Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Resolution: SCR 180, SD1 SUPPORTING THE DEVELOPMENT OF A HAWAIIAN LANGUAGE PLAN, INCLUDING GOALS, BENCHMARKS, STRATEGIES, AND OUTCOMES, TO BUILD UPON ACCOMPLISHMENTS AND TO ACCELERATE THE NORMALIZATION OF ‘OLELO HAWAIʻI.

Department's Position:
The Department of Education (Department) supports this resolution as it promotes communication and engagement of a community of experts and practitioners interested in aligning efforts towards the normalization of ‘ōlelo Hawai‘i.

As the single public education system in Hawai‘i, the Department is a main provider of Hawaiian language learning for Grades K-12 students. Board of Education (BOE) policies 105-7 and 105-8 direct that the Department implement Hawaiian language, culture and history learning for all public education students and staff. The Department provides opportunities for learning about, and through the Hawaiian language in our schools daily through the Kaiapuni program, Hawaiian language courses, and Hawaiian Studies programming K-12.

Further, the Department supports SCR 180 SD1 provided that its passage does not replace or adversely impact our BOE approved budget.

Thank you for the opportunity to provide testimony.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.
SCR180 SD1/SR146 SD1
SUPPORTING THE DEVELOPMENT OF A HAWAIIAN LANGUAGE PLAN,
INCLUDING GOALS, BENCHMARKS, STRATEGIES, AND OUTCOMES, TO BUILD
UPON ACCOMPLISHMENTS AND TO ACCELERATE THE NORMALIZATION
OF ‘ŌLELO HAWAI’I.
Senate Committee on Ways and Means

April 1, 2019 10:20 a.m. Room 211

The Office of Hawaiian Affairs SUPPORTS SCR180 SD1 and SR146 SD1, which
urge ‘Aha Pūnana Leo to coordinate Hawaiian language stakeholders to develop a 35-year
plan to accelerate the normalization of ‘Ōlelo Hawai’i.

Although once spoken throughout Hawai‘i by Native Hawaiians and foreigners
alike, ‘Ōlelo Hawai‘i was considered to be nearly extinct by the 1980s, when fewer than
50 fluent speakers under the age of 18 were left. A major reason for the deterioration of
the Hawaiian language was an 1896 law that required English instruction in Hawai‘i
schools, and essentially banned Hawaiian students from speaking their native tongue.

Fortunately, great strides have been made to bring about a renaissance of the
Hawaiian language. Programs such as ‘Aha Pūnana Leo’s Hawaiian language immersion
schools, the Department of Education’s Hawaiian language immersion program, and the
Hawaiian language programs of the University of Hawai‘i system have raised a new
generation of young, native speakers. Additionally, in 1978, the Hawai‘i Constitution was
amended to recognize the Hawaiian language as one of the two official languages of the
State.

Momentum in the revitalization of the Hawaiian language continues to build;
however, for ‘Ōlelo Hawai‘i to thrive, rather than simply survive, a long-term plan to
increase the daily usage of Hawaiian language in homes, businesses, schools, and
government must be developed. Bringing together a broad and diverse group of Hawaiian
language stakeholders from around the state and across disciplines to develop a plan to
establish priorities, coordinate efforts, and set goals and benchmarks has never been done
before, and it will be critical to do so in order to fully normalize ‘Ōlelo Hawai‘i once
again.

Accordingly, we respectfully urge your Committee to PASS SCR180 SD1 and
SR146 SD1. Mahalo nui loa for the opportunity to testify.
RE: SCR180/SR146, Supporting the development of a Hawaiian language plan, including goals, benchmarks, strategies, and outcomes, to build upon accomplishments and to accelerate the normalization of ‘Ōlelo Hawai‘i.

E ka Luna Ho‘omalu Dela Cruz, ka Hope Luna Ho‘omalu Keith-Agaran, a me nā Kenekoa ‘ē a’e o kēia Kömike, aloha!

Driven by the third goal of our strategic plan for 2015-2020, which guides our educational institution to cultivate a strong Native Hawaiian identity to instill confidence and resiliency in learners, Kamehameha Schools SUPPORTS SCR180/SR146.

In 1896, our native language was banned from being spoken in public schools. It wasn’t until four generations later that the foresight, leadership, and diligent work of honorable individuals brought ‘Ōlelo Hawai‘i back from the brink of extinction. Today, ‘Ōlelo Hawai‘i is being used and celebrated in government, education, and commerce alike by approximately 18,000 speakers across the pae ‘āina.

This work is nowhere near complete, however. Kamehameha Schools believes that the renormalization of Hawaiian Language in all aspects of life in Hawai‘i is necessary to enable Native Hawaiians and the larger community to gain a deeper understanding of Hawai‘i’s history and cultural practices, and unveil over a millennia of place-based, ancestral knowledge that continues to guide innovative solutions to modern problems.

Kamehameha Schools is also pleased to provide support for Native Hawaiian charter and immersion schools, which provide critical Hawaiian language programs for our broader community.

Founded in 1887, Kamehameha Schools is an educational organization striving to restore our people through education and advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

With this testimony, Kamehameha Schools SUPPORTS SCR180/SR146. Mahalo nui.