

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

 Mayumi Miyahara Kurok, Exec. Dir. 1/16/19
AUTHORIZED SIGNATURE PRINT NAME AND TITLE DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2018.

Please see attached certificate. The Hawaii Global Education Foundation is in good standing with the Director of Commerce and Consumer Affairs.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

Please see attached declaration form. The Hawaii Global Education Foundation is in compliance with Section 42F-103 statutes.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

The grant shall be used for public purpose as pursuant to Section 42F-102. The grant will serve Hawaii's youth and community by preserving and recognizing the accomplishments of Hawaii-Fukuoka descendants: Governor George R. Ariyoshi, U.S. Senator Daniel K. Inouye, and Astronaut Ellison S. Onizuka, and also strengthening relationships with Fukuoka prefecture, Japan, Hawaii's first sister-state/sister-prefecture.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background:

Hawaii Global Education Foundation (HGEF) is a Honolulu-based, educational program coordinator recognized as a 501-c-3 non-profit by the IRS/Internal Revenue Service; see attached IRS letter. Its mission is to promote and provide educational opportunities for the community, including our youth, that advance their education and gain global perspectives through cultural exchange programs. The HGEF is able to assist in planning and executing educational programs in Hawaii and Japan as well as escorting groups and serving as bilingual coordinators. The HGEF strongly believes international exchange should be bilateral and mutually beneficial.

2. The goals and objectives related to the request:

The Hawaii Global Education Foundation seeks to produce and present three sets of educational display panels for permanent placement commemorating the accomplishments of Hawaii-Fukuoka descendants: Governor George R. Ariyoshi, U.S. Senator Daniel K. Inouye, and Astronaut Ellison S. Onizuka. The display panels will be presented to the respective Fukuoka ancestral hometowns of the honorees. By doing so, this project seeks to preserve the accomplishments of these leaders and heroes of Fukuoka descent and allow Hawaii's and Fukuoka's people to understand and appreciate their cultural heritage.

The contemplated display panels would have a photo of each Fukuoka descendant with the following description of their achievements [subject to review and approval both in Hawaii and Fukuoka]:

George Ariyoshi, Governor of Hawaii

- First U.S. State Governor of Asian ancestry (1973 – 1986)
- Longest serving Governor of Hawaii (1973 – 1986)

Daniel Inouye, U.S. Senator

- First U.S. Senator of Japanese ancestry (1963 - 2012)
- Highest ranking U.S. official of Asian ancestry as U.S. Senate President Pro Tempore (2010 – 2012)

Ellison Onizuka, U.S. astronaut

- First astronaut of Japanese ancestry (1985 and 1986)
- Only Asian-American quoted in every USA passport (2007 to present)

If funds allow, two display panels will be given to each of the three respective hometowns of the three Fukuoka descendants; at least one set of display panels for Honolulu; one set for display in Fukuoka City.

3. *The public purpose and need to be served:*

Hawaii's Fukuoka descendants have made extraordinary impacts on American and global history. Governor George Ariyoshi is the longest serving governor in the State of Hawaii's history and the first U.S. governor of Asian ancestry. Senator Daniel Inouye was awarded the Medal of Honor, the first U.S. Senator of Japanese ancestry, and the highest-ranking Asian leader in American history serving as U.S. Senate President pro tempore, third in line to succeed the President of the United States. Finally, Ellison Onizuka was the first astronaut of Japanese ancestry and is the only Asian-American quoted in every U.S. passport; see last page of U.S. passport.

It is the belief of the Hawaii Global Education Foundation that these contributions to history need to be promoted, preserved, and celebrated. It is also the hope of the HGEF that accomplishments of these Fukuoka descendants can serve as both inspiration and exemplar to Hawaii's youth for the values of citizenship, courage, and dedication. Finally, by creating these panels and allowing students [school schedules and funds permitting] to travel to the ancestral hometowns of these leaders, the project seeks to preserve the achievements of these Fukuoka descendants in physical form and living memory.

Fukuoka Prefecture became Hawaii's first sister-state in 1981. Currently in Fukuoka, there is little tangible reminder that these great men have Fukuoka ancestry. These display panels are intended to bring notice and pride to these Fukuoka cities of their connection and contribution to Hawaii and U.S. history.

