A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAI'I:

SECTION 1. Section 302A-1004, Hawaii Revised Statutes, is
amended by amending subsection (a) to read as follows:

"(a) The department shall implement a comprehensive system
of educational accountability to motivate and support the
improved performance of students and the education system. This
accountability system shall:

(1) Include student accountability; school or collective
accountability; individual professional accountability
for teachers, principals, and other employees; and
public accounting to parents, community members,
businesses, higher education, media, and political
leadership;

(2) Link authority and resources to responsibility;

(3) Define clear roles for all parties and lines of
responsibility and mutual obligation and develop a
collaborative process with stakeholders, including
representatives of appropriate bargaining units,
parents, administration, and students;

(4) Assess and track measures of academic achievement,
safety and well-being, and civic responsibility of
individual students at selected grade levels and
report trend data on these measures over time
annually;

(5) Invoke a full and balanced set of appropriate
consequences for observed performance, including
rewards and recognition for those schools that meet or
exceed their goals, assistance to those that fall
short, and sanctions for those that, given adequate
assistance and ample time, continue to fail to meet
goals;

(6) Involve an annual statewide assessment program that
provides a report card containing trend data on
school, school complex, and system performance at
selected benchmark grade levels with performance
indicators in areas relating to student achievement,
safety and well-being, and civic responsibility.
These performance indicators shall include but not be limited to the:

(A) Student performance relative to statewide content and performance standards; and

(B) School attendance and dropout rates;

(A) Reduction of chronic absenteeism;

(B) Increase in the percentage of students reporting a positive school climate;

(C) Increase in the percentage of students receiving special education services who are in general education classes for eighty per cent or more of the school day;

(D) Increase in the percentage of third grade students reading at, near, or above grade-level expectation;

(E) Increase in the percentage of ninth grade students who are promoted to the tenth grade on time;

(F) Increase in the percentage of students meeting achievement targets on statewide assessments in...
English language arts, literacy, mathematics, and science;

(G) Reduction in the achievement gap between high-needs students and non-high-needs students;

(H) Increase in the percentage of students who graduate from high school on time;

(I) Increase in the percentage of twelfth grade students who complete a career and technical education program of study;

(J) Increase in the percentage of high school graduates who enroll in postsecondary education in the fall semester following graduation;

(K) Increase in the percentage of teacher positions filled by teachers who have completed a state approved teacher education program;

(L) Increase in the percentage of teachers retained for more than five years after the date of hire;

(M) Reduction in the backlog of school facility repair and maintenance projects; and
(N) Increase in the percentage of parents reporting that their children's schools meet quality standards;

(7) Require that teachers and administrators engage in the continuous professional growth and development that ensure their currency with respect to disciplinary content, leadership skill, knowledge, or pedagogical skill, as appropriate to their position. This requirement may be established by the department in terms of credit hours earned or their equivalent in professional development activity certified by the department as appropriate in focus and rigor;

(8) Establish an explicit link between professional evaluation results and individual accountability through professional development of the knowledge, skill, and professional behavior necessary to the position, by requiring that results of the professional evaluation be used by the department to prescribe professional development focus and content, as appropriate;
(9) Include an annual statewide fiscal accountability program, which includes a published report card that contains trend data on school, school complex, and systemwide plans and results, including:

(A) Amounts allocated;
(B) Amounts expended;
(C) Amounts carried over; and
(D) Any significant changes to the budget, with an explanation for the change;

(10) Include an evaluation of the effectiveness of complex area superintendents and principals in supporting:

(A) Students' academic achievement, safety and well-being, and civic responsibility; and

(B) The satisfaction of stakeholders affected by the work of the complex area superintendents and principals, which may be measured by broadbased surveys; and

(C) Fiscal accountability."

SECTION 2. Section 302A-1301, Hawaii Revised Statutes, is amended to read as follows:
§302A-1301 School system financial accountability; reports to legislature.  (a) Beginning with the 1995-1997 fiscal biennium, the department's administrative expenditures shall not exceed 6.5 per cent of the total department operating budget, excluding expenditures for agencies administratively attached to the department, unless approved by the legislature.  

(b) Beginning with the 2019-2020 fiscal year, the department's budget for each fiscal year shall allocate ninety-four per cent of all moneys to be appropriated for the operating budget of the department among the complex areas, excluding moneys appropriated for the public library system and agencies administratively attached to the department. The remaining moneys shall be allocated to the department's administration.

(c) If a complex area fails to meet departmental minimum benchmarks for any performance indicator listed in section 302A-1004(a)(6) for any fiscal year, the moneys allocated to the complex area shall be reduced by five per cent in the next fiscal year, and the moneys resulting from the penalty shall be reallocated among complexes that meet the performance indicators.
(d) Not less than [seventy] _____ per cent of
appropriations for the total budget of the department,
excluding debt service and capital improvement programs and
appropriations for agencies administratively attached to the
department, moneys allocated to a complex area shall be
expended by principals within the complex area.

(e) The department shall submit an annual report to the
legislature on the compliance with this section by the
department and each complex area no later than twenty days
before the convening of each regular session."

SECTION 3. Statutory material to be repealed is bracketed
and stricken. New statutory material is underscored.

SECTION 4. This Act shall take effect on July 1, 2019.

INTRODUCED BY:       JAN 2 4 2019
Report Title:
DOE; Complex Areas; Financial Accountability; Reports

Description:
Requires the Department of Education's budget to allocate 94% of all moneys to be appropriated for the operating budget of the Department among the complex areas, excluding moneys appropriated for the public library system and agencies administratively attached to the Department. Provides that if a complex area fails to meet performance benchmarks, its budget will be reduced by 5% in the next fiscal year. Requires annual reports to the legislature.

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