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## A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that sexual abuse remains  
2 a serious and ongoing threat to the safety, health, and well-  
3 being of children and young people in the State.

4           Although programs and department of education-approved  
5 curricula currently exist in the State to provide training to  
6 school teachers and staff and sexual abuse prevention education  
7 to students, implementation is not consistent systemwide and  
8 resources for the provision of training and education are  
9 limited.

10           Consequently, students in Hawaii may not receive regular,  
11 consistent child abuse prevention education, nor are parents  
12 informed about child sexual abuse topics. In addition, many  
13 school teachers and staff do not receive sufficient training on  
14 talking to students about child sexual abuse prevention, the  
15 effects of child sexual abuse on children, handling sexual abuse  
16 disclosures, and mandated reporting.



1           Laws requiring that public school systems implement a  
2 program of regular, consistent sexual abuse prevention education  
3 for students, teacher and staff training, and parental  
4 involvement have passed in twenty-eight states and the Territory  
5 of Guam and have been introduced in the legislatures of eighteen  
6 others. These laws represent a national trend in safety,  
7 health, and well-being education and are collectively referred  
8 to as "Erin's Law" after Erin Merryn, an Illinois survivor of  
9 child sexual abuse, who has led the national movement for  
10 required programs for child sexual abuse prevention education.

11           The purpose of this Act is to form a task force to guide  
12 the establishment of a program to educate public school students  
13 on sexual abuse prevention through use of age appropriate  
14 curricula, provide relevant training to school teachers and  
15 staff, and inform parents about important child sexual abuse  
16 topics.

17           SECTION 2. (a) There is established the Erin's Law task  
18 force to be convened by the legislature to review current  
19 policies, programs, and curricula for educating students in the  
20 public school system about sexual abuse prevention and to report  
21 recommendations for the establishment of a program to educate



1 all children in grades pre-kindergarten through twelve in public  
2 schools on sexual abuse prevention through age appropriate  
3 curricula.

4 (b) The task force shall be composed of the following  
5 individuals:

6 (1) The superintendent of education, or the  
7 superintendent's designee;

8 (2) The director of health, or the director's designee;

9 (3) The director of human services, or the director's  
10 designee;

11 (4) The attorney general, or the attorney general's  
12 designee;

13 (5) The director of the executive office on early  
14 learning, or the director's designee;

15 (6) The chairperson of the senate standing committee with  
16 primary jurisdiction over education, or the  
17 chairperson's designee;

18 (7) The chairperson of the house of representatives  
19 standing committee with primary jurisdiction over  
20 education, or the chairperson's designee;



1 (8) An elementary school principal, to be designated by  
2 the superintendent of education;

3 (9) A secondary school principal, to be designated by the  
4 superintendent of education; and

5 (10) A representative from a charter school, to be  
6 designated by the executive director of the state  
7 public charter school commission.

8 (c) The superintendent of education shall invite the  
9 following individuals to become members of the task force:

10 (1) The executive director of the Hawaii Youth Services  
11 Network, or the executive director's designee;

12 (2) The executive director of the Sex Abuse Treatment  
13 Center, or the executive director's designee; and

14 (3) A representative of Planned Parenthood.

15 (d) The superintendent of education or the  
16 superintendent's designee shall serve as the chairperson of the  
17 task force.

18 (e) Members of the task force shall serve without  
19 compensation but shall be reimbursed for reasonable expenses,  
20 including travel expenses, incurred in relation to the  
21 performance of duties required pursuant to this Act.



1 (f) The initial meeting of the task force shall be held no  
2 later than August 11, 2018.

3 (g) The task force shall consider the following concepts  
4 when reviewing current policies, programs, and curricula and  
5 making recommendations for the establishment of a program:

6 (1) Current resources available in the State for educating  
7 students in the public school system about sex  
8 trafficking and sexual abuse prevention;

9 (2) Existing gaps in addressing sex trafficking and sexual  
10 abuse, including prevention, education, training, and  
11 awareness, as needed, for students, school teachers  
12 and staff, and parents and guardians;

13 (3) The Hawaii content and performance standards;

14 (4) Required elements for an instructional program for  
15 students in grades pre-kindergarten through twelve,  
16 including:

17 (A) Techniques to teach children to recognize sexual  
18 abuse, equip them with skills to reduce their  
19 vulnerability, and encourage them to report the  
20 abuse;