Also, in a small way, these display panels will contribute to strengthening our Hawaii-Fukuoka sister-state relationship, which, largely by virtue of annual visits by Fukuoka Prefecture legislators and various other events, visits and exchanges, is the strongest and most active sister-state relationship between Hawaii and its 18 or so sister-states. For example, Fukuoka legislators are at the January opening day of the Hawaii Legislature almost annually, approximately 36 times in the past 39 years, while Hawaii legislators have made approximately 3 official visits to Fukuoka in the past 20 years. This lack of reciprocation from Hawaii has been a cause of embarrassment and concern to Fukuoka and Hawaii, as reciprocity has high social value in Japan and is not understood and appreciated in similar manner in Hawaii. The strength and high level of activity between Fukuoka and Hawaii is largely due to visits and activities by and from Fukuoka. Hawaii has contributed far less than Fukuoka to our relationship. These panels will be a significant, tangible, and hopefully long-lasting contribution from Hawaii to our sister-state relationship with Fukuoka.

4. Describe the target population to be served:

The project will serve both Hawaii and Fukuoka by strengthening Fukuoka and Hawaii's 39-year sister state relationship. The panels will serve as a reminder of the accomplishments that Hawaii and Fukuoka's long-standing relationship has produced and will promote continued cultural ties and relations between the two states. The panels will be presented for prominent display to the Japanese ancestral hometowns of each of the Fukuoka descendants with Governor Ariyoshi's panel in Buzen City, Senator Inouye's panel in Yame City, and Astronaut Onizuka's panel in Ukiha Town. If school schedule, logistics, and funding allow, youngsters from Hawaii selected by the HGEF will visit Fukuoka for the presentation of the panels. The project will benefit both Hawaii and Fukuoka, and show communities at home and abroad how Hawaii and Fukuoka's shared history can make a difference in the world.

5. Describe the geographic coverage:

This project's coverage will include: [in the following priority]

- three Fukuoka ancestral hometowns of Ariyoshi, Inouye, Onizuka [two panels for each hometown]
- Honolulu [at least one set of panels; two sets if funds permit]
- Fukuoka City [one set of panels]

The HGEF is based in Honolulu; however, its services extend to other islands and abroad. The HGEF is experienced in providing planning, on-site coordination, and language assistance for groups traveling overseas including Japan. The project will involve and will be conducted in coordination with the Fukuoka Legislative Assembly and other prefecture level agencies, Buzen City, Yame City, and Ukiha Town.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The project will involve the creation, design, and construction of three sets of educational display panels detailing the accomplishments and achievements of Governor George R. Ariyoshi, Senator Daniel K. Inouye, and Astronaut Ellison S. Onizuka. The panels will include the pictures, titles, accomplishments, and hometowns of the Fukuoka descendants.

The biggest and most difficult part of this project is to get cooperation and approval from the three respective Fukuoka ancestral hometowns to display these panels in appropriate and prominent locations. In Japan, preparing the groundwork to get project approval ["nemawashi" is often used to describe this process] involves a time-consuming, socially and culturally sensitive, and delicate process of approaching the right people with the right people in the right manner in the right sequence with the right introductions beforehand. It is not a top-down process with commands from on-high and is different from what might happen in Hawaii or the USA. A good deal of communication and advance work is required; HGEF has significant experience in doing this kind of work.

HGEF has strong connections both at home and abroad and will work with and involve the Hawaii Fukuoka Kenjin Kai (Fukuoka prefecture people's club) in this project. The Hawaii Nisei Veterans Legacy Center has also provided advice and support in how to create the display panels, given that the Nisei Veterans Legacy Center has already made several sets of display panels and has displayed them in approximately a dozen Japan cities and in all four counties in Hawaii.

The Hawaii Global Education Foundation will serve to:

- 1). Receive and manage funds, administration work including correspondence with Japan, trip planning/scheduling/coordination/escorting, interpreting and translation
- 2). Advise and assist in getting approvals needed from three respective Fukuoka hometowns and central or prefecture-level agencies
- 3). Select, coordinate, and escort a small group of students and relatives of the honorees to visit Fukuoka for the presentation of the panels to Buzen City, Yame City, and Ukiha Town, the ancestral hometowns of the Fukuoka descendants.

2. *Provide a projected annual timeline for accomplishing the results or outcomes of the service;*

January 2019:

In-person courtesy advance notice and consultation with Fukuoka Legislative Assembly members to alert them of this project proposal.

October/November 2019:

Preparatory trip to Fukuoka to introduce the proposal and coordinate with officials from Buzen City, Yame City, and Ukiha Town, and from the prefectural level.

