

COPY

**GRANT REQUEST FOR THE CHAPTER 42F GRANT FROM THE  
HAWAII TWENTY-EIGHTH LEGISLATURE FOR FISCAL YEAR 2016  
(JULY 1, 2015 TO JUNE 30, 2016) - OPERATING**

TO:

Senate Committee on Ways and Means  
State Capitol, Rm. 207  
Honolulu, HI 96813  
Attn: GIA

FROM:

Hi Fusion Ed  
Lynn Fujioka, President/Founder  
P.O. BOX 161296  
Honolulu, HI 96816  
(808) 988-1931

House District Statewide  
Senate District Statewide

THE TWENTY-EIGHTH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Db/a: HiFusionED

Street Address: Street: 2313 Cooper Road, Hon 96822

Mailing Address: PO Box 161296, Hon 96816

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name KAPONO CIOTTI

Title CEO / Head of School, Waialae School

Phone # (808) 733-4880

Fax # (808) 733-4886

E-mail kciotti@waialae.edu

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII  
 FOR PROFIT CORPORATION INCORPORATED IN HAWAII  
 LIMITED LIABILITY COMPANY  
 OTHER  
 SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

SCHOOL SUCCESS HUB

4. FEDERAL TAX ID #:

5. STATE TAX ID #:

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2016: \$ 218,085

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)  
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE  
AT THE TIME OF THIS REQUEST:

STATE \$ \_\_\_\_\_

FEDERAL \$ \_\_\_\_\_

COUNTY \$ \_\_\_\_\_

PRIVATE/OTHER \$ \_\_\_\_\_

LYNN FUJIOKA

NAME & TITLE

1.21.2016

DATE SIGNED



RECEIVED

1/22/16

MA

## **APPLICATION**

### **Grant Request for the Chapter 42F Grant From the Hawaii Twenty-Eighth Legislature for Fiscal Year 2016 (July 1, 2015 to June 30, 2016) – Operating**

#### **I. Background and Summary**

This Grant Request for the Chapter 42F Operating Grant from the Hawaii Twenty-eighth legislature for Fiscal Year 2016 (July 1, 2015 to June 30, 2016) would be to fund and support a proposed CHARTER SUCCESS HUB that would permit the community to benefit from a common connection point for five Hawaii charter schools in which many of their needs and requirements can be met.

##### **1. Applicant Background**

HI FusionED submits this application. It is a 501(c)(3) Hawai'i-based not-for-profit organization founded in 2002. HI FusionED's mission is to:

- ❖ Empower students to reach their potential through personal development, higher education and career exploration.

HI FusionED has received private, federal and state funding to impact education through developing school-community partnerships, specifically bringing industry experts into the field of education. It

HI FusionED has worked with complex areas, schools, businesses, and industry professionals to co-create curriculum, power school-change, empower teachers, and support school administration. By deploying the principles of Design Thinking, HI FusionED has seen success in systems change, culture shift, and capacity building.

Since 2009, HI FusionED has been delivering challenge-based, multi-disciplinary enrichment programs at public schools on Oahu with a focus on sustainability (urban ecology). Working with the Hawaii State HIDOE and schools such as Ipu Waiwai Kula AE, Pearl City Complex STEM Consortium, Keonula Elementary and others, HI FusionED has established strategic alliances with Hawaii HIDOE, Hawaii Science Teachers Association, two Universities, and over twenty organizations also moving forward engineering and technology in education.

Now collaborating with Pacific American Foundation (PAF) as an anchor partner in this project, HI FusionED will continue to provide students the skills, experiences, and support to empower students them to reach their potential through personal development, higher education, and career exploration.

PAF founded and incorporated in 1993 as a 501(c)(3) nonprofit organization and certified by the Internal Revenue Service as a tax-exempt organization in 1998. PAF has been recognized by two of Hawaii's State Governors, Benjamin Cayetano and also Linda Lingle. The vision is to promote systemic change in the educational system that preserves and perpetuates traditional ways of knowing through culture-based education that enhances the rigor, relevance, and relationships for students and life-long learners.

Since 2000, PAF has served thousands of students and trained over 4,000 teachers statewide. PAF is a recognized leader in curriculum development and associated teacher training, having created nine culture and place-based curricula series (21 titles) currently being used by K-12 public, charter, Hawaiian immersion, and private schools across the state. Many of these curricula have been recognized as important culture-based resources and thereby, published online by the University of Hawaii at Hilo, Ka Haka Ula O Keelikolani College of Hawaiian Language, Alu Like, Inc., and Ulukau – the Hawaiian language resource website known as the Hawaii Digital Library.

HiFusion ED brings grant management, fiscal accounting, and oversight to the project while PAF, as anchor partner, brings a depth of experiences and established

connections with educational institutions and funders unmatched in Hawaii.

## 2. Goals and Objectives

The scope of work includes the creation of a CHARTER SUCCESS HUB that would permit the community to benefit from its activities for a common connection point of five Hawaii charter schools in which many of their needs and requirements can be met.

In addition, an internet technological portal for relevant and useful resources would be shared. Grant monies will be allocated to design the infrastructure of this operations network that will:

- ✓ Identify current gaps in operations of charter schools to insure efficacy and cost-savings
- ✓ Research and publish best practices in charter operation partnerships
- ✓ Development of action plan for implementation of charter success hub
- ✓ Plan and establish school-based access points
- ✓ Training for key personnel
- ✓ Provide a proof of concept to other government agencies of best practices in partnerships and resource sharing for efficient and sustainable operations with applied technology

## 3. The public purpose and need to be served;

The CHARTER SUCCESS HUB will provide for, and meet, two public purposes:

- Increasing operational capacity for Hawaii's charter schools
- Apply best practices and resource sharing partnerships that will serve as a proof of concept to improve efficiency and cost effectiveness, and create more potential opportunities for all State Agencies

Public charter schools are schools of choice, meaning that families choose them for their children. They operate with freedom from some of the regulations that are imposed upon district schools, yet are accountable to HIDOE's academic standards, as well as upholding promises made in their charter contracts. They must demonstrate performance in the following areas: academic, financial, and organizational.

Charter schools can vary a great deal in their design, results, and practices. Costs vary among Hawaii's public charter schools but all operate under constrained budgets and receive less than 100% of the funds allocated for operations than their traditional public school counterparts. While Hawaii's public charter schools are tuition-free, managing start-up costs, facilities expenses, and funding remains a major challenge. Hawaii's public charter schools do not receive facilities funding. Due to this limitation fundraising is an ongoing requirement, often burdening staff resources. Further, most public charters schools prioritize academic spending while their administrative staff remains with a skeleton staff. Charter schools often rely on staff that volunteer and multi-task, during unpaid time, to accomplish minimum requirements.

Hawaii is the 10th largest Department of Education (District) in the U.S., with 180,409 registered students (2015-16). Of that, Hawaii has 34 charter schools with 10,422 students. The five largest charter schools are: Kamaile Academy (899 students, grades K-12), Hawaii Technology Academy (751 students, grades K-12), Ka Waihona o ka Naauao (634 students, grades K-8), Hawaii Academy of Arts & Sciences (600 students, grades K-12) and Kihei (576 students, grades K-12). The five smallest charter schools are: Ke Kula Niihau O Kekaha (38 students, grades K-12), Ke Ana Laahana (54 students, grades 7-12), Hakipuu Learning Center (61 students, grades 5-12), School for Examining Essential Questions of Sustainability (63 students, grades 6-7) and Kula Aupuni Niihau a Kahelelani Aloha (63 students, grades K-12). Hawaii's public charter schools are operated and managed by independent governing boards under a performance contract with the State Public Charter School Commission. These include 25 accredited charter schools and nine that are not.

Due to the bureaucratic nature of a large school system, the HIDOE cannot always be responsive to the needs of public schools. Charter schools maintain inherent flexibility to do things differently, to be innovative and self-sustainable in their function and approach. Yes, they continue to be underprovided in operational capacity due to lack of funding. This provides the State of Hawaii a low cost and unique opportunity to invest in a solution that can succeed. Granting the funds for the CHARTER SUCCESS HUB will provide research and resources to inform the creation of more responsive systems to better support the efficacy of public schools and other state programs.

#### 4. Target Population to be served

This project will directly serve 1,998 students at five schools as a pilot program, and has the potential to expand to all Charter schools and other agencies in subsequent years. There is strong support for the CHARTER SUCCESS HUB with five schools demonstrating their commitment (see attached MOUs).

