



NEIL ABERCROMBIE
GOVERNOR

EXECUTIVE CHAMBERS
HONOLULU

Testimony of Governor Neil Abercrombie
In **Support** of
S.B. 1084 H.D. 1, Proposing An Amendment to Article X, Section 1,
Of The Hawaii State Constitution To Permit The Appropriation Of Public Funds For Private Early
Childhood Education Programs
S.B. 1093 H.D. 1, Relating to School Readiness
S.B. 1095 H.D. 1, Relating to Early Childhood Education

House Committee on Finance
April 2, 2013
2:00 p.m., Room 308

Chair Luke, Vice-Chair Nishimoto, Vice-Chair Johanson, and members of the Committee:

Good afternoon. I am in **strong support of Senate Bill 1084 H.D. 1, Senate Bill 1093 H.D. 1, and Senate Bill 1095 H.D. 1.**

The Time is Now

We're faced with a kindergarten cliff. In 2014, 5,100 children will no longer be able to attend kindergarten due to the change in kindergarten entry age mandated by the Legislature. The School Readiness Program helps ensure 3,500 late-born four-year-old children will be ready to learn on day one of kindergarten. We estimate that other programs such as Head Start and Kamehameha Schools will be able to serve 1,600 children.

Recognizing the significant returns of such an investment, all but 11 states have already invested in preschool programs over the past decade.

President Obama and Sen. Mazie Hirono have put early learning at the top of their agendas. By implementing a program now, Hawaii will be in a position to take advantage of federal monies that will be made available through their early learning proposals, which are being designed as federal-state cost-sharing models focused on quality and not simply more seats. Note that Hawaii lost out on Race to the Top Early Learning Challenge grant monies because we did not have an early learning program in place.

The approach that my Administration has offered for your consideration is a balance of need and resources. While our proposal does require an investment, it is a cost that will enhance Hawai'i's fiscal health by contributing to the creation of adults who will be productive workers rather than require expenditures in corrections and other social services.

Background for Legislation

Attached are:

- A summary of the three bills.

- A workflow/timeline for implementation of the School Readiness Program.
- An advice letter from the Department of the Attorney General explaining the need for the Constitutional amendment.

Summary of Funding Request

EDN700

- Direct services of a statewide early learning program - to ensure that 3,500 four-year-olds have access to high-quality school readiness opportunities through contracts with providers.
 - Original request: \$22.9M in FY15.
- For capacity building and quality assurance – costs for contracting, applications processing, monitoring, and evaluation.
 - Original request: \$2.9M in FY14 / \$5.3M in FY15

GOV100

- For EOEL positions (originally 7 total in FY14, 8 total in FY15) and other operational costs - to coordinate and manage the early learning system pursuant to Act 178, Session Laws of Hawaii 2012.
 - Original request: \$648,300 in FY14 / \$681,300 in FY15

Not School Vouchers

The School Readiness Program and Early Childhood Education Program are not voucher programs: families will not receive the subsidy nor be able to enroll their children in any program of their choice. The State will pay the contracted providers directly – only those that meet the requirements established by EOEL. Also, the Constitutional amendment proposed by S.B. 1084 S.D. 1 is narrowly crafted to be specific to early childhood education programs as specified by legislation.

Separation of Church and State

These programs, and the Constitutional amendment, will not change the separation of church and State. However, the Executive Office on Early Learning (EOEL), through which the programs would be administered, would like to work with faith-based programs to bring them into the State's early learning system as much as possible.

Despite the general nationwide prohibition on use of state funds to pay for religious instruction, states including Illinois have faith-based providers who have chosen to participate in their state-funded program. In our consultations with Ounce of Prevention, a national organization that works with other states to advocate for access to quality early childhood experiences, we have found that many families choose to enroll their children in faith-based programs with the expectation that during the non-state funded portion of the day, their children will receive religious instruction. In South Dakota, although some faith-based providers chose not to participate in the state-funded program, many of them, including the Catholic diocese, recognized that the state could fill the role they could not fill themselves as part of their belief in the power of preschool to improve child outcomes and the overall community.

Helping K-12

An educational P-20 system that ensures children are ready to learn when they enter kindergarten strengthens K-12 and post-secondary outcomes. Alignment from pre-kindergarten through college

is achieved when we invest in early learning.

This is my highest priority because I wholeheartedly believe this is how we can best improve the lives of our keiki and all of Hawaii. I urge you to support these bills.

Thank you for the opportunity to testify. My staff and Director Terry Lock of the Executive Office on Early Learning are here to answer any questions you may have.

Summary of 2013 Legislation

The Governor's legislative package includes three bills that are specific to the development of an effective, high-quality early learning system for Hawaii's children. All of these bills are critical to the immediate and long-term plans of the Executive Office on Early Learning (EOEL).

- **Constitutional Amendment (S.B. 1084)**

- We believe it is necessary to include the state's existing network of private preschools, which:
 - Make up the backbone of the state's preschool services (expertise and available capacity); and
 - Have a clear educational purpose (explicit educational goals and standards will result in the higher-quality services that will help us achieve the outcomes we need to make a difference for our keiki and our state).
- To do this, the Attorney General says a ConAm is required to address the State's prohibition on private preschools receiving public funds.
- Bill proposes a ConAm to allow public funds to be appropriated "for the support or benefit of private early childhood education programs as provided by law." The amendment is narrowly crafted to be specific to early childhood education programs as specified by legislation.
- Only when voters ratify the ConAm will we be able to implement the Early Childhood Education Program and develop an effective, high-quality early learning system.
- Once we realized the Constitutional roadblock to implementing the original plan, we added phases to the plan.

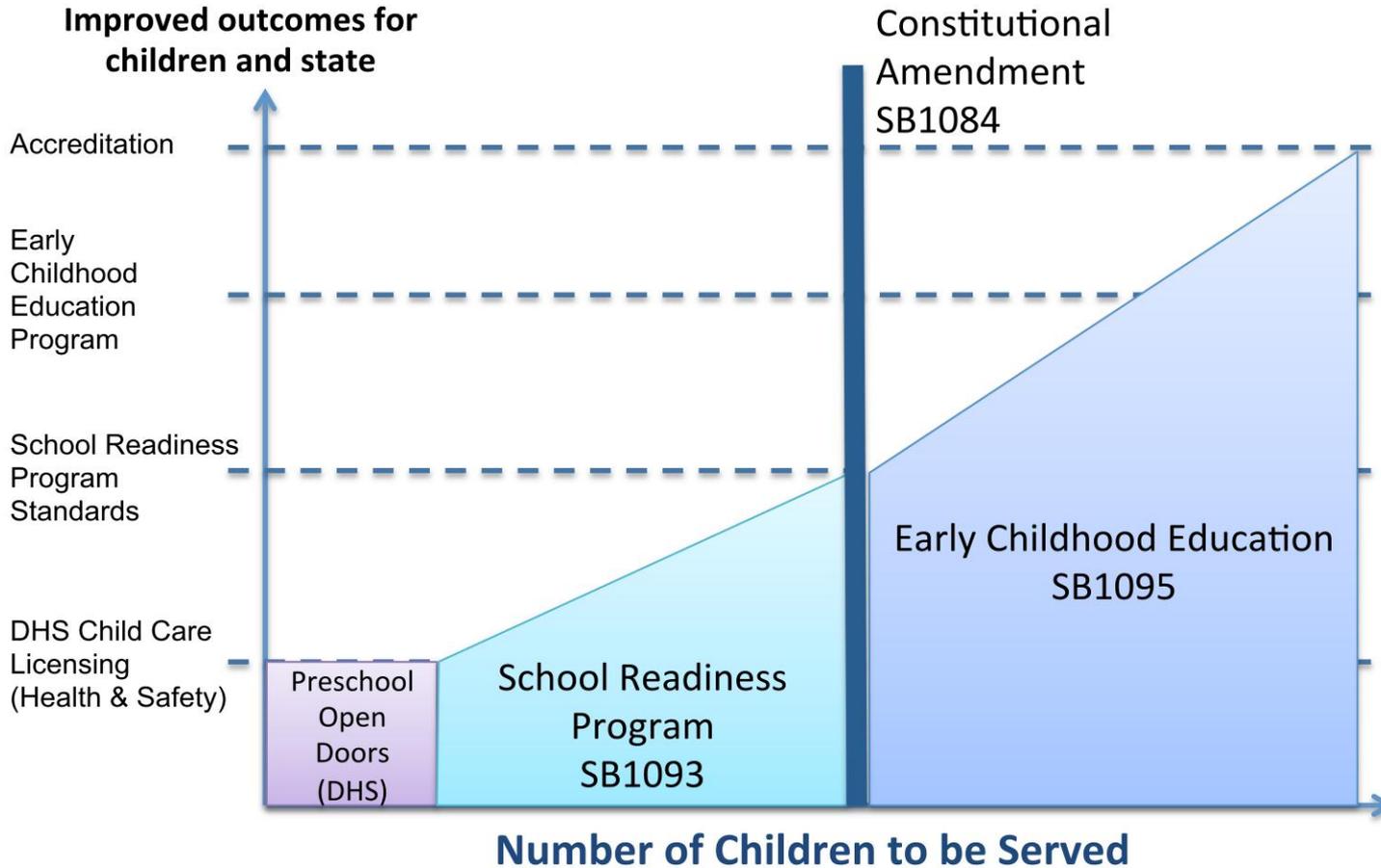
- **Phase 1 - Establishment of the School Readiness Program (S.B. 1093)**

- What can be implemented now, without a ConAm.
- Designed to serve about 3,500 late-born four-year-olds whose kindergarten entry will be delayed until the 2015-2016 school year due to the 2014 change in kindergarten entry age that was mandated by the Legislature.
- Delivered through contracts with DHS-licensed and license-exempt (the latter added by H.B. 862 H.D.1) child care programs and DOE, that meet quality standards established by EOEL.
- Allows more children to be ready to learn on day one of kindergarten by focusing more on socialization skills.
- Establishes the infrastructure for the Early Childhood Education Program.
- Start date: Fall 2014.

- **Phase 2 - Establishment of the Early Childhood Education Program (S.B. 1095)**

- The large, full-scale program that can be implemented only with a ConAm.
- Serves more children: three- and four-year-old children, with priority for fours.
- Delivered through contracts with private early childhood education providers and DOE, that meet quality standards established by EOEL.
- Will help a child with social-emotional development but also intellectual development. Incorporates higher standards for curriculum, assessment, and teacher quality that can be aligned with 100% of the Hawaii Early Learning and Development Standards. Tied to educational outcomes. Still developmentally appropriate.
- Only under this program will we be able to hold participating providers accountable for educational outcomes, which is what is needed to help us achieve the outcomes we want for children.
- Because the focus is on education, the risk of it being challenged under the Constitution is high - there has been litigation in the past.
- Start date (assuming the ConAm is ratified): Fall 2016.

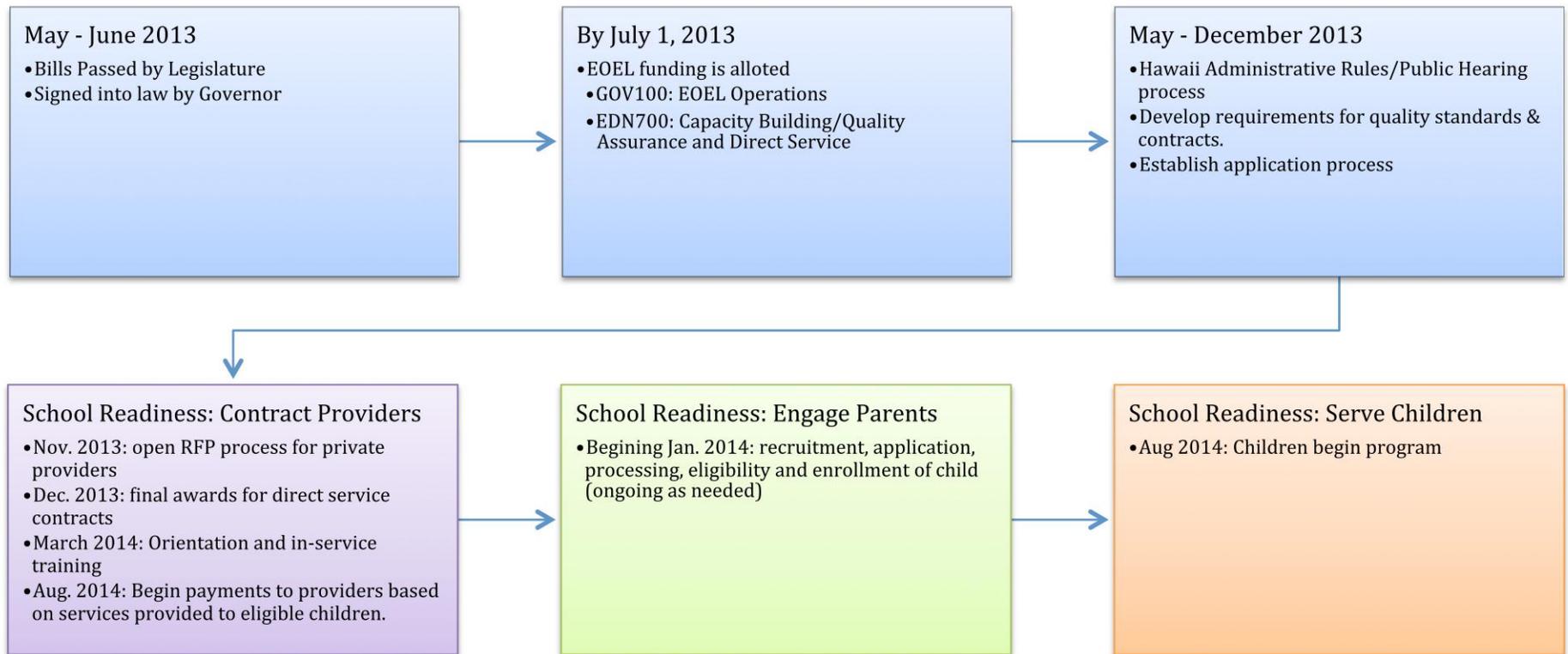
Required Quality of Programs



Timeline	FY14 ending 6/30/2014	Services to be provided via contracts for FY15, beginning 7/1/2014.	Nov. 2014 Election	Services to be provided via contracts issued after the Constitutional amendment
Budget	\$1.6 M/yr. for subsidies	FY14 \$3.5M for startup & admin. (GOV100 & EDN700) FY15 \$22.9M for direct services (School Readiness) (EDN700) + \$6M to support capacity building & admin (GOV100 & EDN700)		<i>Future biennium budget requests.</i>



Initially, the proposed program gives EOEL six months of planning to: write administrative rules, contract private providers, and then begin to determine eligibility of families starting January 2014. Below are details:



NEIL ABERCROMBIE
GOVERNOR



DAVID M. LOUIE
ATTORNEY GENERAL

RUSSELL A. SUZUKI
FIRST DEPUTY ATTORNEY GENERAL

STATE OF HAWAII
DEPARTMENT OF THE ATTORNEY GENERAL
425 QUEEN STREET
HONOLULU, HAWAII 96813
(808) 586-1500

February 12, 2013

The Honorable Neil Abercrombie
Governor of Hawai'i
Office of the Governor
State of Hawai'i
State Capitol
415 South Beretania Street
Honolulu, Hawai'i 96813

RE: Need for Amendment to State Constitution to Allow Use of Public Funds
for Private Early Childhood Education Programs

Dear Governor Abercrombie:

This responds to a request from your office to respond to an assertion made by a testifier at legislative hearings on the Administration's proposal seeking an amendment to article X, section 1 of the Hawai'i Constitution to permit the use of public funds to support or benefit early childhood programs as provided by law who proclaims that a constitutional amendment is not necessary.

