

House District _____

Senate District _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: ISIS Hawaii

Db/a HI FusionED

Street Address: 2313 Cooper Road, Honolulu, HI 96822

Mailing Address: (same above)

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name KAPONG CIOTTI

Title CEO

Phone # 808-733-4880

Fax # 808-733-4886

E-mail kciotti@waialae.edu

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

CHARTER CONNECTOR

A DIGITAL HUB TO IMPROVE CHARTER SCHOOL OPERATIONAL AND FINANCIAL EFFICIENCY

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018 \$ 188,483

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST

STATE \$ 188,483
 FEDERAL \$ _____
 COUNTY \$ _____
 PRIVATE/OTHER \$ 27,174

LYNN FUJICKA, PRESIDENT

1/20/2017



RECEIVED

1/20/17 *Ma*

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hi FusionED 	(Signature)	1/20/2017	(Date)
Lynn Fujioka	(Typed Name)	President	(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

1. Description of Background

This Grant Request for the Chapter 42F Operating Grant from the Hawai'i Twenty-ninth Legislature for Fiscal Year 2017 (July 1, 2016 to June 30, 2017) would be to fund and support a proposed CHARTER CONNECTOR that would enable the community to benefit from a common connection point for five Hawai'i charter schools through which many of their needs and requirements can be met. By providing an experienced and knowledgeable singular source that could service mutual resources of talent to all of these charter schools to reduce costs and manpower needs of each school that stresses their individual budgets, thereby reallocating needed funds to more direct educational services. Hawaii Public Charter School Network (HPCSN) cannot and does not serve in this role. Therefore, this CHARTER CONNECTOR service model has never existed in this version for Hawai'i charter schools, and will not - unless the Chapter 42F Operating Grant is approved to fund its start-up.

HIFusionED submits this application on behalf of a consortium of charter schools and their leaders. It is a 501(c)(3) Hawai'i-based not-for-profit organization founded in 2002. HI FusionED's mission is to:

Empower students to reach their potential through personal development, higher education and career exploration.

HIFusionED has received private, federal and state funding to impact education through developing school-community partnerships, specifically bringing industry experts into the field of education. HIFusionED has worked with complex areas, schools, businesses, and industry professionals to co-create curriculum, power school-change, empower teachers, and support school administration. By deploying the principles of Design Thinking, HIFusionED has seen success in systems change, culture shift, and capacity building. Since 2009, HI FusionED has been delivering challenge-based,

multi-disciplinary enrichment programs at public schools on Oahu with a focus on sustainability (urban ecology). Working with the Hawaii State HIDOE and schools such as Ipu Waiwai Kula AE, Pearl City Complex STEM Consortium, Keonula Elementary and others, HI FusionED has established strategic alliances with Hawaii HIDOE, Hawaii Science Teachers Association, two Universities, and over twenty organizations also moving forward engineering and technology in education.

The consortium of charter schools who would pilot the CHARTER CONNECTOR include:

- Hawaii Technology Academy (HTA), a K-12 blended learning school which serves approximately 1,000 students statewide;
- Waialae Public Charter School, a pk-5 conversion charter school serving approximately 500 students in Kaimuki;
- Lanikai School: A Public Charter (soon to be renamed Ka'ōhao Public Charter School), a K-6 conversion charter serving approximately 500 students in Kailua and Lanikai;
- Mālama Honua Public Charter School (MHPCS), a K-4 Native Hawaiian culture-based project-based school serving 85 students (SY 2016-17 will be a K-5 serving over 100 students) in Waimānalo and the Windward side of Oahu;
- SEEQS: the School for Examining Essential Questions of Sustainability, a project-based middle school serving approximately 180 students in grades 6-8 in urban Honolulu.

These five schools represent a broad range of students, all parts of the state, and a variety of educational approaches. Though the schools are diverse, they share *many* of the same operational needs. The leaders of these schools have been collaborating since 2015 to share resources and information, both informally and, whenever feasible, through formal partnerships. Through this pilot project, they can expand and strengthen their partnerships and information sharing, and include more schools and school leaders to benefit more of Hawaii's public schools and students.

2. Goals And Objective

The goal of this application is to create a CHARTER CONNECTOR that would benefit five (5) committed charter schools located on O'ahu that have needs and requirements very difficult to meet due to inadequate budgets and the drawbacks of economies of scale. Every school is faced with demands of

meeting financial and development, and human resource needs, and they often fall short of meeting or building capacity above these critical requirements due to the fact that there are limited funds. Absorbing additional expense is simply impossible, especially with personnel.

However, with HIFusionED receiving the Chapter 42F Operating Grant, these monies would be treated as an investment that not only proves the concept of the CHARTER CONNECTOR as a model for others, but that a collective of schools can utilize the same personnel shared among the collective. One to two FTE equivalents would be capable of servicing all five schools and this would enable each one to become more self-sufficient. The shared personnel of the CHARTER CONNECTOR would collaborate with and among all the schools, and thereby help eliminate the continuous and repeated appeals for government assistance. As an investment, this one-time infusion of funds would provide the startup monies to create a central office that was then sustained by the five schools themselves. Funds will also provide the ability to study and report on successes and challenges to ensure the ability to replicate this resourceful enterprise.

The results would be financially sustainable and economically and operationally efficient. Combining and distributing talent and human capital among a shared effort allows for “economies of scale” at a level that makes sense because a proportionate saving in costs would be gained by an increased level of production. This is the CHARTER CONNECTOR model.

In addition, a digital technological portal for relevant and useful resources would be shared. Grant monies will be allocated to design the infrastructure of this operations network that will:

- Identify current gaps in operations of charter schools to insure efficacy and cost-savings
- Research and publish best practices in charter operation partnerships
- Develop an action plan for implementation of the CHARTER CONNECTOR
- Plan and establish school-based access points
- Train key personnel
- Provide a proof of concept to other government agencies of best practices in partnerships and resource sharing for efficient and sustainable operations with applied technology

3. The Public Purpose To Be Served

The CHARTER CONNECTOR will provide for, and meet, three public purposes:

1. Increasing operational capacity for Hawaii's charter schools
2. Apply best practices and resource sharing partnerships that will serve as a proof of concept to improve efficiency and cost effectiveness, and create more potential opportunities for all State Agencies
3. Working with the departments within HIDOE (e.g., Dept of Human Resources, Finance) to streamline practices as they relate to interagency work.

Public charter schools are schools of choice, meaning that families choose them for their children. They operate with freedom from some of the regulations that are imposed upon district schools, yet are accountable to the same academic standards as HIDOE schools as well as upholding promises made in their charter contracts. They must demonstrate performance in the following areas: academic, financial, and organizational.

Charter schools can vary a great deal in their design, results, and practices. Costs vary among Hawaii's public charter schools, but all operate under constrained budgets and receive less than their traditional public school counterparts. While Hawaii's public charter schools are tuition-free, managing start-up costs, facilities expenses, faculty and administrative salaries, curriculum procurement, lunch programs and funding (what does funding refer to here?- WC is odd remains a major challenge. Hawaii's public charter schools do not receive facilities funding. Due to this limitation, fundraising is an ongoing requirement, often burdening staff resources. Further, most public charters schools prioritize academic spending while their administrative staff remains with a skeleton staff. Charter schools often rely on staff that volunteer and multi-task, during unpaid time, to accomplish minimum requirements.

Due to the bureaucratic nature of a large school system, the HIDOE cannot always be responsive to the needs of public schools. Charter schools maintain inherent flexibility to do things differently, to be innovative and self-sustainable in their function and approach. Yet they continue to be underprovided in operational capacity due to lack of funding.

The CHARTER CONNECTOR concept provides the State of Hawaii a low cost and unique opportunity to invest in a solution that can succeed. Granting the funds for the CHARTER CONNECTOR will provide research and resources to inform the creation of more responsive systems to better support the efficacy of public schools and other state programs.

4. Target Population To Be Served

This project will directly serve 2,608 students at five schools as a pilot program, and has the potential to expand to all Charter schools in subsequent years. There is strong support for the CHARTER CONNECTOR with five schools demonstrating their commitment (see attached MOUs).

