
A BILL FOR AN ACT

RELATING TO SERVICE-LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that learning through
2 community service volunteering activities, known as
3 service-learning, is a powerful instructional strategy for
4 improving the educational performance of students. Students who
5 participate in service-learning experience numerous positive
6 outcomes, including a positive development of character, values,
7 self-esteem, civic responsibility, and knowledge of local
8 community issues and concerns; higher academic achievement;
9 higher attendance rates; a greater sense of civic
10 responsibility; greater acceptance of cultural diversity;
11 increased awareness of cultural difference; positive attitudes
12 toward helping others; greater social competency; lower dropout
13 rates; lower disciplinary rates; and lower rates of engagement
14 in behaviors that lead to arrest or pregnancy. Community
15 leaders report that service-learning partnerships help to build
16 positive community attitudes toward youths. In addition,



1 schools that support service-learning are more likely to have
2 positive relationships within their communities.

3 The purpose of this Act is to require public schools to
4 implement a service-learning curriculum.

5 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
6 amended by adding a new section to part II, subpart B, to be
7 appropriately designated and to read as follows:

8 "§302A- Service-learning curriculum. (a) No later
9 than the 2023-2024 school year, the department shall implement a
10 service-learning curriculum for students in grades nine through
11 twelve. The service-learning curriculum shall be approved by
12 the board. The purpose of the curriculum shall be to develop
13 character, values, self-esteem, civic responsibility, and
14 knowledge of local community issues and concerns through
15 community service volunteer work. Completion of the
16 service-learning curriculum shall be a requirement for
17 graduation.

18 (b) The service-learning curriculum shall be posted on the
19 department's website. The website shall also encourage private
20 schools and charter schools to follow the service-learning
21 curriculum."



- 1 SECTION 3. New statutory material is underscored.
- 2 SECTION 4. This Act shall take effect on July 1, 2051.



Report Title:

DOE; Service-learning; Curriculum; Community Service Volunteer Work

Description:

Requires the department of education to implement a service-learning curriculum to develop student character, values, self-esteem, civic responsibility, and knowledge of local community issues and concerns through community service volunteer work. Effective 7/1/2051. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

