
A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. (a) There is established within the University
3 of Hawaii for administrative purposes a network improvement
4 community task force to build an infrastructure platform leading
5 to the development of a K-12 science, technology, engineering,
6 and mathematics (STEM) teacher education degree at the
7 University of Hawaii. The task force shall coordinate with the
8 University of Hawaii to develop a pilot K-12 STEM teacher
9 education program coordinated through the University of Hawaii
10 Maui college campus. The goal of the task force shall be to
11 build the capacity for, and eventually establish, a statewide
12 program to recruit, prepare, and retain K-12 STEM teachers that
13 will work in high-need areas, with an emphasis on the teacher
14 graduates being Native Hawaiian, Filipino, or another
15 underrepresented minority group.



1 (b) The task force shall consist of the following members:

2 (1) The chancellor of the University of Hawaii Maui
3 college;

4 (2) The complex area superintendent for the Baldwin-
5 Kekaulike-Maui complex area;

6 (3) The head master of Kamehameha Schools Maui; and

7 (4) The dean of the University of Hawaii Manoa college of
8 education.

9 The task force may add additional members as it deems
10 necessary.

11 (c) The task force shall elect a chairperson from among
12 its members.

13 (d) In developing its infrastructure platform, the task
14 force shall:

15 (1) Generate baseline data of current K-12 STEM teachers
16 in target areas to determine need, interest, and
17 capacity for recruiting STEM majors to become STEM
18 teachers;

19 (2) Engage in relationship-building activities for
20 recruiting STEM majors to become K-12 STEM teachers;



1 (3) Create strong partnerships with receiving high-need
2 complex areas to ensure they are preparing K-12 STEM
3 teachers to teach the complex area curriculum and to
4 teach according to the complex area's professional
5 standards and evaluation metrics; and

6 (4) Build high-retention, supportive pathways into
7 teaching strategies to retain underrepresented
8 minority teachers.

9 (e) The task force shall submit an interim report of its
10 progress, including any preliminary findings and recommendations
11 and any proposed legislation, to the legislature no later than
12 twenty days prior to the convening of the regular session of
13 2021. The task force shall submit a final report, including any
14 findings, recommendations, and proposed legislation, to the
15 legislature no later than twenty days prior to the convening of
16 the regular session of 2022.

17 (f) The task force shall be dissolved on July 1, 2022.

18 SECTION 2. There is appropriated out of the general
19 revenues of the State of Hawaii the sum of \$ or so
20 much thereof as may be necessary for fiscal year 2020-2021 to



1 support the activities of the network improvement community task
2 force established by this part.

3 The sum appropriated shall be expended by the University of
4 Hawaii Maui college for the purposes of this part.

5 SECTION 3. There is appropriated out of the general
6 revenues of the State of Hawaii the sum of \$ or so
7 much thereof as may be necessary for fiscal year 2020-2021 for
8 one full-time equivalent (1.00 FTE) STEM entrepreneur-resident
9 located at the University of Hawaii Maui college to provide
10 expertise and assist in the needs of the network improvement
11 community task force established pursuant to this part.

12 The sum appropriated shall be expended by the University of
13 Hawaii Maui college for the purposes of this part.

14 PART II

15 SECTION 4. The University of Hawaii Maui college's office
16 of international and regional partnerships works continuously to
17 connect students from Maui and abroad to develop meaningful
18 relationships in an increasingly globalized world. For example,
19 the University of Hawaii Maui college offers study abroad
20 programs in Canada, the Czech Republic, Japan, Korea, New
21 Zealand, Okinawa, the Philippines, Portugal, and Spain. Such



1 programs offer students the opportunity to gain foreign language
2 skills and cross-cultural competence. The college's office of
3 international and regional partnerships also works in
4 partnership with the non-profit Maui County Sister Cities
5 Foundation to promote economic and educational relationships
6 between Maui county and the world. Based upon past travel
7 costs, the college's office of international office and regional
8 partnerships estimates that \$37,500 is needed to send eighteen
9 to twenty students to participate in these study abroad
10 programs.

11 The purpose of this part is to appropriate funds to the
12 University of Hawaii Maui college for scholarships in its office
13 of international and regional partnerships to subsidize travel
14 expenses and tuition, which will encourage students to study
15 abroad in other countries.

16 SECTION 5. There is appropriated out of the general
17 revenues of the State of Hawaii the sum of \$ or so
18 much thereof as may be necessary for fiscal year 2020-2021 for
19 the study abroad programs offered by the University of Hawaii
20 Maui college's office of international and regional
21 partnerships.



1 The sum appropriated shall be expended by the University of
2 Hawaii Maui college for the purposes of this part.

3 PART III

4 SECTION 6. This Act shall take effect on July 1, 2050.



Report Title:

University of Hawaii; Maui College; STEM Teacher Education; Task Force; Office of International and Regional Partnerships; Study Abroad Scholarships; Appropriations

Description:

Establishes, and appropriates funds for, a network improvement community task force to develop a K-12 science, technology, engineering, and mathematics teacher education degree for the University of Hawaii. Appropriates funds for the office of international and regional partnerships of the University of Hawaii Maui college for study abroad programs. Takes effect on 7/1/2050. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