These are the five Public charter schools participating in the CHARTER CONNECTOR:

Wai'alaie Elementary Public Charter School

Grades Pre-K-5

Total student population = 507

Students per grade Pre-K (SPED) = 4

Students per grade K = 83

Students per grade One = 90

Students per grade Two = 77

Students per grade Three = 85

Students per grade Four = 84

Students per grade Five = 84

Full-time in administration = 4

Full-time teachers = 42

PPTs / PTTs = 8

Misc Full-time staff = Registrar, Comptroller, Librarian Assistant, Health Aide, SSC and Custodians = 12

SEEQS: the School for Examining Essential Questions of Sustainability

Grades 6-8

Total student population = 160

Students per Grade 6 = 52 (60 next year)

Students per Grade 7 = 52 (60 next year)

Students per Grade 8 = 52 (60 next year)

Full-time Administrators = 3

Full-time teachers = 14

Part-time teachers = 2
Full-time PPTs = 2
Part-time PPTs = 0.5
Part-time EAs = 1.5
Full-time other/misc staff = 1 tech coordinator, 1 part time office support

Lanikai School: A Public Charter

Grades K-6

Total student population = 323
Students per Grade K = 45
Students per Grade 1 = 44
Students per Grade Two = 54
Students per Grade Three = 50
Students per Grade Four = 42
Students per Grade Five = 41
Students per Grade Six = 47
Full-time Administrators = 3 (Principal, Business Manager, Registrar)
Part-time staff = 3
Full-time teachers = 20
Full-time PPTs = 1
Full-time other/misc staff (Educational & Health Aide, Curriculum Coach, Parent Coordinator, Custodians) = 20
Volunteers = 50 (95% are parents)

Mālama Honua Public Charter School (MHPCS)

Grades K-4 (expanding to K-5 next year)

Total student population = 85
Students per Grade K = 20
Students per Grade One = 20
Students per Grade Two = 20
Students per Grade Three = 11
Students per Grade Four = 14
Full-time Administrators = 1 director and 1 office manager and 1 office assistant
Full-time Teachers = 4 (next year 5)
Full-time Instructor Assistants = 2
Cultural Specialist = 1

Hawai'i Technology Academy (HTA)

Grades K-12

Total student population = 1026
 Students per grade K = 32
 Students per Grade One = 40
 Students per Grade Two = 41
 Students per Grade Three = 53
 Students per Grade Four = 53
 Students per Grade Five = 6283
 Students per Grade Six = 7282
 Students per Grade Seven = 109103
 Students per Grade Eight = 119137
 Students per Grade Nine = 14999
 Students per Grade Ten = 131112
 Students per Grade Eleven = 102
 Students per grade Twelve = 63
 Full-time Administrators = 6
 Full-time Teachers = 60
 Misc other/misc staff = 12
 Volunteers = 40

5. Geographic Coverage

The CHARTER CONNECTOR will directly serve five schools with 2,608 students at five schools who reside in these geographic areas:

1. Waialae Elementary Public Charter School - Waialae area of Oahu serving students Island-wide
2. SEEQS: the School for Examining Essential Questions of Sustainability -area of Oahu serving students Island-wide
3. Lanikai School: A Public Charter - Kailua on the Windward side serving the Kailua/Kalāheo Complex Area (Windward District)
4. Mālama Honua Public Charter School (MHPCS) - Waimānalo serving students within Koolaupoko area
5. Hawai'i Technology Academy (HTA) - State-wide with 13 facilities across the state (O'ahu, Hawaii Island East, Hawaii Island West, Kauai, Maui)

II. Service Summary and Outcomes

I. Scope of work

The scope of work, tasks and responsibilities include the creation and implementation of the CHARTER CONNECTOR is a forward-thinking system that includes digital technology, information resources, and intellectual and human capital to increase efficiency and effectiveness.

CHARTER CONNECTOR will help support:

- Research-based innovations
- Best practices of administrative and financial management
- Human resource and organizational development consultation
- Development and fundraising expertise
- Economies of scale to increase opportunities for student personal growth and
 - academic achievement
- Community resources and partnerships
- Educational leadership in Hawaii's charter schools
- Governing boards dedicated to transformational education models

The largest challenge for charter schools in Hawaii is operational expertise, followed by the need for administrative services. Both exceed budgetary constraints. The CHARTER CONNECTOR would be able to provide charter schools with accessible information critical to their efficiency and effectiveness, leading to success.

Example: Charter School #A has a full maintenance staff that is experienced and knowledgeable. Charter School #B needs a maintenance person but has none; and they need access to the resources/information/skill set. Charter School #A could loan their talent to Charter School #B, thereby sharing this resources/information/skill set. Another example is where Charter School #C employs several persons with institutional knowledge and long held expertise in the HIDOE and Charter school systems. Charter School #E does not because they are new to the system and have very limited staff. If the CHARTER CONNECTOR existed, all these charter schools could be serviced with a network of shared resources/information/skill sets. The CHARTER CONNECTOR's Director would be responsible for the establishment of systems that would streamline future HR and payroll needs, as well as compiling best practices for all charter schools included.

This CHARTER CONNECTOR service model has never existed in this version for Hawai'i charter schools, and will not - unless the Chapter 42F Operating Grant is approved to fund its start-up.

Newly created, reorganized, or restructured charter schools often require more human resources than are available, like individuals with administrative and institutional memory. Charter schools are underfunded and operate on such lean manpower that these elements of typically found in funded public school operations is not available. Therefore information resources are a priority. CHARTER CONNECTOR would provide proficient, well-organized, and structured information resources and data that would streamline many functions for charter schools.

Examples of this complexity is the lack of information related to administrative Policies and Procedures such as back-office accounting that includes:

1. Receipts
2. Purchases and disbursements
3. Fiscal sponsorship
4. Procurement
5. Payroll processing
6. Budgeting

In addition, issues related to finding state and federal guidelines, conflict of interest matters, complaints and procedures, crime policy concern, human resource queries, operation topics, facilities requirements and what permits are required for repairs and/or building, clarification of land when renting property, what to know when partnering with nonprofits, payroll problems, and development/fundraising/annual fund campaigns remain obscure and intricate.

The CHARTER CONNECTOR can address these issues, as it would serve as the centralized bureau for information, resources, data, and resolutions to avoid unnecessary redundancy and duplication, i.e. "recreating the wheel."

In addition, it would serve as a technical and human capital capacity bank to share information related to all and any institutional functions. Service providers can include knowledgeable and experienced trainers and consultants with specific and relevant expertise for school redesign to facilitate:

- Leadership and governance
- Human resource management
- Communication and marketing
- Finance and resource management

There are incalculable benefits to the services that the CHARTER CONNECTOR can provide operations support for policies and procedures:

- Finance and resource management
- Assist in the development of a school finance and resource management system, including but not limited to school budgets that integrate and align funding streams and personnel position with goals of school design and strategic plans
- Monitors, reports and uses finance and budget information to measure cost- benefit of school programs
- Provide support on the procurement of services and products for the implementation of school design plans
- Management and utilization of resources is aligned with organizational goals and objectives
- Human resources are allocated and assigned for effective program implementation
- Project tracking and monitoring for results and continuous improvement
- Communication and marketing
- Accounting
- Human Resources management(employee background checks, prohibition of harassment, intimidation, and bullying, misconduct, investigation, and discipline, nondiscrimination, sexual harassment, staff technology use, ethics, and internet safety, personnel files, misc)
- Job opportunities within the five-school charter network

The CHARTER CONNECTOR helps insure the operational capacity so that academic achievement for Hawaii's high quality charter schools can flourish.

2. Annual Timeline

	<i>Activities:</i>	<i>Outputs:</i>
Quarter 1	<p><i>Director conducts needs assessments with all five schools. Activities include individual school-level meetings with multiple constituencies and focus groups with school leaders. Director identifies current gaps in operations of charter schools to insure efficacy and cost-savings. Research local and national best practices in charter operation partnerships. Synthesis and vetting of best practices with charter school leaders.</i></p>	<p>Director publishes needs assessment.</p> <p>Director publishes best practices in charter operation partnerships.</p>
Quarter 2	<p><i>Director creates model for the network that will become the CHARTER CONNECTOR. Complete action plan.</i></p>	<p>Director publishes action plan of CHARTER CONNECTOR</p>
Quarter 3	<p><i>Director designs and equips school-based access points. Install technological infrastructure.</i></p>	<p>Director establishes digital network is for participation of each school.</p>
Quarter 4	<p><i>Director trains key personnel. Director commences formal implementation of CHARTER CONNECTOR partnerships and resources.</i></p>	<p>Director provides proof of concept to other government agencies of an efficient, effective, and sustainable operations and partnerships.</p>

3. Quality Assurance And Evaluation Plan

A Project Director will be responsible for insuring that we meet key deadlines and deliverables.

