Date: 02/13/2017  
Time: 02:45 PM  
Location: 229  
Committee: Senate Education

Department: Education  
Person Testifying: Kathryn S. Matayoshi, Superintendent of Education  
Title of Bill: SB 0510 RELATING TO SCHOOL-BASED HEALTH SERVICES.  
Purpose of Bill: Formally establishes the Hawaii keiki healthy and ready to learn program within the department of education. Establishes a special fund and appropriates $4,000,000 to expand and sustain the program.

Department's Position:  
Chair Kidani, Vice Chair Kahele, and members of the Senate Committee on Education, the Department of Education (DOE) thanks you for this opportunity to provide testimony in strong support of SB 510, which would formally establish the Hawaii Keiki Healthy and Ready to Learn Program and provide funding to sustain it.

The 2015 Legislature recognized that students must come to school healthy and ready to learn. Through Act 139, SLH 2015, the Legislature appropriated funds to provide school-based health services through a Department of Education (DOE) partnership with the UH Mānoa School of Nursing and Dental Hygiene (SONDH) - the state’s premier provider of nursing education. The Program was initiated by placing one APRN in 7 Complex Areas in schools in disadvantaged communities on Oahu, Kauai, and the Island of Hawaii. We have since partnered with public and private agencies to provide evidence-based school health services to ensure screening for common conditions, up to date immunizations, and appointments with primary care providers to manage chronic conditions that impact readiness to learn. The Program also partners with both state agencies and the health care delivery sector to forge innovative partnerships to improve the health and achievement of students, schools, and communities.

By aligning the resources of two state assets, students and schools are benefitting as we build a sustainable program. Outcomes from Act 139 efforts include:

- Leading community organizations matched state funding, including the Hawai‘i Community, Harold K.L. Castle, and HMSA Foundations, Kaiser Permanente Hawai‘i, and the Queen’s Medical Center
Linking the DOE student information system with the electronic health management software to report real-time information to Complex Area Superintendents and principals on health services

- Expansion and coordination of school wellness programs
- Providing sports physicals as needed
- Implementing evidence-based vision screenings and obtaining glasses for those in need with Project Vision
- Improved attendance rates and decreased early dismissal rates
- Nationally Certified School Nurses in Hawai‘i schools
- UHM nursing able to see national funding to support specific activities
- UHM nursing students learning in schools, increasing involvement with the high school health academies and role modeling for students

Together with our public and private partners, we have identified data sharing and funding for sustainability as priority action areas. Oral health and the lack of capacity for cross-sector policy development also emerged as areas identified for action. Therefore, we are asking for your support to:

- Implement the Hawai‘i Keiki Program statewide in all 15 Complex Areas, with a pilot in 2 Charter Schools
- Implement the electronic health room management software in all schools to provide data to guide planning and resource allocation
- Build a school-based oral hygiene services and sealant program
- Secure a lifetime license for EyeSpy eye assessment software for all schools in the DOE system
- Fund and establish school services coordinator positions in the Department of Health (DOH) and Department of Human Services (DHS) MedQUEST Division to work in collaboration with DOE and UHM SONDH

The Hawai‘i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure that the spread and scale of this program is grounded in the community and reflective of community needs. This program also seeks to establish Hawai‘i Keiki as the mechanism through which to facilitate early eye screenings for school-aged children through evidence-based eye assessment software. Screening and follow-up referrals may be conducted by Hawai‘i Keiki nurses and through community partnerships.

To fully effectuate the ends we have described above, we have attached proposed amendments, similar to those made in the HD1 draft of the House companion (HB672). We have also included a proposed amendment for your consideration to insert UHM as an additional partner with whom to collaborate on the program convening.
Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population - pre-kindergarten to high school keiki - by providing school health nursing in the public schools. The goal is to build a fiscally sustainable school health program using public funding, cost recovery, and community engagement because we know that academic success leads to economic achievement - the major determinant of a healthy population.

The Legislature is to be applauded for its willingness to invest in the partnership of the DOE and UHM SONDH with DHS, DOH, and others to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Therefore, we respectfully request that you pass SB 510 with our proposed amendments. We appreciate your continuing support of our keikis' education and health. Thank you for the opportunity to testify.
Attachment to Department of Education Testimony on SB 0510

Hearing date: February 13, 2017 at 2:45 p.m.

Department of Education
SB510 Relating to School-Based Health Services
Proposed Amendments

SB 510 Amendments

Page 4, Line 4-5, Section 1
interdepartmental school health coordination, is $4,000,000 annually and $500,000 one time allocation for evidence based vision screening tool.

Page 4 line 21 – Page 5 line 1-3
The department shall convene the program in collaboration with the department of health and the department of human services and University of Hawai’i Manoa School of Nursing and Dental Hygiene to increase access to and reimbursement for school-based wellness and health services.

Page 12, Add New Section (1 year appropriation)

There is appropriated out of the general revenues of the State of Hawaii the sum of $500,000 or so much thereof as may be necessary for fiscal year 2017-2018 for a one-time allocation for an evidence-based vision screening and eye assessment tool appropriate for children in kindergarten through grade twelve. The sum appropriated shall be expended by the Hawaii Keiki: Healthy and Ready to Learn Special Fund for the purposes of this Act.
February 13, 2017

TO: The Honorable Senator Michelle N. Kidani, Chair
Senate Committee on Education

FROM: Pankaj Bhanot, Director

SUBJECT: SB 510 - RELATING TO SCHOOL-BASED HEALTH SERVICES

Hearing: February 13, 2017, 2:45 p.m.
Conference Room 229, State Capitol

DEPARTMENT'S POSITION: The Department of Human Services (DHS) appreciates the intent and offers comments.

PURPOSE: The purpose of the bill is to formally establish the Hawaii Keiki program, provide funding to expand and sustain the program, and establish school health service programs in the departments of health and human services to increase coordination and facilitate departmental and interdepartmental activities related to comprehensive school-based health services.

DHS recognizes the strong intersections between education and health, which is reflected in the ‘Ohana Nui strategic initiatives of the department. For those reasons, we have worked collaboratively with University of Hawaii’s School of Nursing and Dental Hygiene, Department of Education and Department of Health to increase access to health services in the schools. In the last year, we helped facilitate connections with the Medicaid managed care plans so that the school-based nurses can bill and be reimbursed when providing health care services for children enrolled with Medicaid. In the future, we look forward to further collaboration to ensure the most efficient and effective care for our children.
Finally, while we appreciate the intent of the bill to expand the Healthy Keiki program as well as to sustain it over time through an appropriation, we would not want the appropriation to affect the priorities identified in the Governor's Executive budget request.