- 1 (B) Sessions of instruction to reinforce the concepts
- 2 learned in the program;
- 3 (C) Sessions conducted annually, building on skills
- 4 and knowledge learned in previous years;
- 5 (D) Developmentally-appropriate instruction for each
- 6 grade level;
- 7 (E) Involvement of students as active learning
- 8 participants, through such methods as discussion,
- 9 modeling, and role playing;
- 10 (F) Capacity to be delivered by a range of personnel
- 11 and professionals, including teachers, school
- 12 counselors, and outside agency prevention
- 13 educators; provided that the personnel and
- 14 professionals should have a thorough knowledge of
- 15 child sexual abuse, including how to respond
- 16 appropriately to sexual abuse disclosures;
- 17 (G) An evaluation component with measurable outcomes;
- 18 (H) Instruction that is culturally sensitive and
- 19 adaptable for use within varying school contexts,
- 20 including age, race, and special needs;



- 1           (I) The use of evidence based, age appropriate  
2           curricula that use discussions, role plays,  
3           activities, books, or other appropriate  
4           educational materials and methods;
- 5           (J) A professional training component for  
6           administrators, teachers, and other school  
7           personnel on talking to students about child  
8           sexual abuse prevention, effects of child sexual  
9           abuse on children, handling of sexual abuse  
10          disclosures, and mandated reporting; and
- 11          (K) A component that encourages parental or  
12          guardian involvement within the child sexual  
13          abuse program, which should inform parents or  
14          guardians about child sexual abuse topics,  
15          including discussion of child sexual abuse myths,  
16          characteristics of offenders, grooming behaviors,  
17          and how to discuss this topic with children;
- 18          (5) Title IX and any other federal and state laws and  
19          policies concerning a public school system's handling  
20          of sexual violence issues, to the extent that they  
21          relate to sexual abuse prevention education;



1 (6) Resources needed to implement a systemwide program for  
2 child sexual abuse prevention education;

3 (7) Updates to laws or policies that assist in the  
4 implementation of a statewide program for child sexual  
5 abuse prevention education; and

6 (8) The prevention of sex trafficking.

7 (h) The task force shall be subject to chapter 92, Hawaii  
8 Revised Statutes; provided that, for the purposes of:

9 (1) Compliance with the Health Insurance Portability and  
10 Accountability Act;

11 (2) Protecting minors;

12 (3) Preventing interference with any ongoing or potential  
13 investigation; or

14 (4) Complying with any state or federal law, the testimony  
15 of any minor before the task force shall be taken  
16 during an executive meeting closed to the public.

17 (i) Following the testimony of a minor presented pursuant  
18 to subsection (h), the chairperson shall summarize the testimony  
19 of the minor at an open meeting without:

20 (1) Disclosing personal identifying information of the  
21 minor;





- 1           (2)    Disclosing protected health information;
- 2           (3)    Violating any state or federal law; and
- 3           (4)    Providing any information that may interfere with any
- 4                   ongoing or potential investigation.

5           (j)    The department of education shall provide

6 administrative support to the task force.

7           (k)    The task force shall submit a report of its findings

8 and recommendations, including any proposed legislation, to the

9 legislature no later than twenty days prior to the convening of

10 the regular session of 2019, and a follow-up report, including

11 any additional proposed legislation, no later than twenty days

12 prior to the convening of the regular session of 2020.

13           (1)    The task force shall cease to exist on June 30, 2020.

14           SECTION 3. There is appropriated out of the general

15 revenues of the State of Hawaii the sum of \$25,000 or so much

16 thereof as may be necessary for fiscal year 2018-2019 for the

17 operations of the Erin's Law task force.

18           The sum appropriated shall be expended by the department of

19 education for the purposes of this Act.



1 SECTION 4. This Act shall take effect on July 1, 2018.

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INTRODUCED BY:

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# H.B. NO. 2155

**Report Title:**

Keiki Caucus; Erin's Law Task Force; Education; Sexual Abuse; Sex Trafficking; Prevention; Appropriation

**Description:**

Creates and appropriates funds for Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse and sex trafficking prevention, and report recommendations for the establishment of a program to educate public school children on sexual abuse prevention through age appropriate curricula. Appropriation.

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

