
HOUSE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO PREPARE AND SUBMIT A REPORT ON TITLED, FORMULA DRIVEN, AND DISCRETIONARY FEDERAL FUNDS FOR WHICH THE STATE IS ELIGIBLE.

1 WHEREAS, on December 15, 2015, the President signed the
2 federal Every Student Succeeds Act into law; and
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4 WHEREAS, on April 14, 2016, the Governor announced a new
5 plan for Hawaii to seize and maximize the opportunity provided
6 for by the Every Student Succeeds Act, which included the
7 development of Hawaii's Blueprint for Public Education; and
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9 WHEREAS, the purposes of Hawaii's Blueprint for Public
10 Education include: serving as a framework to guide strategic
11 planning and future decisions at the state and local levels
12 regarding public education; providing an inclusive and
13 transparent process for engaging education stakeholders across
14 all islands; articulating a bold and aspirational vision for
15 public education; and guiding educational strategic and
16 operational plans and policy; and
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18 WHEREAS, a report detailing the titled, formula driven, and
19 discretionary federal funds that are available for public
20 education, the purposes of the funds, and the reasons for any
21 lapses in the State receiving funds will provide policy makers
22 with the information necessary to ensure that: the Every Student
23 Succeeds Act and Hawaii's Blueprint for Public Education are
24 followed and complied with; and the receipt and use of federal
25 public education funding is optimized; now, therefore,
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27 BE IT RESOLVED by the House of Representatives of the
28 Twenty-ninth Legislature of the State of Hawaii, Regular Session
29 of 2017, that the Department of Education is requested to
30 prepare a report on titled, formula driven, and discretionary
31 federal funds available for public education and for which the



1 State was eligible, and whether the federal funds were obtained
2 or used by the State; and

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4 BE IT FURTHER RESOLVED that the Department of Education is
5 requested to include in its report a review of:

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7 (1) Titled, formula driven, discretionary, and federal
8 funds that were available between October 1, 2015, and
9 September 30, 2016;
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11 (2) Titled, formula driven, discretionary, and federal
12 funds approved for Hawaii between October 1, 2015, and
13 September 30, 2016, but are no longer available due to
14 the funds not being expended or drawn down;
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16 (3) The process of and criteria for disbursing titled,
17 formula driven, and discretionary federal funds in the
18 current fiscal year;
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20 (4) The amounts of titled, formula driven, and
21 discretionary federal funds disbursed during the
22 current fiscal year; and
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24 (5) The Catalog of Federal Domestic Assistance category of
25 funds, all original allowable uses of those funds, and
26 the reasons for any funding lapses or no cost
27 extensions that have occurred since September 1, 2015;
28 and

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30 BE IT FURTHER RESOLVED that the Board of Education is
31 requested to examine the efficient utilization of federal
32 resources available to Hawaii to ensure that funding follows
33 students and is used within appropriate and expected timelines;
34 and

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36 BE IT FURTHER RESOLVED that the Department of Education is
37 requested to submit a report of its findings and
38 recommendations, including any proposed legislation, to the
39 Legislature no later than twenty days prior to the convening of
40 the Regular Session of 2018; and
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H.R. NO. 43

1 BE IT FURTHER RESOLVED that the Department of Education is
2 requested to submit its report in accordance with section 93-16,
3 Hawaii Revised Statutes; and
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5 BE IT FURTHER RESOLVED that certified copies of this
6 Resolution be transmitted to the Governor, Chairperson of the
7 Board of Education, Superintendent of Education, Chairperson of
8 the State Public Charter School Commission, Director of the
9 Hawaii Education Policy Center, and the respective Executive
10 Directors of the State Public Charter School Commission, Hawaii
11 Public Charter Schools Network, Hookakoo Corporation, and
12 Education Institute of Hawaii.
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OFFERED BY:



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