As Governor, you have proclaimed that an early childhood education program deserves a preferred position in our hierarchy of values and is necessary in order for our children to develop to their fullest potential at the formative years of brain development. Through your efforts in 2012, the Legislature enacted Act 178 to establish the Executive Office on Early Learning (EOEL) within your office. As the EOEL began to develop its initiatives and programs which called for private-public partnership in the delivery of its programs, our office advised the EOEL that article X, section 1 of the Hawai'i Constitution, which provides, "nor shall public funds be appropriated for the support or benefit of any sectarian or nonsectarian private educational institution," poses an impediment to this initiative. With our advice, it was determined that a two-track strategy would be effected where legislation (H.B. No. 862 and S.B. 1093) would be proposed to immediately authorize a school readiness program within the early learning system which would focus on physical, cognitive, linguistic, social and emotional development, but will not provide any instructional services that supplant or duplicate the academic program of any public or private school. Because this program would not have a formal and structured academic component we advised that we would be able to defend that it does not violate article X, section 1. However, in order for the EOEL to develop and deliver an early childhood education program that would utilize private providers, H.B. 853 and its companion S.B. No. 1084 proposes the constitutional amendment to allow public funds to be used for private early

childhood education programs as provided by law and H.B. No. 864 and S.B. No. 1095 were proposed as implementing legislation. We advised that a constitutional amendment is necessary in order to obviate constitutional challenges of the use of public funds to pay private providers of early childhood education programs under the statewide early learning system currently being developed pursuant to chapter 302L, Hawaii Revised Statutes (Chapter 302L), entitled "Early Learning System."

THE ISSUE PRESENTED AND SHORT ANSWER

The issue presented is whether an amendment to article X, section 1, of the Hawai'i Constitution is necessary in order to permit the use of public funds to pay private providers of early education programs under the statewide early learning system. As previously communicated to your office, article X, section 1 prohibits the appropriation of public funds to support or benefit private educational institutions. Consequently, we advise that an amendment which carves out an exception allowing public monies to be appropriated for the support or benefit of private early childhood education programs is necessary.

BACKGROUND

With respect to the early education bills, and based on our belief that a constitutional amendment is necessary in order to allow the State to use public funds to pay private early childhood education providers, the administration package also contains bills seeking to amend article X, section 1, of the Hawai'i Constitution by carving out a narrow exception that would permit public funds to be used for early childhood education programs (S.B. No. 1084 and H.B. No. 853). Thus, the early education bills are contingent upon the passage of the constitutional amendment bills.

We believe a constitutional amendment is necessary in connection with the program advanced by the early education bills, but not with respect to the program under the school readiness bills. This is due to the differences in the programs. The school readiness program will prepare children for school by addressing their physical, cognitive, linguistic, social, and emotional development and will not provide any instructional services that supplant or duplicate the academic program of any public or private school. In contrast, the early childhood education program will address all of these needs, plus go the extra step of addressing children's educational needs as well. Specifically, the educational component of the early childhood education program will align with state content and performance standards for grades kindergarten to twelve to facilitate a seamless and high-quality educational experience for children. Thus, the early childhood education program will have an academic component, while the school readiness program will not. As will be explained more fully below, article X, section 1 applies to "private educational institutions," as opposed to institutions focusing on school readiness skills.

Both the school readiness and early childhood education programs are designed to be a public-private partnership. This means that the State intends to contract with both public and private providers under the programs.

Again, it is the early childhood education program that is at issue here. As noted, we believe a constitutional amendment is needed before the State can use public funds to contract with private providers of early childhood education programs.

DISCUSSION

Article X of the Hawai'i Constitution is entitled "Education." Article X, section 1 states as follows:

Section 1. The State shall provide for the establishment, support and control of a statewide system of public schools free from sectarian control, a state university, public libraries and such other educational institutions as may be deemed desirable, including physical facilities therefore. There shall be no discrimination in public educational institutions because of race, religion, sex or ancestry; **nor shall public funds be appropriated for the support or benefit of any sectarian or nonsectarian private educational institution**, except that special purpose revenue bonds authorized under section 12 of Article VII may be appropriated to finance or assist:

1. Not-for profit corporations that provide early childhood education and care facilities serving the general public; and
2. Not-for-profit private nonsectarian and sectarian elementary schools, secondary schools, colleges and universities. (Bold and underscore emphasis added).

The foregoing presents a clear constitutional prohibition on the use of public monies to support or benefit private educational institutions. What qualifies as a "private educational institution" is not defined in the Constitution, nor are we aware of any judicial interpretation of that phrase. While it is clear that private kindergarten to grade 12 programs fall within the definition based on the Spears v. Honda decision discussed below, it is less clear with respect to private preschools.

The question then is whether public funds can be used to pay for private providers needed to implement the early childhood education program. It is our understanding that the majority of these early childhood education providers will be private preschools. Thus, if private preschools and other early education providers are deemed to be "private educational institutions" as the phrase is used in article X, section 1, then a constitutional amendment of the type that is

currently before both houses of the Legislature is indeed required. Rather than delivering a program with the constant uncertainty that it may face a legal challenge that it violates article X, section 1, amending article X, section 1 to clearly permit the use of public funds to contract with private providers to deliver some of the early childhood education programs eliminates that legal challenge.

In interpreting a phrase in the Constitution, "[t]he general rule is that, if the words used in a constitutional provision ... are clear and unambiguous, they are to be construed as they are written[.]" Nelson v. Hawaiian Homes Commission, 127 Hawai'i 185, 197, 277 P.3d 279, 291 (2012) (internal quotation marks omitted) (quoting Spears v. Honda, 51 Haw. 1, 6, 449 P.2d 130, 134 (1968)). Furthermore, "[t]he words in a constitutional provision are also 'presumed to be used in their natural sense.'" Nelson, 127 Hawai'i at 198 (quoting Employees' Retirement System v. Ho, 44 Haw. 154, 159, 352 P.2d 861, 864 (1960)).

As far as we can tell, the phrase "private educational institution" is not defined in any dictionary. The first term of the phrase, "private," naturally means something other than a public or governmental program, institution, etc. The remaining terms of the phrase, "educational institution," is defined as "an institution dedicated to education," (see Webster-dictionary.org, dictionary.reference.com, thefreedictionary.com), or an "establishment dedicated to educating people" (see babylon.com). Thus, in the natural sense, the phrase "private educational institution" means a private institution (i.e., a non-public or non-governmental institution) that is dedicated to education. Although private preschools participating in the early childhood education program would appear to fit squarely within this natural interpretation of the phrase "private educational institution," this alone does not tell us whether the framers of the Constitution intended such an interpretation.

"In such a situation, we may look to the history of 'the times and the state of being when the constitutional provision was adopted.'" Nelson, 127 Hawai'i at 198 (quoting State v. Kahlbaun, 64 Haw. 197, 202, 638 P.2d 309, 315 (1981)). "In doing so, 'the object sought to be accomplished and the evils sought to be remedied should be kept in mind by the courts.'" Nelson, 127 Hawai'i at 198 (quoting Hawaii Gov't Employees' Ass'n v. County of Maui, 59 Haw. 65, 81, 576 P.2d 1029, 1039 (1978)). "'In order to give effect to the intention of the framers and the people adopting a constitutional provision, an examination of the debates, proceedings and committee reports are useful.'" Nelson, 127 Hawai'i at 198 (quoting Kahlbaun, 64 Haw. at 204, 638 P.2d at 316).

The controlling authority in Hawai'i with respect to interpreting the framers' purpose or intent behind article X, section 1 of the Hawai'i Constitution is Spears v. Honda, 51 Haw. 1, 449 P.2d 130 (1968), in which the Hawai'i Supreme Court ruled unconstitutional two statutory provisions and an administrative rule which authorized subsidies to private and sectarian school students for bus transportation to and from school. The Spears court determined that the bus subsidies constituted "support or benefit" of private schools in violation of article IX of the

Hawai'i Constitution (article IX was later renumbered to article X during the Constitutional Convention of 1978).

At the outset of this discussion of Spears, we point out that the case is not directly on-point with our situation. First, Spears dealt with the interpretation of the phrase "support or benefit," which is not at issue here. In addition, the case dealt with the constitutionality of a public bus subsidy for private school students, grades kindergarten to grade 12. Notwithstanding this, the decision is highly instructive with respect to the framers' intent behind article X, which can assist us determine whether the phrase "educational institution" also includes private preschools that provide education to children.

In Spears, the need to ensure the success of public schools is expressed as the reason for article X, section 1's prohibition against the use of public funds to support and strengthen private schools. The Hawai'i Supreme Court found that "the intent of the framers of our Constitution regarding the nature of appropriations constituting 'support or benefit' to sectarian and private schools is clear from the proceedings of our Constitutional Convention of 1950[.]" Spears, 51 Haw. at 7. The court noted that the Committee on Education's report presenting article IX to the Committee of the Whole was "permeated with a strong recognition of the importance and unique function of public education in a democratic state, as compared with nonpublic education." Id.¹ The court further noted that the Committee on Education had indicated it was "acting in accordance with the will of the electorate of Hawai'i in placing major emphasis on public education through a separate article on that subject in the Constitution rather than tacking or telescoping it into the article on general welfare." Id. The court believed that the emphasis on public education could be:

[L]argely attributed to the fact that, at that time, nonpublic schools in this jurisdiction were considered better able to provide education than public schools, although the latter had shouldered the burden of educating the bulk of the populace and of assimilating vast numbers of offspring or immigrants into the mainstream of American life, despite somewhat shabby treatment by the legislature.

Spears, 51 Haw. at 7. The court pointed out that "[t]he gap in the quality of education provided by public schools and the quality of education provided by private schools" was still apparent at the time of its decision in Spears. Id. at 7, n. 5.

The Spears court determined that any use of public monies resulting in the building-up or strengthening of a private school is prohibited by Article X. The court explained:

¹ Citing Standing Committee Report No. 52, The Proceedings of the Constitutional Convention Hawaii, Vol. I, 201-206 (1950).

The mechanics of the bus subsidy program at issue indicate that the fears of the framers were well-founded. The subsidy does 'build up, strengthen and make successful' the nonpublic schools. ... Also, ... the subsidy induces attendance at nonpublic schools, where the children are exposed to a curriculum that, in many cases, if not generally, promotes the special interests and biases of the nonpublic group that controls the school. Finally, to the extent that the State pays out funds to carriers owned by the nonpublic schools or agents thereof, the State is giving tangible 'support and benefit' to such schools.

Id. at 12-13.

The Spears court concluded that the bus subsidy violated article X and could not be lawfully reinstated unless the Constitution was amended.

As pointed out by the discussion of the historical bases of our Constitution, this state has tied its own hands regarding appropriations for the 'support or benefit' of nonpublic schools. ... [W]here the Legislature has not been granted the power by the people, under the State Constitution, to pass certain legislation, it cannot validly pass such legislation. Rather, the Legislature must return to the people to ask them to decide whether their State Constitution should be amended to grant the Legislature the power that it seeks[.]

Having decided that the Hawaii Constitution ties the hands of the Legislature and prohibits it from making any appropriation aiding a sectarian or private school, including subsidies for bus transportation, we are compelled to conclude that [the bus subsidy law] violate[s] Article IX, Section 1, to the extent that they authorize appropriations to sectarian and private schools.

Id. at 15 (bracketed language added).

CONCLUSION:

It is clear from the Spears decision that the Hawai'i Supreme Court has determined that the framers' intent behind article X, section 1 was to create a broad prohibition on the use of public monies to benefit or support private schools. Indeed, using public monies merely to subsidize the cost for bus transportation to and from private schools was determined to be prohibited because it would have the effect of building-up, strengthening and making the private schools successful as against the public schools.

The Honorable Neil Abercrombie
February 12, 2013
Page 7

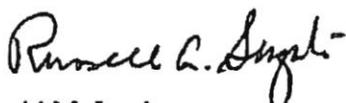
Under this reasoning, we believe article X, section 1 of the Hawai'i Constitution prohibits the use of public funds to pay for private early childhood education programs. As noted above, it is anticipated that the majority of the participating private early childhood education programs will be private preschools. Such private programs would be in direct competition with those public schools that currently have preschool, pre-kindergarten, or junior kindergarten programs.² Using public monies to help build-up and strengthen such private preschools to the detriment of public preschool programs is precisely what the framers intended to prevent. Moreover, public monies going to private preschools that are attached to, or affiliated with, a private K-12 program, could also be deemed to be benefit or support of the attached private K-12 programs. Consequently, we believe an amendment to article X, section 1 of the Hawai'i Constitution carving out an exception to permit the use of public funds to pay private providers of early education programs under the statewide early learning system would be needed in order to use public funds to pay for these private providers. Should you have questions, please feel free to contact us.

Very truly yours,



Gary S. Sugauma
Deputy Attorney General

APPROVED:



David M. Louie
Attorney General

² Although recently enacted law will repeal junior kindergarten starting in the 2014-2015 school year, there is nothing preventing the legislature from either extending junior kindergarten beyond the current repeal date, or to reinstate the program at some time in the future.





STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 04/02/2013

Committee: House Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 1093,SD2,HD1 RELATING TO SCHOOL READINESS

Purpose of Bill: Establishes the School Readiness Program within the Early Learning System. Effective July 1, 2050. (SB1093 HD1)

Department's Position:

The Department of Education (Department) supports SB 1093,SD2,HD1. The Department recognizes the importance of establishing a quality early learning system to support all children toward a college- and career-ready future in Hawaii.

Hawaii's School Readiness Program will offer children statewide access to quality early learning opportunities. The Department is poised to work with the Executive Office on Early Learning in their efforts to promote school readiness initiatives to prepare Hawaii's young children physically, cognitively, linguistically, socially, and emotionally the year before they enter public school kindergarten.

The Department also supports effective school readiness activities for incoming kindergarten students that do not adversely impact the fiscal priorities set forth in the Department's budget.

NEIL ABERCROMBIE
GOVERNOR



BARBARA A. KRIEG
DIRECTOR

LEILA A. KAGAWA
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT
235 S. BERETANIA STREET
HONOLULU, HAWAII 96813-2437

April 1, 2013

**TESTIMONY TO THE
HOUSE COMMITTEE ON FINANCE**

For Hearing on Tuesday, April 2, 2013
2:00 p.m., Conference Room 308

BY

BARBARA A. KRIEG
DIRECTOR

**Senate Bill No. 1093 Senate Draft 2 House Draft 1
Relating to School Readiness**

WRITTEN TESTIMONY ONLY

TO CHAIRPERSON SYLVIA LUKE AND MEMBERS OF THE COMMITTEE:

Thank you for the opportunity to provide testimony on S.B. 1093 S.D. 2 H.D. 1. The measure establishes a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school.

The Department of Human Resources Development strongly supports this bill. We believe the proposed measure will help ensure our keiki are ready for a productive education career and in turn this will lead to a stronger workforce for the State of Hawai'i.

Keiki who have access to school readiness services are better prepared for their continuing education and have a lower incarceration rate. Both of these achievements

S.B. 1093 S.D. 2 H.D. 1
April 1, 2013
Page 2

will help maximize the quality of our future workforce, whether with the State of Hawai'i or in the private sector.