Thank you for the opportunity to testify on this bill.
Testimony COMMENTING on S.B. 0510
Relating to School-based Health Care

SENATOR MICHELLE KIDANI, CHAIR
SENATE COMMITTEE ON EDUCATION

Hearing Date: February 13, 2017
Room Number: 229

**Fiscal Implications:** This bill appropriates $4,000,000 from general funds for fiscal year 2017 – 2018 and the same sum for fiscal year 2018 – 2019 to be deposited into the Hawaii Keiki: healthy and ready to learn special fund. The bill also appropriates general funds for a school health services coordinator within the Department of Health (DOH) and another within the Department of Human Services (DHS) to support the program. We respectfully defer to the Governor's Executive Budget for the Department of Health's appropriations and personnel priorities.

**Department Testimony:** The Department of Health (DOH) appreciates the intent of S.B. 510 and offers comments.

The purpose of this bill is to formally establish the Hawaii Keiki program within the Department of Education, provide funding to sustain and expand the program, establish a special fund, and create a school health service coordinator position for the DOH and the DHS.
Healthy students are better learners and investing in healthy, successful students help build strong communities. The Department of Health has a long history of collaboration with the Department of Education to foster healthy students and schools – including public health nursing services and support for School Health Aides; behavioral health services; substance abuse treatment services; health education; wellness promotion; creating healthy school environments; oral health, Stop Flu at School immunizations and many other areas that support student health.

DOH Public Health Nursing actively coordinates with DOE and Hawaii Keiki toward an integrated health care delivery team to support students and schools. We look forward to our continued collaboration so that we best serve the needs of all our students.

Thank you for the opportunity to testify.
February 10, 2017

TO:    Michelle Kidani, Chair
       Kaiali'i Kahele, Vice Chair
       Senate Committee on Education

FROM:  Lauren Moriguchi, Director
       Executive Office on Early Learning

SUBJECT:  SB 510 – Relating to School-Based Health Services
           Hearing Date: February 13, 2017
           Time: 2:45 p.m.
           Location: Conference Room 229

           Purpose of Bill: Formally establishes the Hawaii keiki: healthy and ready to
           learn program within the department of education. Establishes a special
           fund and appropriates $4,000,000 to expand and sustain the program.

           EXECUTIVE OFFICE ON EARLY LEARNING’S POSITION: The Executive Office on
           Early Learning (EOEL) supports SB 510 with recommendations for amendments.

           SB 510 would formally establish the Hawaii Keiki: Healthy and Ready to Learn Program
           and provide funding to expand sustain it. In order to be successful, all students must
           come to school healthy and ready to learn. Therefore, EOEL proposes that consideration
           be given to include language which clearly states that Pre-Kindergarten programs in both
           public and charter schools be included in the program.

           Thank you for the opportunity to testify on this bill.
TESTIMONY BEFORE THE SENATE COMMITTEE ON EDUCATION

RE: SB 510 - RELATING TO SCHOOL-BASED HEALTH SERVICES

MONDAY, FEBRUARY 13, 2016

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association supports SB 510, relating to school-based health services.

Student success demands a nourished body and mind. Too often, our children come to school hungry or without access to quality medical care, leaving them lurching through the school day, rather than learning instructional content.

Today, over 50 percent of Hawai‘i public school students receive free or reduced-price meals, meaning their families’ income levels are too low to cover the full cost of their children’s basic needs. Additionally, 187 of our state’s public schools count as Title I schools, namely schools in which at least 40 percent of enrolled students come from low-income families.

Research shows that socioeconomic status is the indicator that correlates most strongly with academic achievement. The more affluent a child’s family and community, in general, the greater the likelihood that the child will succeed academically. Families of low SES students, on the other hand, lack the resources to meet fundamental child needs. They frequently cannot afford doctoral visits or medicine to keep a child well. Sometimes, they can’t afford to pay for meals.

The Hawai‘i Keiki program provides nursing services that prevent communicable illness and improve treatable health conditions, which are especially important for economically disadvantaged youth. For the sake of our students’ wellness, the Hawaii State Teachers Association asks your committee to support this bill.
SB 510 – RELATING TO SCHOOL-BASED HEALTH SERVICES

Chair Kidani, Vice Chair Kahele, and members of the Senate Committee on Education:

Thank you for this opportunity to provide testimony in strong support of SB 510.

The 2015 Legislature, in its wisdom, recognized that students must come to school healthy and ready to learn. Through Act 139, you provided fiscal support to provide school based health services through a Department of Education (DOE) partnership with the UH Mānoa School of Nursing and Dental Hygiene (SONDH) – the state’s premier provider of nursing education. We launched this program by placing one APRN in 7 Complex Areas in schools in disadvantaged communities on O’ahu, Kaua’i, and the Island of Hawai’i. Second, we are partnering with public and private agencies to provide evidence based school health services to ensure screening for common conditions, up to date immunizations, and with primary care providers to manage chronic conditions that impact readiness to learn. Further, the program partners with both state agencies and the health care delivery sector to forge innovative partnerships to improve health and achievement of students, schools, and communities.

By aligning the resources of two state assets, students and schools are benefitting as we build a sustainable program. Outcomes from S.L.H. Act 139 efforts include:

- Leading community organizations matched the state funding including the Hawai’i Community, Harold K.L. Castle, and HMSA Foundations, Kaiser Permanente Hawai’i, and the Queen’s Medical Center
- Linking the DOE student information system with the electronic health management software to report real time information to Complex Area Superintendents and principals on health services
- Expansion and coordination of school wellness programs
- Provided sports physicals as needed
- Implemented evidence based vision screenings and obtained glasses for those in need with Project Vision
- Improved attendance rates and decreased early dismissal rates
- Nationally Certified School Nurses (NCSN) in Hawai’i schools
- UHM SONDH able to seek national funding to support specific activities
- UMH nursing students learning in schools, increasing involvement with the high school health academies and role modeling for students

Together with our public and private partners, we have identified priority action areas: data sharing and funding for sustainability. Further, oral health and the lack of capacity for cross sector policy development emerged as areas identified for action. Therefore, we are asking for your support to:

- Implement Hawai‘i Keiki statewide in the 15 DOE Complex Areas and pilot in 2 Charter Schools
- Implement the electronic health room management software in all schools to provide data to guide planning and resource allocation
- Build a school based oral hygiene services and sealant program
- Secure a lifetime license for EyeSpy eye assessment software for all schools in the DOE system
- Fund and establish school services coordinator positions in the Department of Health (DOH) and Department of Human Services (DHS) MedQUEST Division to work in collaboration with DOE and UHM SONDH

The Hawai‘i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure the spread and scale of school based health services that are grounded in the community and reflective of community needs. Additionally, this measure seeks to establish Hawai‘i Keiki as the mechanism to facilitate early eye screenings for school aged children through evidenced based eye assessment software. Screening and follow up referrals may be conducted by Hawai‘i Keiki nurses and through community partnerships. See the attached for proposed amendment language.