These are the five Public Charter Schools participating in the CHARTER SUCCESS HUB:

- ⇒ Waialae Elementary Public Charter School
  - Grades Pre-K-5
  - Total student population = 485
  - Students per grade Pre-K (SPED) = 6
  - Students per grade K = 79
  - Students per grade One = 70
  - Students per grade Two = 80
  - Students per grade Three = 79
  - Students per grade Four = 73
  - Students per grade Five = 72
  - Full-time in administration = 3
  - Full-time teachers = 36

- Full-time PPTs = 3
  - Misc Full-time staff = Tech Coordinator, Curriculum Coordinator, Registrar, Comptroller, Librarian, Librarian Assistant, Health Aide, SSC and Custodians = 4
- ⇒ SEEQS: the School for Examining Essential Questions of Sustainability
- Grades 6-8
  - Total student population = 150
  - Students per Grade 6 = 60 (50 next year)
  - Students per Grade 7 = 60 (50 next year)
  - Students per Grade 8 = 30 (50 next year)
  - Full-time Administrators = 2
  - Full-time teachers = 10
  - Part-time teachers = 2
  - Full-time PPTs = 2
  - Part-time PPTs = 0.5
  - Part-time EAs = 1.5
  - Full-time other/misc staff = 1 counselor, 1 tech coordinator, 1 after school coordinator, 1 part time office support

⇒ Lanikai School: A Public Charter

- Grades K-6
- Total student population = 323
- Students per Grade K = 45
- Students per Grade 1 = 44
- Students per Grade Two = 54
- Students per Grade Three = 50
- Students per Grade Four = 42
- Students per Grade Five = 41
- Students per Grade Six = 47
- Full-time Administrators = 3 (Principal, Business Manager, Registrar)

- Part-time staff = 3
- Full-time teachers = 20
- Full-time PPTs = 1
- Full-time other/misc staff (Educational & Health Aide, Curriculum Coach, Parent Coordinator, Custodians) = 20
- Volunteers = 50 (95% are parents)

⇒ Malama Honua Public Charter School (MHPCS)

- Grades K-3 (expanding to K-4 next year)
- Total student population = 63 (projected 85 next year)
- Students per Grade K = 20
- Students per Grade One = 19
- Students per Grade Two = 9
- Students per Grade Three = 15
- Full-time Administrators = 1 director and 1 office manager (via grant ending this year)
- Full-time Teachers = 3 (next year 4)
- Full-time Instructor Assistants = 2 (next year 3)
- Cultural Specialist = 1

⇒ Hawaii Technology Academy (HTA)

- Grades K-12
- Total student population = 977
- Students per grade K = 30
- Students per Grade One = 37
- Students per Grade Two = 53
- Students per Grade Three = 57
- Students per Grade Four = 80
- Students per Grade Five = 83
- Students per Grade Six = 82

- Students per Grade Seven = 103
- Students per Grade Eight =137
- Students per Grade Nine = 99
- Students per Grade Ten = 112
- Students per Grade Eleven = 75
- Students per grade Twelve = 50
- Full-time Administrators = 6
- Full-time Teachers = 55
- Misc other/misc staff = 10
- Volunteers = 40

## 5. Geographic Coverage

The CHARTER SUCCESS HUB will directly serve five schools with 1,998 students who reside in these geographic areas:

- Waialae Elementary Public Charter School – Waialae area of Oahu serving students Island-wide
- SEEQS: the School for Examining Essential Questions of Sustainability -area of Oahu serving students Island-wide
- Lanikai School: A Public Charter -Kailua on the Windward side serving the Kailua/Kalaheo Complex Area (Windward District)
- Malama Honua Public Charter School (MHPCS) - Waimanalo serving students within Koolau-poko area
- Hawaii Technology Academy (HTA) - state-wide with 13 facilities across the state (Oahu, Hawaii Island East, Hawaii Island West, Kauai, Maui)

## II. Service Summary and Outcomes

### 1. Scope of Work

The scope of work, tasks and responsibilities include the creation and implementation of the CHARTER SUCCESS HUB is a forward-thinking system that includes digital technology, information resources, and intellectual and human capital to increase efficiency and effectiveness. CHARTER SUCCESS HUB will help support:

- Research-based innovations
- Best practices of administrative and financial management
- Human resource and organizational development consultation
- Development and fundraising expertise
- Economies of scale to increase opportunities for student personal growth and academic achievement
- Community resources and partnerships
- Educational leadership in Hawaii's charter schools
- Governing boards dedicated to transformational education models

The largest challenge for charter schools in Hawaii is operational expertise, followed by the need for administrative services. Both exceed budgetary constraints. The CHARTER SUCCESS HUB would be able to provide charter schools with accessible information critical to their efficiency and effectiveness, leading to success. Example: Charter School #A has a full maintenance staff that is experienced and knowledgeable. Charter School #B needs a maintenance person but has none; and they need access to the resources/information/skill set. Charter School #A could loan their talent to Charter School #B, thereby sharing this resources/information/skill set. Another example is where Charter School #C employs several persons with institutional knowledge and long held expertise in the HDOE and Charter school systems. Charter School #E does not because they are new to the system and have very limited staff. If the CHARTER SUCCESS HUB existed, all these charter schools could be serviced with a network of shared resources/information/skill sets.

This CHARTER SUCCESS HUB service model has never existed for Hawaii charter schools, and will not - unless the Chapter 42F Operating Grant is approved to fund its start-up.

Newly created, reorganized, or restructured charter schools often require more human resources than are available, like individuals with administrative and institutional memory. Charter schools are underfunded and operate on such lean manpower that these elements of typically found in funded public school operations is not available. Therefore information resources are a priority. CHARTER SUCCESS HUB would provide proficient, well-organized, and structured information resources and data that would streamline many functions for charter schools.

Examples of this complexity is the lack of information related to administrative Policies and Procedures such as back-office accounting that includes:

- Receipts
- Purchases and disbursements
- Fiscal sponsorship
- Procurement
- Payroll processing
- Budgeting

In addition, issues related to finding state and federal guidelines, conflict of interest matters, complaints and procedures, crime policy concern, human resource queries, operation topics, facilities requirements and what permits are required for repairs and/or building, clarification of land when renting property, what to know when partnering with nonprofits, payroll problems, and development/fund raising/annual fund campaigns remain obscure and intricate.

The CHARTER SUCCESS HUB can address these issues, as it would serve as the centralized bureau for information, resources, data, and resolutions to avoid

unnecessary redundancy and duplication, i.e. “recreating the wheel.” In addition, it would serve as a technical and human capital capacity bank to share information related to all and any institutional functions. Service providers can include knowledgeable and experienced trainers and consultants with specific and relevant expertise for school redesign to facilitate:

- Leadership and governance
- Human resource management
- Communication and marketing
- Finance and resource management

There are incalculable benefits to the services that the CHARTER SUCCESS HUB can provide operations support for policies and procedures:

- Finance and resource management
- Assist in the development of a school finance and resource management system, including but not limited to school budgets that integrate and align funding streams and personnel position with goals of school design and strategic plans
- Monitors, reports and uses finance and budget information to measure cost-benefit of school programs
- Provide support on the procurement of services and products for the I implementation of school design plans
- Management and utilization of resources is aligned with organizational goals and objectives
- Human resources are allocated and assigned for effective program implementation
- Projects are tracked and monitored for results and continuous improvement
- Communication and marketing
- Accounting
- Employment (employee background checks, prohibition of harassment, intimidation, and bullying, misconduct, investigation, and discipline, nondiscrimination, sexual harassment, staff technology use, ethics, and internet safety, personnel files, misc)

- Job opportunities within the five-school charter network
- The CHARTER SUCCESS HUB helps insure the operational capacity so that academic achievement for Hawaii’s high quality charter schools can flourish.

2. Projected Annual Timeline

	<i>Activities:</i>	<i>Outcomes:</i>
Quarter 1	<i>Project to conduct needs assessments with all five schools. Activities include individual school-level meetings with multiple constituencies and focus groups with school leaders.</i>	Publish needs assessment.
	<i>Identify current gaps in operations of charter schools to insure efficacy and cost-savings. Research local and national best practices in charter operation partnerships. Synthesis and vetting of best practice of best practices with charter school leaders.</i>	Publish best practices in charter operation partnerships.
Quarter 2	<i>Create model for the network that will become the hub.</i>	Publish action plan of CHARTER SUCCESS HUB.
	<i>Complete action plan.</i>	

Quarter 3	<i>Design and equip school-based access points.</i>	Access points for participation in the hub for each school.
	<i>Install technological infrastructure.</i>	
Quarter 4	<i>Train key personnel.</i>	A proof of concept to other government agencies of an efficient, effective, and sustainable operations and partnerships model.
	<i>Commence formal implementation of CHARTER SUCCESS HUB partnerships and resources.</i>	

### 3. Quality Assurance And Evaluation Plan

A project director will be responsible for insuring that we meet key deadlines and deliverables.

CHARTER SUCCESS HUB will make public all information related to the needs assessment, best practices, plan, and results.

Ten (10%) percent of the budget will fund an external evaluation of the project at the midpoint as well as the end of the project.

HI FusionED and PAF will insure quality through ongoing assessment and evaluation at milestones to assure quality and improvement

### 4. Measures of Effectiveness

The measures of effectiveness that will be reported to the State agency are as follows:

- Active and full participation by all charter schools identified

- Meeting the operational requirements of Hawaii State Public Charter School Commission
- Charter schools save money and manpower
- Become self sustainable
- At least five (5) documented inquiries about the CHARTER SUCCESS HUB from State, County Agencies, HIDOE, and/or charter schools

### **III. Financial**

Please see attached budgets:

1. Budget request by source of fund
2. Budget justification – equipment and motor vehicles
3. Personnel, salaries and wages.