Thank you for the opportunity to provide testimony in strong support on S.B. 1093 S.D. 2 H.D. 1.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
P. O. Box 339
Honolulu, Hawaii 96809-0339

April 2, 2013

MEMORANDUM

TO: The Honorable Sylvia Luke, Chair
House Committee on Finance

FROM: Patricia McManaman, Director

SUBJECT: **S.B. 1093, S.D.2, H.D. 1 - RELATING TO SCHOOL READINESS**

Hearing: Tuesday, April 2, 2013; 2:00 p.m.
Conference Room 308, State Capitol

PURPOSE: The purpose of S.B. 1093, S.D.2, H.D. 1, is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school. The statewide school readiness program will be administered by the Executive Office on Early Learning and is a major component of the early learning system established pursuant to section 302L-2, Hawaii Revised Statutes.

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports this Administration bill. Many of the families of late-born children affected by the change in kindergarten entry age in the 2014-2015 school year will be forced to find child care arrangements for an additional year. Without the implementation of the School Readiness Program, these displaced children may not attend preschool in this extra year prior to kindergarten entry. Many working families are not able to afford the

cost of preschool for an additional year as they struggle to make ends meet in Hawaii, one of the highest cost of living states in the nation.

The DHS defers to the Executive Office of Early Learning regarding the priorities for participation in the School Readiness Program.

Thank you for the opportunity to provide comments on this bill.



STATE OF HAWAII
DEPARTMENT OF HEALTH
P.O. Box 3378
HONOLULU, HAWAII 96801-3378

In reply, please refer to:
File:

House Committee on Finance

SB1093, SD2, HD1, Relating to School Readiness

**Testimony of Loretta J. Fuddy, A.C.S.W., M.P.H.
Director of Health**

April 2, 2013

1 **Department's Position:** The Department of Health supports this bill provided that its passage does not
2 replace or adversely impact priorities indicated in our Executive Biennium Budget.

3 **Fiscal Implications:** None to the Department of Health.

4 **Purpose and Justification:** The purpose of this measure is to develop a statewide school readiness
5 program that will be administered by the Executive Office on Early Learning to assist families in
6 preparing their children for success in school. The Department of Health (DOH) believes that the
7 foundation for school readiness is in the health and development of children including the core
8 capabilities such as motor, cognitive, and social skills. DOH believes that early childhood development
9 begins prenatally with the care of the mother and the responsive families and communities in which
10 children grow and develop and that children need the continuum of support to achieve their optimal
11 development

12 The DOH supports the Executive Office on Early Learning's School Readiness Program as it
13 will help efforts to improve the comprehensive early childhood system in Hawaii. We look forward to
14 working with the Executive Office on Early Learning to ensure that this is a program that supports
15 children and families throughout the state.

16 Thank you for the opportunity to testify on this measure.



**STATE OF HAWAII
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS**

830 PUNCHBOWL STREET, ROOM 321
HONOLULU, HAWAII 96813
www.hawaii.gov/labor

April 1, 2013

To: The Honorable Sylvia Luke, Chair, the Honorable Scott Y. Nishimoto, Vice Chair, the Honorable Aaron Ling Johanson, Vice Chair, and Members of the House Committee on Finance

Date: Tuesday, April 2, 2013

Time: 2:00 p.m.

Place: Conference Room 309, State Capitol

From: Dwight Y. Takamine, Director
Department of Labor and Industrial Relations (DLIR)

Re: S.B. No. 1093 SD2HD1 RELATING TO SCHOOL READINESS

The Department of Labor and Industrial Relations strongly supports SB1093 SD2HD1, which establishes a statewide school readiness program. The Department recognizes the importance of establishing a quality early learning system to support all children towards further education and career training that will support the strengthening of Hawaii's workforce.

The DLIR, through the Workforce Development Division and Workforce Development Council, continues to work toward its dual goals of getting Hawaii's unemployed residents back to work and improving the workforce skills of employed workers. The establishment of a school readiness program, which will help efforts to improve the comprehensive early childhood system in Hawaii, will improve the quality of our workforce in Hawaii.

Thank you for the opportunity to provide testimony in strong support of SB1093 SD2HD1.



STATE OF HAWAII
DEPARTMENT OF PUBLIC SAFETY

919 Ala Moana Boulevard, 4th Floor
Honolulu, Hawaii 96814

TED SAKAI
DIRECTOR

Martha Torney
Deputy Director
Administration

Max Otani
Deputy Director
Corrections

Keith Kamita
Deputy Director
Law Enforcement

TESTIMONY ON SENATE BILL (SB) 1093, SENATE DRAFT (SD) 2, HOUSE DRAFT (HD) 1
RELATING TO
SCHOOL READINESS

by
Ted Sakai, Director
Department of Public Safety

House Committee on Finance
Representative Sylvia Luke, Chair
Representative Scott Y. Nishimoto, Vice Chair
Representative Aaron Ling Johanson, Vice Chair

Tuesday, April 2, 2013; 2:00 p.m.
State Capitol, Conference Room 308

Chair Luke, Vice Chairs Nishimoto and Johanson, and Members of the Committee:

The Department of Public Safety (PSD) is in **support** of SB1093, SD2, HD1, the Governor's Initiative which establishes the school readiness program within the early learning system.

The link between school readiness and success in school is indisputable. The State must expend efforts to promote school readiness, especially in light of its expectation that kindergarten students master the grade-level common core state standards to develop the academic competencies and habits of mind necessary for college and career success.

Research shows that a child who is not ready for kindergarten is more likely to end up in the criminal justice system as an adult.

Every year PSD submits a report to the U.S. National Reporting System regarding the Educational Functioning Level of incarcerated offenders voluntarily receiving educational services testing. In FY 2012, the report reflected 568 offenders (21%) functioning at an educational level of third grade or less (Adult Basic Education I), 858 (32%) at fourth to fifth grade level (Adult Basic Education II), 508 (19%) at six to eighth grade level (Adult Basic

Education III), 391 (15%) at eight to tenth grade level (Adult Basic Education IV), and 322 (12%) at tenth grade or higher functioning level.

We strongly recommend that the State establish a readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school and productive future careers that would provide them better opportunities to steer clear of negative social indicators, such as criminality and repeated incarceration.

Thank you for the opportunity to present this testimony.

STATE OF HAWAII
DEPARTMENT OF DEFENSE

TESTIMONY ON SENATE BILL 1093 SD2 HD1
A BILL RELATING TO SCHOOL READINESS

PRESENTATION TO
THE HOUSE COMMITTEE ON FINANCE

BY

MAJOR GENERAL DARRYLL D. M. WONG
ADJUTANT GENERAL

April 2, 2013

Chair Luke, Vice Chair Nishimoto, Vice Chair Johanson, and Members of the Finance Committee:

I am Major General Darryll D. M. Wong, State Adjutant General. I am testifying in **SUPPORT** of Senate Bill 1093 SD2 HD1.

SB 1093 SD2 HD1 will establish a statewide school readiness program involving the school readiness providers who assist families in preparing their children for school. The Executive Office on Early Learning will administer the program. This program will lay a strong basis for our youth as they move through the educational process.

Thank you for the opportunity to provide this testimony.



TESTIMONY OF TRUSTEE DANIEL C. AHUNA III

SB 1093 SD2 HD1

RELATING TO SCHOOL READINESS

House Committee on Finance

Tuesday, April 2, 2013, 2:00 pm
Conference Room 308

Aloha Chair Luke, Vice Chair Nishimoto, Vice Chair Johanson, and Members of the Committee:

I am Dan Ahuna and I write today in support of SB 1093 SD2 HD1. My support today is in my capacity as an individual member of the Office of Hawaiian Affairs (OHA) Board of Trustees, representing Kaua'i and Ni'ihau.

This bill would establish a statewide school readiness program to prepare young children for entry into kindergarten. Together with SB 1084 SD1 HD1 and SB 1095 SD2 HD1, the other two bills on this agenda, these are the components necessary to establish a high-quality early learning system for the future of Hawai'i – our keiki.

As a former teacher and charter school leader, I know how important it is to lay a solid foundation so that our youth will have every opportunity afforded to them for success later in life. In education, that means access to early childhood education before kindergarten. Doing so better prepares keiki for the academic, social, and cultural rigors they will face throughout their academic career and in life.

According to research, a child who is not prepared for kindergarten prior to entry is more likely to end up in the criminal justice system as an adult. In my own work with adjudicated youth, I know this to be true. OHA's own research study has also shown that our Native Hawaiian beneficiaries, who are 24 percent of the general population, comprise 39 percent of incarcerated individuals. This is especially concerning in light of data that shows in some districts, almost 60 percent of Native Hawaiian children did not attend preschool before entry into kindergarten. Quite simply, we are falling short in getting our keiki off to a good start, and our Native Hawaiian keiki in particular.

In order for us to address this growing problem, it is imperative that we change the current system by investing in our keiki and the future of Hawai'i nei. Therefore, I again urge you to pass SB 1093 SD 2 HD1.

Mahalo nui loa for the opportunity to testify.

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:38 AM
To: FINTestimony
Cc: jkaramatsu@honolulu.gov
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jon Riki Karamatsu	Department of the Honolulu Prosecuting Attorney	Support	Yes

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:38 AM
To: FINTestimony
Cc: jkaramatsu@honolulu.gov
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jon Riki Karamatsu	Department of the Honolulu Prosecuting Attorney	Support	Yes

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

Testimony on SB1093 SD2 HD1 Relating to School Readiness
Committee on Finance
Tuesday, April 2, 2013
2:00 PM, State Capitol Conference Room 308

Testimony in SUPPORT of the INTENT of SB1093 SD2 HD1

By LYNN HAMMONDS, EXECUTIVE DIRECTOR, HAWAII TEACHER STANDARDS BOARD

April 1, 2013

Dear Chair Luke and Members of the Committee:

The Hawaii Teacher Standards Board strongly supports early childhood education. The HTSB also believes early childhood teachers should be properly trained and licensed in the field.

Thank you for this opportunity to testify.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony presented before the
House Committee on Finance

April 2, 2013 at 2:00 pm

By Linda K. Johnsrud

Executive Vice President for Academic Affairs & Provost, University of Hawai'i System

SB 1093 SD2 HD1 – RELATING TO SCHOOL READINESS

Chair Luke, Vice Chairs Nishimoto and Johanson, and Members of the House Committee on Finance:

The University of Hawai'i strongly supports SB 1093 SD2 HD1 that establishes the School Readiness Program within the State's Early Learning System. The goal is to assist families in preparing their children to succeed in school by providing access to services, prioritizing four-year-old children not eligible to attend public kindergarten and underserved or at-risk children.

Numerous studies have shown the link between children's readiness to enter school and subsequent school success. Programs that develop a child's cognitive, emotional, linguistic, social and physical readiness develop capacity for doing well in kindergarten and beyond. Furthermore, there is evidence that quality early childhood care that promotes readiness for school has longer-term effects on later achievement and adult outcomes. This has enormous social and economic implications for our community and the quality of life in Hawai'i.

The University of Hawai'i is an active member of the Early Learning Advisory Board, and before that, the Early Learning Council. We recognize that it is critical that the earliest foundations for citizenship, career and college readiness are first established in our youngest children through programs that support their initial readiness for school. We therefore urge your support for SB 1093 SD2 HD1.

Thank you for the opportunity to testify.



April 2, 2013
2:00 pm; Agenda #1
Conference Room 308

TESTIMONY TO
THE HOUSE COMMITTEE ON FINANCE

RE: SB 1093 SD2 HD1– Relating to School Readiness

Chair Luke, Vice Chairs Nishimoto and Johanson and members of the committee,

My name is Robert Witt and I am executive director of the Hawaii Association of Independent Schools (HAIS), which represents 99 private and independent schools in Hawaii and educates over 33,000 students statewide.

HAIS supports SB1093 SD2 HD1 which establishes a statewide school readiness program, administered by the Executive Office on Early Learning consisting of providers of school readiness services to assist families in preparing their children for success in school. This program will serve four-year-old children with priority for those who are not eligible to attend public school kindergarten in the calendar year they turn five years of age.

In 1998, Oklahoma began offering universal pre-kindergarten to all four-year-olds in the state. Currently, 73.5% of the Oklahoma's four-year-olds are enrolled in half- or full-day preschool programs. Studies have supported the efficacy of Oklahoma's early childhood programs, recognizing their role in boosting pre-reading, pre-writing, and pre-math skills, in addition to contributing towards a positive social-emotional wellbeing. Fifteen years later, Hawaii lags behind Oklahoma and other states which have made early childhood education a priority.

Definitive research demonstrates that high quality preschool helps children with the skills and attitudes needed to be successful in school and life. Without proper foundation, a child's development can be 18-24 months behind, making kindergarten difficult. In three-quarters of DOE kindergarten classes in 2012-2013, the majority of students did not start school with the skills necessary for success.

Moreover, due to the change in age requirements, approximately 5,100 children will be left unserved without a program in place by 2014. In the 2014 school year, a child must be five years old before August 1, 2014 to enter kindergarten. This School Readiness Program will give priority to these children born later in the year.

HAIIS has always been a strong proponent of early learning programs for all young learners in the state and **we urge you to pass SB1093 SD2 HD1 with a correct effective date.**

Thank you for the opportunity to testify.

91-1841 Fort Weaver Road
Ewa Beach, Hawaii 96706
Phone 808.681.3500
Fax 808.681.5280
Email cfs@cfs-hawaii.org
www.childandfamily-service.org



BOARD OF DIRECTORS
Kathy Inouye
CHAIR

Robert Fujioka
PAST CHAIR

Richard Wacker
FIRST VICE CHAIR

Michele Saito
SECOND VICE CHAIR

Stanley Hong
SECRETARY

Christine Camp
TREASURER

Howard S. Garval
PRESIDENT & CEO

Stephanie Ackerman
Carol Ai May
John L. Arizumi
Justine Balauro
Kyle Chock
George Ehara
Micki Evslin
Russell Figueiroa
John Geppert
David Haverly
Dwight Kealoha
Anton Krucky
Frances Lui-Kwan
Lori Lum
Julie Mandanas
Alika Mau
Steve Metter
Tony Mizuno
Terri Ann Motosue
Maurice Myers
Gina Pohlalabel
Joanie Shibuya
Jonathan Steiner
Earl Stoner
Rann Watumull
Colleen Wong
Mark Yamakawa

ACCREDITATION
Council on Accreditation

AFFILIATIONS
Alliance for Children
And Families

International Forum for
Child Welfare

Hawaii Island
United Way

Maui United Way

Kauai United Way

April 2, 2013

Testimony on SB 1093 **Establishment of the School
Readiness Program**

House Committee on Finance

Tuesday, April 2, 2013, State Capitol, Room 308, 2:00 p.m.

Dear Chair Rep. Sylvia Luke, Vice-Chair Rep. Scott Nishimoto, Vice-Chair Rep. Aaron Johanson and Committee members,

I am Howard S. Garval, President and Chief Executive Officer of Child & Family Service, Hawaii's oldest human services nonprofit organization whose mission is **strengthening families and fostering the healthy development of children.**

I am writing in support of SB 1093 that ensures that 5,100 children who are a gap group that will not be eligible for kindergarten by 2014 (when children must turn 5 years old by July 31st to be eligible) will be able to attend a quality pre-school either run by the DOE or DHS licensed child care providers that meet minimum quality standards.