Hawai‘i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing in the public schools. The goal is to build a fiscally sustainable school health program using public funding, cost recovery, and community engagement. Further, we know that academic success leads to economic achievement - the major determinant of a healthy population.

The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UHM SONDH with the DHS, DOH, and others to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Therefore, the SONDH respectfully requests that you pass SB 510 with an amendment. We appreciate your continuing support of health in Hawai‘i. Thank you for the opportunity to testify.
ATTACHMENT WITH SUGGESTED AMENDMENTS TO SB 510

Amendment:

Page 4, Line 4-5, Section 1:
interdepartmental school health coordination, is $4,000,000 annually and $500,000 one time allocation for evidence based vision screening tool.

Page 4 Line 21 and Page 5, Lines 1-3:
The department shall convene the program in collaboration with the department of health and the department of human services and University of Hawaii Manoa School of Nursing and Dental Hygiene to increase access to and reimbursement for school-based wellness and health services.

Page 12, Section # (1 year appropriation):
There is appropriated out of the general revenues of the State of Hawaii the sum of $500,000 or so much thereof as may be necessary for fiscal year 2017-2018 for a one-time allocation for an evidence-based vision screening and eye assessment tool appropriate for children in kindergarten through grade twelve. The sum appropriated shall be expended by the Hawaii Keiki: Healthy and Ready to Learn Special Fund for the purposes of this Act.
Chair Kidani, Vice Chair Kahele, and members of the Committee:

The State Public Charter School Commission ("Commission") appreciates the opportunity to submit this testimony in strong support of SB 510, which formally establishes the Hawaii keiki: Healthy and ready to learn program within the Department of Education.

The Commission believes that improving access to quality school-based health services to all public school students is extremely important. We are grateful that this bill allows for the expansion of the program to include two public charter schools serving disadvantaged children. The academic success of students can be affected if they are in poor health, or have limited access to health care services, or are chronically absent. We strongly believe that this program, with its partnerships with the University of Hawaii at Manoa School of Nursing and Dental Hygiene and in collaboration with other state agencies, will contribute to greater student achievement as they work together to coordinate wraparound services that address non-school factors that can impede student academic growth.

Thank you for the opportunity to provide this testimony.
February 13, 2017

The Honorable Michelle Kidani, Chair
The Honorable Kaiali’i Kahele, Vice Chair
Senate Committee on Education

Re: SB 510 – Relating to School-Based Health Service

Dear Chair Kidani, Vice Chair Kahele, and Committee Members:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify in support of SB 510, establishing the Hawai’i Keiki: healthy and ready to learn program within the Department of Education.

HMSA has provided support to the Hawai’i Keiki pilot program over the past two years to help operationalize the first six programs around the state. Working together with the University of Hawai’i School of Nursing and the Department of Education has resulted in a program that we believe positively contributes to an increase in healthcare access for some of the most high-need children in our public school system.

Services provided by the Hawai’i Keiki program include, but are not limited to chronic disease management, preventative care, care coordination, vaccinations, and in certain cases, annual physical exams, to name a few. In short, the program provides another access point in which to identify and address the health needs of this population. We also see this program as an important way to link primary care physicians with children and adolescents who may be in need of more critical services. Finally, we see this program as a piece of a broader commitment that HMSA has to the well-being of our state as reflected in our Mahie 2020 plan.

We are encouraged by the work of the Hawai’i Keiki program thus far and look forward to supporting the effort going forward to address the health and well-being needs of the youngest in our communities.

Thank you for allowing us to provide these comments in support of SB 510.

Sincerely,

Mark K. Oto
Director, Government Relations.
Committee on Education  
Senator Michelle Kidani, Chair  
Senator Kaiaiʻi Kanahele, Vice Chair 

February 13, 2017  

Dear Chair Kidani, Vice Chair Kanahele and Committee Members: 

This testimony is submitted in support for SB510, formally establishing Hawaii Keiki program within the Department of Education (DOE). 

The Hui for Excellence in Education (HE‘E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached. 

One of HE‘E's priorities is to create family empowerment by collaborating to meet the basic needs of every child and Hawaii Keiki: Healthy and Ready to Learn is aligned with this priority. It is also an exemplar partnership between the DOE and UH Manoa School of Nursing and Dental Hygiene. 

In the January 15, 2016 guidance by the U.S. Department of Human Services and Department of Education, it states, “We know that healthy students are better learners who are more likely to thrive in school and in life. 1 In communities across the country, educators, health care providers, and families are working each day to help children grow into healthy and well-educated adults. They cannot do this alone. This work depends on strong and sustainable partnerships and commitments between health and education agencies at the local, state, and federal levels.” 2 

The pilot through Act 139 in 2015 has demonstrated that the program is creating efficiencies and is effective. The program is well organized and administered. It has created a system of data collection and developed relationships with stakeholders and the community. Emphasis on wellness and prevention has led to greater awareness about health. More importantly, outcomes are visible with improved attendance, which is a leading indicator for academic achievement. 

We strongly encourage the legislature to continue its support of Hawaii Keiki. 

Sincerely, 

Cheri Nakamura  
HE‘E Coalition Director 

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2 http://www2.ed.gov/policy/elsec/guid/secletter/160115.html
HE’E Members and Participants
Academy 21
After-School All-Stars Hawaii
Alliance for Place Based Learning
*Castle Complex Community Council
*Castle-Kahuku Principal and CAS Coalition for Children with Special Needs
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
Harold K.L. Castle Foundation
*Hawai‘i Afterschool Alliance
*Hawai‘i Appleseed Center for Law and Economic Justice
*Hawai‘i Association of School Psychologists
Hawai‘i Athletic League of Scholars
*Hawai‘i Charter School Network
*Hawai‘i Children’s Action Network
Hawai‘i Nutrition and Physical Activity Coalition
* Hawai‘i State PTSA
Hawai‘i State Student Council
Hawai‘i State Teachers Association
Hawai‘i P-20
Hawai‘i 3Rs
Head Start Collaboration Office
It’s All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
Kamehameha Schools
Kanu Hawai‘i
*Kaua‘i Ho‘okele Council
Keiki to Career Kaua‘i
Kupu A‘e
*Leaders for the Next Generation
Learning First