Salaries are budgeted for two positions:

1. CHARTER SUCCESS HUB Grant Administrator
2. CHARTER SUCCESS HUB Project Director

The President of HI FusionED will provide administrative oversight and allocate .25 FTE to the project. The Project Director will be hired for 1.0 FTE and will be responsible for all grant activities.

#### Consultants:

Consultants will provide technical assistance and expertise to the CHARTER SUCCESS HUB grant project. Four areas of expertise have been identified as critical to the operational success of this project: (1) Human Resources, (2) Organization Change, (3)

Fund Development, and (4) Financial and Accounting. Consultants will be engaged by the Project Director and utilized in multiple stages of the project.

Equipment:

This grant will provide digital connectivity stations at each school site and at the main CHARTER SUCCESS HUB site. Each station will consist of a computer, monitor and other small pieces of hardware with enough power to ensure connectivity and functionality.

School Participation:

The time invested by school leaders and other constituents will be honored and made possible by a small stipend of \$3,000 per school.

Software:

Software to power connectivity will be purchased, allowing for streamlined accounting and data input and sharing.

External Evaluation:

An external evaluator will be hired to conduct a process and outcomes evaluation of the project at approximately 10% of the project cost.

Interisland Airfare:

Interisland Airfare will provide two (2) trips to HTA school sites on an outer island by project director and consultants for focus groups. This budget line will also provide travel for the HTA school leader to attend focus groups and training on Oahu.

Site-Based Training:

\$500 per training for expenses incurred, such as copies and supplies.

2. Anticipated Quarterly Funding

The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2016.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
55,421.25	42,921.25	76,821.25	42,921.25	218,085

3. HI FusionED is not currently seeking other sources of funding for fiscal year 2016 from the following Government Contracts and/or Grants. Current sources are reflected in #5 (below).

4. Non-Applicable

5. HI FusionED is currently funded for fiscal year 2016 by the following Government Contracts and/or Grants.

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY US/State/HI/Hon/Kau/Mau)	CONTRACT VALUE
1.	Robofest Sponsorship (secured)	2/1/2016	4/30/201 6	State (DBEDT)	2,000.00
2.	BWET NOAA (secured)	8/1/2015	7/31/201 6	U.S.	87,867.00
3.	Nanakuli Elementary School Design Thinking PD (secured)	7/24/201 5	4/30/201 6	State (HIDOE)	15,750.00
				TOTAL	105,617.00

6. The balance of unrestricted current assets as of December 31, 2014 is attached on Form 990 Public Disclosure. (See Attachment)

#### **IV. Experience and Capability**

##### **A. Necessary Skills and Experience**

Since 2009, HI FusionED has managed several million dollars of project-based transformation change in education through multi-disciplinary enrichment projects at public schools on Oahu, including scholastic robotics, creative technology integration, field experts and role models, inquiry-led, problem-based projects, hands-on workshops for educators, and Design Thinking workshops for educators.

HI FusionED is Hawaii's leader in learning science through application in projects like Ipu Waiwai Kula AE – Aquaponics in Education, an experiential program designed to increase capacity by honoring and recognizing indigenous science as it aligns to 21st century learning and skill development.

HI FusionED has also worked with the following education institutions:

- Hawaii State HDOE – Honolulu District
- Complex STEM Consortium
- Keoneula Elementary Aquaponics
- Nanakuli Elementary School
- Kaimuki & McKinley Complex
- Waianae Intermediate School
- National Association of Independent Schools People of Color Conference
- Nanakuli High & Intermediate School
- Kaimuki-McKinley Complex
- Nanakuli- Waianae Complex
- Waipahu- Pearl City Complex

- Farrington-Kalani Complex

HI FusionED partnership and networking experience includes:

- Hawaii State HIDOE
- The Tinker & Do Academy
- Virtual SeaPerch Program
- Hawaii Robofest
- STEM Hawaii.com
- REPower
- USS Missouri On-Board Robotics
- EcoVentures Hawai'i
- 21st Century Community Learning Centers
- Nanakuli/Waianae 21st Century Learning Summit

HI FusionED strategic alliances include:

- MidPacific Institute
- EarthWorks
- Sustain Hawaii
- Pacific American Foundation
- Kualoa Ranch Education Center
- University of Hawaii at Manoa College of Engineering
- University of Hawaii at Manoa College of Tropical Agriculture & HR
- Mari's Gardens
- Hapa Farms
- Pacific Alliance - UHM Center for Disability Studies
- Hawaii Academy of Science
- Hawaii Robofest/Lawrence Technological University
- Hawaii FIRST LEGO League
- Hawaii SeaPerch/AUVSI

- Friends of Hawaii Robotics
- Office of Naval Research -Hawaii Division
- Tapiki, LLC
- 3D Academy
- Hyperspective Studios
- USS Missouri Memorial Association
- Hawaii Science Teachers Association
- National Indian Education Association
- Native Hawaiian Education Council

Connecting HI FusionED with PAF expands unlimited potential for the development of the CHARTER SUCCESS HUB. PAF has designed, implemented, reconstructed, redesigned, and conducted four successive educational projects during a 12-year period, receiving numerous awards and national recognition for innovative work in the transformation of schools in Hawaii.

PAF was awarded and successfully managed grants in excess of \$10M. It enjoys national leader in developing best practices in school-community partnerships.

Waialae Elementary Public Charter School and Lanikai School are conversion charter schools that have had two decades of operational success. Hawaii Technology Academy (HTA) manages 13 sites Statewide through digital advancements.

Each of these public charter schools serves as sustainable operational models within the charter school system of Hawaii. All possess a wealth of knowledge, and in combination, are already driving innovations. Each enjoys academic success, increased enrollment, and recognition. Charter schools are already known for educational innovating in education. This grant will prove that charter schools can also be innovators in operational success.

#### B. Facilities

The CHARTER SUCCESS HUB will use the facilities of PAF, and will also be on-site at all five participating schools. As the lead education institution for the CHARTER SUCCESS HUB Waialae Elementary Public Charter School will serve as the central office space, and any/all office space will be provided in-kind, eliminating the need to be reflected in the budget.

**V. Personnel: Project Organization and Staffing**

**A. Proposed Staffing, Staff Qualifications, Supervision and Training**

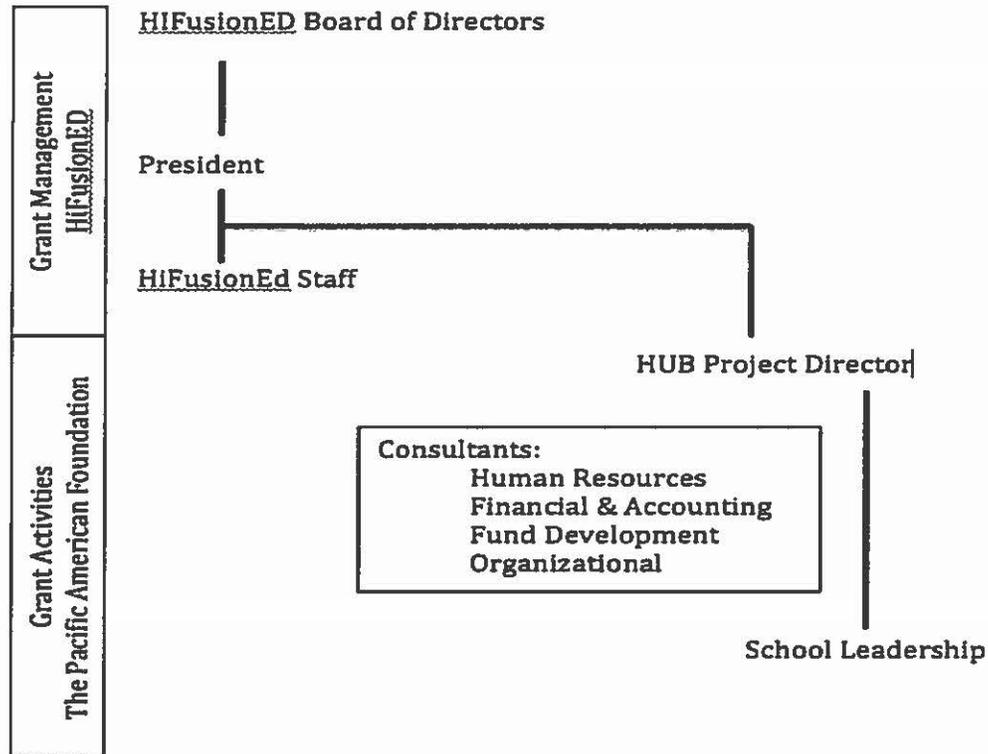
Position	Responsibility
President HiFusion Ed (.25 FTE)	Grant administrative direction and oversight
HUB Project Director	Grant activities, management of consultants, liaison to schools
Other positions are consultancy	

Lynn Fujioka is President and Founder of HI FusionED. Since 2002, she has provided consultation and educational outreach services to government agencies, educational institutions, industry groups and non-profit organizations throughout the State of Hawai'i. Ms. Fujioka's will lead the administrative and front-line efforts backed by her successful track record in developing K-12 STEM programs and activities in Hawaii and by leveraging her extensive network of local industry professionals, educators and organizational resources. HI FusionED programs target under served areas and will continue to prioritize diversity in its STEM educational initiatives.