With the planned phase-out of Junior Kindergarten by 2014, it is important that we truly don't leave these children behind.

The best investment we can make in our community is on the front end; i.e. from birth to five so that children enter school safe, healthy and ready to learn. The Governor's appointment of an Early Childhood Coordinator was an important step in this direction and establishing an Executive Office on Early Learning was also an important next step that will ensure that services for young children are coordinated across state departments.

The science of brain development and the economic ROI of \$4.20 return for every \$1 invested in early childhood are well documented. Hawaii is one of only 11 states without a state funded pre-school. It is time that Hawaii becomes a leader in taking care of our keiki and ensuring that they get off to the right start being safe, healthy and ready to learn when they enter kindergarten. This bill along with other measures proposed in this legislative session will help Hawaii get there.

I urge your support of this legislation.

Mahalo for the opportunity to submit testimony.

Aloha,
Howard S. Garval, President & CEO

Our Mission: Strengthening Families and Fostering the Healthy Development of Children





Testimony presented before the
House Committee on Finance
April 2, 2013 at 2:00 pm
By Karen C. Lee, Ed.D.
Executive Director, Hawaii P-20 Partnerships for Education

SB 1093, SD2, HD1: Relating to School Readiness.

Chair Luke, Vice Chair Nishimoto, and Members of the Committee:

SB 1093, SD2, HD1 establishes the School Readiness Program as a statewide, state-funded program that will prepare our children for success in school.

Hawaii P-20 supports this bill. As an organization that works in partnership with the Executive Office on Early Learning, the Hawaii Department of Education and the University of Hawaii, Hawaii P-20 works to improve the educational pipeline and facilitates seamless educational experiences across systems. The research has shown that investing in early childhood education leads to better educational, social and economic outcomes.

Our P-3 Initiative oversees five demonstration communities on Oahu and Hawaii Island in which private or federal early childhood education programs work closely with partner Hawaii DOE elementary schools to align readiness for school for children. We have also funded and supported the creation of special education inclusion pre-school classrooms in some Hawaii DOE elementary schools to increase access to early learning opportunities for young children. This type of public-private partnership works, with proper funding, professional development, and support. We are confident this will work for the School Readiness Program as well.

The School Readiness Program must provide high-quality learning environments to young children who were previously unable to afford access to pre-kindergarten educational services. We ask that the legislature not compromise on demanding that the School Readiness Program emphasize proper preparedness of children for kindergarten entry. When children are not ready to learn by kindergarten, their chances at elementary, secondary and post-secondary success and completion are greatly diminished. Since studies predict that 65% of jobs in Hawaii in year 2018 will require at least some post-secondary education, Hawaii must prepare its children for success by investing in them early.

Thank you for this opportunity to testify.

Hawai'i P-20

UNIVERSITY OF HAWAII • SINCLAIR LIBRARY, ROOM 504 • 2425 CAMPUS ROAD • HONOLULU, HI 96822

Office: 808-956-3879 | Fax: 808-956-8037

www.p20hawaii.org

Aloha United Way

200 N. Vineyard Blvd., Suite 700
Honolulu, Hawaii 96817-3938
Telephone (808) 536-1951
Fax (808) 543-2222
Website: www.auw.org



Aloha United Way

Cover Sheet

Testifying Agency: Aloha United Way
Norm Baker, Chief Operating Officer

House Committee on Finance

Rep. Sylvia Luke, Chair
Rep. Scott Y. Nishimoto, Vice Chair
Rep. Aaron Ling Johanson, Vice Chair

Tuesday, April 2, 2013 at 2:00 P.M.

Conference Room 308

SB1093, SD2, HD1 (HSCR979): Relating to School Readiness: Testimony in Strong Support

Aloha United Way

200 N. Vineyard Blvd., Suite 700
Honolulu, Hawaii 96817-3938
Telephone (808) 536-1951
Fax (808) 543-2222
Website: www.auw.org



April 1, 2013

Committee on Finance
Representative Sylvia Luke, Chair
Representative Scott Y. Nishimoto, Vice Chair
Representative Aaron Ling Johanson, Vice Chair
Tuesday, April 2, 2013 at 2:00 p.m.
Conference Room 308

Re: SB 1093, SD2, HD1 (HSCR979) RELATING TO SCHOOL READINESS

Honorable Chairs & Committee Members:

Aloha United Way supports SB 1093, which establishes a statewide school readiness program intended to assist families in preparing their children for future school success.

There is ample evidence that quality preschool experiences contribute to school readiness and eventual success in our education system. SB 1093 is important because it seeks to address the needs of 5,200 late-born children who will be excluded from kindergarten in 2014 by enabling the Executive Office on Early Learning to move forward on a high-quality school readiness program for all Hawaii four-year-olds.

Aloha United Way has long recognized the critical importance of ensuring that our keiki are ready to learn when they start school. This measure lays the groundwork for helping Hawaii's families provide their keiki with the valuable and high quality school readiness opportunities they need to succeed when they reach Kindergarten and beyond.

Thank you for the opportunity to submit testimony. We urge your favorable consideration of SB 1093.

Sincerely,



Norm Baker
Chief Operating Officer



THE QUEEN'S HEALTH SYSTEMS

1301 Punchbowl Street • Honolulu, Hawaii 96813 • Phone (808) 691-5900

S.B. 1093, S.D.2, H.D.1 RELATING TO SCHOOL READINESS
House Committee on Finance
April 2, 2013
Room 308

Thank you for the opportunity to provide testimony in **strong support** for S.B. 1093, S.D. 2, H.D. 1 Relating to School Readiness . My name is Paula Yoshioka, Senior Vice President for The Queen's Health Systems (QHS).

Intensive early education programs for children have been shown to yield numerous educational benefits. However, in 2011, Columbia University's Mailman School of Public Health looked at the issue to early childhood education and the impact on health and health behaviors. Expanding on an existing 1970s randomized control study of 111 infants that followed these infants through age 21, the Columbia University study expanded on the impact on three health measures and 11 measures of behavioral risk factors. The health measures were the number of self-reported health problems since 15 years of age, a depression index score, and the number of hospitalizations in the past year. The behavioral risk factors were related to drug use, access to primary care, and traffic safety. Researchers found that individuals who had received the intensive education starting in infancy had significantly better health and better health behaviors as young adults, and that these findings were independent of IQ, educational attainment, or health insurance status. This study provides evidence in support that early education may improve income, reduce crime, and provide a cost-effective means to improve population health.

We urge Hawaii's lawmakers to support S.B. 1093, S.D. 2, H.D.1 to establish early childhood school readiness in Hawaii for the benefit of our Keiki's future positive health outcomes.



Testimony to the House Committee on Finance

Tuesday, April 2, 2013

2:00 p.m.

Conference Room 308

RE: Relating to School Readiness – Senate Bill 1093 SD2 HD1

Chair Luke, Vice Chairs Nishimoto and Johanson, and Members of the Committee:

My name is Gary Kai and I am the Executive Director of the Hawaii Business Roundtable. In principle, we support Senate Bill 1093 SD 2 HD 1 to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school. The statewide school readiness program will be administered by the Executive Office on Early Learning and is a major component of the early learning system established pursuant to section 302L-2, Hawaii Revised Statutes.

We fully support the creation within the early learning system a school readiness program. The members of the Hawaii Business Roundtable employ thousands of graduates of Hawaii's public school system, and helping children, beginning at an early age is the key to making them successful citizens in our businesses and in our community. Our ability to compete in a global economy starts with employees who have been provided the tools to do so and it all begins at a very early age.

We also believe strongly that focusing on early childhood is critical because development of the architecture of the brain takes place by age five. We need to begin investing early in a child's life, when the brain is in this state of tremendous growth potential. By the time children enter kindergarten, elementary school and high school we are addressing problems and no longer preventing them.

The change in kindergarten entry age beginning in school year 2014, which requires that a child must be 5 years old by July 31 of the school year will create a gap group of nearly 5200 children. These children will be denied critical services if this School Readiness Program is not put into place. At a time when all studies indicate that early childhood

programs are critical to a child's development, denying these services would be a severe step backwards for our children.

As business people our members understand the high return on investing in children under the age of five which has been well documented nationally and locally. In 2008, the Hawaii Economic Benefits Study of early education for Hawai'i showed that for every \$1 Hawai'i invests in a quality four-year early learning program, the state will receive a return of \$4.20. This return is calculated from less spending on special education, grade retention, and future social services –such as incarceration - plus a more productive, higher paid workforce contributing positively to the state economy.

More importantly, our members are concerned about their employees and their families. They believe that every child should be given the opportunity to succeed and success is easier to create with early childhood programs that provide them with a quality education

We strongly support the public private delivery system contemplated by the legislation, and its focus on quality. We question whether building a system without learning from and scaling the excellent early childhood educators in place already would not be financially feasible. We also support the legislation's focus on quality. Research shows that the measurable financial returns are produced only from investment in quality early childhood programs.

We believe that we are at a critical juncture for our youngest of children. Many of our members themselves are part of the Be My Voice Campaign and the Hawaii Business Roundtable fully support the Be My Voice Campaign which will help to provide a stronger future for our keikis.

Thank you very much for the opportunity to testify and we look forward to joining your efforts to improve the lives of our children.

Gary K. Kai, Executive Director
Hawaii Business Roundtable



55 Merchant Street
Honolulu, Hawai'i 96813-4333

HAWAI'I PACIFIC HEALTH
Kapi'olani • Pali Momi • Straub • Wilcox

808-535-7401
www.hawaiipacifichealth.org

Tuesday, April 2, 2013 – 2:00 pm
Conference Room 308

The House Committee on Finance

To: Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
Representative Aaron Johanson, Vice Chair

From: Virginia Pressler, MD, MBA

Re: **SB 1093, SD2, HD1 Relating To School Readiness**

Testimony in Support

My name is Virginia Pressler, MD, MBA, Executive Vice President and Chief Strategic Officer for Hawai'i Pacific Health (HPH). HPH is a nonprofit health care system and the state's largest health care provider anchored by its four nonprofit hospitals: Kapi'olani Medical Center for Women & Children, Pali Momi Medical Center, Straub Clinic & Hospital and Wilcox Memorial Hospital on Kauai. HPH is committed to providing the highest quality medical care and service to the people of Hawai'i and the Pacific Region through its four affiliated hospitals, 49 outpatient clinics and service sites, more than 5,400 employees and 1,300 physicians on staff.

HPH fully supports the creation within the early learning system a school readiness program. We employ thousands of graduates of Hawai'i's public school system, and helping children, beginning at an early age is the key to making them successful citizens in our businesses and in our community. Our ability to compete in a global economy starts with employees who have been provided the tools to do so and it all begins at a very early age.

Last year the Legislature passed, and the Governor signed into law legislation that called for the termination of the existing Junior Kindergarten program starting in the 2014-2015 school year; a pre-kindergarten program for late born children administered by the Department of Education. In 2014, the elimination of this program could affect over 5,200 late born four year old children statewide. The School Readiness Bill provides a framework for the high quality school readiness program that will begin to take the place of Junior Kindergarten.

We also believe strongly that focusing on early childhood is critical because development of the architecture of the brain takes place by age five. We need to begin investing early in a child's life, when the brain is in this state of tremendous growth potential. By the time children enter kindergarten, elementary school and high school we are addressing problems and no longer preventing them.

The change in kindergarten entry age beginning in school year 2014, which requires that a child must be 5 years old by July 31 of the school year will create a gap group of nearly 5200 children. These children will be denied critical services if this School Readiness Program is not put into place. At a time when all studies indicate that early childhood programs are critical to a child's development, denying these services would be a severe step backwards for our children.

Thank you for the opportunity to provide this testimony.



Affiliates of Hawai'i Pacific Health



Girl Scouts of Hawai'i
410 Atkinson Drive
Suite 2E1, Box 3
Honolulu, HI 96814
808-595-8400
girlscouts-hawaii.org

Board of Directors
Officers
Lori Lum
Chair
Carol Ai May
First Vice Chair
Toby Taniguchi
Second Vice Chair
Rebecca S. Ward
Vice Chair of Volunteerism
Jeanlin Bower
Secretary
Melvin Y. Kaneshige
Treasurer

Joan Bennet
Betty Hoang Brow
Meredith J. Ching
Mildred Courtney
Denise Hayashi
Paul Hiranaga
Kathryn W. Inouye
Gina Mangieri
Bennette Misalucha
Candice Naito
Caroline Ward Oda
Nancy Pace
Mary Bea Porter-King
Bonnie F. Rice
Artie Wilson

Ex Officio
Girl Member Advocates
Catherine Coleman
Diana Sellner
Kayla Seto

Ex Officio
Gail Mukaihata Hannemann
Chief Executive Officer
Ivy Mixter Vinayaga
Chief Financial Officer

April 2, 2013
2:00 p.m.
Room 308 – Hawai'i State Capitol

TESTIMONY TO THE
HOUSE COMMITTEE ON FINANCE

In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1
RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS

Chair Luke, Vice Chair Nishimoto and members of the Finance Committee,

My name is Gail Mukaihata Hannemann and I am the Chief Executive Officer of the Girl Scouts of Hawai'i. Founded in 1917, the Girl Scouts of Hawai'i is the state's oldest and largest leadership development program for girls with a statewide membership of 5,500 girls and adults.

The measures you are considering today, Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they need for healthy development. As you already know, many studies prove that high-quality early childhood education programs not only result in short- and long-term benefits for children but greatly enrich the quality of life for their families, communities and society as a whole.

In our work with girls in kindergarten through twelfth grades, we know firsthand the importance of providing all children, regardless of their families' personal circumstances, with the type of learning experiences that these three bills seek to provide and make accessible to our younger keiki. Combined, these three bills speak volumes about what is important to the people of Hawai'i - our keiki and `ohana. The bills not only seek to support the development and growth of our young children but also recognize the challenges and barriers that families often face as they provide for their children.

I am certain you will all agree that every child deserves the opportunity to reach his or her fullest potential. Critical to achieving this most basic human aspiration is to engage children from birth in ways that best develop their brains so they can combine their natural talents and abilities with the skills they learn to make positive differences in their lives and the world. While there is much work to be done, the passage of these bills will move us in the right direction.

Thank you for the opportunity to submit testimony in support of these measures.



KCAA
PRESCHOOLS OF HAWAII

*For over 100 years,
preparing children for success*

**2707 South King Street
Honolulu, Hawaii 96826**

**Phone: (808) 941-9414
Fax: (808) 946-1468**

www.kcaapreschools.org

ATHERTON - KAILUA
KUAPA - HAWAII KAI
LAURA MORGAN - KAPALAMA HEIGHTS
MOTHER RICE - MOILILI
MURIEL - KAKAAKO
NA LEI - KALIHI
WAI-KAHALA - KAHALA

April 2, 2013

To: Representative Sylvia Luke, Chair
Representative Scott Y. Nishimoto, Vice Chair
House Committee on Finance

From: Christina Cox, President
KCAA Preschools of Hawaii

Subject: Testimony in Support of SB 1084, SD1, HD1; SB 1093,
SD2, HD1 and SB 1095, SD2 HD1

KCAA Preschools of Hawaii was established in 1895 by the Woman's Board of Missions to serve the children of immigrant workers. We serve over 900 children per year in 7 NAEYC accredited preschools on Oahu. More than 50% of our students are low-income and over 80% go on to attend DOE elementary schools. We manage tuition subsidies from 7 different sources, each with its own set of requirements. We have a \$7 million annual operating budget with 130 employees. KCAA has just completed the construction of a \$3.2 million professional development center for early educators, Hawaii's first! It is located on our Mother Rice property in Moiliili. The Harry & Jeanette Weinberg Center for Early Education and Development is funded exclusively by private businesses and Hawaii's dedicated philanthropic community. KCAA's Board was instrumental in this effort and is committed to working with the early childhood community to increase the number of qualified teachers, to improve their practice and to improve outcomes for Hawaii's *keiki*.