McREL’s Pacific Center for Changing the Odds
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai‘i
Punahou School PUEO Program
Teach for America
The Learning Coalition
US PACOM
University of Hawai‘i College of Education
YMCA of Honolulu

Voting Members (*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.
To: Senator Michelle N. Kidani, Chair
    Senator Kaiali‘i Kahele, Vice Chair

From: Michael Robinson
    Vice President – Government Relations & Community Affairs

Re: Testimony in Support – SB 510

My name is Michael Robinson, Vice President, Government Relations and Community Affairs at Hawai‘i Pacific Health (HPH). Hawai‘i Pacific Health is a not-for-profit health care system, and the state’s largest health care provider and non-governmental employer. Hawai‘i Pacific Health is committed to providing the highest quality medical care and service to the people of Hawai‘i and the Pacific Region through its four hospitals, more than 50 outpatient clinics and service sites, and over 1,600 affiliated physicians. Hawai‘i Pacific Health’s hospitals are Kapi‘olani Medical Center for Women & Children, Pali Momi Medical Center, Straub Clinic & Hospital and Wilcox Memorial Hospital.

I am writing in strong support of SB 510 which provides funding to formally establish, expand, and sustain the Hawai‘i Keiki: Healthy & Ready to learn Program. The Hawai‘i Keiki program incorporates an array of health care services into Hawai‘i public schools in order to address chronic absenteeism, poor health, and delayed or limited access to health care and preventative services have been found to hinder students’ success in the classroom.

Hawai‘i Pacific Health has been an active partner and participant of the Hawai‘i Keiki program since its inception as we believe this program is in alignment with our desire of ensuring that individuals are able to access care in the most convenient and appropriate settings. In addition to serving this goal, Hawai‘i Keiki program will also reduce school absenteeism, provide opportunities for APRNs to practice in community health settings and reduce inappropriate emergency department admissions - the bill will also serve to identify and appropriately link children who need to placed within a medical home.

This bill is a necessary step towards ensuring that efforts to enhance the health care delivery system that can be appropriately augmented by school based settings come to fruition. HPH supports SB 510 and its ability to create a healthier Hawai‘i.

Thank you for the opportunity to testify.
Date: February 12, 2017

To: The Honorable Michelle Kidani, Chair
    The Honorable Kaiali‘i Kahele, Vice Chair
    Members of the Senate Committee on Education

From: Jessica Yamauchi, Executive Director, Hawai‘i Public Health Institute

Re: Comments for SB 510, Relating to School-Based Health Services

Hrg: February 13, 2017 at 2:45 pm at Capitol Room 229

Thank you for the opportunity to testify offering comments for SB 510, which formally establishes the Hawaii keiki: healthy and ready to learn program within the Department of Education and establishes a special fund and appropriates $4,000,000 to expand and sustain the program.

Created by the legislature in 2012, the Obesity Prevention Task Force is comprised of over 20 statewide organizations, and works to make recommendations to reshape Hawai‘i’s school, work, community, and health care environments, making healthier lifestyles obtainable for all Hawai‘i residents. The Hawai‘i Public Health Institute (HIPHI) convenes the Task Force and supports and promotes policy efforts to create a healthy Hawai‘i.

The Task Force supports the intent of SB 510, but offers the following comments for this measure. The Task Force supports School-based health centers (SBHCs) as they are able to provide access to primary care services, including well-child visits, vaccinations, mental health counseling, and treatment of minor injury/illness as well as chronic disease. However, the Task Force acknowledges that to provide high quality care, SBHCs require an incredible amount of coordination for data-sharing, facilitating provider and payer relationships, and the integration of health and social services available outside of the school setting.

SB 510 aims establish the Hawaii Keiki program in state statute. The Task Force feels that it may be premature to designate responsibility and resource to one program. The Task Force respectfully asks the legislature to consider assessing which factors, partners, and services will contribute to a successful SBHC program designed to meet our keiki’s needs.

Thank you for the opportunity to provide testimony.

Mahalo,
Jessica Yamauchi, MA
Chair, Obesity Prevention Task Force
Executive Director, HIPHI
February 13, 2017

Senator Michelle N. Kidani, Chair
Committee on Education
Hawaii State Capitol
Hawaii State Capitol Honolulu, HI 96813

RE: SB 510 - RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Kidani and Members of the Committee,

The Coalition for Children with Special Needs, supports the intent of SB 510 that formally establishes and funds the Hawaii Keiki: Healthy and Ready to Learn program within the Department of Education.

We strongly believe School-health services are essential to providing preventive and early intervening health support to all students, as well as support to students with disabilities and chronic health conditions that require monitoring and in-school interventions.

In order to assure Hawaii Keiki is the most effective and fiscally responsible school health program, we are requesting further information be made available: 1) The assessment used to determine the best approach to school health services and what are the specific needs of the school community, 2) data on student outcomes from the piloting of the Hawaii Keiki program over the last several years (how many students were served, how many students were billed for under Medicaid, how much money was collected), 3) how the Department of Health and the Department of Human Services, and more specifically the Public Health Nursing Section and the Med-QUEST Division, will interface with the program, and 4) a breakdown of the budget for the four-million-dollar appropriation.

Thank you for this opportunity to provide testimony.

2017 Membership List
Ivalee Sinclair, Co-Chairperson
Mike Fahey, Co-Chairperson
Susan Rocco, Notetaker
Waynette Cabral
Martha Guinan
Keiko Nitta
Leolinda Parlin
Rosie Rowe
Jennifer Schemer-Lang
Steven Vannatta
Jessica Wong-Sumida

Special Education Advisory Council (SEAC)
Hawaii Children’s Action Network
Special Parent Information Network
State Council on Developmental Disabilities
Special Education Advisory Council (SEAC)
Family Health Services Division, DOH
Hilopa’a Family-to-Family Information Center
Learning Disability Association of Hawaii
Community member
Community Children’s Council
Autism Society, Community Children’s Council, PTA
February 13, 2017 at 2:45 PM
Conference Room 229

Senate Committee on Education

To: Chair Michelle N. Kidani
   Vice Chair Kaialiʻi Kahele

From: Paige Heckathorn
   Senior Manager, Legislative Affairs
   Healthcare Association of Hawaii

Re: Testimony in Support
SB 510, Relating to School-Based Health Services

The Healthcare Association of Hawaii (HAH), established in 1939, serves as the leading voice of healthcare on behalf of 160 member organizations who represent almost every aspect of the health care continuum in Hawaii. Members include acute care hospitals, skilled nursing facilities, home health agencies, hospices, assisted living facilities and durable medical equipment suppliers. In addition to providing access to appropriate, affordable, high quality care to all of Hawaii’s residents, our members contribute significantly to Hawaii’s economy by employing over 20,000 people statewide.

