A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that approximately seventy-four per cent of all children in Hawaii are raised by working families. The Afterschool Alliance reports that thirty-eight per cent of all Hawaii children who are not enrolled in an after-school program would be likely to participate in a program if one were available in the community.

Approximately 1,355 children in Hawaii are homeless and can benefit from a safe, structured out-of-school environment. Out-of-school programs can be aligned with the school day to complement, but not duplicate, learning and can expose students to arts, culture, literacy, fitness, math, science, character development, and community service. The purpose of out-of-school programs is to provide quality care and a quality learning experience while preventing Hawaii's youth from engaging in risky behaviors that may lead to tobacco, alcohol, or drug use or teen pregnancy and often result in youth dropping out of school or not being prepared to enter the workforce.
Many out-of-school programs offered by community organizations are expensive and often inaccessible due to the high demand for services driven by lack of out-of-school programming throughout the State. The State has a responsibility to provide its youth with a variety of educational out-of-school activities that build character and self-esteem.

Hawaii has been recognized by Afterschool Alliance as one of the top ten states for providing out-of-school programs. More than a decade of research confirms that quality afterschool programs inspire and motivate children to learn, support children's social and emotional growth, and help raise academic achievement. A study of outcomes associated with participation in after-school programs found that students who regularly participate during the elementary school years showed a variety of gains, including: narrowing the math achievement gap between high-income and low-income students at grade five; improving work habits and self-sufficiency; and reducing the number of school absences. Furthermore, seventy-two per cent of parents surveyed in Hawaii agree that after-school programs help working parents keep their jobs.
However, each day after the school day ends, seventeen per
cent or approximately 36,474 of Hawaii's youth in grades K-12
are responsible for taking care of themselves.

States have supported policies that expand learning
opportunities to advance a range of state education and youth
goals. These opportunities, known as Expanded Learning
Opportunities (ELOs), offer structured learning environments
outside the traditional school day hours through before- and
after-school programs. These opportunities also provide a range
of enrichment and learning activities in various subjects,
including arts; civic engagement; language; and science,
technology, engineering, and math.

The approximate total to fund out-of-school and after-
school programs is $21,000,000, divided as follows: A-plus
program, $1,000,000; middle school program including
intermediate athletics, $9,000,000; junior varsity and varsity
athletics, $8,000,000; and career and technical education,
$3,000,000.

The purpose of this Act is to:

(1) Establish the Hawaii three to six out-of-school
program;
(2) Create the Hawaii three to six out-of-school program special fund; provided that the department may seek matching funding from the private sector;

(3) Provide a single funding source to fund after-school programs including but not limited to the Hawaii three to six out-of-school program, such as the following: After-school plus program (A+); athletics; workplace learning; middle school programming; Resources for Enrichment, Athletics, Culture, and Health for Hawai‘i (R.E.A.C.H.); United Peers Learning, Integrating New Knowledge (UPLINK); and 21st Century Community Learning Centers; and

(4) Make an appropriation.

SECTION 2. Chapter 302A, Hawaii Revised Statutes, is amended by adding two new sections to be appropriately designated and to read as follows:

"§302A-A Hawaii three to six out-of-school program. (a) There is established within the community engagement branch of the department the Hawaii three to six out-of-school program for grades kindergarten through twelve, to be conducted during after-school hours, on weekends, and during inter-sessions. All
public schools, including charter schools, may participate in
and be eligible for funding through the program. The department
may contract with private providers to furnish the program;
provided that this section shall not be interpreted to impose
any liability upon the State, its employees, or its agents.

(b) The program shall be funded from appropriations from
the Hawaii three to six out-of-school program special fund
established under section 302A-B. Additionally, the department:

(1) Shall seek funding from other sources, including
funding from federal grants, private entities,
individuals, nonprofit organizations, and religious
entities; provided that donated or voluntary services
shall be deemed the equivalent of funding; provided
that the department may seek matching funding from the
private sector; and

(2) May collect fees from student participants in the
program.

§302A-B Hawaii three to six out-of-school program special
fund. There is established in the state treasury the Hawaii
three to six out-of-school program special fund to be
administered by the department. The revenues of the special fund shall consist of:

(1) Appropriations made by the legislature; and

(2) Funds obtained and fees charged pursuant to section 302A-A."

SECTION 3. There is appropriated out of the general revenues of the State of Hawaii the sum of $ or so much thereof as may be necessary for fiscal year 2019-2020 and the same sum or so much thereof as may be necessary for fiscal year 2020-2021 for deposit into the Hawaii three to six out-of-school program special fund established under section 2 of this Act.

SECTION 4. There is appropriated out of the Hawaii three to six out-of-school program special fund the sum of $ or so much thereof as may be necessary for fiscal year 2019-2020 and the same sum or so much thereof as may be necessary for fiscal year 2020-2021 for implementation costs and expenses for the Hawaii three to six out-of-school program established under section 2 of this act; provided that career and technical education programs shall receive the highest priority with regard to allocation of the funds appropriated.
The sums appropriated shall be expended by the department of education for the purposes of this Act; provided that ten percent of funding shall go toward state administrative duties, technical assistance, program evaluations, program monitoring, and data collection.

SECTION 5. In codifying the new sections added by section 2 of this Act, the revisor of statutes shall substitute appropriate section numbers for the letters used in designating the new sections in this Act.

SECTION 6. New statutory material is underscored.

SECTION 7. This Act shall take effect on July 1, 2050; provided that sections 3 and 4 shall take effect on July 1, 2050.
Report Title:
Education; Hawaii Three to Six Out-of-School Program; Appropriation

Description:
Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies that the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations. (SB1515 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.