Please note that while I presently serve as the center-based program provider representative on the Early Learning Advisory Board and also serve as the Liaison for the Childcare Business Coalition of Hawaii which represents more than 60 centers throughout the State I am testifying today as the President of KCAA Preschools of Hawaii, a position that I have held for the past 12 years.

So much has changed during my 30 years working in the field of early education in Hawaii. It used to be that having teachers who genuinely enjoyed working with young children and who possessed a joy of learning, a natural curiosity about the world and were willing to share that with the children in their care, was enough. We now need to be sure that our teachers possess not only those important characteristics, but also the knowledge and skills required to help our children compete in the 21st Century.

Many of us in the early education community have been working towards the establishment of a public-private early learning system for over 20 years. We have worked on multiple legislative initiatives together. This time seems to be different; all of the pieces are in place.



We have a Governor who has made early childhood development and education a top priority, we have the support of both the philanthropic and business communities and we have seasoned legislators who possess a deep understanding of the issue and who are committed to working together with the broader community to create a better future for our youngest citizens.

As we are all well aware, Hawaii is one of only 11 states that have no formal state-funded preschool program. With the passage of these bills, Hawaii would position itself to benefit from matching federal funds that would be made available to states with state-funded preschool programs as part of President Obama's proposed plan for early education.

We will need to pay special attention to the nuts and bolts of Hawaii's program design if it is to be economically viable for the State and to achieve its intended goals. The program should have achievable program standards, and provide programs with adequate resources, both human and financial, to succeed.

There are a number of examples of successful public-private state-funded pre-k programs across the country and in particular, in Georgia, North Carolina and New York, that we can learn from. Each has been operating successfully with a public-private model for some time and each has components that are worth giving serious consideration as we work with the Executive Office on Early Learning to design our system.

It will be important that all programs, regardless of setting, be held to the same program quality standards, in particular as they relate to teacher training and education levels, class group size/ ratio and curriculum and assessment/program evaluation. Each of these program elements significantly impact quality as well as affordability.

Eligibility criteria, including income levels and subsidy rates which will be used as the basis for determining each child's level of funding will also be a key determinant as to the economic viability of participation for all providers.

When all is said and done we need to join together, to find some common ground and to see our children as an investment rather an expense. Thank you for the opportunity to testify.



Testimony of Cindy McMillan
The Pacific Resource Partnership

House Committee on Finance
Representative Sylvia Luke, Chair
Representative Scott Y. Nishimoto, Vice Chair

SB 1093, SD2, HD1 – Relating to School Readiness
Tuesday, April 2, 2013
2:00 pm
Conference Room 308

Aloha Chair Luke, Vice Chair Nishimoto, and members of the Committee:

The Pacific Resource Partnership (PRP) is a labor-management consortium representing over 240 signatory contractors and the Hawaii Regional Council of Carpenters.

PRP **supports** SB 1093, SD2, HD1, which establishes the school readiness program within the early learning system.

PRP supports this bill because we believe affordable access to high quality early learning programs must be available to all children, regardless of socio-economic status, race or geographic location. We are concerned that Hawaii is one of only 11 states without a state-funded preschool program. This has serious negative consequences for children whose parents cannot currently afford to bear the entire costs of pre-school.

The proposed Early Learning Program has a developmentally appropriate focus on the whole child, bringing education, social services, and health together to increase child success. It will engage families in the learning of their keiki and provide a mechanism for families to participate in the financing of the program, whether it is public or private.

PRP strongly supports our public schools and believes this measure would not negatively impact the resources needed to provide quality public education.

We respectfully ask for your committee to approve SB 1093, SD2, HD1.

Thank you for the opportunity to share our views on this important matter with you.



HAWAII BAPTIST EARLY EDUCATION ASSOCIATION
2042 VANCOUVER DRIVE HONOLULU, HI 96822

March 12, 2013

To: Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
House Committee on Finance
Hearing on Tuesday, April 2, 2013 at 2:00 p.m.

My name is Rebecca McGuire and I formally represent the Hawaii Baptist Early Education Association. We are an association of 19 Baptist preschools across four islands and we serve approximately 1,000 children. As the faith-based representative to the DHS Child care advisory board, I also informally represent many of the faith-based preschools around the state.

The Hawaii Baptist Early Education Association is providing comments on Senate Bills 1084, 1093 and 1095.

We are in support of a bill that allows inclusiveness of the faith-based preschool community to establish services to the gap group resulting from the 2014 change in kindergarten entry age, beginning school year 2014-2015.

The opportunity for Private Faith-Based preschools to participate without guidelines that compromise the tenets of our Faith is a necessary component to be in place before Faith-based preschools are able and willing to participate. Private Faith-based schools comprise approximately 50% of the private preschool community and comprise over 50% of the needed capacity to provide spaces for these children. We believe this will be of concern to parents that want to be able to choose their child's school based on principles of belief that are important to them. We are advocates of the right of these parents to be able to choose a school that meets these needs.

Thank you for the opportunity to submit testimony of Senate Bills 1084, 1093 and 1095.

Rebecca McGuire, President
Hawaii Baptist Early Education Association
Director, Olivet Baptist Preschool



Committee: Committee on Finance
Hearing Date/Time: Tuesday, April 2, 2013, 2:00 pm
Place: Room 308
Re: Testimony of the ACLU of Hawaii with Comments on SB 1093, SD 2, HD 1 (School Readiness)

Dear Chair Luke and Members of the Committee on Finance:

The American Civil Liberties Union of Hawaii ("ACLU of Hawaii") offers comments on SB 1093, SD 2, HD 1, which proposes the creation of a statewide school readiness program.

In short, as currently drafted, SB 1093, SD 2, HD 1 does not contain the requisite protections to ensure that the contemplated program and providers: (1) comply with the Establishment Clause of the First Amendment to the U.S. Constitution ("Establishment Clause"), which, *inter alia*, prohibits state funding of religious indoctrination; and (2) adequately safeguard against unlawful discrimination.

First, SB 1093, SD 2, HD 1 would allow direct funding to private providers or institutions, including those which are sectarian or religious in nature. This poses grave concerns under the Establishment Clause, and will almost certainly lead to litigation. The bill lacks the requisite guidelines to ensure that the program and providers are prohibited from engaging in discrimination, sectarian instruction, indoctrination, and other religious activities. If this bill passes in its current form, it is likely that private providers will receive public funding, and the law would not prohibit those providers from improperly discriminating against students, parents and staff members or utilizing educational spaces with religious iconography.

- Subsection (d)(1) (page 5, line 6) delete "and" after the semicolon
- Subsection (d)(2) (page 5, line 12): delete "." And add "; and"
- Insert new subsection (d)(3) (page 5, after line 12):

"(3) Ensure that the school readiness program:

- (a) Shall not exclude a child based on the family's or child's religious beliefs or lack thereof;

American Civil Liberties Union of Hawaii
P.O. Box 3410
Honolulu, Hawaii'i 96801
T: 808-522-5900
F: 808-522-5909
E: office@acluhawaii.org
www.acluhawaii.org

- (b) Shall not be used to proselytize or attempt to persuade or convert children or their families to or from religion or a particular religious persuasion;
- (c) Shall not incorporate provider-sponsored prayer, worship, or other religious exercise, or religious indoctrination or instruction;
- (d) Shall not require children or their families or guardians to participate in faith-based or church-sponsored activities or services which are separate from the school readiness program; and
- (e) Shall not, when practicable, conduct the program in rooms that contain overt religious iconography, and shall, when practicable, cover religious iconography in rooms in which the program is conducted."

Furthermore, the current bill does not provide adequate protections for a number of potentially applicable federal and state non-discrimination provisions, including but not limited to: Title VI Civil Rights Act of 1964, prohibiting discrimination based on race, color, or national origin; Title IX of the Education Amendments of 1972, prohibiting discrimination based on sex; the Americans with Disabilities Act of 1990; the Individuals with Disabilities Education Act; Section 504 of the Rehabilitation Act of 1973; and H.R.S. § 378-2 (regarding gender identity and sexual orientation). Further, the Hawaii Department of Education prohibits discrimination in hiring based on a broad range of categories, including race, sex, national origin, disability, and sexual orientation, but private schools are far less likely to have such inclusive policies in place. As an example, with regard to students with disabilities, private institutions are currently neither required to nor likely to meet the needs of students with disabilities. Similarly, private schools do not have to abide by the "least restrictive environment" requirements of the federal Individuals with Disabilities Education Act. Thus, these private providers could segregate students with disabilities from other students, perpetrating discrimination against these students and inhibiting their education.

To best address the applicability of anti-discrimination provisions, the ACLU of Hawaii suggests the following amendment:

American Civil Liberties Union of Hawai'i
P.O. Box 3410
Honolulu, Hawai'i 96801
T: 808-522-5900
F: 808-522-5909
E: office@acluhawaii.org
www.acluhawaii.org

Chair Luke and Members of the Committee on
Finance
April 2, 2013
Page 3 of 4

- Insert new subsection (d)(4), after the proposed (d)(3), above:

" (4) Agree, by contract, that the provider of school readiness services shall not discriminate on the basis of race, religion, sex, ancestry, sexual orientation, or disability in employment, admissions, or enrollment for the program and services provided herein."

Finally, SB 1093, SD 2, HD 1 should be further amended to include assurances that the State will seek to monitor compliance with the above-mentioned anti-discrimination provisions. To that end, the ACLU of Hawaii suggests the following amendment:

- Delete current subsection (f) (currently page 5, line 18) and replace with the following:

"(f) the office shall, no later than December 31, 2015, adopt rules and regulations, pursuant to chapter 91, expressly addressing: (i) a provider's compliance with subsection d(4)'s anti-discrimination requirements; and (ii) reporting and monitoring requirements that ensure a provider's initial and continued compliance with subsections d(3) and d(4). Further, the office shall adopt other rules and regulations, pursuant to chapter 91, necessary to carry out the purposes of this section."

Although the ACLU fully supports high-quality early education and agrees that the school readiness program is essential to childhood development and future performance, this publicly funded private program must contain language to prevent against unintended (and unlawful) discrimination.

I am on the mainland this week and unable to attend the hearing in person. Please feel free to contact me via phone or email if I may be of further assistance.

Thank you for the opportunity to testify.

Sincerely,
Lois K. Perrin
Legal Director
ACLU of Hawaii

American Civil Liberties Union of Hawai'i
P.O. Box 3410
Honolulu, Hawai'i 96801
T: 808-522-5900
F: 808-522-5909
E: office@acluhawaii.org
www.acluhawaii.org

Chair Luke and Members of the Committee on
Finance
April 2, 2013
Page 4 of 4

The American Civil Liberties Union ("ACLU") is our nation's guardian of liberty – working daily in courts, legislatures and communities to defend and preserve the individual rights and liberties that the Constitution and laws of the United States guarantee everyone in this country.

**American Civil Liberties Union of Hawai'i
P.O. Box 3410
Honolulu, Hawai'i 96801
T: 808-522-5900
F: 808-522-5909
E: office@acluhawaii.org
www.acluhawaii.org**



April 1, 2013

To: Chair Sylvia Luke
Vice-Chair Scott Nishimoto
Members of the House Committee on Finance

From: Deborah Zysman, Executive Director
Good Beginnings Alliance

RE: Comments in support of SB 1095 SD2 HD1: Relating to Early Childhood Education; SB 1084 SD1 HD1: Proposing an Amendment to Article X, Section 1, of the Hawaii State Constitution to Permit the Appropriation of Public Funds for Private Early Childhood Education Programs.

The Good Beginnings Alliance is in support of SB 1095 SD2 HD1: Relating to Early Childhood Education and SB 1084 SD1 HD1: Proposing an Amendment to Article X, Section 1, of the Hawaii State Constitution to Permit the Appropriation of Public Funds for Private Early Childhood Education Programs. The Good Beginnings Alliance (GBA) is a policy and advocacy organization focused on ensuring that Hawaii's young children are healthy, safe, and ready for school. We strive to support our stakeholder community to this end, as well as provide relevant information to our families and fellow advocate community. The GBA has over a decade of experience in advocacy and service to our youngest and their families.

Last year the Legislature passed, and the Governor signed into law, legislation creating the Executive Office on Early Learning (EOEL)(Act 178; 2012). That measure also called for the termination of the existing Department of Education's Junior Kindergarten program starting in the 2014-2015 school year; a pre-Kindergarten program available to late-born four-year-olds that currently serves over 5,000 children statewide.

SB 1095 SD2 HD1, would provide crucial direction in the creation of Hawaii's early childhood education program by:

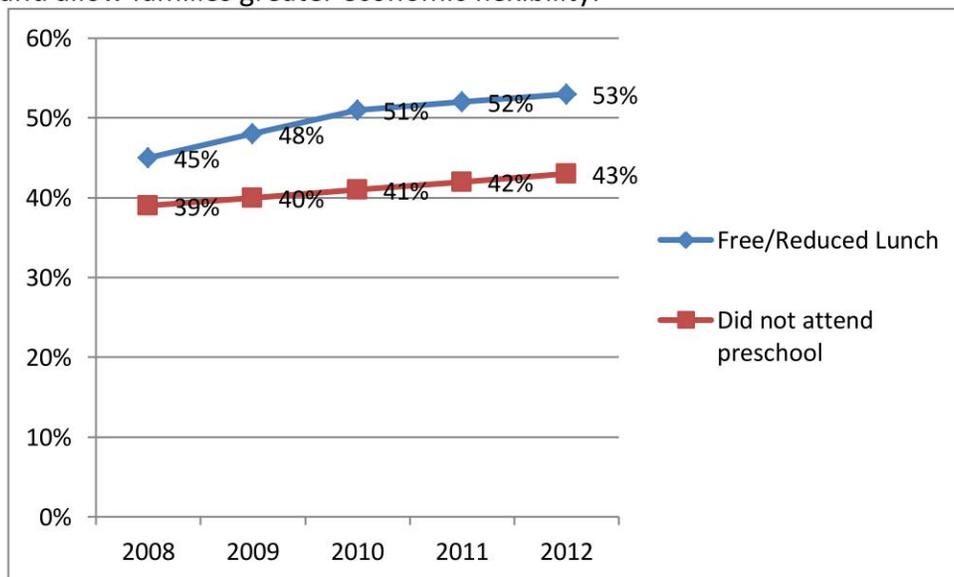
- Ensuring parent choice in selecting a school readiness program that best serves the child.
- Investing in our existing, and future, early learning/school readiness providers.
- Prioritizing both underserved and at-risk children.
- Providing assistance for middle-income, 'gap group', families of four year olds.

- Tasking the EOEL with developing and adopting standards for participating programs that will ensure qualified instruction and data collection.

