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# SENATE CONCURRENT RESOLUTION

REQUESTING ADDITIONAL FUNDING FOR EDUCATION FROM THE UNITED STATES DEPARTMENT OF EDUCATION.

1 WHEREAS, the people of Hawaii are now competing and living  
2 in a global community, and this new reality can increasingly be  
3 a benefit; and

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5 WHEREAS, public school students in Hawaii no longer compete  
6 only with peers in the State or even the country; and

7  
8 WHEREAS, the nation's students are now also competing  
9 against students in countries all over the world; and

10  
11 WHEREAS, as changes make the world much smaller, it is  
12 vitally important to do everything possible to prepare students  
13 for this new reality; and

14  
15 WHEREAS, with collective effort and support, students can  
16 achieve any goal placed before them, including being abundantly  
17 prepared to compete in the global economy; and

18  
19 WHEREAS, the Every Student Succeeds Act was a bipartisan  
20 legislative effort signed into law in December 2015, replacing  
21 the No Child Left Behind Act; and

22  
23 WHEREAS, the Every Student Succeeds Act provides the states  
24 an opportunity to further shape school systems in a way that  
25 will best prepare public school students for the future; and

26  
27 WHEREAS, in order for successful change to transpire,  
28 additional assistance in funding may be required from the  
29 federal government; and

30  
31 WHEREAS, in the recent past, it has been demonstrated that  
32 by states' leading policy discussions around public education



1 and the federal government's providing needed funding, positive  
2 results in increasing student learning outcomes and preparedness  
3 can be achieved; and  
4

5 WHEREAS, a suitable school system is effective and fair in  
6 how it prepares students within the constructs of that  
7 particular system; and  
8

9 WHEREAS, effectiveness in how well a particular system  
10 prepares the students in that system and the fairness with which  
11 the resources are allocated to educate students can require  
12 additional funding beyond the normal level of current federal  
13 funding; and  
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15 WHEREAS, an increase in these two variables will lead to  
16 better overall preparedness of all public school students; and  
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18 WHEREAS, for the purpose of this measure, fairness is  
19 defined by how equitably funding resources are allocated per  
20 pupil based on need, with an annual baseline funding amount of  
21 \$9,585 per pupil when adjusted for the comparative wage index,  
22 or within ten percent of current funding levels, whichever is  
23 greater; and  
24

25 WHEREAS, an effective school system can be defined in  
26 different ways; and  
27

28 WHEREAS, the National Conference of State Legislatures  
29 convened a bipartisan working group of twenty-eight veteran  
30 education-policy legislators from around the country which  
31 recently issued a report entitled "No Time to Lose: How to Build  
32 a World-Class Education System State by State"; and  
33

34 WHEREAS, the report released findings on effective  
35 school systems around the world and, after an 18-month period of  
36 labor, the group concluded that there were some recurring  
37 components and several repeated overarching factors in these  
38 effective systems; and  
39

40 WHEREAS, according to the report, an effective public  
41 education system is one:  
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- 1 (1) In which "children come to school ready to learn with
- 2 extra support given to struggling students so all have
- 3 an opportunity to achieve high standards";
- 4
- 5 (2) That includes "a world-class teaching profession who
- 6 supports a world-class instructional system, where
- 7 every student has access to highly effective teachers
- 8 and is expected to succeed";
- 9
- 10 (3) That includes "a highly effective, intellectually
- 11 rigorous system of career and technical education,
- 12 available to those preferring an applied education";
- 13 and
- 14
- 15 (4) That is characterized by "individual reforms that are
- 16 connected and aligned as parts of a clearly planned
- 17 and carefully designed comprehensive system"; and
- 18

19 WHEREAS, for the purpose of the preceding clause:

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- 21 (1) An "effective school system" is defined as a public
- 22 school system that sets high student learning
- 23 outcomes, including academic standards, and then
- 24 implements changes to achieve those high standards
- 25 within the system;
- 26
- 27 (2) "High standards" is defined as standards that are
- 28 internationally competitive; and
- 29
- 30 (3) "Internationally competitive" can be defined as a
- 31 public school system globally ranked amongst the top
- 32 ten with respect to the Program for International
- 33 Student Assessment; and
- 34