CHARTER CONNECTOR will make public all information related to the needs assessment, best practices, plan, and results.

Ten (10%) percent of the budget will fund an external evaluation of the project at the midpoint as well as the end of the project.

Project external evaluation will be made publically available via web publishing and will be presented to the legislature.

HIFusionEd will insure quality through ongoing assessment and evaluation at milestones to assure quality and improvement

4. Measures of Effectiveness

The measures of effectiveness that will be reported to the State agency are as follows:

Output Measures:

- Published needs assessment
- Published best practices in charter operation partnerships
- Published action plan of CHARTER CONNECTOR
- Established digital network is for participation of each school
- Proof of concept to other government agencies of an efficient, effective, and sustainable operations and partnerships

Outcome Measures:

- Active and full participation by all five charter schools identified
- Meeting the operational requirements of Hawai'i State Public Charter School Commission
- Charter schools become economically and operationally effective and efficient, spending the same money but getting better results
- Allows the schools to achieve self-sustaining operations
- Charter schools are more efficient with both individual and collective resources, including fiscal and human capital

III. Financial

1. Budget

Please see attached budgets:

- Budget request by source of fund
- Budget justification – equipment and motor vehicles
- Personnel, salaries and wages.

Salaries are budgeted for two CHARTER CONNECTOR positions:

- Grant Administrator
- Project Director

Justifications:

The President of HI FusionED will provide administrative oversight and allocate .20 FTE to the project and act as the grant administrator. The Project Director will be hired for 0.75 FTE and will be responsible for all grant activities.

Charter school specialists:

Nationally recognized specialists in these four areas of expertise have been identified as critical to the operational success of this projected. They will provide technical assistance and expertise to the CHARTER CONNECTOR grant project:

- Human Resources
- Organization Change
- Fund Development
- Financial and Accounting. Consultants will be engaged by the Project Director and utilized in multiple stages of the project.

Equipment:

This grant will provide digital connectivity stations at each school site and at the main CHARTER CONNECTOR site. Each station will consist of a computer, monitor and video and voice conferencing with enough power to ensure connectivity and functionality. This will limit the amount of time and resources spent on inter-school travel.

Software:

Software to power connectivity will be purchased, allowing for streamlined accounting and data input and sharing.

External Evaluation:

An external evaluator will be hired to conduct a process and outcomes evaluation of the project at approximately 10% of the project cost.

Interisland Airfare:

Interisland Airfare will provide two (2) trips to HTA school sites on the neighbor islands by Project Director and consultants for focus groups. This budget line will also provide travel for the HTA school leader to attend focus groups and training on Oahu.

Site-Based Training:

\$500 per training for expenses incurred, such as copies and supplies.

2. Anticipated Quarterly Funding for fiscal year 2018

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
60,000	50,000	39,242	39,241	188,483

1. Other Sources of Funding

HIFusionEd is not currently seeking other sources of funding for fiscal year 2018 from the following Government Contracts and/or Grants. Current sources are reflected in #5 (below).

4. Tax Credits

Non-Applicable

5. Federal Funding Sources

CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY US/State/HI/Hon/Kau/ Mau	CONTRACT VALUE
1. Robofest Sponsorship (secured)	2/1/2016	4/30/2016	State (DBEDT)	2,000.00
2. BWET NOAA (secured)	8/1/2015	7/31/2016	U.S.	87,867.00
3. Nanakuli Elementary School Design Thinking PD (secured)	7/24/2015	4/30/2016	State (HIDOE)	15,750.00
4. Nanakuli Elementary School (public/State)	September, 2106	February, 2017	State	10,000
TOTAL				115,617.00

6. Unrestricted Funds

See for 990 attached.

IV. Experience and Capability

A. Necessary Skills and Experience

Since 2009, HI FusionED has managed several million dollars of project-based transformation change in education through multi-disciplinary enrichment projects at public schools on Oahu, including scholastic robotics, creative technology integration, field experts and role models, inquiry-led, problem-based projects, hands-on workshops for educators, and Design Thinking workshops for educators.

HI FusionED is Hawaii's leader in learning science through application in projects like Ipu Waiwai Kula AE – Aquaponics in Education, an experiential

program designed to increase capacity by honoring and recognizing indigenous science as it aligns to 21st century learning and skill development.

HI FusionED has also worked with the following education institutions:

- Hawaii State HIDOE – Honolulu District
- Complex STEM Consortium
- Keoneula Elementary Aquaponics
- Nanakuli Elementary School
- Kaimuki & McKinley Complex
- Waianae Intermediate School
- National Association of Independent Schools People of Color Conference
- Nanakuli High & Intermediate School
- Kaimuki-McKinley Complex
- Nanakuli- Waianae Complex
- Waipahu- Pearl City Complex
- Farrington-Kalani Complex

HI FusionED partnership and networking experience includes:

- Hawaii State HIDOE
- The Tinker & Do Academy
- Virtual SeaPerch Program
- Hawaii Robofest
- [STEM Hawaii.com](http://STEMHawaii.com)
- REPower
- USS Missouri On-Board Robotics
- EcoVentures Hawai'i
- 21st Century Community Learning Centers
- Nanakuli/Waianae 21st Century Learning Summit

HI FusionED strategic alliances include:

- MidPacific Institute
- EarthWorks
- Sustain Hawaii
- Pacific American Foundation
- Kualoa Ranch Education Center
- University of Hawaii at Manoa College of Engineering
- University of Hawaii at Manoa College of Tropical Agriculture/HR

- Mari's Gardens
- Hapa Farms
- Pacific Alliance - UHM Center for Disability Studies
- Hawaii Academy of Science
- Hawaii Robofest/Lawrence Technological University
- Hawaii FIRST LEGO League
- Hawaii SeaPerch/AUVSI
- Friends of Hawaii Robotics
- Office of Naval Research -Hawaii Division
- Tapiki, LLC
- 3D Academy
- Hyperspective Studios
- USS Missouri Memorial Association
- Hawaii Science Teachers Association
- National Indian Education Association
- Native Hawaiian Education Council

Each public charter schools serves as sustainable operational models within the charter school system of Hawaii. All possess a wealth of knowledge, and in combination, are already driving innovations. Each enjoys academic success, increased enrollment, and recognition.

Charter schools are already known for educational innovating in education. This grant will prove that charter schools can also be innovators in operational success.

B. Facilities

The CHARTER CONNECTOR will use the facilities of Waialae Public Charter School and will also be on-site at all five participating schools. As the lead education institution for the CHARTER CONNECTOR Waialae Elementary Public Charter School will serve as the central office space, and any/all office space will be provided in-kind, eliminating the need to be reflected in the budget.