The CHARTER SUCCESS HUB Project Director will be responsible for overseeing the completion of the project, facilitate collaboration with five constituent charter schools, support a transition to needs and service activities and to implement a communications plan that facilitates information requests and solution options; strongly contributes to

team efforts relative to the oversight and planning of HUB operational as well as managing complex information to serve constituents.

**B. HI FusionED Organization Chart**



C.

Compensation in order of Officers (reflects 2014 salaries):

1. Lynn Fujioka, President (1.0 FTE) \$77,555
2. Amy Wientraub, Vice-President (part time) \$31,373
3. Melanie Sumida, Treasurer (part time) \$13,463

**VI. Other**

A. Litigation

Non-Applicable

B. Licensure or Accreditation

Non-Applicable

C. Federal and County Grants awarded since July 1, 2014.

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY</b> US/State/HI/Hon/ Kau/Mau)	<b>CONTRACT VALUE</b>
1.	Robofest Sponsorship (secured)	2/1/2016	4/30/2016	State (DBEDT)	2,000.00
2.	BWET NOAA (secured)	8/1/2015	7/31/2016	U.S.	87,867.00
3.	Nanakuli Elementary School Design Thinking PD (secured)	7/24/2015	4/30/2016	State (HIDOE)	15,750.00
				<b>TOTAL</b>	<b>105,617.00</b>

D. Private Educational Institutions

Non-Applicable

E. Future Sustainability Plan

Charter schools are barely balancing their budgets, especially the ones smaller in size. These grant funds will be used to obtain resources to do all the research, planning and facilitating, as well as provide for expertise in key priority areas for service delivery identified by the participating schools. In the project budget, PAF plans to provide stipends to cover charter school staff time to collaborate and participate and do the work that is needed. Once these barriers are overcome and charter schools can start to benefit through costs savings or efficiency of operations, these charter schools will be able to transition to paying for needed services.

The action plan will begin that process to cost out and/or build economies of scales. These five schools combined have approximately one fifth of the charter school student population in Hawaii. Upon successful implementation, we fully expect that other charter schools will request to participate in the CHARTER SUCCESS HUB creating more opportunities for sustainability of the program.

F.

Certificate of Good Standing for HI FusionED is attached, issued from the State of Hawaii State Procurement Office Certificate of Vendor Compliance. This document is applicable to the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Attachments:**

1. HI FusionED Fact Sheet
2. HI FusionED Form 990
3. HI FusionED State of Hawaii Certificate of Vendor Compliance
4. Pacific American Foundation State of Hawaii Certificate of Vendor Compliance
5. Memorandum of Understanding - Pacific American Foundation
6. Memorandum of Understanding - Waialae Elementary Public Charter School
7. Memorandum of Understanding - Lanikai School: A Public Charter
8. Memorandum of Understanding - Malama Honua Public Charter School
9. Memorandum of Understanding - Hawaii Technology Academy
10. Memorandum of Understanding - SEEQS: School for Examining Essential Questions of Sustainability
11. Budget request by source of fund

12. Budget justification – equipment and motor vehicles

13. Personnel, salaries and wages.



## HI FusionED Fact Sheet

**Purpose:** To excite educators and students about 21<sup>st</sup> century learning experiences by forging partnerships with academia, industry and the community.

**Contact:** Lynn Fujioka, President/Founder  
Phone: (808) 988-1931  
E-mail: [lynnfujioka@gmail.com](mailto:lynnfujioka@gmail.com)  
Mailing Address: P.O. Box 161296, Honolulu, Hawai'i 96816

**Structure:** 501(c)(3) Hawai'i-based not-for-profit (EIN 56-2361394)

**Established:** November 2002

**Background:** HI FusionED (HIFED) connects schools with subject matter experts from academia, industry and the community to co-design rigorous, relevant 21<sup>st</sup> century learning experiences for students.

HIFED core values emphasize culturally responsive, multidisciplinary approaches in challenge-based learning to serve PreK-12 public schools, primarily in disadvantaged communities.

### Projects:

Since 2009, HI FusionED has been establishing challenge-based, multi-disciplinary enrichment programs at public schools on O'ahu. Here are a few examples:

#### **Sustainability (Urban Ecology):**

**Ipu Waiwai Kula 'AE – Aquaponics in Education (2011-14):** An experiential program designed to increase NH student capacity by honoring and recognizing indigenous science as it aligns to 21st century learning and skill development.

**Hawai'i State Department of Education – Honolulu District Parents' Night (2014):** Featured celebrity chefs and tasting activities to increase awareness of Hawaii's diversified agriculture industry (specifically, aqua- and hydroponics) and the importance of food security.

**Pearl City Complex STEM Consortium – Complex Aquaponics (2009-present):** Established outdoor science lab and provided professional development activities centered on the study of aquaponics for several Pearl City complex schools.

**Keone'ula Elementary Aquaponics Project (2012) –** Established an outdoor aquaponics garden and staff training.

- **Hawaii State Department of Education Office of Curriculum & Student Services (2013)** Introductory and process training for Honolulu middle school educators
- **Waianae Intermediate School (2013)** Challenge-based activity for over 100 middle school students

**Network:** HI FusionED has established strategic alliances with the following organizations:

- **Hawai‘i State Department of Education**
  - Honolulu District (Kaimuki-McKinley Complex)
  - Nanakuli- Wai‘anae Complex
  - Waipahu- Pearl City Complex
  - Farrington-Kalani Complex
  - 21<sup>st</sup> Century Community Learning Center Schools
- **Early Learners:** Pali Preschool, The Toddler Program, MidPacific Institute
- **EarthWorks** (environmental education)
- **Sustain Hawaii** (sustainability systems management)
- **Pacific American Foundation** (culture-based and placed-based education)
- **Kualoa Ranch Education Center**
- **University of Hawai‘i at Manoa College of Engineering**
- **University of Hawai‘i at Manoa College of Tropical Agriculture & Human Resources**
- **Mari’s Gardens** (commercial diversified agriculture company)
- **Hapa Farms** (sustainable agriculture company)
- **Pacific Alliance** (UHM Center for Disability Studies, Advisory Council)
- **Hawai‘i Academy of Science** (Hawai‘i State Science and Engineering Fair)
- **Hawai‘i Robofest** (official site host) / Lawrence Technological University
- **Hawai‘i FIRST LEGO League** (advisor)
- **Hawai‘i SeaPerch / AUVSI** (national SeaPerch)
- **Friends of Hawai‘i Robotics** (supporting Hawaii’s scholastic robotics programs)
- **Office of Naval Research, Hawai‘i Division** (STEM education support)
- **Tapiki, LLC** (mobile apps developer)
- **3D Academy** (3D CAD trainer and outreach)
- **Hyperspective Studios** (multimedia company)
- **USS Missouri Memorial Association** (education division)
- **Hawai‘i Science Teachers Association** (member, liaison)
- **National Indian Education Association**
- **Native Hawaiian Education Council**

Form **990**

**Return of Organization Exempt From Income Tax**  
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2013**

Department of the Treasury  
Internal Revenue Service

▶ Do not enter Social Security numbers on this form as it may be made public.  
▶ Information about Form 990 and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990)

Open to Public Inspection

**A** For the 2013 calendar year, or tax year beginning **JUL 1, 2013** and ending **JUN 30, 2014**

<b>B</b> Check if applicable:	<b>C</b> Name of organization <b>ISIS HAWAII</b>	<b>D</b> Employer identification number <b>56-2361394</b>
<input type="checkbox"/> Address change	Doing Business As <b>HI FUSIONED</b>	<b>E</b> Telephone number <b>(808)988-1931</b>
<input type="checkbox"/> Name change	Number and street (or P.O. box if mail is not delivered to street address) Room/suite <b>P.O. BOX 161296</b>	
<input type="checkbox"/> Initial return	City or town, state or province, country, and ZIP or foreign postal code <b>HONOLULU, HI 96816</b>	<b>G</b> Gross receipts \$ <b>504,987.</b>
<input type="checkbox"/> Terminated	<b>F</b> Name and address of principal officer: <b>LYNN FUJIOKA</b> <b>SAME AS C ABOVE</b>	<b>H(a)</b> Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/> Amended return		<b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Application pending	<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527	If "No," attach a list. (see instructions)
<b>J</b> Website: ▶ <b>WWW.ISISHAWAII.ORG</b>		<b>H(c)</b> Group exemption number ▶
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		<b>L</b> Year of formation: <b>2002</b> <b>M</b> State of legal domicile: <b>HI</b>