35 WHEREAS, with proper support, Hawaii's children can be  
36 amongst the most internationally competitive students in the new  
37 global community; and

38  
39 WHEREAS, if the states and the federal government work  
40 together, the states, which have a significant responsibility in  
41 preparing public school students for the future success of self,  
42 state, and country, can better ensure that these students are



1 internationally competitive and truly prepared for the future,  
2 because the states and the country depend on it; now, therefore,  
3

4 BE IT RESOLVED by the Senate of the Twenty-ninth  
5 Legislature of the State of Hawaii, Regular Session of 2017, the  
6 House of Representatives concurring, that in accordance with the  
7 spirit of the Every Student Succeeds Act, the United States  
8 Department of Education is requested to offer competitive  
9 sources of additional federal funding to the states through  
10 their respective eligible entities in a second round of  
11 additional federal funding; and  
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13 BE IT FURTHER RESOLVED that the United States Department of  
14 Education is requested to provide additional funding to those  
15 states currently under an annual baseline funding amount of  
16 \$9,585 per pupil when adjusted for the comparative wage index;  
17 and  
18

19 BE IT FURTHER RESOLVED as a first round of additional  
20 federal funding assistance, the United States Department of  
21 Education is requested to immediately award federal funding to  
22 the states with the highest National Assessment of Educational  
23 Progress assessment scores; provided that the cumulative score  
24 in reading and math is above 473 in fourth grade, 563 in eighth  
25 grade, and 450 in twelfth grade; provided further that these  
26 states are willing to share information on the specifics of  
27 their public school systems' educational reforms and current  
28 practices with the United States Department of Education and  
29 other states' eligible entities; and  
30

31 BE IT FURTHER RESOLVED that the United States Department of  
32 Education is requested to pay to each full-time national board  
33 certified public school teacher a \$5,000 annual bonus payment;  
34 provided that certain criteria are met; and  
35

36 BE IT FURTHER RESOLVED that such criteria include but not  
37 be limited to the requirement that 50 percent of students per  
38 class meet or exceed grade-level proficiency by obtaining  
39 subject-matter proficiency equal to or exceeding that of the  
40 rate of incremental change to 235 points in fourth-grade  
41 reading, to 251 points in fourth-grade math, to 274 points in  
42 eighth-grade reading, to 279 points in eighth-grade math, to 293



1 points in twelfth-grade reading, and to 161 points in twelfth-  
 2 grade math in the National Assessment of Educational Progress  
 3 scores; and, with respect to the Program for International  
 4 Student Assessment, every three years beginning in the next  
 5 assessment cycle, to a score of 527 in reading, a score of 514  
 6 in math, and a score of 527 in science for public school  
 7 students who are fifteen years of age; provided that the same or  
 8 similar assessment methodology for the National Assessment of  
 9 Educational Progress be used for the remaining grade levels,  
 10 excluding every third year for public school students who are  
 11 fifteen years of age, starting in the next Program for  
 12 International Student Assessment cycle; and

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14 BE IT FURTHER RESOLVED that:

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16 (1) The rate of change increases at an equally divisible  
 17 rate each year for a period of ten consecutive years  
 18 from the current point level, also defined as the  
 19 starting point level;

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21 (2) This requirement may not be the sole requirement to  
 22 receive the bonus payment; and

23

24 (3) The primary bargaining unit's exclusive representative  
 25 and the state Department of Education must formally  
 26 agree on any remaining requirements and such bonus  
 27 payments be awarded to each full-time national board  
 28 certified public school teacher who meets the total  
 29 requirements; and

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31 BE IT FURTHER RESOLVED that certified copies of this  
 32 Concurrent Resolution be transmitted to the President of the  
 33 United States, Secretary of the United States Department of  
 34 Education, Governor, Chairperson of the Board of Education, and  
 35 Superintendent of Education.

