead to, provide, or otherwise align with the attainment of an industry-recognized credential to collect and report certain categories of data and pursue data-sharing agreements with credentialing entities.

2021-2389 SB516 HD1 HSCR HMSO



Your Committee received testimony in support of this measure from the Office of Hawaiian Affairs, Chamber of Commerce Hawaii, HawaiiKidsCAN, and three individuals. Your Committee received testimony in support of the intent of this measure from the Department of Education and Office of the State Director for Career and Technical Education. Your Committee received testimony in opposition to this measure from one individual.

Your Committee finds that in the current job market, nearly sixty-five percent of available positions require postsecondary credentials. Industry-recognized credentials are important because they teach the specific knowledge and skills required for an occupation or industry and will better prepare students who attain these industry-recognized credentials for the job market. Your Committee further finds that Hawaii has critical shortages of qualified local workers in sectors including health, education, air travel, and technology. The Promising Credentials project was launched as a collaborative effort aimed at using Hawaii labor market data and local employer insights to identify high-value industry credentials in the State. This measure will help to break down the data collected by credential and have the data be consistently collected and reported by state agencies.

Your Committee has amended this measure by:

- (1) Clarifying that the State Board for Career and Technical Education shall ensure consistent data collection and transparent reporting across relevant state education systems and agencies;
- (2) Requiring all state data collection processes, reporting requirements, and business rules to support the collection of student-level data to include data that is disaggregated based on identified populations of industry-recognized credential attainment;
- (3) Removing the requirement for all state agencies to that administer education or training courses that lead to, provide, or otherwise aligns with the attainment of an industry-recognized credential to collect and report to the board annual data on student-level credential attainment and to pursue data-sharing agreements with credentialing entities;



- (4) Deleting the reporting dates for when the State Board for Career and Technical Education would be required to send its annual report;
- (5) Amending Act 46, Session Laws of Hawaii 2020, to:
  - (A) Require the Department of Education, University of Hawaii, Department of Labor and Industrial Relations, and other state agencies to share data through the statewide longitudinal data system;
  - (B) Repeal a purpose of sharing data, which was to meet longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009;
  - (C) Require the statewide longitudinal data system to store and analyze career and technical education data it receives from all state educational systems and workforce training agencies; and
  - (D) Require the Department of Education, University of Hawaii, Department of Labor and Industrial Relations, and other state agencies to partner to collectively govern the statewide longitudinal system, rather than establish a data governance and access committee;
- (6) Providing that the requirement that the State Board for Career and Technical Education to oversee and review annually the statewide data collection processes, reporting requirements, and business rules related to the student attainment of industry-recognized credentials, shall take effect on July 1, 2022;
- (7) Changing its effective date to July 1, 2051; and
- (8) Making technical, nonsubstantive amendments for the purposes of clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 516, S.D. 1, as amended herein, and recommends that it pass Second Reading in the form attached hereto as S.B. No. 516,



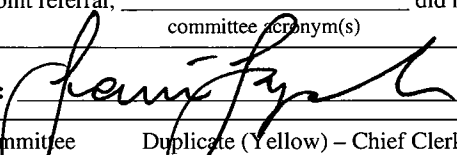
S.D. 1, H.D. 1, and be referred to your Committee on Judiciary & Hawaiian Affairs.

Respectfully submitted on  
behalf of the members of the  
Committee on Education,

  
JUSTIN H. WOODSON, Chair



Record of Votes of the Committee on Education

Bill/Resolution No.: SB 516, SD1	Committee Referral: EDN, JHA, FIN	Date: 3/18/2021		
<input type="checkbox"/> The committee is reconsidering its previous decision on the measure.				
The recommendation is to: <input type="checkbox"/> Pass, unamended (as is) <input checked="" type="checkbox"/> Pass, with amendments (HD) <input type="checkbox"/> Hold <input type="checkbox"/> Pass short form bill with HD to recommit for future public hearing (recommit)				
EDN Members	Ayes	Ayes (WR)	Nays	Excused
1. WOODSON, Justin H. (C)	✓			
2. KAPELA, Jeanne (VC)	✓			
3. BELATTI, Della Au	✓			
4. DeCOITE, Lynn	✓			
5. GANADEN, Sonny	✓			
6. GATES, Cedric Asuega				✓
7. HASHIMOTO, Troy N.	✓			
8. OHNO, Takashi	✓			
9. QUINLAN, Sean	✓			
10. TAKAYAMA, Gregg	✓			
11. YAMANE, Ryan I.				✓
12. OKIMOTO, Val	✓			
TOTAL (12)	10			2
The recommendation is: <input checked="" type="checkbox"/> Adopted <input type="checkbox"/> Not Adopted If joint referral, _____ did not support recommendation. <small>committee acronym(s)</small>				
Vice Chair's or designee's signature: 				
Distribution: Original (White) – Committee    Duplicate (Yellow) – Chief Clerk's Office    Duplicate (Pink) – HMSO				