The Healthcare Association of Hawaii would like to thank the committee for the opportunity to support SB 510, which would provide funding to continue and expand the efforts and successes of the Hawaii Keiki Healthy and Ready to Learn program, a partnership that is currently supported by the University of Hawaii and various community providers. A number of our members have participated in the program, which has helped to increase access to health care services and strengthen the health care workforce within public schools.

Since 2014, this program has served tens of thousands of children in over a hundred schools across the state. In the 2016-2017 school year, there were 65,000 children treated at 106 schools. The services provided include health education, CPR training and vision and hearing screenings. Another important part of the program is the provision of health consultations within schools, which helps to reduce absenteeism within the schools.

We humbly request your support for this important program because it brings together a number of providers, including some of our members, in providing preventive and necessary medical care within the school. Thank you for your time and consideration of this matter.
From: mailinglist@capitol.hawaii.gov
Sent: Thursday, February 9, 2017 7:41 PM
To: EDU Testimony
Cc: dshaw@lanaicommunityhealthcenter.org
Subject: *Submitted testimony for SB510 on Feb 13, 2017 14:45PM*

SB510
Submitted on: 2/9/2017
Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

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<th>Submitted By</th>
<th>Organization</th>
<th>Testifier Position</th>
<th>Present at Hearing</th>
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<tbody>
<tr>
<td>Diana Shaw</td>
<td>Lanai Community Health Center</td>
<td>Support</td>
<td>No</td>
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Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov
February 12, 2017

Thank you for this opportunity to testify on SB 510 which will formally establish the Hawaii Keiki Program within the Department of Education. It establishes a special fund and appropriates $4,000,000 to expand and sustain the program, which will be administered by the University of Hawaii at Manoa School of Nursing.

The Hawaii Chapter of the American Academy of Pediatrics (AAP) is a voluntary organization of over 200 pediatricians in Hawaii. Our mission is to attain optimal physical, mental and social health and well being for infants, children, adolescents and young adults in Hawaii.

We support the intent of this bill – to provide students with school-based health services. We, however, oppose the bill as it is currently written.

The AAP recognizes the important role school nurses play in promoting the optimal biopsychosocial health and well-being of school-aged children in the school setting. As such, AAP has established policies and position-papers about such programming. The AAP emphasizes the importance of the pediatric medical home and the importance of coordination and communication with other community providers.

The AAP, Hawaii Chapter, also recognizes:

1) The complexity of delivery of school health services at schools, especially for at-risk communities in Hawaii: As such, we recognize the importance of planning, coordination, and sustainability. We also recognize that delivery of care for the school complexes may differ across the Islands and that plans should be developed in conjunction with public health nurses, community pediatric providers and other partners.

2) The role of DOH Public Health Nurses (PHN): PHNs know their communities very well and build strong, lasting relationships with the families. Schools, and pediatricians. Families continue to trust and rely on Hawaii’s PHN for their expertise in coordinating care and optimizing outcomes for children and their families. Hawaii’s PHNs have a long history of working in schools. However, with decreased funding over the years, their role has been marginalized.

3) The importance of safety net providers, especially federally qualified community health centers (CHC), in the delivery of pediatric primary health care and community health, to rural and underserved communities.

4) The need to breakdown silos and coordinate care. SB510 proposes services such as physical examinations and referrals for behavioral health, that are currently delivered by pediatric primary care providers. Rather than duplicating and fragmenting services, school based health services should seek ways to strengthen the pediatric medical home.

Hawaii is behind other states in the delivery of school-based healthcare and the Hawaii AAP supports the development and implementation of a well-coordinated and sustainable plan to serve all students in Hawaii’s public schools. SB501, as it is now written, does not create a process for such a plan.

We recommend consideration of the following:

- Engaging community partners, including PHN, pediatric providers, the Hawaii Primary Care Association and CHCs across the Islands, in the development and implementation of a comprehensive plan to implement school based health.
• Enabling the DOH Public Health Nurses to have a leading role in development, coordination, and implementation of school-based care across the Islands.
• The consideration of other nurse training programs, such as UH Hilo, in the planning and implementation of school-based health services.

Thank you for this opportunity to provide this testimony. Please feel free to contact us if you have any questions.

Sincerely,

Mae Kyono, MD
President, American Academy of Pediatrics – Hawaii Chapter
Dear Chair Kidani and Members of the Committee,

The Special Education Advisory Council (SEAC), Hawaii’s State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), supports the intent of SB 510 that formally establishes and funds the Hawaii Keiki: Healthy and Ready to Learn program within the Department of Education.

School-health services are essential to providing preventive and early intervening health support to all students, as well as support to students with disabilities and chronic health conditions that require monitoring and in-school interventions. Having the services on campus ensures access to students who might otherwise be unserved or underserved.

In the interest of ensuring the most effective and fiscally responsible school health program, SEAC recommends that additional information be made available regarding: 1) data on student outcomes from the piloting of the Hawaii Keiki program over the last several years, 2) how the Department of Health and the Department of Human Services, and more specifically the Public Health Nursing Section and the MedQUEST Division, will interface with the program, and 3) a breakdown of the budget for the four million dollar appropriation.

Thank you for this opportunity to provide testimony. If you have any questions, please feel free to contact me or Ivalee Sinclair, our Legislative Committee Chair.

Respectfully,

Martha Guinan

Ivalee Sinclair

Mandated by the Individuals with Disabilities Education Act
February 10, 2017

Sen. Michelle Kidani, Chair
Senate Committee on Education
Hawaii State Senate

RE: IN SUPPORT OF SB 510

The American Diabetes Association (ADA) supports legislative bills intended to improve access to, and increase the quality of, health services available in schools – especially for those with chronic conditions such as type 1 diabetes.

The ADA provides community and corporate wellness programs throughout the State of Hawaii; we would be delighted to work with the Dept. of Health and the Dept. of Education on a school-based pilot focused on diabetes and prediabetes awareness.