**Part I Summary**

<b>1</b>	Briefly describe the organization's mission or most significant activities: <b>PROVIDE RESOURCES AND OPPORTUNITIES TO STUDENTS TO FOSTER AND SUSTAIN INTEREST IN THE</b>		
<b>2</b>	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
<b>3</b>	Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	<b>4</b>
<b>4</b>	Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	<b>0</b>
<b>5</b>	Total number of individuals employed in calendar year 2013 (Part V, line 2a)	<b>5</b>	<b>4</b>
<b>6</b>	Total number of volunteers (estimate if necessary)	<b>6</b>	<b>76</b>
<b>7a</b>	Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	<b>0.</b>
<b>7b</b>	Net unrelated business taxable income from Form 990-T, line 34	<b>7b</b>	<b>0.</b>
<b>Revenue</b>	<b>8</b> Contributions and grants (Part VIII, line 1h)	<b>Prior Year</b> 827,084.	<b>Current Year</b> 482,513.
	<b>9</b> Program service revenue (Part VIII, line 2g)	98,954.	22,474.
	<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d)	0.	0.
	<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	-1,346.	0.
	<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	924,692.	504,987.
	<b>Expenses</b>	<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.
<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4)		0.	0.
<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)		206,832.	149,408.
<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e)		0.	0.
<b>b</b> Total fundraising expenses (Part IX, column (D), line 25) ▶		0.	
<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)		711,204.	368,755.
<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	918,036.	518,163.	
<b>19</b> Revenue less expenses. Subtract line 18 from line 12	6,656.	-13,176.	
<b>Net Assets or Fund Balances</b>	<b>20</b> Total assets (Part X, line 16)	<b>Beginning of Current Year</b> 72,259.	<b>End of Year</b> 48,512.
	<b>21</b> Total liabilities (Part X, line 26)	58,030.	46,302.
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20	14,229.	2,210.

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer <b>LYNN FUJIOKA, PRESIDENT</b>	Date	
<b>Paid Preparer Use Only</b>	Print/Type preparer's name <b>JEFFREY E.J. LEE</b>	Preparer's signature	Date <b>04/15/15</b>
	Firm's name ▶ <b>CHOO, OSADA &amp; LEE CPAS INC.</b>	Firm's EIN ▶ <b>99-0284479</b>	Check <input type="checkbox"/> if self-employed PTIN <b>P00227390</b>
	Firm's address ▶ <b>1136 12TH AVENUE SUITE 240 HONOLULU, HI 96816</b>	Phone no. <b>(808) 734-1921</b>	

May the IRS discuss this return with the preparer shown above? (see instructions)  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: TO PROVIDE STUDENTS WITH THE SKILLS, EXPERIENCES, AND SUPPORT THAT WILL EMPOWER THEM TO REACH THEIR POTENTIAL THROUGH PERSONAL DEVELOPMENT, HIGHER EDUCATION, AND CAREER EXPLORATION.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 299,712. including grants of \$ ) (Revenue \$ ) IPU WAIWAI KULA - 'AE (AQUAPONICS IN EDUCATION)

KULA WAS A 3-YEAR PROJECT DESIGNED TO STIMULATE INTEREST AND DEVELOP STUDENT CAPACITY FOR NATIVE SCIENCE USED A PLACED-BASED MEDIUM - AQUAPONICS - FOR INQUIRY-LED, PROJECT-BASED LEARNING.

IN ITS THIRD AND FINAL YEAR, ACTIVITIES WERE FOCUSED ON THE CREATION OF A SUSTAINABLE AGRICULTURAL PROGRAM THAT UTILIZED THE SCHOOL GARDEN AND AQUAPONICS LEARNING LAB ESTABLISHED AT NANAKULI HIGH AND INTERMEDIATE SCHOOL THROUGH THIS GRANT. DESIGN THINKING WORKSHOPS WERE PRESENTED TO HELP STUDENTS CREATE AN EFFECTIVE, COLLABORATIVE CHALLENGE-BASED LEARNING ENVIRONMENT TO HELP EDUCATORS DEFINE STUDENT LEARNING OUTCOMES

4b (Code: ) (Expenses \$ 73,953. including grants of \$ ) (Revenue \$ ) VIRTUAL SEAPERCH - PHASE II

THE VIRTUAL SEA-PERCH PROJECT (VPERCH) IS A 3-DIMENSIONAL (3D) MODELING TRAINING PROGRAM DESIGN TO TEACH STUDENTS ABOUT BASIC ENGINEERING AND MARINE TECHNOLOGY CONCEPTS THROUGH CHALLENGE-BASED LEARNING ACTIVITIES.

THE PROJECT PROVIDED TRAINING FOR MIDDLE SCHOOL EDUCATORS FROM WASHINGTON MIDDLE AND MID-PACIFIC INSTITUTE, CURRICULUM AND SUPPORT FOR FIELD TRIPS, MENTORS AND MATERIALS. VPERCH GAVE STUDENTS THE OPPORTUNITY TO DEVELOP BASIC 3D COMPUTER AIDED DESIGN SKILLS USING AN INDUSTRY-STANDARD APPLICATION CALLED SOLIDWORKS.

4c (Code: ) (Expenses \$ 74,801. including grants of \$ ) (Revenue \$ ) NHEP-IPU: THE IPU WAIWAI

STORING THE WEALTH OF LEARNING PROGRAM WAS DESIGNED TO STIMULATE INTEREST IN STEM-RELATED HIGHER EDUCATION AND CAREER PATHWAYS IN NATIVE HAWAIIAN CHILDREN BY HONORING AND RECOGNIZING INDIGENOUS SCIENCE AS IT ALIGNS TO 21ST CENTURY LEARNING AND SKILL DEVELOPMENT.

IN ITS THIRD AND FINAL YEAR, THE PROJECT HAD LARGE IMPACTS: STUDENTS' GRADES AND HAWAII STATE ASSESSMENT TESTING IMPROVED MORE THAN TEACHERS EXPECTED; PARTICIPATING TEACHERS HAVE AGREED TO SERVE AS MENTORS FOR OTHER TEACHERS WHO DESIRE TO INCORPORATE PLACE-BASED, PROJECT-BASED/INQUIRY-LED INSTRUCTION; AND RECOGNITION BY THE HAWAII

4d Other program services (Describe in Schedule O.) (Expenses \$ 51,482. including grants of \$ ) (Revenue \$ 22,474.)

4e Total program service expenses 499,948.

**Part IV Checklist of Required Schedules**

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?	X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>		X
b Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>		X
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>		X
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>		X
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b <i>If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?</i>		

**Part IV Checklist of Required Schedules** (continued)

		Yes	No
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X
22	Did the organization report more than \$5,000 of grants or other assistance to individuals in the United States on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J		X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
24b	b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
24c	c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
24d	d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	<b>Section 501(c)(3) and 501(c)(4) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
25b	b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? If so, complete Schedule L, Part II	X	
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
28a	a A current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV	X	
28b	b A family member of a current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
28c	c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? If "Yes," complete Schedule L, Part IV		X
29	Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
35b	b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36	<b>Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? <b>Note.</b> All Form 990 filers are required to complete Schedule O	X	

**Part V** Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
1b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? <i>Note.</i> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
b	If "Yes," has it filed a Form 990-T for this year? If "No," to line 3b, provide an explanation in Schedule O		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
b	If "Yes," enter the name of the foreign country: See instructions for filing requirements for Form TD F 90-22.1, Report of Foreign Bank and Financial Accounts.		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
<b>7 Organizations that may receive deductible contributions under section 170(c).</b>			
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
d	If "Yes," indicate the number of Forms 8282 filed during the year		
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
<b>8 Sponsoring organizations maintaining donor advised funds and section 509(a)(3) supporting organizations.</b> Did the supporting organization, or a donor advised fund maintained by a sponsoring organization, have excess business holdings at any time during the year?			
<b>9 Sponsoring organizations maintaining donor advised funds.</b>			
a	Did the organization make any taxable distributions under section 4966?		
b	Did the organization make a distribution to a donor, donor advisor, or related person?		
<b>10 Section 501(c)(7) organizations.</b> Enter:			
a	Initiation fees and capital contributions included on Part VIII, line 12		
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities		
<b>11 Section 501(c)(12) organizations.</b> Enter:			
a	Gross income from members or shareholders		
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)		
<b>12a Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041?			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year		
<b>13 Section 501(c)(29) qualified nonprofit health insurance issuers.</b>			
a	Is the organization licensed to issue qualified health plans in more than one state? <i>Note.</i> See the instructions for additional information the organization must report on Schedule O.		
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans		
c	Enter the amount of reserves on hand		
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O		