March/April 2020 [timing depends on what happens in first trip and how quickly mock-up panels can be designed and prepared]:

Second preparatory trip to Fukuoka to organize and finalize the proposed plans with state and/or city officials and to make a formal request for project approval.

Summer to October 2020 [depending on school vacation schedules, summer vacation or Hawaii DOE October break]:

Presentation event for the educational display panels. Youngsters selected by the HGEF will travel with HGEF staff, members of the Hawaii Fukuoka Kenjin Kai, and family members of the Ariyoshi, Inouye, and Onizuka families to Buzen City, Yame City, and Ukiha Town.

3. *Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and*

The project's principal aims are the creation of the educational display panels, to provide Hawaii and Fukuoka with an opportunity to connect to their history, and to strengthen relations between Fukuoka and Hawaii. The HGEF will evaluate the design and construction of the panels and has experience in ensuring that overseas travel is safe and educational. Moreover, the HGEF has experience working to select and prepare students to be ambassadors for Hawaii's culture, history, and values.

The Hawaii Fukuoka Kenjin Kai, a non-profit organization registered with the State Department of Commerce and Consumer Affairs, will be involved in helping to evaluate and improve the display panels and the process/activities to get necessary approvals from the respective Fukuoka hometowns.

4. *List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.*

The ultimate measure of effectiveness will be whether the display panels are accepted by and permanently displayed in the respective ancestral hometowns of the 3 prominent Fukuoka descendants.

The quality of the display panels will be judged satisfactory if acceptable to the hometown officials in the three respective Fukuoka hometowns.

The number of people who view each panel will vary greatly depending on the population of the hometowns and its display location, the latter to be decided by the hometown officials; nonetheless, the project will be judged successful if the panels are seen by a significant number of people. Note that the three respective Fukuoka hometowns are small in population and remote in location, all far away from Fukuoka City, the prefecture capital and biggest city in the prefecture.

IV. Financial

Budget

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*
 - a. *Budget request by source of funds ([Link](#))*
 - b. *Personnel salaries and wages ([Link](#))*
 - c. *Equipment and motor vehicles ([Link](#))*
 - d. *Capital project details ([Link](#))*
 - e. *Government contracts, grants, and grants in aid ([Link](#))*

Please see attached documents.

2. *The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2020.*

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$28,000	\$51,000	\$0	\$0	\$79,000

3. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2020.*

Not Applicable.

4. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*

Not Applicable.

5. *The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2020 for program funding.*

Not Applicable. The HGEF has never requested or received any grants of any type.

6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2018.*

Not Applicable. The HGEF does not have any balance of unrestricted current assets.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Hawaii Global Education Foundation is a 501-c-3 non-profit organization whose mission is to provide communities and the youth with opportunities to advance their education and gain global perspectives through cultural exchange programs. The HGEF seeks to provide the youth of Hawaii with opportunities to experience global culture while being ambassadors for Hawaii's own unique history and culture.

HGEF's services include school visits, technical visits, homestay programs, and English immersion activities. Since its establishment in 2016, HGEF has taken care of over 8,000 visiting Japanese students and given over 20 Hawaii local schools international and cultural exchange opportunities. HGEF has also sent six DoE school students on the "Hoaloha Ambassador Program," a trip to Japan fully-sponsored by HGEF, to two locations which have a sister state/city relationship with State of Hawaii and City & County of Honolulu (Hiroshima in 2017 and Nagaoka City in 2018). Four students are scheduled to travel to Fukuoka on the 2019 Hoaloha Ambassador Program.

While taking care of visiting Japanese students in Hawaii, HGEF is also assisting Hawaii schools with their international exchange and global education programs. HGEF is currently helping 20 Mililani Middle School students prepare for a trip to Japan in May 2019 by giving pre-travel cultural lessons.

HGEF is trying to further reach out to other groups of Hawaii students. Since several Japanese universities/colleges have recently opened their doors to recruit international students, one of HGEF's new programs is a campus tour to Tokyo in June 2019. HGEF is teaming up with Lighthouse, a free publication for the Japanese speaking/reading audience, and hoping to take about 15 students on this tour.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The HGEF is based in Honolulu; however, also provides services to the neighbor islands and abroad. The HGEF has significant experience in planning, on-site coordination, and language assistance for groups traveling to Japan. In addition, no significant physical facilities are required for this project.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Mayumi Miyahara Kwok, Executive Director, is a native Japanese speaker and works as a certified interpreter/translator for English/Japanese. She is educated in the US and has a BA in Travel Management. Her ability to connect Hawaii and Japan is proven by her successful business of 25 years whose clients are mostly from Japan. She also serves as a director of Hawaii Fukuoka Kenjin Kai.