Mahalo nui loa,

LJ Duenas
Interim Director, Market Operations – Hawaii
American Diabetes Association
DATE:    February 13, 2017

TO:       The Honorable Michelle Kidani, Chair
          The Honorable Kai`ali`i Kahele, Vice Chair
          Senate Committee on Education

FROM:     The Kapi`olani Child Protection Center
          An Affiliate of Hawai`i Pacific Health

RE:       Testimony in Support of S.B. 510
          Relating to School-Based Health Services

Good afternoon Chair Kidani, Vice Chair Kahele, and members of the Senate Committee on Education.

The Kapiolani Child Protection Center (KCPC) supports S.B. 510, which formally establishes the Hawaii Keiki: Healthy and Ready to Learn Program within the Department of Education. The program’s initiatives include improvements in children’s direct access to high quality health services by making University of Hawai‘i-trained nurses available to participant public schools across the state and establishing school based health centers.

School nurses play a pivotal role in caring for children and improving their health. They identify children in need of services; provide on-site urgent care; develop and implement programs to improve students’ health; and participate in immunization efforts to combat measles and other preventable diseases. School nurses are both the medical front line and health care provider of last resort for many children who are otherwise receiving suboptimal care.

There is also a growing body of professional and academic research supporting the effectiveness of school nurses in addressing chronic childhood conditions, ranging from asthma to obesity, and identifying and responding to students’ acute or life-threatening health events. Consequently, the shared recommendation of the American Academy of Pediatrics, the National Association of School Nurses, and the United States Center for Disease Control is that state education and health officials ensure an availability of at least 1 school nurse for every 750 students.

School nurses are also critically important for another reason: it is well known that many reports of child abuse are made by teachers, counselors, and other school staff. The involvement of school nurses in evaluating suspected child abuse, as medical professionals, improves the accuracy and detail of these reports by allowing schools to better detect, corroborate and confirm evidence of physical and psychological harm. Moreover, school nurses are able to provide timely medical treatment and other support to victims of child abuse, even as a report is being made.

By placing UH-trained nurses into local schools and enabling the establishment of additional school based health centers, your support of S.B. 510 demonstrates that the State of Hawai‘i is committed to the health and wellbeing of its children, and takes a meaningful step towards
ensuring that appropriate and necessary health care is immediately available whenever it is needed in a school setting.
Honorable Chair Kidani and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 350 members. On behalf of our members, we offer this testimony in support of Senate Bill 510, relating to school-based health services.

Hawai‘i Keiki: Healthy and Ready to Learn is a partnership between UH Mānoa Nursing and the Hawai‘i Department of Education that expands school-based health services based on a complex area’s student demographics and available support services. The program advances screening for treatable health conditions, provides referral to primary health care and patient centered medical home services, prevents and controls communicable diseases, and offers emergency care for illness or injury.

To succeed academically, students must be well nourished and medically fit. As the UH-Mānoa School of Nursing and Dental Hygiene notes, the evidence is clear that:

- Hunger, chronic illness, or physical and emotional abuse, can lead to poor school performance;
- Health-risk behaviors such as substance use, violence, and physical inactivity are consistently linked to academic failure and often affect students’ school attendance, grades, test scores, and ability to pay attention in class; and
• School based health programs decrease dismissal from school and chronic absenteeism.

According to the program’s timeline, Hawai‘i Keiki is entering Phase 3 of its implementation. During the 2017-2019 biennium, it will extend its operational framework across 15 complex areas, institute a business plan with Medicaid billing for all complex areas, and develop a comprehensive 5-year program evaluation plan.

When we fund our children’s health, we fund our future. Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance
February 11th, 2017

Testimony of Elizabeth Valentin, MPH, Executive Director of Project Vision Hawai‘i

Honorable Chair Senator Michelle Kidani, Honorable Vice Chair Senator Kaiali‘i Kahele, Honorable Members of the Senate Committee on Education

Project Vision Hawai‘i submits testimony in strong support of SB510 with amendments.

Project Vision Hawai‘i (PVH) is a locally grown 501(c)3 nonprofit organization with a mission to work in partnership with the people of Hawai‘i to promote access to better healthcare. In 2011 Project Vision Hawai‘i to started the Better Vision for the Keiki program. Project Vision Hawai‘i has since provided eye screenings to over 20,000 kids and glasses to over 1,000 kids Statewide. This program continues to thrive and grow and will continue to do so until every child in Hawai‘i received an annual eye screening and the glasses they need to learn.

Over the past 2 years Project Vision Hawai‘i has worked closely along side Hawai‘i Keiki to provide vision screenings to 7,300 children in 12 schools and has followed up with 775 low-income children Statewide. We have worked diligently together to identify then implement best practice methodology and technology for vision screenings. In this collaboration we have successfully identified the EyeSpy 2020 screening tool which provides on-site vision acuity screenings and may be licensed under a one-time agreement for all the DOE schools in the state.

Nationwide, 1.5 million children lack the glasses they need to see the board, read a book, study math or participate in class. Over 12,000 children live in low-in- come communities in Hawai‘i, where a good education may be their only path- way out of poverty. While 80% of learning in early grades is visual, studies indicate 95% of incoming first graders who need glasses do not have them. The problem is access; for a variety of reasons, kids in low-income areas don't often make it to the optometrist. Students with uncorrected vision problems often avoid reading, suffer headaches, and have trouble focusing on class discussions. These symptoms make affected children less likely to reach the important educational milestone of reading proficiency by the end of third grade, which makes them more likely to fall behind and drop out of school. The problem is particularly prevalent in low-income areas of the Big Island. According to key stakeholders interviewed for the 2013 Healthcare Association of Hawai‘i’s Hawai‘i County Community Health Needs Assessment: "Children do not have screenings for even basic dental and vision, and these are so often barriers to doing well in school." (Page 24)

The Hawai‘i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure the spread and scale of this program is grounded in the community and reflective of the community needs. Project Vision Hawai‘i, with Hawai‘i
Keiki seeks to establish Hawai‘i Keiki as the mechanism to facilitate early eye screenings for school aged children through evidenced based eye assessment software. Screening and follow up referrals may be conducted by Hawai‘i Keiki nurses or through community partnerships, such as our organization. See attached proposed amendment language.

Hawai‘i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing and primary care services, when needed, in the public schools. Integrating vision screening into the program is a perfect fit and enhances the potential short and long term impact for school children of Hawai‘i.

The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UH Mānoa Nursing with the DHS, DOH, and other partners to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Thank you for the opportunity to testify in strong support of SB510.

Thank you for this opportunity to submit testimony.