V. Personnel: Project Organization and Staffing

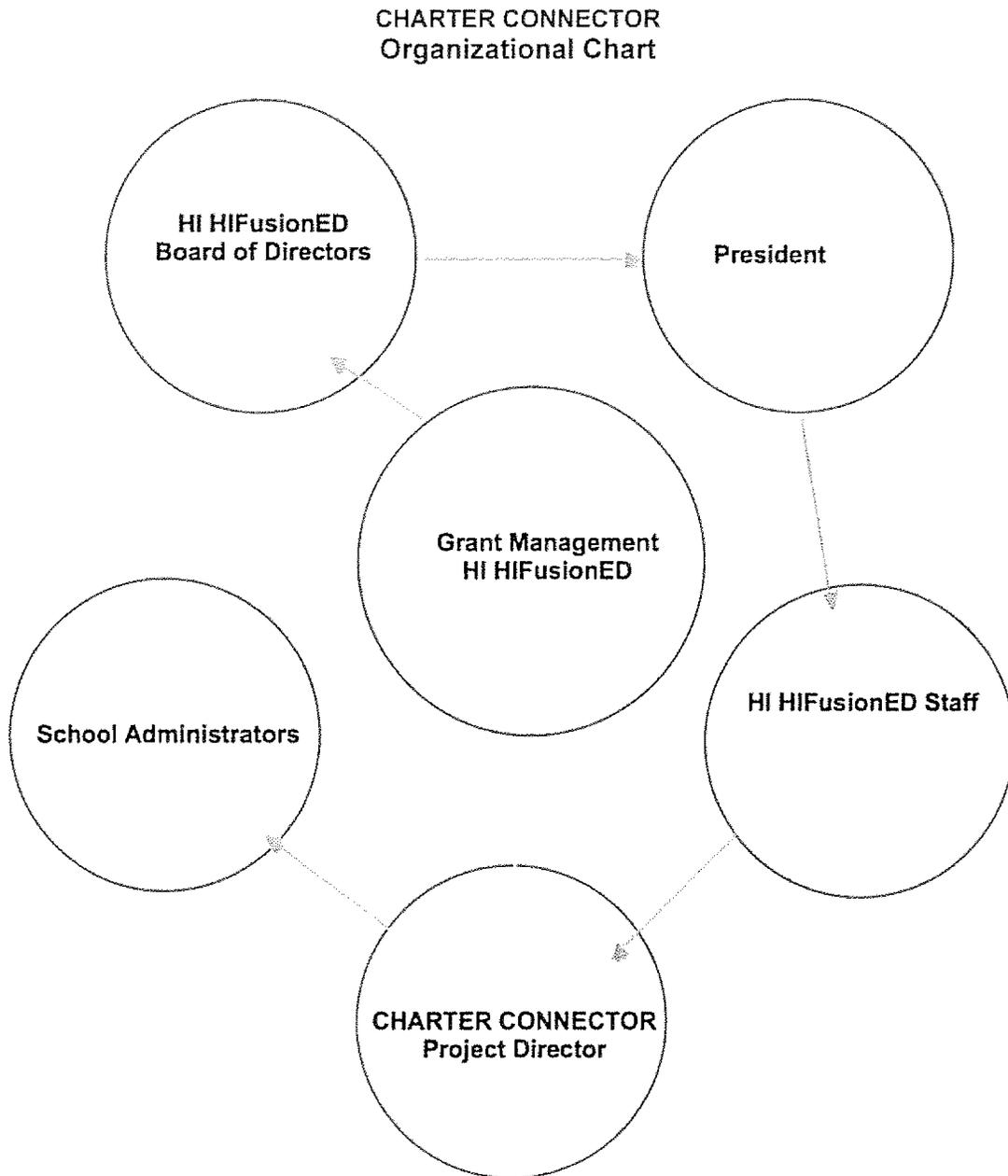
A. Proposed Staffing, Staff Qualifications, Supervision and Training

Position	Responsibility
President HiFusion Ed (.20 FTE)	Grant administrative direction and oversight
Project Director	Grant activities, management of consultants, liaison to schools

Lynn Fujioka is President and Founder of HI FusionED. Since 2002, she has provided consultation and educational outreach services to government agencies, educational institutions, industry groups and non-profit organizations throughout the State of Hawai'i. Ms. Fujioka's will lead the administrative and front-line efforts backed by her successful track record in developing K-12 STEM programs and activities in Hawaii and by leveraging her extensive network of local industry professionals, educators and organizational resources. HI FusionED programs target under served areas and will continue to prioritize diversity in its STEM educational initiatives.

The CHARTER CONNECTOR Director, Tadia Rice, will be responsible for overseeing the completion of the project, facilitate collaboration with five constituent charter schools, support a transition to needs and service activities and to implement a communications plan that facilitates information requests and solution options; strongly contributes to team efforts relative to the oversight and planning of HUB operational as well as managing complex information to serve constituents. Ms. Rice has consulted to Waiālae School for two years and understands the challenges and requirements of operations of the charter system. She provided HR services related to change management and organizational re-engineering for long-term strategic management, as well as service delivery to both private and government sectors. She has improved integrated human development to deliver a caliber of training that improves and refines professionalism in the education sector.

B. Organization Chart



C. Compensation

Compensation in order of officers. All HiFusionED officers serve as volunteers

1. Lynn Fujioka, President
2. Amy Wientraub, Vice-President
3. Melanie Sumida, Treasurer
4. Russ Sumida, Secretary

Project compensation:

Grant Administrator: 0.2 FTE = \$15,502

Project Director: 0.75 FTE = \$60,000

VI. Other

A. Litigation

Non-Applicable

B. Licensure or Accreditation

Non-Applicable

C. Private Educational Institutions

Non-Applicable

D. Future Sustainability Plan

Charter schools, especially smaller schools, continuously face challenging decisions in order to balance their budgets with the limited funds provided through the state per-pupil allocation. These grant funds will be used to obtain resources to do all the research, planning and facilitating, as well as provide for expertise in key priority areas for service delivery identified by the participating schools. In the project budget, HiFusionED plans to provide stipends to cover charter school staff time to collaborate and participate and do the work that is needed. Once these barriers are overcome and charter

schools can start to benefit through costs savings or efficiency of operations, these charter schools will be able to transition to paying for needed services.

E. Certificate of Good Standing (If the Applicant is an Organization)

Certificate of Good Standing for HIFusionEd is attached, issued from the State of Hawaii State Procurement Office Certificate of Vendor Compliance. This document is applicable to the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Attachments:

- HI FusionED Fact Sheet
- HI FusionED Form 990
- HI FusionED State of Hawaii Certificate of Vendor Compliance
- Memorandum of Understanding - Waialae Elementary Public Charter School
- Memorandum of Understanding - Lanikai School: A Public Charter
- Memorandum of Understanding - Mālama Honua Public Charter School
- Memorandum of Understanding - Hawaii Technology Academy
- Memorandum of Understanding - SEEQS: School for Examining Essential Questions of Sustainability
- Budget request by source of fund
- Budget justification – equipment and motor vehicles
- Personnel, salaries and wages.



HI FusionED Fact Sheet (updated 01 20 2017)

- Purpose:** To excite educators and students about 21st century learning experiences by forging partnerships with academia, industry and the community.
- Contact:** Lynn Fujioka, President/Founder
Phone: (808) 988-1931
E-mail: lynnfujioka@gmail.com
Mailing Address: P.O. Box 161296, Honolulu, Hawai'i 96816
- Structure:** 501(c)(3) Hawai'i-based not-for-profit (EIN 56-2361394)
- Established:** November 2002
- Background:** HI FusionED (HIFED) connects schools with subject matter experts from academia, industry and the community to co-design rigorous, relevant 21st century learning experiences for students.
- HIFED core values emphasize culturally responsive, multidisciplinary approaches in challenge-based learning to serve PreK-12 public schools

PROJECTS:

Since 2009, HI FusionED has been establishing challenge-based, multi-disciplinary enrichment programs at several public schools on O'ahu. Here are a few examples:

Sustainable Agriculture (Urban Ecology):

Ipu Waiwai Kula 'AE o Waiahole (2016-2017): Strengthening school-community partnerships through fun, family-oriented activities centered on sustainable agricultural practices.

Ipu Waiwai Kula 'AE – Aquaponics in Education (2011-14): An experiential program designed to increase NH student capacity by honoring and recognizing indigenous science as it aligns to 21st century learning and skill development.

Hawai'i State Department of Education – Honolulu District Parents' Night (2014): Featured celebrity chefs and tasting activities to increase awareness of Hawaii's diversified agriculture industry (specifically, aqua- and hydroponics) and the importance of food security.

Pearl City Complex STEM Consortium – Complex Aquaponics (2009-present): Established outdoor science lab and provided professional development activities centered on the study of aquaponics for several Pearl City complex schools.

Keone‘ula Elementary Aquaponics Project (2012) – Established an outdoor aquaponics garden and staff training.

Engineering & Technology:

The Tinker & Do Academy (2015 to present) is an in-curricular and after school enrichment program for early learners presented in a “play and learn” format with technology tools to increase student self-efficacy in 21st century knowledge and skills development. Keiki Engineering classes focus on basic engineering concepts and coding literacy. (Preschool curriculum aligned to HELDS; Kindergarten & First Grade curriculum aligned to CCSS.)

Virtual SeaPerch Program (2012-2016) Software application created in alignment with the national SeaPerch program. VPerch users design, build and test underwater Remotely Operated Vehicles (ROVs) in a total virtual environment. (VPerch integrated into a 2015-16 NOAA BWET stream remediation project.)

Hawaii Robofest – (2006-present) HI FusionED has been the official Hawai‘i site host for Robofest, an international math-based scholastic robotics program. Currently, Hawai‘i boasts the largest regional among seven different countries and eight states.

STEM Hawaii.com – An open source web-based repository for STEM-related lessons

REPower (2013) Video game (beta) developed for students to learn about renewable energy technologies with backend features for teachers to monitor student progress and customize content.