Satoko "Nikki" Thompson, Director of Community Outreach, has over 20 years of experience as an administrative professional and worked for international and local businesses in the US. She is a native Japanese speaker but earned her BA in Public Relations and Communications from an Australian college. She served as Hawaii Division President of the International Association of Administrative Professionals (IAAP), and Vice President of Hawaii Fukuoka Kenjin Kai for 9 years out of 15 years of service on the board of directors.

Other HGEF staff members are all native Japanese speakers, and full-time staff have degrees from University of Hawaii.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

LeRoy Jenkins, President
 Mayumi Miyahara Kwok, Executive Director
 Satoko "Nikki" Thompson, Director of Community Outreach
 Yui Takagi Albano, Chief Education Specialist
 Serina Dunham, Education Specialist
 Hiroko Suzuki, Administrative Assistant
 Natasha Reznickcheck, Education Specialist (part-time)
 Alisa Martinez, Education Specialist (part-time)

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director (\$86,000)

Director of Community Outreach (\$50,000)

Chief Educational Specialist (\$41,000)

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Please see attached IRS 501c3 form. No additional licensure or accreditation is required.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

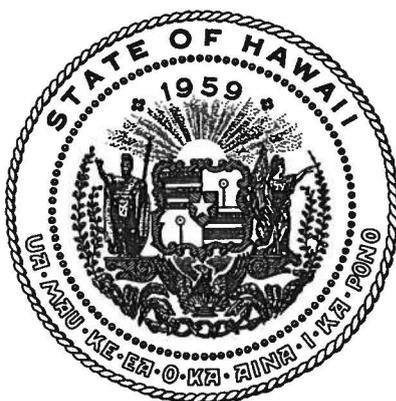
Not applicable. This grant will not be used to support or benefit a private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2019-20 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2019-20, but*
- (b) Not received by the applicant thereafter.*

Not applicable. Once the panels are presented in Fukuoka, they will be displayed permanently in respective cities to educate the local citizens the history and close relationship between Hawaii and Fukuoka.



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HAWAII GLOBAL EDUCATION FOUNDATION

was incorporated under the laws of Hawaii on 09/21/2015 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 16, 2019

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

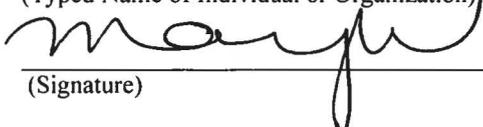
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Global Education Foundation
(Typed Name of Individual or Organization)



(Signature)

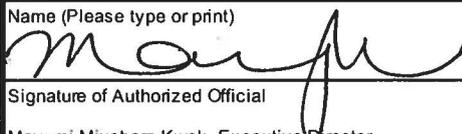
1/16/2019
(Date)

Mayumi Miyahara Kwok, Executive Director
(Typed Name) (Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2019 to June 30, 2020

Applicant: Hawaii Global Education Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9. Airfare and Travel (International)	51,000			
10. Panels, Frames, and Installation	9,000			
11. Planning Travel and Interpreters	10,500			
12. Omiyage and Miscellaneous	3,500			
13. Preperation Coordination Communication Correspondence	5,000			
14				
15				
16				
17				
18				
19				
TOTAL OTHER CURRENT EXPENSES	79,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	79,000			
SOURCES OF FUNDING	Budget Prepared By:			
(a) Total State Funds Requested	Mayumi Miyahara Kwok		(808) 291-3939	
(b) Total Federal Funds Requested	Name (Please type or print)		Phone	
(c) Total County Funds Requested			1/16/2019	
(d) Total Private/Other Funds Requested	Signature of Authorized Official		Date	
TOTAL BUDGET	Mayumi Miyahara Kwok, Executive Director			
	Name and Title (Please type or print)			

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2019 to June 30, 2020

Applicant: Hawaii Global Education Foundation

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2019 to June 30, 2020

Applicant: Hawaii Global Education Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2019 to June 30, 2020

Applicant: Hawaii Global Education Foundator

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2017-2018	FY: 2018-2019	FY:2019-2020	FY:2019-2020	FY:2020-2021	FY:2021-2022
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: Not Applicable						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Hawaii Global Education Foundation

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Not Applicable				
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