**Part VI Governance, Management, and Disclosure** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
	1a	4	
<b>b</b>	Enter the number of voting members included in line 1a, above, who are independent		
	1b	0	
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	X	
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
<b>6</b>	Did the organization have members or stockholders?		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
<b>b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
<b>7b</b>			
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>a</b>	The governing body?	X	
<b>8a</b>			
<b>b</b>	Each committee with authority to act on behalf of the governing body?	X	
<b>8b</b>			
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates?		X
<b>b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
<b>10b</b>			
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
<b>b</b>	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
<b>b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?		X
<b>12b</b>			
<b>c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
<b>12c</b>			
<b>13</b>	Did the organization have a written whistleblower policy?		X
<b>14</b>	Did the organization have a written document retention and destruction policy?		X
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>a</b>	The organization's CEO, Executive Director, or top management official	X	
<b>15a</b>			
<b>b</b>	Other officers or key employees of the organization	X	
<b>15b</b>			
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
<b>b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		
<b>16b</b>			

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **HI**
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website  Another's website  Upon request  Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how), the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, physical address, and telephone number of the person who possesses the books and records of the organization: **MELANIE SUMIDA - 808-391-0905**  
**P.O. BOX 161296, HONOLULU, HI 96816**





**Part VIII** Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

				(A)	(B)	(C)	(D)	
				Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a					
	b	Membership dues	1b					
	c	Fundraising events	1c					
	d	Related organizations	1d					
	e	Government grants (contributions)	1e	469,165.				
	f	All other contributions, gifts, grants, and similar amounts not included above	1f	13,348.				
	g	Noncash contributions included in lines 1a-1f: \$						
	h	Total. Add lines 1a-1f			482,513.			
Program Service Revenue	2 a	PROG. SERV. REVENUE-RELA	Business Code 541900	22,474.	22,474.			
	b							
	c							
	d							
	e							
	f	All other program service revenue						
	g	Total. Add lines 2a-2f			22,474.			
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)						
	4	Income from investment of tax-exempt bond proceeds						
	5	Royalties						
	6 a	Gross rents	(i) Real	(ii) Personal				
			b	Less: rental expenses				
			c	Rental income or (loss)				
			d	Net rental income or (loss)				
	7 a	Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other				
			b	Less: cost or other basis and sales expenses				
			c	Gain or (loss)				
			d	Net gain or (loss)				
	8 a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	a					
			b	Less: direct expenses				
			c	Net income or (loss) from fundraising events				
	9 a	Gross income from gaming activities. See Part IV, line 19	a					
b			Less: direct expenses					
c			Net income or (loss) from gaming activities					
10 a	Gross sales of inventory, less returns and allowances	a						
		b	Less: cost of goods sold					
		c	Net income or (loss) from sales of inventory					
Miscellaneous Revenue			Business Code					
11 a		a						
		b						
		c						
		d	All other revenue					
e	Total. Add lines 11a-11d							
12	Total revenue. See instructions.			504,987.	22,474.	0.	0.	

**Part IX** Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to governments and organizations in the United States. See Part IV, line 21				
2 Grants and other assistance to individuals in the United States. See Part IV, line 22				
3 Grants and other assistance to governments, organizations, and individuals outside the United States. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	71,883.	71,883.		
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	77,525.	77,525.		
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits				
10 Payroll taxes				
11 Fees for services (non-employees):				
a Management				
b Legal				
c Accounting	21,905.		21,905.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	296,503.	294,448.	2,055.	
12 Advertising and promotion				
13 Office expenses	12,306.	12,089.	217.	
14 Information technology				
15 Royalties				
16 Occupancy	1,100.		1,100.	
17 Travel	6,665.	6,665.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	2,596.	2,572.	24.	
20 Interest	23.		23.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	2,416.		2,416.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <b>OTHER PROGRAM EXPENSES</b>	23,198.	23,198.		
b <b>MISCELLANEOUS EXPENSES</b>	2,043.		2,043.	
c <b>INDIRECT COST ALLOCATIO</b>	0.	11,568.	-11,568.	
d				
e All other expenses				
<b>25 Total functional expenses.</b> Add lines 1 through 24e	<b>518,163.</b>	<b>499,948.</b>	<b>18,215.</b>	<b>0.</b>
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here  if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1	9,505.	1	1,548.
	2	520.	2	520.
	3	61,036.	3	46,320.
	4		4	
	5	563.	5	24.
	6		6	
	7		7	
	8		8	
	9	635.	9	100.
	10a			
	b		10c	
	11		11	
	12		12	
	13		13	
	14		14	
	15		15	
16	<b>Total assets. Add lines 1 through 15 (must equal line 34)</b>	<b>72,259.</b>	<b>16</b>	<b>48,512.</b>
Liabilities	17	56,202.	17	46,152.
	18		18	
	19	1,828.	19	150.
	20		20	
	21		21	
	22		22	
	23		23	
	24		24	
	25		25	
	26	<b>Total liabilities. Add lines 17 through 25</b>	<b>58,030.</b>	<b>26</b>
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27	14,229.	27	2,210.
	28		28	
	29		29	
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30		30	
	31		31	
	32		32	
33	<b>Total net assets or fund balances</b>	<b>14,229.</b>	<b>33</b>	<b>2,210.</b>
34	<b>Total liabilities and net assets/fund balances</b>	<b>72,259.</b>	<b>34</b>	<b>48,512.</b>

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	504,987.
2	Total expenses (must equal Part IX, column (A), line 25)	2	518,163.
3	Revenue less expenses. Subtract line 2 from line 1	3	-13,176.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	14,229.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	1,157.
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	2,210.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.		
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits		

Form 990 (2013)

**SCHEDULE A**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**  
Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
▶ Attach to Form 990 or Form 990-EZ.

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

OMB No. 1545-0047

**2013**

**Open to Public Inspection**

Name of the organization **ISIS HAWAII** Employer identification number **56-2361394**

**Part I Reason for Public Charity Status** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1  A church, convention of churches, or association of churches described in section 170(b)(1)(A)(i).
- 2  A school described in section 170(b)(1)(A)(ii). (Attach Schedule E.)
- 3  A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii).
- 4  A medical research organization operated in conjunction with a hospital described in section 170(b)(1)(A)(iii). Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(iv). (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in section 170(b)(1)(A)(v).
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 8  A community trust described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 9  An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Complete Part III.)
- 10  An organization organized and operated exclusively to test for public safety. See section 509(a)(4).
- 11  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See section 509(a)(3). Check the box that describes the type of supporting organization and complete lines 11e through 11h.
  - a  Type I
  - b  Type II
  - c  Type III - Functionally integrated
  - d  Type III - Non-functionally integrated
- e  By checking this box, I certify that the organization is not controlled directly or indirectly by one or more disqualified persons other than foundation managers and other than one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2).
- f If the organization received a written determination from the IRS that it is a Type I, Type II, or Type III supporting organization, check this box
- g Since August 17, 2006, has the organization accepted any gift or contribution from any of the following persons?
 

	Yes	No
(i) A person who directly or indirectly controls, either alone or together with persons described in (ii) and (iii) below, the governing body of the supported organization?		
(ii) A family member of a person described in (i) above?		
(iii) A 35% controlled entity of a person described in (i) or (ii) above?		
- h Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization in col. (i) listed in your governing document?		(v) Did you notify the organization in col. (i) of your support?		(vi) Is the organization in col. (i) organized in the U.S.?		(vii) Amount of monetary support
			Yes	No	Yes	No	Yes	No	
<b>Total</b>									

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ. Schedule A (Form 990 or 990-EZ) 2013

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2009	(b) 2010	(c) 2011	(d) 2012	(e) 2013	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	115,286.	171,471.	868,090.	827,084.	482,513.	2464444.
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3	115,286.	171,471.	868,090.	827,084.	482,513.	2464444.
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						13,209.
6 Public support. Subtract line 5 from line 4.						2451235.

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2009	(b) 2010	(c) 2011	(d) 2012	(e) 2013	(f) Total
7 Amounts from line 4	115,286.	171,471.	868,090.	827,084.	482,513.	2464444.
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources	74.	21.	1.			96.
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.)						
11 Total support. Add lines 7 through 10						2464540.
12 Gross receipts from related activities, etc. (see instructions)					12	327,002.

13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

**Section C. Computation of Public Support Percentage**

14 Public support percentage for 2013 (line 6, column (f) divided by line 11, column (f))	14	99.46 %
15 Public support percentage from 2012 Schedule A, Part II, line 14	15	99.01 %

16a 33 1/3% support test - 2013. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization

b 33 1/3% support test - 2012. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization

17a 10% -facts-and-circumstances test - 2013. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

b 10% -facts-and-circumstances test - 2012. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization

18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2009	(b) 2010	(c) 2011	(d) 2012	(e) 2013	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge						
<b>6 Total.</b> Add lines 1 through 5						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
<b>c</b> Add lines 7a and 7b						
<b>8 Public support.</b> (Subtract line 7c from line 6)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2009	(b) 2010	(c) 2011	(d) 2012	(e) 2013	(f) Total
<b>9</b> Amounts from line 6						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
<b>c</b> Add lines 10a and 10b						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.)						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2013 (line 8, column (f) divided by line 13, column (f))	<b>15</b>	%
<b>16</b> Public support percentage from 2012 Schedule A, Part III, line 15	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2013 (line 10c, column (f) divided by line 13, column (f))	<b>17</b>	%
<b>18</b> Investment income percentage from 2012 Schedule A, Part III, line 17	<b>18</b>	%

**19a 33 1/3% support tests - 2013.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2012.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions



**Schedule B**  
(Form 990, 990-EZ,  
or 990-PF)

Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.  
▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and  
its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

OMB No. 1545-0047

**2013**

Name of the organization

**ISIS HAWAII**

Employer identification number

**56-2361394**

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)( 3 ) (enter number) organization

4947(a)(1) nonexempt charitable trust not treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note.** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II.