USS Missouri On-Board Robotics Program (2009-present) Established program to engage young students in learning about the USS Missouri through robotics challenges

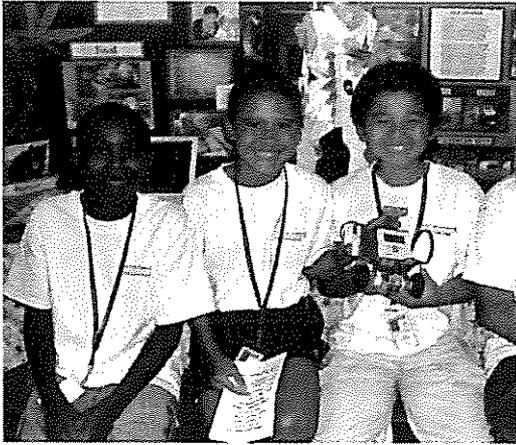
Professional Development & Training:

- **Design Thinking Introductory, Process and Implementation Training:**
 - **Nanakuli Elementary School (2014-present)** School-wide training and implementation workshops
 - **Kaimuki & McKinley Complex (2015)** Introductory and implementation training for complex educators and administrators
 - **21st Century Community Learning Centers (2015, 2016-17)** Honolulu and Nanakuli Complex After-school STEM enrichment programs
 - **Nanakuli/Waianae 21st Century Learning Summit (2015)** Introductory workshop for educators
 - **National Association of Independent Schools People of Color Conference (December 2014);** voted most popular session in Conference
 - **Hawaii State Department of Education Honolulu District (2014)** Introduction workshop for administrators, school renewal specialists, principals, teacher mentors in alignment with the Engineering Design Process (EDP).

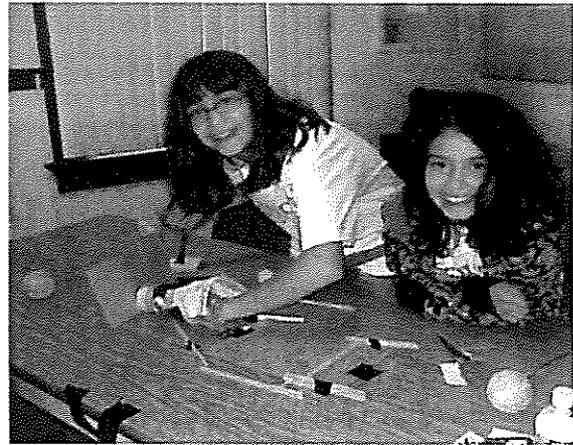
- **Nanakuli High & Intermediate School** (2014-15) Design Thinking introductory workshop for student leaders and process training for faculty
- **Hawaii State Department of Education Office of Curriculum & Student Services** (2013) Introductory and process training for Honolulu middle school educators
- **Waianae Intermediate School** (2013) Challenge-based activity for over 100 middle school students
- **EcoVentures Hawai'i** (2015) Professional development includes exclusive on-site field activities to increase knowledge and awareness of urban ecology and our human impact on the planet. Educators are connected to local sustainability practitioners and experts.

Network: HI FusionED has established strategic alliances with the following organizations:

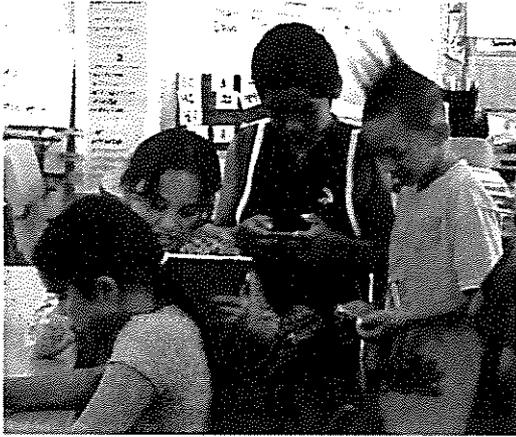
- Pacific American Foundation (partner organization; culture- and place-based education)
- Hawai'i State Department of Education (FMS Vendor No. 138938)
- Wai'ālae Elementary Public Charter School
- Early Learners: Pali Preschool, The Toddler Program, MidPacific Institute, Hongwanji Mission School, Wai'āhole Elementary School, Wai'ālae Elementary PCS
- Schools of the Future – Early Childhood Playground (Chaminade University)
- University of Hawai'i System (Manoa, West Oahu, Leeward and Windward Community)
- High Technology Development Corp. (Hawai'i State tech industry incubator)
- Mari's Gardens (commercial diversified agriculture company)
- Hapa Farms (sustainable agriculture company)
- Sustain Hawaii (sustainability systems management)
- Hawai'i Academy of Science (Hawai'i State Science and Engineering Fair)
- Hawai'i Robofest (official site host) / Lawrence Technological University
- Hawai'i FIRST Robotics (VIP liaison)
- Hawai'i SeaPerch / AUVSI (national SeaPerch)
- Friends of Hawai'i Robotics
- Tapiki, LLC (mobile apps developer)
- 3D Academy (3D CAD trainer and outreach)
- USS Missouri Memorial Association (education division)
- Hawai'i Science Teachers Association (member, liaison)
- Hyperspective Studios (multimedia companies)



Scholastic robotics



Inquiry-led, problem-based projects



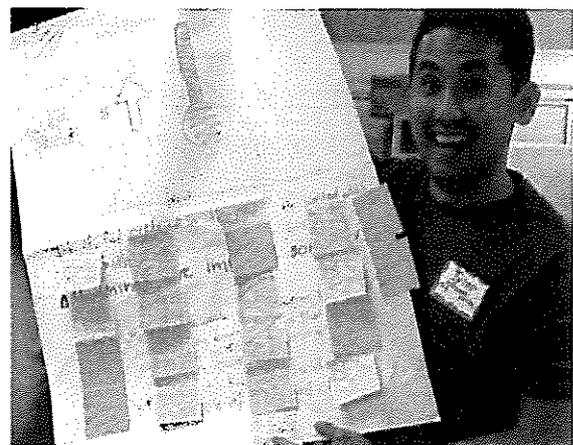
Creative technology integration



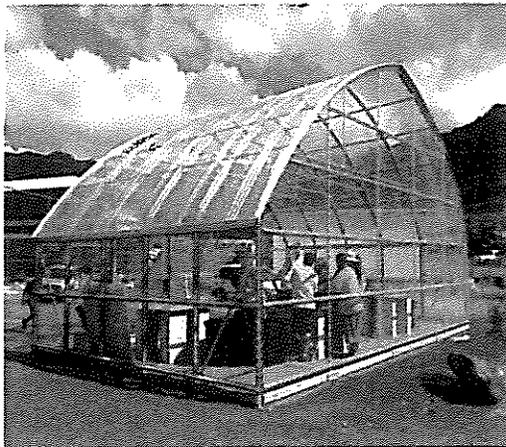
Hands-on workshops for educators



Field experts and role models



EDP and Design Thinking methodologies



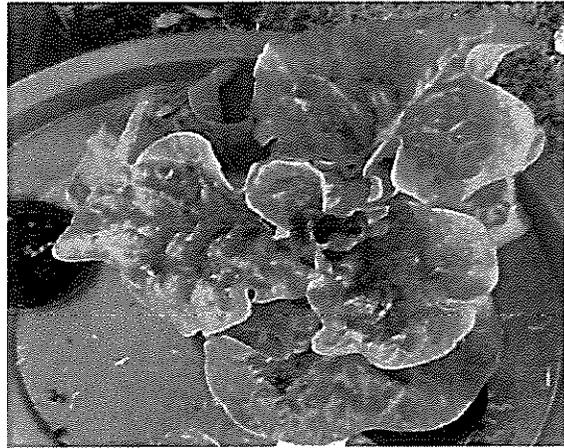
Providing schools with resources



Technology literacy for early learners



Learning science through application



Take home projects to share with families



Establishing strategic partnerships



Expanding classroom "walls"

hi FUSIONed

Form **990**

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2014

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.

