
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Hawai'i is distinguished not only by its
2 linguistic and cultural diversity, but also by its unique status
3 as the only state in the nation with two official languages:
4 English and Hawaiian. The legislature recognizes a future that
5 capitalizes on Hawai'i's multilingual assets to meet twenty-first
6 century needs and demands.

7 The legislature also recognizes the importance of creating
8 a more culturally-responsive policy climate that embraces the
9 opportunities of Hawai'i's diverse ethnic and heterogeneous
10 linguistic population. Recognizing the important role of
11 multilingualism in providing a meaningful and equitable
12 education for student achievement, the Hawai'i state board of
13 education approved Board policy 105-14, "Multilingualism for
14 Equitable Education Policy" and Board policy 105-15, "Seal of
15 Biliteracy Policy," which promotes high proficiency in English
16 or Hawaiian and an additional language. Both policies, based on
17 long-standing research showing the effectiveness of language



1 education for student achievement, support the teaching and
2 learning of languages to fuel economic growth and support
3 international business, military/diplomatic relations, workforce
4 development, and global competence. The legislature believes
5 that successful implementation of policies aimed at furthering
6 multilingualism within the State's public education system
7 supports student achievement and helps to narrow the achievement
8 gap.

9 The purpose of this Act is to establish one full-time
10 equivalent (1.00 FTE) world languages institutional support
11 position within the department of education and appropriate
12 funds for this purpose.

13 SECTION 2. There is established within the department of
14 education one full-time equivalent (1.00 FTE) world languages
15 institutional support position to:

- 16 (1) Lead the implementation and assessment of world
17 language programs in the department of education;
- 18 (2) Coordinate and deliver professional development within
19 the department of education;
- 20 (3) Serve as a liaison between the department of education
21 and external organizations;



1 (4) Oversee Board policy 105-14, "Multilingualism for
 2 Equitable Education Policy," which includes developing
 3 innovative language programs, such as dual language,
 4 heritage language, and language learning programs;
 5 ensuring teacher quality; and promoting outreach to
 6 parents and community stakeholders; and

7 (5) Carry out additional responsibilities related to
 8 department of education initiatives and priorities.

9 SECTION 3. There is appropriated out of the general
 10 revenues of the State of Hawaii the sum of \$ or so much
 11 thereof as may be necessary for fiscal year 2018-2019 for one
 12 full-time equivalent (1.00 FTE) world languages institutional
 13 support position (EDN 200) within the department of education.

14 The sum appropriated shall be expended by the department of
 15 education for the purposes of this Act.

16 SECTION 4. This Act shall take effect on July 1, 2050.



Report Title:

Education; Multilingualism; World Languages; Appropriation

Description:

Establishes one full-time equivalent (1.00 FTE) world languages institutional support position within the Department of Education. Appropriates funds to fund the position. (HB1941 HD1)

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