By providing the EOEL authority to direct the State’s Early Childhood Education Program, we hope that they will take great effort to ensure that a range of providers are allowed to participate in the program, including center-based, school-based, family-child interaction learning programs, and family child care homes. By ensuring this breadth of service we can guarantee service to a greater number of families across our state. Including different types of providers can also address the need to increase the capacity that can be expected with the implementation of the new school readiness program.

Hawaii is one of only eleven states providing no significant state funding for early childhood education programs. This coupled with nearly 43% of our students not having received preschool upon entering Kindergarten means that our Department of Education (DOE) system must devote time and resources to bringing these children up to speed with their counterparts who have received some form of school readiness programing.

It should be noted that over the past four years our state has seen a decrease in the number of children entering Kindergarten having had preschool, and at the same time we see an increase in the number of students receiving free/reduced lunch. Providing the extra support to families in order to send their four-year-olds to a school readiness program will hopefully help address this trend and allow families greater economic flexibility.



1. 43% of students did not attend preschool prior to entering the HDOE system in the 2012-2013 school year. This percentage has steadily declined annually by 1% from 2008 to 2012 (HSSRA 2012-2013).
2. 53% of students received Free/Reduced Lunch (FRL) in the 2012-2013 school year. This is an increase of 1% when comparing to the previous school year.

Investing in a quality early childhood education program positions Hawaii to gain from federal matching funds that may become available as a result of the Obama Administration's new initiative to provide high-quality preschool for low- and middle-class families. The Administration just last week provided details of their budget proposal which calls for another round Early Learning Challenge funding for FY13 – Hawaii must be ready to demonstrate our commitment to early learning in order to compete for these funds.

We also see the critical mass of public and private support focused on this effort like never before. A June 2012 Ward Research Poll commissioned by the Good Beginnings Alliance and the Be My Voice Hawaii campaign showed that 75% of registered voters surveyed supported some form of state supported preschool program for all four-year-olds, and nearly 50% supported some form of new revenue specifically dedicated for this purpose.

Members of the business, philanthropic, labor, and education community have also demonstrated a commitment to working together to build an early learning system that provides our keiki with the educational edge to compete with their counterparts in other states on the mainland. As the recent 'Power of Preschool' publication in the January 2013 issue of *Hawaii Business Magazine* indicated, employers see a strong state supported preschool system as a key mechanism for creating the future workforce that the state depends on, as well as a way to attract new businesses to our island economy.

GBA supports SB 1095 SD2 HD1, and SB 1084 SD1 HD1, as the first steps toward bringing about the ultimate goal of a high quality early childhood education program that will serve all of Hawaii's four-year- old children.



PROTECTING HAWAII'S OHANA, CHILDREN, UNDER SERVED, ELDERLY AND DISABLED

P13:023T:LKR

March 31, 2013

Board of Directors

Howard Garval, Chair
Nanci Kreidman, Vice Chair
Joanne Lundstrom, Vice Chair
Jerry Rauckhorst,
Secretary & Treasurer
Susan Chandler
Liz Chun
Jan Dill
Victor Geminiani
Marya Grambs
Kathi Hasegawa
Robert Piper
Ruthann Quitiquit
Alan Shinn
Laura Smith

TO: Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
Representative Aaron Ling Johanson, Vice Chair
Members, Committee on Finance

FROM: Laura Kay Rand, Interim Executive Director, PHOCUSED

HEARING: Committee on Finance
April 2, 2013 at 2:00 p.m.

Testimony in Support of SB1093, Relating to School Readiness

Thank you for the opportunity to provide testimony in support of SB1093, which establishes the School Readiness program. PHOCUSED is a coalition of health, housing, human services agencies and individual advocates voicing the needs of the marginalized and underserved in Hawaii.

School readiness is a key aspect of child development. Stakeholders agree that a child's future academic success is dependent on being ready to learn and participate in a successful kindergarten experience. This would include a child's attainment of a certain set of emotional, behavioral, linguistic, social and cognitive skills needed to learn, work and function successfully in school.

Further, supporting school readiness prior to a child entering the educational system helps level the socio-economic realities in our community. A school readiness program means that children in low-income families will have access to high-quality child development programming that would otherwise be out of reach. Without this access children from low-income families are less likely to have the supports necessary for healthy growth and development, resulting in lower abilities at school entry.

I urge your support of SB1093. We appreciate the opportunity to testify in support of this measure.

Sincerely,
Laura Kay Rand
Interim Executive Director



April 1, 2013

To: Chair Sylvia Luke
Vice-Chair Scott Nishimoto
Members of the House Committee on Finance

From: Deborah Zysman, Executive Director
Good Beginnings Alliance

RE: Comments in **support** of SB 1093 SD2 HD1: Relating to School Readiness.

The Good Beginnings Alliance is in support of SB 1093 SD2 HD1, Relating to School Readiness. The Good Beginnings Alliance (GBA) is a policy and advocacy organization focused on ensuring that Hawaii's young children are healthy, safe, and ready for school. We strive to support our stakeholder community to this end, as well as provide relevant information to our families and fellow advocate community. The GBA has over a decade of experience in advocacy and service to our youngest and their families.

Last year the Legislature passed, and the Governor signed into law, legislation creating the Executive Office on Early Learning (EOEL)(Act 178; 2012). This measure also called for the termination of the existing Junior Kindergarten program starting in the 2014-2015 school year; a pre-Kindergarten program for late-born children administered by the Department of Education. The elimination of this program could affect over 5,200 four-year olds statewide. SB 1093 provides a framework for the high quality school readiness program that will begin to take the place of Junior Kindergarten, and will eventually expand to provide statewide assistance to all families w/ four year-olds who choose to send their children to a school readiness program.

SB 1093 SD2 HD1 seeks to establish a high quality school readiness in several ways that we see as critical, including:

- Ensuring parent choice in selecting a school readiness program that best serves the child.
- Investing in our existing, and future, early learning/school readiness providers.
- Prioritizing both underserved and at-risk children.
- Providing assistance for middle-income, 'gap group', families of four year olds.
- Tasking the EOEL with developing and adopting standards for participating programs that will ensure qualified instruction and data collection.

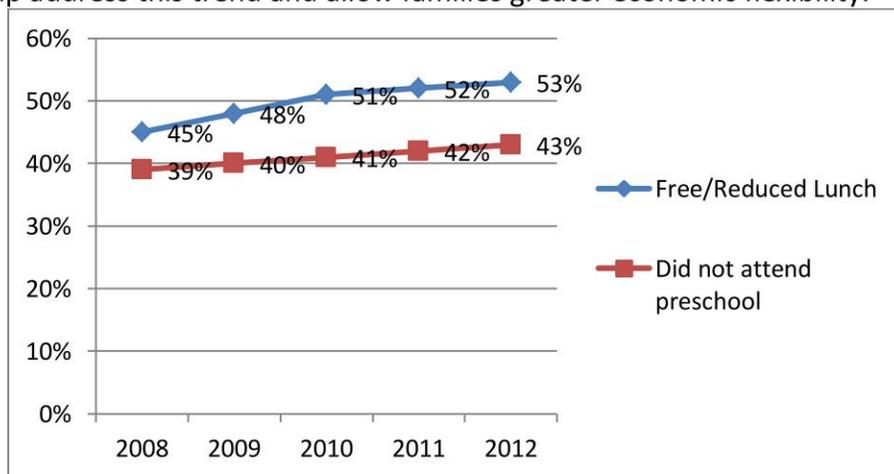
This measure begins to lay the framework for the EOEL to move forward with their mission to prepare our youngest keiki to succeed when they enter Kindergarten. We know firsthand that the physical, cognitive, social, and emotional growth that comes with high quality school readiness programing serves to prepare children for school.

By providing the EOEL authority to execute the School Readiness Program, we hope that they will take great effort to ensure that a range of providers are allowed to participate in the program, including center-based, school-based, family-child interaction learning programs, and family child care homes. By ensuring this breadth of service we can guarantee service to a greater number of families across our state. Including different types of providers can also address the need to increase the capacity that can be expected with the implementation of the new school readiness program.

Hawaii remains one of only eleven states providing no significant state funding for early learning program. This coupled with nearly 43% of our students not having received preschool upon entering Kindergarten means that our Department of Education (DOE) system must devote time and resources to bringing these children up to speed with their counterparts who have had some form of school readiness programing. By investing in our four year olds early we help save our DOE system, and teachers, time and money.

Hawaii also stands to gain from federal matching funds that may become available to support the Obama Administration’s initiative to provide high-quality preschool for low- and middle-class families. The Administration is seeking to develop a new federal-state partnership that will provide incentives for states to broaden participation in their public preschool program. Hawaii must be prepared to capitalize on these new sources of revenue.

It should also be noted that over the past four years our state has seen a decrease in the number of children entering Kindergarten having had preschool, and at the same time we see an increase in the number of students receiving free/reduced lunch. Providing the extra support to families in order to send their four year olds to a school readiness program will hopefully help address this trend and allow families greater economic flexibility.



1. 43% of students did not attend preschool prior to entering the HDOE system in the 2012-2013 school year. This percentage has steadily declined annually by 1% from 2008 to 2012 (HSSRA 2012-2013).
2. 53% of students received Free/Reduced Lunch (FRL) in the 2012-2013 school year. This is an increase of 1% when comparing to the previous school year.

We also see the critical mass of public and private support focused on this effort like never before. A June 2012 Ward Research Poll commissioned by the Good Beginnings Alliance and the Be My Voice Hawaii campaign indicated that 75% of registered voters surveyed supported some form of state supported preschool program for all four-year-olds, and nearly 50% supported some form of new revenue specifically dedicated for this purpose.

Members of the business, philanthropic, labor, and education community have also demonstrated a commitment to working together to build an early learning system that provides our keiki with the educational edge to compete with their counterparts in other states on the mainland. As the recent 'Power of Preschool' publication in the January 2013 issue of *Hawaii Business Magazine* indicated, employers see a strong state supported preschool system as a key mechanism for creating the future workforce that the state depends on, as well as a way to attract new businesses to our island economy.

GBA supports SB 1093 SD2 HD1 as a first step toward bringing about the ultimate goal of a high quality school readiness program that will serve all of Hawaii's four year old children.

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:47 PM
To: FINTestimony
Cc: jedill@pidfoundation.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jan E. Hanohano Dill - President	Partners In Development Foundation	Support	No

Comments: Aloha Mai, As long time providers of Early Education to predominantly Native-Hawaiian keiki of preschool age, Partners In Development Foundation strongly supports this Legislation. Through our Tutu & Me Traveling Preschool Program, we have reached thousands of children and their caregivers, most of whom are of low and moderate income, through a hands-on curriculum provided at six communities on the island of O'ahu, ten communities on the Big Island, four on Kaua'i, two communities on Molokai and four communities on Maui. Our Ka Pa'alana program has even brought Early Education to the homeless population, bringing teachers and learning centers to the beaches and shelters for displaced keiki and their families. The Ka Pa'alana traveling preschool for the homeless is the only such program in the nation that is accredited by the National Association for the Education of Young Children (NAEYC). The NAEYC through strict assessment, has determined that Ka Pa'alana's Hope Shelter preschool meets, and in many instances exceeds, the high standards required for NAEYC accreditation. Our experience and data has demonstrated that Early Education is essential in preparing our keiki to meet the scholastic challenges before them, and more importantly, succeed. We humbly ask this Committee on Finance to pass this important Legislation for the future of our children. Me Ka Ha'aha'a, Jan E Hanohano Dill President

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:14 AM
To: FINTestimony
Cc: werwiewo@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Melanie Werwie	'Aha Punana Leo	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov



1st April, 2013

Representative Luke and members of the Hawaii State Legislature,

I am writing in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education

As Education Director for the Pueblo of Jemez in New Mexico, I have had the honor of providing congressional testimony with representatives of the Punana Leo for the US Congress on successful models of Language and Culture Based Education. Through the National Indian Education Association Native Workgroup, we have also been able to visit the Punana Leo schools and the Hawaiian language college at UH-Hilo to learn directly from the Hawaiian educators and to see the successful educational models created through public-private partnerships.

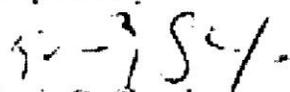
The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages. Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies. It is one for us in Indigenous education to learn from and replicate for our communities.

Our Tribal Department of Education is working with our local community Schools (Public, Charter, Bureau and Tribal) along with our Higher Education Institutions to develop a seamless education system from early childhood to College that honors the local languages, cultures and traditions. Thus we look to you as the model.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Respectfully,


Kevin R. Shendo
Education Director

Department of Education

5117 Highway 4, Box 60 • Jemez Pueblo • New Mexico • 87024
575.834.9102 • Fax 575.834.7900



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
www.ahapunanaleo.org

Ka Papa Alaka'i
Board of Directors

Kauano'e Kamanā,
Pelekikena

'Alohilani Rogers,
Kākau 'Ōlelo

Ka'iu Kimura,
Pu'ukū

Larry Kimura

William H. Wilson

Ki'ope Raymond

Huliliau Wilson

Keawe Lopes

Ka Luna Ho'okele
Executive Director

M. 'Ekekela Aiona

Nā Papahana
Pūnana Leo

Pūnana Leo Programs

Nā Kula Pūnana Leo
*Pūnana Leo Family-Based
Preschool Program*

Pūnana Leo o Hilo
Pūnana Leo o Waimea
Pūnana Leo o Kona
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Honolulu
Pūnana Leo o Ko'olau Poko
Pūnana Leo o Ko'olau Loa
Pūnana Leo o Wa'ianae
Pūnana Leo o Mānoa
Pūnana Leo o Kaua'i

Honuakal
Hawaiian Voyaging Science
Niulohiki
Hawaiian Language Online

Lā Ho'olohe Pila (Hearing Date/Time): 04-02-2013 2:00p
Lumi hālāwai (Meeting Room): Conference Room 308
Kōmike (Committee) : House Finance
Pila (Bill) : **SB1093, SD2 HD1 & SB1095 SD2 HD1**
Kumu (Purpose): RELATING TO SCHOOL READINESS & EARLY CHILDHOOD
EDUCATION

Mana'o (Position): KĀKO'O ME NĀ LOLI (SUPPORT WITH 'AHA PŪNANA LEO
AMENDMENTS _ FULL MEASURES ATTACHED)

30 'Apelila 2013

Aloha Chair Luke, Vice Chair Nishimoto and members of the House Finance
Committee:

'O au 'o 'Ekekela Aiona, ka Luna Ho'okele o ka 'Aha Pūnana Leo.
My name is 'Ekekela Aiona, Executive Director, 'Aha Pūnana Leo.

I hereby submit for the record SB1093 HD1 and SB1095 HD1, the full measure
drafts that include the 'Aha Pūnana Leo amendments.

Earlier submissions were abbreviated forms that included the rationale as to why
these amendments are very important to Hawaiian medium early learning.

I stand by my testimony in support of these early learning initiatives with
amendments that clarify the context for early learning in our state with two
official languages. These amendments will allow the ONLY statewide Pūnana Leo
preschools Hawaiian medium early learning to be a part of the state system AND
to continue the development of quality standards, teacher training, workforce
and curriculum development THROUGH its laboratory status under the Hawaiian
Language College which has supported our efforts of Hawaiian language
revitalization over the last 30 years and for which the specialized training,
professional development, curriculum and Hawaiian language support is
unavailable from the mainstream English preschool system.