▶ Information about Form 990 and its instructions is at www.irs.gov/form990

A For the 2014 calendar year, or tax year beginning **JUL 1, 2014** and ending **JUN 30, 2015**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization ISIS HAWAII Doing business as HI FUSIONED Number and street (or P.O. box if mail is not delivered to street address) Room/suite P.O. BOX 161296 City or town, state or province, country, and ZIP or foreign postal code HONOLULU, HI 96816 F Name and address of principal officer: LYNN FUJIOKA SAME AS C ABOVE	D Employer identification number [REDACTED] E Telephone number (808) 988-1931 G Gross receipts \$ 131,897. H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list (see instructions) H(c) Group exemption number ▶
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
J Website: ▶ WWW.ISISHAWAII.ORG		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 2002 M State of legal domicile: HI

Part I Summary

1	Briefly describe the organization's mission or most significant activities PROVIDE RESOURCES AND OPPORTUNITIES TO STUDENTS TO FOSTER AND SUSTAIN INTEREST IN THE		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets		
Activities & Governance	3 Number of voting members of the governing body (Part VI, line 1a)	3	4
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	1
	5 Total number of individuals employed in calendar year 2014 (Part V, line 2a)	5	2
	6 Total number of volunteers (estimate if necessary)	6	105
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
	7b Net unrelated business taxable income from Form 990-T, line 34	7b	0.
	Revenue	8 Contributions and grants (Part VIII, line 1h)	482,513.
9 Program service revenue (Part VIII, line 2g)		22,474.	34,744.
10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)		0.	0.
11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		0.	0.
12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)		504,987.	131,897.
Expenses		13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.
	14 Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	149,408.	62,481.
	16a Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b Total fundraising expenses (Part IX, column (D), line 25) ▶	0.	
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	368,755.	71,641.
	18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	518,163.	134,122.
19 Revenue less expenses. Subtract line 18 from line 12	-13,176.	-2,225.	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	48,512.	16,757.
	21 Total liabilities (Part X, line 26)	46,302.	16,772.
	22 Net assets or fund balances. Subtract line 21 from line 20	2,210.	-15.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer LYNN FUJIOKA, PRESIDENT Type or print name and title	Date [REDACTED]
Paid Preparer Use Only	Print/Type preparer's name JEFFREY E.J. LEE	Preparer's signature [REDACTED]
	Date 04/14/16	Check <input type="checkbox"/> PTIN <input checked="" type="checkbox"/> self-employed
	Firm's name ▶ CHOO, OSADA & LEE CPAS INC.	Firm's EIN ▶ [REDACTED]
	Firm's address ▶ 1136 12TH AVENUE SUITE 240 HONOLULU, HI 96816	Phone no. (808) 734-1921

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

X

1 Briefly describe the organization's mission. TO PROVIDE STUDENTS WITH THE SKILLS, EXPERIENCES, AND SUPPORT THAT WILL EMPOWER THEM TO REACH THEIR POTENTIAL THROUGH PERSONAL DEVELOPMENT, HIGHER EDUCATION, AND CAREER EXPLORATION.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No X

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No X

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code) (Expenses \$ 74,049. including grants of \$) (Revenue \$) IPU WAIWAI KULA - 'AE (AQUAPONICS IN EDUCATION)

KULA WAS A 3-YEAR PROJECT DESIGNED TO STIMULATE INTEREST AND DEVELOP STUDENT CAPACITY FOR NATIVE SCIENCE USED A PLACED-BASED MEDIUM - AQUAPONICS - FOR INQUIRY-LED, PROJECT-BASED LEARNING.

IN ITS THIRD AND FINAL YEAR, ACTIVITIES WERE FOCUSED ON THE CREATION OF A SUSTAINABLE AGRICULTURAL PROGRAM THAT UTILIZED THE SCHOOL GARDEN AND AQUAPONICS LEARNING LAB ESTABLISHED AT NANAKULI HIGH AND INTERMEDIATE SCHOOL THROUGH THIS GRANT. DESIGN THINKING WORKSHOPS WERE PRESENTED TO HELP STUDENTS CREATE AN EFFECTIVE, COLLABORATIVE CHALLENGE-BASED LEARNING ENVIRONMENT TO HELP EDUCATORS DEFINE STUDENT LEARNING OUTCOMES

4b (Code) (Expenses \$ 10,161. including grants of \$) (Revenue \$) VIRTUAL SEAPERCH - PHASE II

THE VIRTUAL SEA-PERCH PROJECT (VPERCH) IS A 3-DIMENSIONAL (3D) MODELING TRAINING PROGRAM DESIGN TO TEACH STUDENTS ABOUT BASIC ENGINEERING AND MARINE TECHNOLOGY CONCEPTS THROUGH CHALLENGE-BASED LEARNING ACTIVITIES.

THE PROJECT PROVIDED TRAINING FOR MIDDLE SCHOOL EDUCATORS FROM WASHINGTON MIDDLE AND MID-PACIFIC INSTITUTE, CURRICULUM AND SUPPORT FOR FIELD TRIPS, MENTORS AND MATERIALS. VPERCH GAVE STUDENTS THE OPPORTUNITY TO DEVELOP BASIC 3D COMPUTER AIDED DESIGN SKILLS USING AN INDUSTRY-STANDARD APPLICATION CALLED SOLIDWORKS.

4c (Code) (Expenses \$ 21,035. including grants of \$) (Revenue \$ 22,929.) NANAKULI ELEMENTARY - DESIGN THINKING PROFESSIONAL DEVELOPMENT

"SCHOOL CULTURE CHANGE THROUGH INNOVATION: DESIGN THINKING AS A HABIT OF COMMUNITY" WAS A 6-MONTH PROJECT DESIGNED TO ADDRESS NANAKULI ELEMENTARY SCHOOL CHALLENGES TO HELP RESHAPE SCHOOL CULTURE TO CREATE A MORE STIMULATING, ENGAGING LEARNING ENVIRONMENT FOR STUDENTS. GRADE LEVEL LEADERSHIP WAS TRAINED TO USE DESIGN THINKING PROTOCOLS TO DEVELOP PRODUCTS AND EVALUATE OUTPUTS FOR STUDENT-CENTERED LEARNING. SUCCESSFUL IMPLEMENTATION LED TO EXTENSION OF SERVICES FOR FY2015-16.

4d Other program services (Describe in Schedule O) (Expenses \$ 21,028. including grants of \$) (Revenue \$ 11,815.)

4e Total program service expenses 126,273.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete Schedule B, Schedule of Contributors?	X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X, or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>		X
b Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>		X
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>		X
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>		X
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b <i>If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?</i>		

Part IV Checklist of Required Schedules (continued)

		Yes	No
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>		X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i>		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>	X	
b	A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i>		X
29	Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		X
34	Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>		
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19?	X	

Note. All Form 990 filers are required to complete Schedule O

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
1b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
1c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
2b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
3b	If "Yes," has it filed a Form 990-T for this year? If "No," to line 3b, provide an explanation in Schedule O		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
4b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR)		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
5b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
5c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
6b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
7a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
7b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
7c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
7d	If "Yes," indicate the number of Forms 8282 filed during the year		
7e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
7f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
7g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
7h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
9a	Did the sponsoring organization make any taxable distributions under section 4966?		
9b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter		
10a	Initiation fees and capital contributions included on Part VIII, line 12		
10b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities		
11	Section 501(c)(12) organizations. Enter:		
11a	Gross income from members or shareholders		
11b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)		
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?		
12b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year		
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
13a	Is the organization licensed to issue qualified health plans in more than one state? Note. See the instructions for additional information the organization must report on Schedule O.		
13b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans		
13c	Enter the amount of reserves on hand		
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
14b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O		

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
1b	Enter the number of voting members included in line 1a, above, who are independent		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	X	
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	The governing body?	X	
8b	Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
12b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
13	Did the organization have a written whistleblower policy?		X
14	Did the organization have a written document retention and destruction policy?		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	The organization's CEO, Executive Director, or top management official	X	
15b	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).	X	
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed **HI**
- 18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain in Schedule O)
- 19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20 State the name, address, and telephone number of the person who possesses the organization's books and records: **MELANIE SUMIDA - 808-391-0905**
P.O. BOX 161296, HONOLULU, HI 96816