Elizabeth "Annie" Valentin, MPH
(Annie Hiller)

[Signature]

Executive Director
PROJECT VISION HAWAII
PO Box 23212
Honolulu, HI 96823
(808)-282-2265
www.projectvisionhawaii.org
Amendment:

Page 4, Line 4-5, Section 1

interdepartmental school health coordination, is $4,000,000 annually and $500,000 one time allocation for evidence based vision screening tool.

Page 4 line 21 – Page 5 line 1-3

The department shall convene the program in collaboration with the department of health and the department of human services and University of Hawai‘i Manoa School of Nursing and Dental Hygiene to increase access to and reimbursement for school-based wellness and health services.

Page 12, Section # (1 year appropriation)

There is appropriated out of the general revenues of the State of Hawaii the sum of $500,000 or so much thereof as may be necessary for fiscal year 2017-2018 for a one-time allocation for an evidence-based vision screening and eye assessment tool appropriate for children in kindergarten through grade twelve. The sum appropriated shall be expended by the Hawaii Keiki: Healthy and Ready to Learn Special Fund for the purposes of this Act.
February 12, 2017

To: Senator Michelle Kidani, Chair
    Senator Kaialii Kahele, Vice Chair
    Committee on Education

From: Deborah Zysman, Executive Director
      Hawaii Children’s Action Network

Re: SB 510 – Relating to School-Based Health Services
      Hawaii State Capitol, Room 229, February 13, 2017, 2:45 PM

On behalf of Hawaii Children’s Action Network (HCAN), we are writing to support SB 510 – Relating to School-Based Health Services

This bill will improve the health and overall wellbeing of children in Hawaii. When students have access to basic physical health, mental health, and dental services, they have reduced absenteeism, improved grades, and better chances for success. Additionally, the current program created partnerships between schools, community organizations, social service providers, and health care providers.

The existing program has been successful in serving children in seven complex areas, but with only five nurse practitioners and five registered nurses. This serves only a small fraction of the students within the Department of Education (DOE) system. By providing additional funding, expanding this program and improving coordination among the various departments, agencies and partners, the positive impact on students will be exponentially expanded.

Key aspects of this program are to

- Provide immediate care in the case of emergency while at school
- Prevention and controlling communicable diseases for the overall health of the school
- Comprehensive screening for physical and behavioral health conditions
- Ensuring that all students get appropriate referrals to health care providers

Advantages of implementing school-based health programs (World Health Organization):

- They overcome barriers such as transportation, inconvenient locations or appointment systems.
- They are free at the point of use
- They reduce health disparities and attendance at secondary care facilities
- They are highly valued by pupils, parents, and communities and can provide links between schools and communities.
- They have the potential to reach the underserved, low-income, and high-risk populations with basic health care.
- They address the critical needs of adolescents in a holistic way.

For these reasons, HCAN respectfully requests that the committee PASS this bill.
HCAN is committed to building a unified voice advocating for Hawai’i’s children by improving their safety, health, and education. Last fall, HCAN convened input in person and online from more than 50 organizations and individuals that came forward to support or express interest for a number of issues affecting children and families in our state that resulted in the compilation of 2017 Hawai’i Children’s Policy Agenda, which can be accessed at http://www.hawaii-can.org/2017policyagenda.
Christine Prentice
Individual
Support
No

Comments: Aloha Chair and Vice Chair of the Committee on Education. My name is Christine Prentice, I live and work in Waianae. I am submitting testimony today in strong support of the Hawai‘i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. I have seen great benefits to the students in our Waianae community, including bridging the gap between parents and primary healthcare providers. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai‘i Keiki. Healthy Keiki. Successful Students. Stronger Communities. Mahalo!

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Aloha Chair and Vice Chair of Committee on Health,

My name is Michelle Jenkins and I live in Wailua, Kauai. I am submitting testimony today in support of the Hawai‘i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state.

I am born and raised on Kauai and have been a public school teacher for 14 years. Currently, I work as a Resource Teacher for Health and Physical Education. Over the past two years, I have worked closely with our Hawaii Keiki Nurse on many projects. She has been a partner in the implementation and support to our complex area schools in achieving the wellness guidelines. Our district has been recognized for our achievements in this area and continue to excel.

The Hawaii Keiki Nurse also participates in the DOE Health Education workgroup at a state level, reviewing and recommending health education curriculum. Having two Hawaii Keiki Nurses on the committee has been an incredible asset and provided perspective and insight from a health/medical background. She has also been a tremendous support for the implementation of sexual health education in our three middle schools. From reviewing policy and curriculum, to presenting to admin, assisting with parent nights and presenting sexual health education herself to our students.

Kauai’s Hawaii Keiki nurse sits on several community workgroups as well as leads the Obesity Prevention Taskforce for the island. Participation in these workgroups has established partnerships with many agencies and the DOE and collaborative project benefiting our community’s children. A recent example included a 6-week after school Health and Wellness class that our Hawaii Keiki Nurse coordinated with guest presenters from 6 different Kauai agencies. In addition, this past weekend, myself along with our HK nurse participated in a Diabetes Prevention Keiki Day which serviced 130 of our community’s keiki.

On a personal level, our Hawaii Keiki Nurse screened my 7 year old son’s vision and was able to facilitate in getting him a free eye exam and free glasses! Using a fun computer software to vision screen my son’s school, then facilitating project vision and vision to learn to set up their mobile clinic at my son’s school.

Our Hawaii Keiki Nurse is an invaluable asset to our Complex and island community. Please help to support the sustainability of this position here on Kauai and statewide.

Mahalo.

Michelle Jenkins
General Testimony

Aloha Chair and Vice Chair of the Committee on Education. My name is Mariann Tabuchi and I work/live on Kauai. I am submitting testimony today in support of the Hawai‘i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state.

I can’t express how important preventative care is to the health of our children (not to mention society in general). If we are able to provide health care services to our children before their health becomes a major issue, we may be able to avoid some of the major health pitfalls that can negatively and financially impact families and these children’s lives. In addition, the ability to have medical care in the area of providing needed medication to at-risk students is invaluable for families. For example, students who are type-I diabetics will have someone who can assist in administering insulin, which is the difference between life and death.

Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai‘i Keiki. Mahalo.
SB510
Submitted on: 2/10/2017
Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

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<td>Julie McBane</td>
<td>Individual</td>
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Comments: Aloha Chair and Vise Chair of Committee on Education. My name is Julie McBane and I am a School Health Aide at Waianae Elementary School. I am privileged to have recently been join by a Register Nurse through Hawaii Keiki Program. It is such a support for our school and our community to have a real nurse. Please continue this help by supporting Keiki Bill SB510/HB672.

