

STAND. COM. REP. NO.

807

Honolulu, Hawaii

MAR 03 2017

RE: S.B. No. 195
S.D. 1

Honorable Ronald D. Kouchi
President of the Senate
Twenty-Ninth State Legislature
Regular Session of 2017
State of Hawaii

Sir:

Your Committee on Ways and Means, to which was referred S.B. No. 195 entitled:

"A BILL FOR AN ACT RELATING TO THE HAWAII TEACHER STANDARDS BOARD,"

begs leave to report as follows:

The purpose and intent of this measure is to appropriate funds to the Hawaii Teacher Standards Board for two permanent specialist positions.

Your Committee received written comments in support of this measure from the Hawaii Teacher Standards Board, the Hawaii State Public Charter School Commission, the University of Hawaii System, and three individuals.

Your Committee finds that the two specialist positions, which are currently funded using special funds, support the day-to-day licensing functions of the Hawaii Teacher Standards Board, working directly with approximately twelve thousand teacher applicants and licensees in all Hawaii public schools. Your Committee further finds that increases in salaries and benefits for personnel costs have exceeded the Board's special fund revenues, causing hardship for the Board and complicating its mission to set high teacher licensing and credentialing standards.



Your Committee has amended this measure by:

- (1) Changing the appropriation amount from \$283,100 to an unspecified sum; and
- (2) Changing the effective date to July 1, 2050, to facilitate further discussion on the measure.

Your Committee notes that it is considering including this appropriation within the General Appropriations Act of 2017.

As affirmed by the record of votes of the members of your Committee on Ways and Means that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 195, as amended herein, and recommends that it pass Third Reading in the form attached hereto as S.B. No. 195, S.D. 1.

Respectfully submitted on
behalf of the members of the
Committee on Ways and Means,



JILL N. TOKUDA, Chair