**Special Rules**

For a section 501(c)(3) organization filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(v) and received from any one contributor, during the year, a contribution of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For a section 501(c)(7), (8), or (10) organization filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 for use *exclusively* for religious, charitable, scientific, literary, or educational purposes, or the prevention of cruelty to children or animals. Complete Parts I, II, and III.

For a section 501(c)(7), (8), or (10) organization filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions for use *exclusively* for religious, charitable, etc., purposes, but these contributions did not total to more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions of \$5,000 or more during the year ..... ▶ \$ \_\_\_\_\_

**Caution.** An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it must answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

**LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF. Schedule B (Form 990, 990-EZ, or 990-PF) (2013)**

Name of organization

Employer identification number

ISIS HAWAII

56-2361394

**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1		\$ 374,513.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2		\$ 73,953.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3		\$ 20,699.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
4		\$ 9,946.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
		\$	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization

Employer identification number

ISIS HAWAII

56-2361394

**Part II Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____
	_____ _____ _____	\$ _____	_____

Name of organization <b>ISIS HAWAII</b>	Employer identification number <b>56-2361394</b>
--	---

**Part III** Exclusively religious, charitable, etc., individual contributions to section 501(c)(7), (8), or (10) organizations that total more than \$1,000 for the year. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this information once.) ▶ \$ \_\_\_\_\_  
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee





**SCHEDULE O**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.  
▶ Attach to Form 990 or 990-EZ.

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990)

OMB No. 1545-0047

**2013**

Open to Public  
Inspection

Name of the organization

ISIS HAWAII

Employer identification number

56-2361394

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

EXPLORATION OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH EDUCATION AND  
CAREERS.

FORM 990, PART III, LINE 4A, PROGRAM SERVICE ACCOMPLISHMENTS:

AND IMPROVE STUDENT SUCCESS IN STEM.

FORM 990, PART III, LINE 4C, PROGRAM SERVICE ACCOMPLISHMENTS:

DEPT OF EDUCATION AND RACE TO THE TOP FOR EXCELLENCE.

FORM 990, PART III, LINE 4D, OTHER PROGRAM SERVICES:

HONOLULU DISTRICT

SUBCONTRACTED AS PART OF THE HONOLULU DISTRICT'S 21ST CENTURY COMMUNITY

CENTER LEARNING GRANT (21CCCL), THIS PROJECT PROVIDED PROFESSIONAL

DEVELOPMENT, CONSULTATION AND COMMUNITY EVENTS FOR DISTRICT

ADMINISTRATORS, PRINCIPALS, TEACHERS, STUDENTS AND THEIR FAMILIES

ALIGNING THE ENGINEERING DESIGN PROCESS WITH DESIGN THINKING STRATEGIES

IN STRENGTHENING STEM-RELATED LEARNING OPPORTUNITIES. SEVERAL WORKSHOPS

FOR DISTRICT ADMINISTRATORS WERE PROVIDED AS WELL AS PARENT NIGHT

ACTIVITIES FOR TWO DISTRICT ELEMENTARY SCHOOLS.

EXPENSES \$ 20,699. INCLUDING GRANTS OF \$ 0. REVENUE \$ 0.

PROJECTS THAT FALL WITHIN OUR MISSION, BUT ARE ENTIRELY UNRELATED TO

OTHER CATEGORIES.

EXPENSES \$ 30,783. INCLUDING GRANTS OF \$ 0. REVENUE \$ 22,474.

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) (2013)

332211  
09-04-13

Name of the organization

ISIS HAWAII

Employer identification number

56-2361394

FORM 990, PART VI, SECTION A, LINE 2:

EXPLANATION: DIRECTORS RUSS AND MELANIE SUMIDA ARE HUSBAND AND WIFE.

FORM 990, PART VI, SECTION B, LINE 11:

EXPLANATION: DRAFT REVIEWED BY BOARD PRIOR TO FILING

FORM 990, PART VI, SECTION B, LINE 12C:

EXPLANATION: A SAMPLE POLICY WAS DEVELOPED BUT HAS NOT YET BEEN FORMALLY ADOPTED BY THE BOARD OF DIRECTORS. BASED ON THIS SAMPLE, HOWEVER, ISIS HAWAII IS COMPLIANT. BOARD MEMBERS ARE NOT COMPENSATED FOR TIME SERVED DOING BOARD ACTIVITIES AND ARE CONSIDERED VOLUNTEERS. THE BOARD IS ALSO FULLY AWARE OF PROJECT COMPENSATION (UNRELATED TO BOARD ACTIVITIES) BASED ON PROJECT DELIVERABLES AND HAS NOT IDENTIFIED ANY EXISTING CONFLICTS OF INTEREST TO DATE.

FORM 990, PART VI, SECTION B, LINE 15:

EXPLANATION: BASED ON REVIEW OF COMPARABLE HOURLY RATES FOR NONPROFIT CONSULTATION SERVICES.

FORM 990, PART VI, SECTION C, LINE 19:

EXPLANATION: ORIGINAL DOCUMENTS ARE KEPT ON FILE; ELECTRONIC COPIES ARE ALSO AVAILABLE.

PART VII, SECTION A, COLUMN B

EXPLANATION: LYNN FUJIOKA

AVERAGE HOURS PER WEEK DEDICATED TO ORGANIZATION AS EMPLOYEE: 40.0

AVERAGE HOURS PER WEEK DEDICATED TO ORGANIZATION AS OFFICER: 2.0

Name of the organization ISIS HAWAII	Employer identification number 56-2361394
---	--

## FORM 990, PART IX, LINE 11G, OTHER FEES:

## SUBCONTRACTS - CONSULTANTS AND CONS :

PROGRAM SERVICE EXPENSES	202,835.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	202,835.

## INDEPENDENT CONTRACTORS - CONSULTAN :

PROGRAM SERVICE EXPENSES	87,188.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	87,188.

## OTHER CONTRACTS - CONSULTANT AND ST:

PROGRAM SERVICE EXPENSES	4,425.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	4,425.

## PROFESSIONAL FEES-PAYROLL SERVICES :

PROGRAM SERVICE EXPENSES	0.
MANAGEMENT AND GENERAL EXPENSES	2,055.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	2,055.

TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A	296,503.
--	----------



**STATE OF HAWAII  
STATE PROCUREMENT OFFICE**

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name: ISIS HAWAII**

**DBA/Trade Name: HI FusionED**

**Issue Date: 01/21/2016**

**Status: Compliant**

**Hawaii Tax#:** [REDACTED]

**FEIN/SSN#:** [REDACTED]

**UI#:** No record

**DCCA FILE#:** 202305

**Status of Compliance for this Vendor on issue date:**

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information



STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: **PACIFIC AMERICAN FOUNDATION**

Issue Date: **01/22/2016**

Status: **Compliant**

Hawaii Tax#: [REDACTED]  
FEIN/SSN#: [REDACTED]  
UI#: XXXXXX9863  
DCCA FILE#: 20966

**Status of Compliance for this Vendor on issue date:**

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**Memorandum of Understanding**

**Among the**

**The Pacific American Foundation**

**And**

**Waiālae School, Public Charter School**

**I. Parties:**

The parties to this Memorandum of Understanding (MOU) are the Pacific American Foundation (PAF) and Waiālae School, Public Charter School.

**II. Purpose:**

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

**III. Responsibilities:**

Waiālae School, Public Charter School will participate with The Pacific American Foundation (PAF) in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

Waiālae School, Public Charter School will participate with The Pacific American Foundation (PAF) in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

Waiālae School will share school level, organizational and operational data as needed with The Pacific American Foundation (PAF), which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of PAF, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

**The Pacific American Foundation**

Herb Lee Jr  
Executive Director  
45-285 Kaneohe Bay Dr #102,  
Kaneohe, HI 96744

**Waialae School**

Kapono Ciotti  
CEO / Head of School  
1045 19<sup>th</sup> Ave  
Honolulu, HI, 96822

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

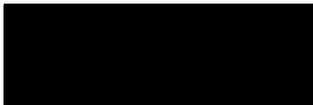
This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

This MOU is approved and executed by:

  
\_\_\_\_\_  
Herb Lee Jr, Executive Director  
The Pacific American Foundation

1/20/2016

Date



1/20/2016

\_\_\_\_\_  
Kapono Ciotti, CEO / Head of School  
Waialae School, Public Charter School

Date

## **Memorandum of Understanding**

**Among the**

**The Pacific American Foundation**

**And**

**Lanikai Elementary Public Charter School**

**I. Parties:**

The parties to this Memorandum of Understanding (MOU) are the Pacific American Foundation (PAF) and Lanikai Elementary Public Charter School.

