
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that improving Hawaii's
2 public schools begins by setting a goal and having a vision.
3 The department of education strategic plan sets goals to
4 increase student engagement, student empowerment, and support
5 for its employees. Often, a vision can stem from observations
6 of best practices adopted in other states. Examples of best
7 practices include operations that emphasize peer-to-peer
8 learning and teacher-personnel engagement.

9 The legislature finds that Massachusetts is making notable
10 advances in education, as evidenced by its internationally
11 competitive assessment results, educational practices, and
12 student learning outcomes. Massachusetts established a
13 collaborative planning and expanded learning time initiative
14 geared toward better supporting the growth of its teachers and
15 students. The legislature further finds that the Massachusetts
16 public school system is similar to the public school system in
17 Hawaii.



1 The purpose of this Act is to establish a working group to
2 consider and develop best practices for collaborative planning
3 and expanded learning time in Hawaii's public schools.

4 SECTION 2. (a) There is established a working group
5 within the department of education for administrative purposes
6 to consider and develop best practices for collaborative
7 planning and expanded learning time in public schools.

8 (b) The working group shall comprise the following
9 members:

10 (1) The chair of the house of representatives committee on
11 lower and higher education, or the chair's designee,
12 who shall serve as co-chair of the working group;

13 (2) The chair of the senate committee on education, or the
14 chair's designee, who shall serve as co-chair of the
15 working group;

16 (3) The superintendent of education, or the
17 superintendent's designee;

18 (4) A department of education principal, to be selected by
19 the superintendent of education;

20 (5) A department of education teacher, to be selected by
21 the superintendent of education;



- 1 (6) A representative from the Hawaii State Teachers
2 Association, who shall be invited to be a member of
3 the working group by the speaker of the house of
4 representatives;
- 5 (7) A representative from the Hawaii Government Employees
6 Association, who shall be invited to be a member of
7 the working group by the president of the senate; and
- 8 (8) Other members as the working group deems necessary.
- 9 (c) The working group shall consider the following
10 matters:
- 11 (1) Individual teacher preparation time to allow teachers
12 to adequately prepare for instruction the following
13 day;
- 14 (2) Collaborative teacher preparation time to allow
15 opportunities for like-grade teachers to facilitate
16 conversation among each other regarding effective
17 pedagogy in the classroom to create high-quality
18 lesson plans;
- 19 (3) At the start of each school day or prior to the
20 conclusion of each school day, opportunities for
21 teachers to work with students who are struggling with



1 any lesson taught earlier that day or during the
2 preceding day;

3 (4) The structure of public school classroom operations as
4 it relates to:

5 (A) The placement of classroom desks in clusters or
6 pods to facilitate peer-led group learning; and
7 (B) Elementary school teachers and teacher assistants
8 working in pairs based on complementary strengths
9 or backgrounds (e.g., elementary school teacher
10 and teacher assistant with educational background
11 in math or science paired with elementary school
12 teacher or teacher assistant with educational
13 background in reading or the arts);

14 (5) The rotation of principals among the public
15 elementary, middle or intermediate, and high schools
16 in a designated complex area; provided that the
17 working group also considers rotations based upon
18 where the highest need or demand for administrative
19 support is so that principals are actively available
20 to all teachers and students;



- 1 (6) The rotation time for principals and vice principals
2 in each public school classroom to observe educational
3 practices; provided that the intent of the
4 observations is to offer a tool to increase
5 professional growth and further develop effective
6 teaching, not to monitor teacher performance;
- 7 (7) Effective methods to implement project-based learning
8 into the curriculum; and
- 9 (8) Any other issue the working group deems necessary.
- 10 (d) The working group shall be exempt from part I of
11 chapter 92, Hawaii Revised Statutes; provided that the
12 department of education shall make available to the public the
13 minutes of all meetings of the working group on the department
14 of education's website.

15 SECTION 3. (a) The department of education shall be
16 responsible for the administrative responsibilities of the
17 working group, including but not limited to the posting of
18 public notices, preparing agendas and minutes, organizing
19 meetings, and reporting on the outcome and recommendations of
20 the working group.



1 (b) The working group shall submit a report of its
2 findings to the legislature, the superintendent of education,
3 and all complex area superintendents no later than twenty days
4 prior to the convening of the regular session of 2021.

5 SECTION 4. This Act shall take effect on July 1, 2019.



Report Title:

Working Group; Best Practices; Department of Education

Description:

Establishes a working group to consider and develop best practices for collaborative planning by teachers and expanded learning time for students in public schools. (HB1276 CD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