The 'Aha Pūnana Leo is a non profit Native Hawaiian Education organization. We
are the only statewide provider of early education and care through the medium
of Hawaiian. Our preschools are connected to a statewide P-20 (preschool
through doctorate) Hawaiian Medium Education system. Pūnana Leo keiki are
prepared to enter kindergarten taught through Hawaiian. Several provisions of
the state constitution as well as federal legislation call for special attention to the
unique needs of teaching through Hawaiian. The state has been involved in
developing quality education through Hawaiian since 1997, when the legislature
established the Hawaiian language college with a mandate to serve education
through Hawaiian with a laboratory school program. HRS 304A-1301 establishes
the Hawaiian language college and a laboratory school program as a function of
the college. The Pūnana Leo schools function as laboratory schools of the
college.

Mahalo nui for the opportunity to submit testimony

SB1093 HD1 Complete Legislation w/ 'APL Amendments For School Readiness

SB 1093 SD2 HD1

Submit to HOUSE FINANCE Committee Hearing 2 April 2013

SECTION 1. The legislature finds that more of our children are entering kindergarten without the physical, cognitive, linguistic, social, and emotional skills expected to prepare them for success in school life. For example, according to the Hawaii State School Readiness Assessment, only forty per cent of kindergarten classes had the majority of their students entering the 2012–2013 school year with school behaviors and skills, and even fewer demonstrated the necessary approaches to learning.

It is no coincidence that the Hawaii State School Readiness Assessment also reports that fifty–seven per cent of students who entered kindergarten had attended preschool. This is a lower percentage than in years past. According to kindergarten teachers in the department of education, many of the children who do not have experiences in pre–kindergarten programs could be eighteen to twenty–four months behind in development than their peers who do. The link between school readiness and success in school is indisputable. Act 13, Session Laws of Hawaii 2002, defined school readiness to mean that "young children are ready to have successful learning experiences in school when there is a positive interaction among the child's developmental characteristics, school practices, and family and community support."

The State must expend efforts to promote school readiness, especially in light of its expectation that kindergarten students master the grade–level common core state standards to develop the academic competencies and habits of mind necessary for college and career success.

Act 178, Session Laws of Hawaii 2012, repealed the junior kindergarten program and, starting with the 2014–2015 school year, required that a child must be five years old by July 31 of the school year to attend a public school kindergarten. The legislature's intent was to align the changes with the implementation of a program that would more effectively provide a developmentally appropriate experience to prepare children physically, cognitively, linguistically, socially, and emotionally prior to beginning the public education provided by the department of education.

The program must be in place by 2014 to serve the children born from August 1 to December 31 who will be affected by the change in kindergarten eligibility.

The purpose of this Act is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school in either of Hawaii's two official languages. The statewide school readiness program will be administered by the executive office on early learning and is a major component of the early learning system established pursuant to section 302L–2, Hawaii Revised Statutes.

SECTION 2. Chapter 302L, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:

"§302L– School readiness program. (a) There is established within the early learning system a school readiness program to be administered by the office. The school readiness program shall:

(1) Prepare children for school with distinct pathways for schooling through either of the two official state languages;

(2) Provide access to school readiness services that address children's physical, cognitive, linguistic, social, and emotional development; and

(3) Prioritize low- and moderate-income families.

The school readiness program shall not provide instructional services that supplant or duplicate the academic program of any public or private school established for the purpose of compliance with section 302A–1132.

(b) The school readiness program shall serve four-year-old children, with priority extended to:

(1) Children who are not eligible to attend public school kindergarten in the calendar year in which they turn five years of age because their birth date occurs after the July 31 cutoff for kindergarten eligibility pursuant to section 302A-411; and

(2) Underserved or at-risk children.

(c) Enrollment in the school readiness program shall be voluntary. A parent or guardian of a child enrolled in the school readiness program shall share in the costs of the program through a copayment according to a sliding fee scale that is based on need and through fulfillment of family participation requirements, pursuant to rules adopted by the office. A child who is enrolled in or eligible for public elementary education shall not be eligible for enrollment in the school readiness program.

(d) The office may contract with eligible providers of school readiness services to increase the capacity of the program to provide school readiness services. Eligible providers shall:

(1) Be the department of education, an entity licensed by the department of human services to provide child care under part VIII of chapter 346, or an entity exempt from licensure under section 346-152; and

(2) Meet distinctive Hawaiian and English medium education standards established under the school readiness program pursuant to rules adopted by the office, which shall include qualifications for staff who work with children and data collection regarding participating children. The office may provide support to providers to meet these standards.

For the purposes of this program, eligible providers shall not be deemed to be educational institutions.

(e) For the purposes of this section, "low- and moderate-income family" means a family whose income is no more than per cent of the federal poverty level.

(f) The office may adopt rules, pursuant to chapter 91, necessary to carry out the purposes of this section."

(g) Notwithstanding any provisions of this section all laboratory schools of the state Hawaiian language college shall:

(1) qualify as school readiness programs when serving children under the state minimum age for kindergarten enrollment; and

(2) have their providers deemed eligible providers under this section.

SECTION 3. Section 26-12, Hawaii Revised Statutes, is amended to read as follows:

"§26-12 Department of education. The department of education shall be headed by an executive board to be known as the board of education.

Under policies established by the board, the superintendent shall administer programs of education and public instruction throughout the State, including education at the preschool, primary, and secondary school levels, adult education, school library services, health education and instruction (not including dental health treatment transferred to the department of health), and [such] other programs as may be established by law; provided that this section shall not apply to the executive office on early learning and programs under its jurisdiction pursuant to chapter 302L. The state librarian, under policies established by the board of education, shall be responsible for the administration of programs relating to public library services and transcribing services for the blind.

The functions and authority heretofore exercised by the department of education (except dental health treatment transferred to the department of health), library of Hawaii, Hawaii county library, Maui county library, and the transcribing services program of the bureau of sight conservation and work with the blind, as heretofore constituted are transferred to the public library system established by this chapter.

The management contract between the board of supervisors of the county of Kauai and the Kauai public library association shall be terminated at the earliest time after November 25,

1959, permissible under the terms of the contract and the provisions of this paragraph shall constitute notice of termination, and the functions and authority heretofore exercised by the Kauai county library as heretofore constituted and the Kauai public library association over the public libraries in the county of Kauai shall thereupon be transferred to the public library system established by this chapter.

The management contracts between the trustees of the library of Hawaii and the Friends of the Library of Hawaii, and between the library of Hawaii and the Hilo library and reading room association, shall be terminated at the earliest time after November 25, 1959, permissible under the terms of the contracts, and the provisions of this paragraph shall constitute notice of termination.

Upon the termination of the contracts, the State or the counties shall not enter into any library management contracts with any private association; provided that in providing library services the board of education may enter into contracts approved by the governor for the use of lands, buildings, equipment, and facilities owned by any private association.

Notwithstanding any law to the contrary, the board of education may establish, specify the membership number and quorum requirements for, appoint members to, and disestablish a commission in each county to be known as the library advisory commission, which shall in each case sit in an advisory capacity to the board of education on matters relating to public library services in their respective county.

SECTION 4. Statutory material to be repealed is bracketed and stricken. New statutory material is underscored.

SECTION 5. This Act shall take effect on July 1, 2050.

Lā Ho'olohe Pila (Hearing Date/Time): 04-02-2013 2:00p

Lumi hālāwai (Meeting Room) Conference Room 308
Kōmike (Committee) House Finance

Pila (Bill) SB1093, SD2 HD1
Kumu (Purpose): RELATING TO SCHOOL READINESS

Mana'o (Position): KĀKO O ME NĀ LOLI (SUPPORT WITH AMENDMENTS
Attached)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and
members of the House Finance Committee.

'O au 'o Alohalani Ho, ke Kahu o ka Pūnana Leo o Mānoa.
My name is Alohalani Ho, Director of Pūnana Leo o Mānoa.

Pūnana Leo o Mānoa is one of 11 Aha Pūnana Leo Hawaiian Medium preschools
sites. We provide the opportunity for our keiki to learn our native language and
culture at the preschool level. As a product of Pūnana Leo, an ohana in the
program, and a Director of Pūnana Leo o Mānoa, I know first hand how important
early learning education is for our keiki. And with that I see a bigger importance
that we include the Aha Pūnana Leo amendments into this bill for our state has
two official languages.

I believe that Hawai'i is not Hawai'i without our Hawaiian language and culture.
The language and culture is what makes Hawai'i unique. Aha Pūnana Leo has
played a large role over the past 30 years in the revitalization of our native
language. Pūnana Leo is the only statewide provider of early education and care
through the medium of Hawaiian. We need to provide equal opportunity for our
native Hawaiian speaking keiki. Through our keiki our language will live. And as a
product of Pūnana Leo, I stand as a strong example that early education is
important. We build the foundation at the early education level for our keiki. Most
of our students at Pūnana Leo speak both Hawaiian and English. And they are
able to learn both languages, because, at the early education level our keikis can
retain so much information. Their brains are like sponges.

We need to build solid foundations for our keiki. We need to look at the bigger
picture. I want our native language to live forever. So, I came back to educate our
keiki in our native language, so that they will be able to come back someday, and
take my place. We are not going to live forever. We need to make sure that we
provide every opportunity for the future generation to succeed. We want Hawai'i
to thrive. So, we need to provide the education necessary to do so. And that starts
at the early learning education age. But we must not forget that Hawai'i has two
official languages. And we want both languages to thrive. "E ola ka olelo
Hawai'i. The Hawaiian Language shall live."

Mahalo for the opportunity to submit testimony.



Testimony in Support of Senate Bills 1084, 1093, and 1095

House Committee on Finance

Tuesday, April 2, 2013

Conference Room 308

Dear Chair Luke, Vice Chairs Nishimoto and Johanson, and members of the FIN Committee:

On behalf of the Young Democrats of Hawaii, I am writing to ask for your support of Senate Bills 1084, 1093, and 1095, which will collectively expand access to early childhood education for our state's keiki. As Young Democrats between the ages of 18 and 36, many of our members are, or soon will be raising children. Access to and affordability of childhood education is, therefore, an important issue to our membership and their families.

We believe that the establishment of a state-funded four-year old preschool program is a key component of ensuring that our youngest children are prepared to succeed in our elementary, middle, and high schools, and beyond.

Studies have shown that high-quality early education has a powerful impact on our youngest keiki. Early education is proven to:

- Improve skills such as communication, problem-solving, creativity, and critical thinking needed to be successful in life;
- Ensure that any need for special services can be identified and established earlier in a child's life;
- Increase the number of children prepared for kindergarten and graduating from high school;
- Increase chances of entering and completing college and other forms of higher education; and
- Increase lifetime earnings, develop a better-skilled workforce, and create a stronger economy.

Because of the strong benefits of early childhood education for our children and their families, the Young Democrats of Hawaii strongly urges you to support Senate Bills 1084, 1093, and 1095.

With Aloha,


Francis H. Choe
President

The Young Democrats of Hawaii represent over 1500 registered Young Democrats, between the ages of 16 and 35. We strive to stimulate in young people an active interest in governmental affairs, promote their involvement in the political process, increase the political strength of young people, and provide the highest degree of social justice and equal opportunity for Hawaii's people.

www.ydhi.org | www.facebook.com/YoungDemsHI | [@YoungDemsHI](https://twitter.com/YoungDemsHI)

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:06 AM
To: FINTestimony
Cc: sherri.lynnj@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
SHERRI LYNN LEIMOMI WALLACE JOHNSON	'AHA PUNANA LEO	Support	No

Comments: . I support this bill (with amendments). I also support ALL EARLY EDUCATION CENTERS that will benefit from the passing of SB 1093

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov



ONLINE SUBMITTAL

Hearing on: Tuesday, April 2, 2013 @ 2:00 p.m.
Conference Room #308

DATE: April 1, 2013

TO: House Committee on Finance
Rep. Sylvia Luke, Chair
Rep. Scott Nishimoto, Vice Chair
Rep. Aaron Johanson, Vice Chair

FROM: Allen Cardines, Jr., Program Director

RE: **Support Intent** of SB 1084 SD1 HD1 Proposing An Amendment To Article X, Section 1, Of The Hawaii State Constitution To Permit The Appropriation Of Public Funds For Private Early Childhood Education Programs
Oppose SB 1093 SD2 HD1 Relating to School Readiness
Oppose SB 1095 SD2 HD 1 Early Childhood Education

Mahalo for the opportunity to testify in support of this measure. I am Allen Cardines, Jr, Program Director, **representing the Hawaii Family Forum**. Hawaii Family Forum is a non-profit, pro-family education organization committed to preserving and strengthening families in Hawaii, representing a network of various Christian Churches and various faith groups. Hawaii Family Forum represents several Christian denominations that provide early education in various communities. The early development and education for the keiki in Hawaii is very important to us and our community partners.

While we truly and sincerely appreciate the Governor's plan for a private-public partnership to provide non-compulsory quality pre-school education in Hawaii, we have serious concerns regarding the implementation process. Our concern stems from the continued arguments made by groups who promote "separation of church and state" and the ongoing attack on religious institutions in the state regarding the practice of their faith.

In order to satisfy the concerns of these groups, the Governor's Executive Office for Early Learning issued "talking points" for faith-based schools which indicate that the way the partnership could work is to "separate" secular and religious curriculums. Using these suggested criteria, pre-schools with deeply held religious tenets will be unable to participate because their religious values are an integral part of their educational environment.

I have personally met with several pastors and pre-school directors. While most of them are open to the discussion of providing these necessary services, many of them have also made it very clear that they will not allow governing restrictions that will tie their hands in the practice of their faith.

Although we support the intent of the proposed legislation because we deeply care about the keiki of Hawaii, for the reasons we have stated above, we must oppose these bills. Mahalo for the opportunity to testify.

PRIVATE PROVIDERS IN THE STATE'S EARLY LEARNING SYSTEM

HOW EOEL WILL PARTNER WITH PRIVATE PROVIDERS

For both the School Readiness and Early Childhood Education programs, EOEL will contract with private providers to deliver services to the target populations. The public-private model is one the Governor and EOEL are committed to, recognizing that the private sector makes up the backbone of the state's preschool services.

EOEL will form agreements with private providers if they can meet qualifying criteria** such as:

- Qualifications for staff who work with children.
- Curriculum aligned with the Hawaii Early Learning and Development Standards (HELDS). The idea is that curriculum should come from research and evidence-based practices that lead to developmentally appropriate learning and growth for children.
- Data collection regarding participating children.
- Establishment of a quality improvement plan.

***Note: Contract terms are in development and must undergo a process of legal review and public comment before program implementation.*

HOW FAITH-BASED PROGRAMS CAN PARTICIPATE

Faith-based programs are a critical part of Hawaii's preschool landscape. EOEL would like to work with faith-based providers to bring them into the State's early learning system as much as possible. At the same time, EOEL must work within legal parameters to do this. The proposed ConAm does not change issues surrounding the separation of church and State.

We know that contract terms will include guidelines that participating faith-based providers must adhere to. And there are existing practices in place that include faith-based organizations in government programs such as DHS' Preschool Open Doors and other social service programs.

There are also mechanisms that other states have employed to make it feasible for public funds to go to faith-based providers (ensuring that faith-based providers use state funds for "secular services for secular purposes on a religion-neutral basis").

