

JAN 19 2018

A BILL FOR AN ACT

RELATING TO SPECIAL EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that special education
2 services, including academic, speech-language, psychological,
3 physical and occupational, and counseling accommodations, meet
4 the unique needs of students with disabilities. Governed by
5 federal and state law, special education services are available
6 to eligible students between three and twenty-two years of age
7 who demonstrate a need for specially designed instruction.

8 The legislature further finds that based on statewide
9 assessments, most of the State's public school students with
10 individualized education programs are performing below grade
11 level in reading and mathematics. In the 2013-2014 academic
12 year, only twenty-two per cent were proficient in reading and
13 fifteen per cent were proficient in math. Moreover, between the
14 2004-2005 and 2013-2014 academic years, the achievement gap
15 between special education students and general education
16 students increased from thirty-eight percentage points to forty-
17 eight percentage points for reading and from twenty-one



1 percentage points to forty-nine percentage points in math. For
2 the 2016-2017 school year, the statewide achievement gap between
3 high needs students, which includes English learners and
4 economically disadvantaged students, and non-high needs students
5 stood at thirty-three percentage points for language arts and
6 twenty-eight percentage points for math.

7 Closing the achievement gap between special needs students
8 and their general education peers requires investing in
9 additional resources for special education teachers and
10 classrooms. The purpose of this Act is to provide special
11 education teachers funding for classroom materials to ensure a
12 quality educational experience for all special needs students.

13 SECTION 2. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$ or so
15 much thereof as may be necessary for fiscal year 2018-2019 to
16 provide up to \$1,690 to each special education classroom teacher
17 for instructional materials and equipment that support student
18 learning.

19 The sum appropriated shall be expended by the department of
20 education for the purposes of this Act.

21



S.B. NO. 2521

1 SECTION 3. This Act shall take effect on July 1, 2018.

2

INTRODUCED BY:

[Signature]
Lyndee R. Monroe
Michelle Sidani
Clerene K. Michiko
[Signature] *[Signature]*
[Signature] *Math*
[Signature]



S.B. NO. 2521

Report Title:

Special Education; Instructional Materials; Appropriation

Description:

Appropriates funds to the department of education to provide up to \$1,690 to each special education classroom teacher for instructional materials and equipment.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