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Comments: Aloha Chair and Vice Chair of the Committee on Education. My name is Bryan Doo and I have been a firefighter for 15 years on Kauai. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. Oftentimes, Fire Service are the first to respond on scene at medical calls. This includes calls such as seizures, broken bones, asthma attacks, children fainting, low blood sugar at our local schools. Having a Hawaii Keiki Nurse on island - on campus or for other schools to consult with, the school personnel are better equipped for recognizing and dealing with potential medical emergencies. I believe many potential 911 calls and ambulance rides to the ER have been decreased since having our Hawaii Keiki Nurse. The times EMS has been called, working with the Hawaii Keiki Nurse on scene has aided us in determining the need to seek further medical attention and given us additional background information that we otherwise would not have gotten. I am in complete support of the Hawaii Keiki Program and feel it is a great service to our island community. My children are also students at public schools on island and I am pleased to know they can be serviced by a Registered Nurse. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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Comments: Aloha Chair and Vice Chair of the committee on education, I am a School Health Aid on Kauai and I am submitting testimony in support of the Hawaii Keiki bill SB510. The school that I work at has a Hawaii Keiki nurse on campus and it has been a huge asset to our school. Students who would normally stay home for medical reasons are now able to attend and receive treatments in school. Parents are no longer needing to pick children as often and seem to really appreciate the serves that they are receiving. We have worked together on implementing an electronic medical record which other schools have voiced an interest. We have accomplished so much in such a short time that to end this program would be such a shame. I believe that this program has so much to offer. Thank you for earing this bill and I urge you to vote in favor of the Hawaii Keiki program. Thank you for your consideration, Kimi Ramos Valdovinos

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Aloha Chair and Vice Chair of the Committee on Education,

I am writing in STRONG SUPPORT of the program, Hawaii Keiki: Healthy and Ready to Learn.

I have received all my education through Hawaii’s public education system, from elementary school on Kauai, up through my Master’s degree at UH Manoa. Currently, I work on Kauai as a school nurse and have seen firsthand some of the health and medical issues our keiki face.

Since working within the schools, I have completed population based health assessments, individual care plans and coordination, district level health screenings, medical emergency response to DOE staff, Health education to students and staff as well as countless medical consultations to staff and direct medical services to students. You would be amazed how many children are not receiving the most basic medical care, are unable to come to school due to their asthma, have undetected poor vision and have continuous and recurrent infections – just to name a few!

Prior to this program, there was a big gap in the medical/health services being offered to students and consultation services to DOE staff. While contracted nursing agencies attended to the medically fragile students and DOH stepped up to help with consultation to the school health aides, there remained a HUGE gap. The majority of the students and staff did not have access to any medical services or consultation services and had did not have access to resources. Consequently, medical issues were often not being addressed at all or not done so appropriately. Not only does the Hawaii Keiki program help to fill those gaps, it has also been the catalyst for discussions to coordinate services with multiple players including the Department of Education, DOE school health aides and DOH/Public Health Nursing.

The unique partnership between Department of Education and UH Manoa Department of Nursing provides amazing possibilities for collaboration and unparalleled access to professional medical resources. The link between Health and School success is nationally recognized and we NEED to have adequate services in place to ensure the health of our Keiki is being address for them to be successful in school and ultimately be successful, contributing members of our community.

Thank you for your consideration of this bill to expand and sustain the Hawaii Keiki: Healthy and Ready to Learn Program.

Danielle Doo RN, MSN, CDE, NASN
Comments: Aloha Chair and Vice Chair of the Committee on Education. My name is Wendy Takahashi and I work/live in Waianae. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. More and more I have become aware of the high medical needs of the Waianae students and families. Although the information/data of the acute needs of the Hawaiian and South Pacific Islander population demonstrates this high need, working with the individual cases has been such an eye opening experience. These individual needs are not often being addressed currently because the individuals' cases are hidden. In other words, the cases do not arise to the level of awareness where help can be provided for whatever the reason. This is one big way that the actions that this bill provides for will help. Therefore, I urge you to vote in favor of our DOE keiki and the school program. Thank you for your consideration of the bill.

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Comments: Aloha Chair and Vice Chair of the Committee on Education. My name is Katherine Finn Davis and I work/live in the Manoa/Honolulu area. I am submitting testimony today in support of the Hawai‘i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. I am currently the Quality Director for the Hawaii Keiki program and have first hand seen the data that supports nurses and APRNs make a difference in our schools for our keiki. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai‘i Keiki. Mahalo.

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Submitted By | Organization | Testifier Position | Present at Hearing
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Jerris Hedges | Individual | Support | No

Comments: Aloha, As the Dean of the University of Hawaii - Manoa, John A. Burns School of Medicine, I wish to note my full support for the Hawaii Keiki bill (SB 510). This bill will provide Nurse Practitioner support within Hawaii public schools and help minimize the loss of school days due to illness (physical and behavioral). Further, this service will minimize the number of lost work days that these students parents will experience during an illness of our students. I believe that our Hawaii students and their families will benefit greatly. Jerris Hedges, MD Dean, John A. Burns School of Medicine

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SB510
Submitted on: 2/11/2017
Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

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SB510
Submitted on: 2/10/2017
Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

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Comments: Aloha Chair and Vice Chair of the Committee on Education. My name is Desiree Uyeda and I live in Aiea. I am submitting testimony today in support of the Hawai‘i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. Public school students who live in my district currently do not have a registered nurse to oversee their health care while they are in school. Students spend so much of their time at school so it is critical that they have the health resources available to them, so they can thrive and focus on learning. I do not have children, but my nephew is a kindergartner at Pearlridge Elementary. My wish is that he will have access to registered nurse who is professionally trained. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai‘i Keiki. Thank you, Desiree

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SB510
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Aloha, I am speaking in support of this bill to fund and continue the Hawai‘i Keiki program. Our Keiki are our most precious resource and the future of Hawai‘i. You cannot separate health from ability to learn and succeed. The Hawai‘i Keiki program is a stellar example of a partnership between DOE and the University of Hawaii Manoa school of nursing and dental hygiene in achieving success for our Keiki, by providing school health nursing and primary care services. It will increase access to health care for one of our most vulnerable populations, our Keiki. This need for health care for our Keiki will likely increase in view of our changing political and health care environment. O au me ka ha‘a (I am humbly yours), Lenora Lorenzo DNP, APRN, BC FNP, GNP, ADM, CDE, FAANP University of Hawai‘i SONDH Faculty Hawai‘i Association of Professional Nurses Treasurer American Association of Nurse Practitioners Hawai‘i State Representative Ph: 808 222 4330

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