A BILL FOR AN ACT

RELATING TO SPECIAL EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that special education services, including speech and language therapy, physical and occupational therapy, and counseling accommodations, meet the unique needs of students with disabilities. Governed by federal and state regulations, special education services are available to eligible students between the ages of three and twenty-two who demonstrate a need for specially designed instruction.

The legislature further finds that, based on statewide assessments, most special education students in the State's public school system are performing below their current grade levels in reading and math. During the 2013-2014 academic year, only twenty-two per cent of special education students were proficient in reading and only fifteen per cent were proficient in math. Moreover, from the 2004-2005 to 2013-2014 academic years, the achievement gap between special education students and general education students increased to 48.2 per cent in reading and 48.8 per cent in math, an approximate ten per cent
change in reading and twenty-seven per cent change in math. For
the 2016-2017 school year, the statewide achievement gap between
high needs and non-high needs students stood at thirty-three per
cent for language arts and twenty-eight per cent for math.
Closing the achievement gap between special needs students
and their general education peers requires investing in
additional resources for special education teachers and
classrooms.

The purpose of this Act is to provide special education
teachers with funding for classroom materials to help ensure a
quality educational experience for all special needs students.

SECTION 2. There is appropriated out of the general
revenues of the State of Hawaii the sum of $ or so much
thereof as may be necessary for fiscal year 2019-2020 and the
same sum or so much thereof as may be necessary for fiscal year
2020-2021 for the department of education to provide up to
$1,690 to each special education classroom teacher for
instructional materials and equipment to support student
learning.
The sums appropriated shall be expended by the department of education for the purposes of this Act.

SECTION 3. This Act shall take effect on July 1, 2052.
Report Title:
DOE; Special Education; Instructional Materials; Appropriation

Description:
Appropriates funds to the Department of Education to provide up to $1,690 to each special education classroom teacher for instructional materials and equipment. (SB392 HD1)

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