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d				
	e	Government grants (contributions)	1e	84,898.			
	f	All other contributions, gifts, grants, and similar amounts not included above	1f	12,255.			
	g	Noncash contributions included in lines 1a-1f					
	h	Total. Add lines 1a-1f		97,153.			
Program Service Revenue	2 a	PROG. SERV. REVENUE-RELA	Business Code 541900	34,744.	34,744.		
	b						
	c						
	d						
	e						
	f	All other program service revenue					
	g	Total. Add lines 2a-2f		34,744.			
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)					
	4	Income from investment of tax-exempt bond proceeds					
	5	Royalties					
	6 a	Gross rents	(i) Real	(ii) Personal			
	b	Less: rental expenses					
	c	Rental income or (loss)					
	d	Net rental income or (loss)					
	7 a	Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other			
	b	Less: cost or other basis and sales expenses					
c	Gain or (loss)						
d	Net gain or (loss)						
8 a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	a					
b	Less: direct expenses	b					
c	Net income or (loss) from fundraising events						
9 a	Gross income from gaming activities. See Part IV, line 19	a					
		b	Less: direct expenses	b			
		c	Net income or (loss) from gaming activities				
10 a	Gross sales of inventory, less returns and allowances	a					
		b	Less: cost of goods sold	b			
		c	Net income or (loss) from sales of inventory				
Miscellaneous Revenue			Business Code				
11 a							
b							
c							
d	All other revenue						
e	Total. Add lines 11a-11d						
12	Total revenue. See instructions.		131,897.	34,744.	0.	0.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	37,979.	37,979.		
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	24,502.	24,502.		
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits				
10 Payroll taxes				
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting	8,375.		8,375.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	40,160.	37,600.	2,560.	
12 Advertising and promotion				
13 Office expenses	2,729.	2,643.	86.	
14 Information technology				
15 Royalties				
16 Occupancy	1,200.		1,200.	
17 Travel	3,051.	3,051.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	308.	247.	61.	
20 Interest	21.		21.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	1,856.		1,856.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a OTHER PROGRAM EXPENSES	11,635.	11,635.		
b MISCELLANEOUS EXPENSES	1,706.		1,706.	
c GRANTS TO OTHER ORGANIZ	600.	600.		
d INDIRECT COST ALLOCATIO	0.	8,016.	-8,016.	
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	134,122.	126,273.	7,849.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here if following SOP 08-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1	1,548.	1	14,165.
	2	520.	2	520.
	3	46,320.	3	1,972.
	4		4	
	5	24.	5	0.
	6		6	
	7		7	
	8		8	
	9	100.	9	100.
	10a			
	10b		10c	
	11		11	
	12		12	
	13		13	
	14		14	
	15		15	
16	Total assets. Add lines 1 through 15 (must equal line 34)	48,512.	16	16,757.
Liabilities	17	46,152.	17	1,795.
	18		18	
	19	150.	19	14,977.
	20		20	
	21		21	
	22		22	
	23		23	
	24		24	
	25		25	
	26	Total liabilities. Add lines 17 through 25	46,302.	26
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27	2,210.	27	-15.
	28		28	
	29		29	
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30		30	
	31		31	
	32		32	
33	2,210.	33	-15.	
34	48,512.	34	16,757.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	131,897.
2	Total expenses (must equal Part IX, column (A), line 25)	2	134,122.
3	Revenue less expenses. Subtract line 2 from line 1	3	-2,225.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	2,210.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	-15.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.		
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits		

Form 990 (2014)

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	171,471.	868,090.	827,084.	482,513.	97,153.	2446311.
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3	171,471.	868,090.	827,084.	482,513.	97,153.	2446311.
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						13,573.
6 Public support. Subtract line 5 from line 4						2432738.

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
7 Amounts from line 4	171,471.	868,090.	827,084.	482,513.	97,153.	2446311.
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources	21.	1.				22.
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI)						
11 Total support. Add lines 7 through 10						2446333.
12 Gross receipts from related activities, etc. (see instructions)					12	303,305.
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

14 Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f))	14	99.44	%
15 Public support percentage from 2013 Schedule A, Part II, line 14	15	99.46	%
16a 33 1/3% support test - 2014. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization <input checked="" type="checkbox"/>			
b 33 1/3% support test - 2013. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization <input type="checkbox"/>			
17a 10% -facts-and-circumstances test - 2014. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts and circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>			
b 10% -facts-and-circumstances test - 2013. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts and circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>			
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions <input type="checkbox"/>			

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI)						
13 Total support. (Add lines 9, 10c, 11 and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

15 Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f))	15		%
16 Public support percentage from 2013 Schedule A, Part III, line 15	16		%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2014 (line 10c, column (f) divided by line 13, column (f))	17		%
18 Investment income percentage from 2013 Schedule A, Part III, line 17	18		%

19a **33 1/3% support tests - 2014.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

b **33 1/3% support tests - 2013.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No" describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer (b) and (c) below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations, (b) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If "Yes," complete Part I of Schedule L (Form 990).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer (b) below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI.		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

Section D. Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).			
2 Activities Test Answer (a) and (b) below.		Yes	No
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	2a		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	2b		
3 Parent of Supported Organizations Answer (a) and (b) below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI.	3a		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the integral Part Test as a qualifying trust on Nov. 20, 1970. See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI)		
2	Acquisition indebtedness applicable to non-exempt use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4	
5	Net value of non-exempt use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount . Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	

7 Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations *(continued)*

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2014 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2014	(iii) Distributable Amount for 2014
1 Distributable amount for 2014 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
3 Excess distributions carryover, if any, to 2014.			
a			
b			
c			
d			
e From 2013			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2014 distributable amount			
i Carryover from 2009 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f			
4 Distributions for 2014 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2014 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6 Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7 Excess distributions carryover to 2015. Add lines 3j and 4c.			
8 Breakdown of line 7.			
a			
b			
c			
d Excess from 2013			
e Excess from 2014			

Schedule B
(Form 990, 990-EZ,
or 990-PF)
Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.
▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and
its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Name of the organization

ISIS HAWAII

Employer identification number

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)(3) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year. ▶ \$ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF. Schedule B (Form 990, 990-EZ, or 990-PF) (2014)

Name of organization

Employer identification number

ISIS HAWAII

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1		\$ 73,474.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2		\$ 10,161.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3		\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

Employer identification number

ISIS HAWAII



Part II Noncash Property (see instructions) Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____

Name of organization

Employer identification number

ISIS HAWAII

Part III Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once) \$ _____
 Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee



Part IV Business Transactions Involving Interested Persons.

Complete if the organization answered "Yes" on Form 990, Part IV, line 28a, 28b, or 28c.

(a) Name of interested person	(b) Relationship between interested person and the organization	(c) Amount of transaction	(d) Description of transaction	(e) Sharing of organization's revenues?	
				Yes	No
MELANIE SUMIDA	DIRECTOR	6,338.	PROVIDED BO		X

Part V Supplemental Information

Provide additional information for responses to questions on Schedule L (see instructions).

SCH L, PART IV, BUSINESS TRANSACTIONS INVOLVING INTERESTED PERSONS:

(A) NAME OF PERSON: MELANIE SUMIDA

(D) DESCRIPTION OF TRANSACTION: PROVIDED BOOKKEEPING SERVICES

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990

Name of the organization

ISIS HAWAII

Employer identification number

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

EXPLORATION OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH EDUCATION AND
CAREERS.

FORM 990, PART III, LINE 4A, PROGRAM SERVICE ACCOMPLISHMENTS:

AND IMPROVE STUDENT SUCCESS IN STEM.

FORM 990, PART III, LINE 4D, OTHER PROGRAM SERVICES:

PROJECTS THAT FALL WITHIN OUR MISSION, BUT ARE ENTIRELY UNRELATED TO
OTHER CATEGORIES

EXPENSES \$ 21,028. INCLUDING GRANTS OF \$ 0. REVENUE \$ 11,815.

FORM 990, PART VI, SECTION A, LINE 2:

DIRECTORS RUSS AND MELANIE SUMIDA ARE HUSBAND AND WIFE.

FORM 990, PART VI, SECTION B, LINE 11:

DRAFT REVIEWED BY BOARD PRIOR TO FILING

FORM 990, PART VI, SECTION B, LINE 12C:

EXECUTIVE DIRECTOR REQUESTS SIGNED CONFLICT OF INTEREST POLICY FROM BOARD
MEMBERS AND STAFF ANNUALLY.

FORM 990, PART VI, SECTION B, LINE 15:

BASED ON REVIEW OF COMPARABLE HOURLY RATES FOR NONPROFIT CONSULTATION
SERVICES.

Name of the organization

ISIS HAWAII

Employer identification number

FORM 990, PART VI, SECTION C, LINE 19:

ORIGINAL DOCUMENTS ARE KEPT ON FILE; ELECTRONIC COPIES ARE ALSO AVAILABLE.