**II. Purpose:**

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

**III. Responsibilities:**

Lanikai Elementary Public Charter School will participate with The Pacific American Foundation (PAF) in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

Lanikai Elementary Public Charter School will participate with The Pacific American Foundation (PAF) in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

Lanikai Elementary will share school level, organizational and operational data as needed with The Pacific American Foundation (PAF), which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of PAF, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

**The Pacific American Foundation**

Herb Lee Jr  
Executive Director  
45-285 Kaneohe Bay Dr #102,  
Kaneohe, HI 96744

**Lanikai Elementary Public Charter School**

Ed Noh  
School Director  
140 Alala Road  
Kailua, HI 96734

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

This MOU is approved and executed by:

  
\_\_\_\_\_  
Herb Lee Jr, Executive Director  
The Pacific American Foundation

1/20/2016

Date

  
\_\_\_\_\_  
Ed Noh, School Director  
Lanikai Elementary Public Charter School

1/20/2016

Date

**Memorandum of Understanding**  
**Among the**  
**The Pacific American Foundation**  
**And**  
**Malama Honua Public Charter School**

I. Parties:

The parties to this Memorandum of Understanding (MOU) are the Pacific American Foundation (PAF) and Malama Honua, Public Charter School.

II. Purpose:

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

III. Responsibilities:

Malama Honua Public Charter School will participate with The Pacific American Foundation (PAF) in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

Malama Honua Public Charter School will participate with The Pacific American Foundation (PAF) in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

Malama Honua will share school level, organizational and operational data as needed with The Pacific American Foundation (PAF), which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of PAF, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

**The Pacific American Foundation**

Herb Lee Jr  
Executive Director  
45-285 Kaneohe Bay Dr #102,  
Kaneohe, HI 96744

**Malama Honua Public Charter school**

Denis Espania  
School Director  
41-054 Ehukai Street  
Waimanalo, HI 96795

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term. Renewal. Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

This MOU is approved and executed by:

  
\_\_\_\_\_  
Herb Lee Jr, Executive Director  
The Pacific American Foundation  
1/20/2016  
Date

  
\_\_\_\_\_  
Denis Espania, School Director  
Malama Honua Public Charter School  
1/20/2016  
Date

**Memorandum of Understanding**

**Among the**

**The Pacific American Foundation**

**And**

**Hawaii Technology Academy Public Charter School**

**I. Parties:**

The parties to this Memorandum of Understanding (MOU) are the Pacific American Foundation (PAF) and Hawaii Technology Academy Public Charter School.

**II. Purpose:**

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

**III. Responsibilities:**

Hawaii Technology Academy Public Charter School will participate with The Pacific American Foundation (PAF) in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

Hawaii Technology Academy Public Charter School will participate with The Pacific American Foundation (PAF) in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

Hawaii Technology Academy will share school level, organizational and operational data as needed with The Pacific American Foundation (PAF), which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of PAF, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

**The Pacific American Foundation**

Herb Lee Jr  
Executive Director  
45-285 Kaneohe Bay Dr #102,  
Kaneohe, HI 96744

**Hawaii Technology Academy Public Charter School**

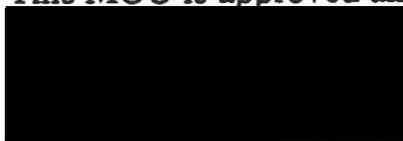
Leigh Fitzgerald

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

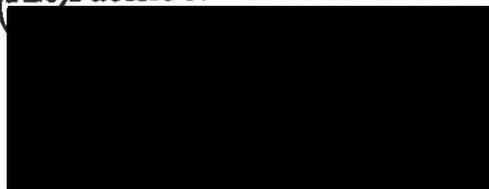
This MOU is approved and executed by:



1/20/2016

Herb Lee Jr, Executive Director  
The Pacific American Foundation

Date



1/20/2016

Leigh Fitzgerald, ~~XXXXXXXXXX~~  
Hawaii Technology Academy Public Charter School

Date

## **Memorandum of Understanding**

**Among the**

**The Pacific American Foundation**

**And**

**SEEQS: the School for Examining Essential Questions of Sustainability  
A Public Charter School**

**I. Parties:**

The parties to this Memorandum of Understanding (MOU) are the Pacific American Foundation (PAF) and SEEQS: the School for Examining Essential Questions of Sustainability.

**II. Purpose:**

The MOU is an umbrella agreement for future cooperation among the parties. It documents their common interests in promoting and designing successful systems for charter education in the State of Hawaii. The parties share an interest in establishing a future partnership to promote organizational and operational support for charter schools. The parties also have common interests in the mutual success of the charter movement and equitable access to education in Hawaii.

**III. Responsibilities:**

SEEQS will participate with The Pacific American Foundation (PAF) in a needs assessment to better understand the issues facing Hawaii charter schools specific to organization and operations.

SEEQS will participate with The Pacific American Foundation (PAF) in identifying best practices that apply to the successful organization and operation of Hawaii charter schools.

SEEQS will share school level, organizational and operational data as needed with The Pacific American Foundation (PAF), which will keep all data secure and confidential.

Formal participation in the State Grant in Aid / Hawaii Institute of Knowledge and Innovation, a division of PAF, and other specific projects, will be identified and defined in future agreements.

This MOU is neither a fiscal nor a funds obligation document. Any transfer of funds or commitment of financial resources between the parties will also be set forth in a separate document as required by applicable laws and regulations.

V. Designated Representatives

The designated liaison officers for this Memorandum of Understanding are:

**The Pacific American Foundation**

Herb Lee Jr  
Executive Director  
45-285 Kaneohe Bay Dr #102,  
Kaneohe, HI 96744

**SEEQS Public Charter School**

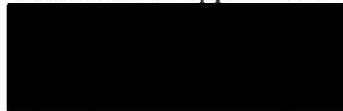
Buffy Cushman-Patz  
School Leader  
845 22<sup>nd</sup> Avenue  
Honolulu, HI 96816

Notification of any change in liaison officers shall be in writing and shall serve as an amendment of the agreement to this agreement.

VI. Term, Renewal, Termination and Amendment

This MOU shall remain in force for a period of two (2) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party at any time, if there are no specific projects currently undertaken, or upon six (6) months notice to the other party in writing if a specific project is underway. The MOU may be amended or extended by mutual consent of the two parties. All amendments shall be in writing.

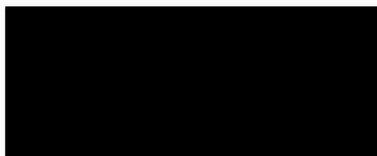
This MOU is approved and executed by:



Herb Lee Jr, Executive Director  
The Pacific American Foundation

1/20/2016

Date



Buffy Cushman-Patz, School Leader  
SEEQS public charter school

1/20/2016

Date

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2015 to June 30, 2016

App

HI-FusionED

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	83,889			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	13,296			
<b>TOTAL PERSONNEL COST</b>	<b>97,185</b>			
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	4,000			
2. Insurance				2,474
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training	2,500			
6. Supplies				5,000
7. Telecommunication				
8. Utilities				3,000
9. Consultant: Human Resources	12,500			
10. Consultant: Organizational Dev	12,500			
11. Consultant: Financial / Accounting	12,500			
12. Consultant: Fund Development	12,500			
13. School Participation Stipend	12,500			
14. External Evaluation	18,000			
15. Software	15,000			
16.				
17.				
18.				
19.				
20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>102,000</b>			<b>10,474</b>
<b>C. EQUIPMENT PURCHASES</b>	<b>18,900</b>			
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>0</b>			
<b>E. CAPITAL</b>	<b>0</b>			
<b>TOTAL (A+B+C+D+E)</b>	<b>218,085</b>			<b>10,474</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	218,085	Kapono Ciatti 808-733-4880		
(b) Total Federal Funds Requested		Phone		
(c) Total County Funds Requested		1.21.16		
(d) Total Private/Other Funds Requested	10,474	Signature of Authorized Official Date		
<b>TOTAL BUDGET</b>	<b>228,559</b>	Lynn Fujjoka Name and Title (Please type or print)		

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2015 to June 30, 2016

Applicant: HIFusionED

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST
Computer Work Stations (desktop, monitor, misc.)	6.00	\$3,150.00	\$ 18,900.00
			\$ -
			\$ -
			\$ -
			\$ -
<b>TOTAL:</b>	6		\$ 18,900.00

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
<b>TOTAL:</b>			

JUSTIFICATION/COMMENTS:

Each school site and main HUB will require connectivity, provided by a digital work station

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2015 to June 30, 2016

Applicant: HIFusionED

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
1. President: HIFusionED	1	\$75,555.00	25.00%	\$ 18,888.75
2. Project Director	1	\$65,000.00	100.00%	\$ 65,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>83,888.75</b>
<b>JUSTIFICATION/COMMENTS:</b>				
Position 1 provides grant administrative direction and oversight, Position 2 is responsible for grant activities and linkages to partners				