FORM 990, PART IX, LINE 11G, OTHER FEES:

SUBCONTRACTS - CONSULTANTS AND CONS :

PROGRAM SERVICE EXPENSES	18,600.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	18,600.

INDEPENDENT CONTRACTORS - CONSULTAN :

PROGRAM SERVICE EXPENSES	9,000.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	9,000.

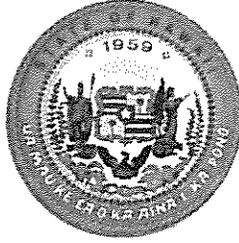
OTHER CONTRACTS - CONSULTANT AND ST :

PROGRAM SERVICE EXPENSES	10,000.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	10,000.

PROFESSIONAL FEES-PAYROLL SERVICES :

PROGRAM SERVICE EXPENSES	0.
MANAGEMENT AND GENERAL EXPENSES	2,560.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	2,560.

TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A 40,160.



**STATE OF HAWAII
STATE PROCUREMENT OFFICE**

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs

Vendor Name: **ISIS HAWAII**

DBA/Trade Name: **HI FuslonED**

Issue Date: **01/19/2017**

Status: **Compliant**

Hawaii Tax#: W20120186-1

New Hawaii Tax#:

FEIN/SSN#: XX-XXX1394

UI#: No record

DCCA FILE#: 202305

Status of Compliance for this Vendor on Issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

Memorandum of Understanding

Among

HIFusionEd

And

WAIALAE Public Charter School

I. Parties:

The parties to this Memorandum of Understanding (MOU) are HiFusionED and WAIALAE Public Charter School.

II. Purpose:

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

III. Responsibilities:

WAIALAE Public Charter School will participate with HIFusionED in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

WAIALAE Public Charter School will participate with HIFusionED in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

WAIALAE will share school level, organizational and operational data as needed with HIFusionED, which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of HIFusionEd, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

HIFusionED

Lynn Fujioka
President

WAIALAE Public Charter School

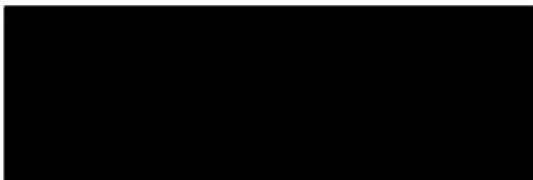
Kapono Ciotti
CEO / Head of School

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

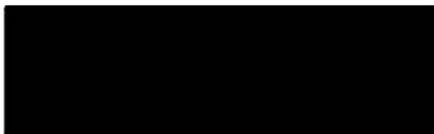
This MOU is approved and executed by:



Lynn Fujioka, President
HIFusionED

1/20/2017

Date



Kapono Ciotti, CEO / Head of School
WAIALAE Public Charter School

1/20/2017

Date

Memorandum of Understanding

Among

HIFusionEd

And

LANIKAI Public Charter School

I. Parties:

The parties to this Memorandum of Understanding (MOU) are HiFusionED and LANIKAI Public Charter School.

II. Purpose:

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

III. Responsibilities:

LANIKAI Public Charter School will participate with HIFusionED in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

LANIKAI Public Charter School will participate with HIFusionED (HIFUSIONED) in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

LANIKAI will share school level, organizational and operational data as needed with HIFusionED, which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of HIFusionEd, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

HIFusionED

Lynn Fujioka
President

LANIKAI Public Charter School

Ed Noh, School Director

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

This MOU is approved and executed by:



Lynn Fujioka, President
HIFusionED

1/20/2017

Date



Ed Noh, School Director
LANIKAI Public Charter School

1/20/2017

Date

Memorandum of Understanding

Among

HiFusionEd

And

MALAMA HONUA Public Charter School

I. Parties:

The parties to this Memorandum of Understanding (MOU) are HiFusionED and MALAMA HONUA Public Charter School.

II. Purpose:

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

III. Responsibilities:

MALAMA HONUA Public Charter School will participate with HiFusionED in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

MALAMA HONUA Public Charter School will participate with HiFusionED in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

MALAMA HONUA will share school level, organizational and operational data as needed with HiFusionED, which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of HiFusionEd, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

HIFusionED

Lynn Fujioka
President

MALAMA HONUA Public Charter School

Denise Y Espania
School Director

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

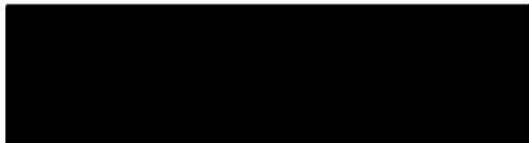
This MOU is approved and executed by:



Lynn Fujioka, President
HIFusionED

1/20/2017

Date



Denise Y Espania, School Director
MALAMA HONUA Public Charter School

1/20/2017

Date

Memorandum of Understanding

Among

HIFusionEd

And

Hawaii Technology Academy Public Charter School

I. Parties:

The parties to this Memorandum of Understanding (MOU) are HiFusionED and Hawaii Technology Academy (HTA) Public Charter School.

II. Purpose:

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

III. Responsibilities:

HTA Public Charter School will participate with HIFusionED in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

HTA Public Charter School will participate with HIFusionED in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

HTA will share school level, organizational and operational data as needed with HIFusionED, which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of HIFusionEd, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

HIFusionED

Lynn Fujioka

Hawaii Technology Academy Public Charter School

Leigh Fitzgerald

Executive Director

lfitzgerald@myhta.org

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

This MOU is approved and executed by:



Lynn Fujioka, President
HIFusionED

1/20/2017

Date



Leigh Fitzgerald, Executive Director
HTA Public Charter School

1/20/2017

Date

Memorandum of Understanding

Among

HiFusionEd

And

SEEQS Public Charter School

I. Parties:

The parties to this Memorandum of Understanding (MOU) are HiFusionED and SEEQS: the School for Examining Essential Questions of Sustainability Public Charter School.

II. Purpose:

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

III. Responsibilities:

SEEQS will participate with HiFusionED in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

SEEQS will participate with HiFusionED (HiFUSIONED) in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

SEEQS will share school level, organizational and operational data as needed with HiFusionED, which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of HiFusionEd, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

HIFusionED

Lynn Fujioka

SEEQS Public Charter School

Buffy Cushman-Patz

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

This MOU is approved and executed by:



1/20/2017

Lynn Fujioka, President
HIFusionED

Date



1/20/2017

Buffy Cushman-Patz, School Leader
SEEQS Public Charter School

Date

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

App

HiFusionEd

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	75,502			
2. Payroll Taxes & Assessments				
3. Fringe Benefits	11,976			
TOTAL PERSONNEL COST	87,478			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	4,000			
2. Insurance				2,474
3. Lease/Rental of Equipment				18,000
4. Lease/Rental of Space				
5. Staff Training	2,500			
6. Supplies	2,500			2,500
7. Telecommunication				1,200
8. Utilities				3,000
9. Specialist / Consultant Human Resources	10,000			
10. Specialist / Consultant Organizational Development	10,000			
11. Specialist / Consultant Financial / Accounting	10,000			
12. Specialist / Consultant Fund Development	10,000			
13. External Evaluation	18,000			
14. Software	20,000			
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	87,000			27,174
C. EQUIPMENT PURCHASES	14,005			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	188,483			27,174
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	188,483	Kaponu Ciotti 808-733-4880		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		<div style="background-color: black; width: 100px; height: 20px; display: inline-block;"></div> (808) 753-0929		
(d) Total Private/Other Funds Requested	27,174	Signature of Authorized Official Date		
TOTAL BUDGET	215,657	Lynn Fujoka, President		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

HiFusionEd

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST
Desktop Computer Mac Desktop	5.00	\$1,573.00	\$ 7,865.00
Digital Conferencing Equipment Polycom Voice	5	\$229.00	\$ 1,145.00
Digital Conferencing Equipment TelyCom Video	5	\$999.00	\$ 4,995.00
			\$ -
			\$ -
TOTAL:	15		\$ 14,005.00

JUSTIFICATION/COMMENTS:

Each site will be equipped with a digital hub to allow communication without the need for travel. As HTA has sites through out the State, their main office will receive the digital hub. Video and voice conferencing will be provided.

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
TOTAL:			

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

TOTAL BUDGETED

TOTAL BUDGETED