- Some states offer a half-day alternative: religious content/materials cannot be used during the hours of the program that are paid for by State funding, but can be used in the remaining part of the day that would be paid for by the parents.
- Following are examples of guidelines from Connecticut's School Readiness Program that could be incorporated into Hawaii's early learning system:
 1. The program must be open to all children, and cannot exclude a child based on the family's religious creed or lack thereof;
 2. The program cannot be used to proselytize or attempt to persuade or convert children or their families to religion or a particular religious persuasion;
 3. The program may not contain religious observances, such as prayer, grace, confession, church attendance, religious instruction, etc.;
 4. The program must accommodate the practice of a child or staff member's personal religious beliefs where the practice is required during program hours; e.g. Islamic designated time for prayers;

5. The program may not require children or their families to participate in faith-based or church sponsored activities or services which are not part of the school readiness program;
 6. Programs may not discriminate in hiring based on religious affiliation or lack of religious affiliation; and
 7. Unless it is not practicable, classes should be conducted in rooms that are free of religious symbols and other religious items.
- Other states with state-funded programs that have tackled this issue. Examples of guidelines can be found via the Education Law Center – [Integrating Faith-Based Organizations into State-Funded Pre-K Programs: Resolving Constitutional Conflict](#).

[For PDF of this update, click here.](#)

Interested in learning more?

Sign up for the Executive Office on Early Learning newsletter. We'll keep you up to date on the latest activity.

[Subscribe to the newsletter](#)

Latest News

- [Exploring the Impact of Pre-Kindergarten on Children & Communities – INFOGRAPHIC](#)
- [Hawaii in Unique Position to Adopt Early Care and Education System via Star Advertiser](#)
- [Great Example of How Early Learning Lays the Foundation](#)

EOEL Updates

- [V8: Implementation Timeline for School Readiness](#)
- [V7: Dispelling 9 Myths of Early Learning](#)
- [V6: Early Learning Program for Hawaii](#)

April 1, 2013

Hearing on April 2, 2013 at 2:00 P.M.
House Finance
Room 308

In support of SB 1093, SD1, HD1 (HSCR979)

To Whom It May Concern:

We ask for your support of SB 1093, SD1, HD1 (HSCR979) because this bill will enable our young children access to early learning opportunities the year prior to entering public school kindergarten.

We are staff members of Linapuni Elementary School. Linapuni School serves Pre-kindergarten, Kindergarten, and Grade 1 students. Most of our children and families live in the Towers at Kuhio Park. Currently, 99% of all children qualify for the federal free or reduced meal program and 78% are identified as students with limited English proficiency.

SB 1093, SD1, HD1 (HSCR979) offers children in our school's geographic area an opportunity to attend a quality early learning program, taught by highly qualified teachers utilizing developmentally appropriate practices in their classroom instruction. The School Readiness program also promotes effective readiness activities to support the educational outcomes of our children on their path towards success in college, career, and citizenship, a priority in the current Board of Education/Department of Education Strategic Plan.

Thank you for allowing us to testify in support of SB 1093, SD1, HD1 (HSCR979).

Respectfully,
Linapuni Elementary School Staff

Junko Ayabe	Shari Kurashige
Maria Bautista	Cyra Okamoto
Karrie Clark	Virginia Park
Gavin Doi	Melanie Sagawa
Ann Ford	JoAnn Sugiyama
Mark Hirata	Jodi Tom
Tiffany Hirota	Colleen Uejo
Kathryn Inouye	Michele Uwaine
Karen Kimura	Sandra Villamil
Suzanne Kobatake	Henrietta Yamaguchi



FATHI BASED EARLY LEARNING COALITION

April 1, 2013

To: Representative: Sylvia Luke, Chairperson
Representative: Scott Nishimoto, Vice-Chairperson
House Committee on Finance

Hearing on Tuesday, April 2, 2013 at 2:00 PM

RE: SUPPORT WITH STRONG RESERVATIONS
SB 1084 SD1 HD1, SB 1093 SD2 HD1, SB 1095 SD2 HD1
“Relating to Early Childhood Education” and “School Readiness”

Thank you for allowing us to submit testimony regarding Senate Bills 1084, 1093, and 1095. We represent the “Faith Base Early Learning Coalition”. The faith base preschools represent approximately 50% of all the preschools in Hawaii. We provide families an option to freely express and share their values and beliefs in an environment in which they are comfortably chosen.

As you are aware, early childhood education is vital in young children and is a necessity in preparation for a “lifetime of learning.” Formal quality early education for young children provides social, cognitive, spiritual, and physical development which serves as learning tools to equip children to be productive future citizens in their communities. As encouragers of early education and representatives of faith based early learning education, we are in support of the **Senate Bills 1084, 1093 and 1095 with STRONG RESERVATIONS.** We desire the opportunity to serve the early education community with the FREEDOM to express our faith while participating in proposed Senate Bills 1093 and 1095: “Relating to Early Childhood Education and School Readiness”.

Thank you again for the opportunity to submit our testimony.

Sincerely,
Cynthia Bortfeld, Director
Angela Calhoun, Director
Marie Hook, Director

The Toddler Program
All God’s Children Preschool-Molokai
Central Union Preschool

Dale Faulkner, Director
Kathryn Nishie, Director
Missy Cabudol, Director
Tamwat Shiuking, Director
Toni Respicio, Director
Sayako Yamaguchi, Director
Kalei DeMello, Director
Joy Addiss, Director
Cassie Tolentio, Director
Wailani Robins, Director
Jennifer Bryant, Director
Marilyn Payapaya, Director
Fudge Fajardo, Director
Nancy Moore, Director
Rebecca McGuire, Director
Katie Mullis, Director
Danette Abe, Director
CinDee Enos, Principal
Marcia Arakawa, Director
Cindy Olaso, Principal
Kay Hishinuma, Principal
Catherine Awong, Director
Helena Ogle, Director
Jessica Corliss, Director
Kimberly Inafuku, Director

Mililani Missionary Preschool
Christian Academy
Good Samaritan Preschool
Good Shepherd Preschool
Haleiwa Baptist Preschool
Calvary Chapel West Oahu Preschool
Holy Family Early Center
Kalihi Union Church Preschool
Kapahulu Bible Preschool
Kawaiihao School
Ke Aloha Ho'okahi Preschool
Manoa Valley Church Preschool
Mililani Baptist Preschool
Pali Preschool
Olivet Baptist Preschool
Pali View Baptist Preschool
Waialae Baptist Preschool
Waolani Judd Nazarene School
Grace Fellowship Christian's Center
Our Lady of Good Counsel
Windward Nazarene Academy
St. John's Catholic Preschool
First United Methodist Church Preschool
Makakilo Baptist Preschool
Palisades Baptist Preschool

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:11 PM
To: FINTestimony
Cc: ldkaplan@alaska.edu
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Lawrence Kaplan	Alaska Native Language Center	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 8:09 AM
To: FINTestimony
Cc: modegaard@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Michael E. Malulani K. Odegaard	Hawai i Bililingual / Hawai i Ōlelo Pālua	Support	No

Comments: We support this bill with Punana Leo Amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov



HAWAII CATHOLIC CONFERENCE
6301 Pali Highway
Kaneohe, HI 96744-5224



ONLINE SUBMITTAL
Hearing on Tuesday, April 2, 2013 @ 2:00 p.m.
House Finance Committee, Room #308

DATE: April 1, 2013
TO: House Finance Committee
Rep. Sylvia Luke, Chair
Rep. Scott Nishimoto, Vice Chair
FROM: Walter Yoshimitsu, Executive Director, Hawaii Catholic Conference
Dr. Michael Rockers, Superintendent, Hawaii Catholic Schools
RE: **Support Intent** of SB 1084 SD1 HD1 Proposing An Amendment To Article X, Section 1,
Of The Hawaii State Constitution To Permit The Appropriation Of Public Funds For
Private Early Childhood Education Programs
Oppose SB 1093 SD2 HD1 Relating to School Readiness
Oppose SB 1095 SD2 HD1 Early Childhood Education

The Hawaii Catholic Schools and the Hawaii Catholic Conference applaud Gov. Neil Abercrombie's desire for a private-public partnership to provide non-compulsory quality pre-school education in Hawaii. Catholic Schools have played a part in educating the youth of Hawaii since 1841. Along with educating over 8,000 students in Kindergarten -12th Grade, we presently operate 23 pre-schools serving over 1,200 children. Our strong commitment to providing these services will not change.

We do, however, have serious concerns about the facilitation and implementation of the Governor's plan once enacted. Our strong reservations are based on the well-known principles which, in general, curtail the public funding of faith-based schools. While we welcome the opportunity to expand our service in the community, we will not do it at the expense of restricting our Catholic identity and message.

The plans set forth by the Governor suggest that faith-based schools, in order to qualify for funds, could, among other things, separate secular and religious curriculums. This "separation" is simply not possible in Hawaii's Catholic schools because religion is an integral part of the educational philosophy and environment. In fact, it is at the very core of each aspect of learning.

Our biggest concern is the unanswered question: Will the plan, if enacted, set up a system whereby private schools that choose to participate directly compete with those who cannot for philosophical reasons? If that becomes the case, will faith-based private schools that already provide a great service to the children and families of our communities have to close their doors?

We believe that there are other ways for the governor to achieve his goals while avoiding the constitutional restrictions on the receipt of public funds. Educational vouchers and tax credits for parents would make private preschools more accessible and affordable while affirming the parents' right to educate their children in the manner that best suits them. We would welcome adding these alternatives to the governor's plan but acknowledge that these options are not part of the current discussion.

Although we support the intent of the proposed legislation, for the reasons we have stated above, we must oppose these bills. Mahalo for the opportunity to testify.

Representative Sylvia Luke
Chair
House Finance Committee

Members of House Finance Committee

Dear Ms. Luke and Members of the House Finance Committee,

On behalf of Atherton Family Foundation, as well as myself personally, I would like to support the funding of the Early Childhood bills SB1084, SB1098, SB1095, and HB1402. The Atherton Family Foundation has been a supporter of Early Childhood Education for many years. We lease property to three of the KCAA pre-schools for \$1.00 per year. We believe strongly in the HKL Castle Foundation's study that each \$1 invested in Early Childhood Education will have a return of \$4.20. It is critical, for the 2014-2015 biennial budget, that the late born children who are now not able to attend Junior Kindergarten be put in pre-school for four year olds. We believe that over a 10 year period, the State of Hawaii should strive to achieve the objective that all four year olds in Hawaii be afforded the opportunity to attend a Pre-School. As 85% of a child's brain is neutrally connected by age five, we think this is critical to having children ready to learn when they attend kindergarten. Currently, 40% of the State's children do not attend pre-school, and fall behind when they enter kindergarten and never catch up.

We also believe that while the State should be paying for the full costs of low-income children to attend pre-school, and that it should only be providing funds to middle income parents on a sliding scale. We know that there is currently \$40 million invested annually in Early Childhood Education by the Private Sector, with the primary contributor being Kamehameha Schools. We therefore think that over 10 years the cost of the program will grow to between \$100mm to \$125mm. (The higher side of that number is calculated in the following manner. As the program being proposed is voluntary, we believe that a high number of 80% of all eligible children will be actually attending pre-school. The median cost of pre-school attendance in the private pre-school system is \$720 per month. Multiply the \$720 times 12 months and then use a figure of 80% of a public school cohort of 18,000 children- t and you would come up with roughly \$125mm. If you apply the income sliding scale mentioned above the number could be considerably lower.) We believe that this is a reasonable expense, given the fact that this investment should substantially improve the K-12 public schools, as the majority of children will be ready to learn when they enter kindergarten. Initially, for the 2014-2015 biennial budget, we are only asking for \$32.9 mm to fund the program for the late born children. We would very much appreciate your consideration of this very important initiative for the future of our children and for the overall benefit of the State of Hawaii and its citizens.

Atherton Family Foundation gives away approximately \$4.5 mm annually in the State of Hawaii. The Board of Directors is happy to play a role in improving the lives of Hawaii's children and its residents.

Aloha,

Robin Midkiff
Vice President



31 March 2013

To: Representative Luke and members of the Hawai'i State Legislature

RE: Testimony in Support for Pūnana Leo Amendments to SB 1093 and 1095

This letter is to express and provide a rationale for our strong support for inclusion of the Pūnana Leo-sponsored amendments to SB 1083 concerning school readiness, and SB 1095 concerning early childhood education.

We are Drs. Bryan Brayboy and Teresa McCarty of Arizona State University and the University of California-Los Angeles, respectively. We have devoted our professional careers to research and collaborative partnerships with Indigenous communities on Indigenous education initiatives, and for the past four years we have worked together as codirectors and co-principal investigators within Arizona State University's Center for Indian Education. Together, we have more than 50 years of accumulated experience in the field of American Indian, Alaska Native, and Native Hawaiian education. It is in this context that we have come to know the groundbreaking educational work being carried out by the Pūnana Leo nonprofit and its member schools and affiliated university programs. Teresa McCarty has written extensively on these initiatives in scholarly journals and books, most recently writing that the case of Hawaiian and the work by Pūnana Leo represents "one of the most lasting and effective Indigenous language revitalization movements in the world" (*Language Planning and Policy in Native America*, Multilingual Matters, p. 138). We have also used data from Hawaiian-language immersion programs in invited federal testimony used by the Senate Committee on Indian Affairs to advance national-level legislation in support of Native American education.

What is so important about the work of Pūnana Leo is the combination of high levels of Hawaiian language mastery *and* academic achievement in English and other subject areas produced through immersion in the Hawaiian language and culture. It is no overstatement to say that this approach has become a "best practices" model for the world. Key to these successful practices is the alignment of assessment in Hawaiian with the program's curriculum of teaching in and through the Hawaiian language. That is why it is essential that this program, with its fully Hawaiian-based preschool and early education assessment system, be provided a "safe harbor" within the proposed school readiness and early childhood legislation.

The Pūnana Leo schools and affiliated university programs have demonstrated the effectiveness of their methods. The State of Hawai'i is indeed fortunate to have an Indigenous-language college with a laboratory school system that has built pre-K–12 education through Hawaiian into the internationally recognized program it is today. This



legislation presents a unique and significant opportunity for the State of Hawai'i to support and even to showcase this exemplary approach to Native American education. We therefore respectfully urge the members of the Hawai'i State Legislature to move forward with all due speed to include the Pūnana Leo amendments and to continue to support this groundbreaking work in Native American language education.

Sincerely,

Teresa L. McCarty, Ph.D.

G.F. Kneller Chair in Education and Anthropology
University of California-Los Angeles

Bryan Brayboy, Ph.D.

Borderlands Professor and Director, Center for Indian Education
Arizona State University

1 April 2013

Representative Luke and members of the Hawaii State Legislature:

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I, Joseph DeChicchis, a US citizen, Pennsylvania resident, and friend of Hawaii, know the Punana Leo and Hawaiian language college at UH-Hilo as a result of my research on language diversity and multilingualism, especially from my study of citizens' efforts to maintain their threatened and endangered languages.

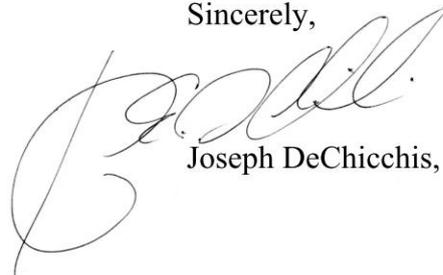
The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Having studied minority language communities around the globe, I assure you that Hawaiians can be rightly proud of Punana Leo and the exemplary model it sets for humanity. Please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help all communities move forward with similar legislation and programming.

Sincerely,



Joseph DeChicchis, Ph.D., F.R.S.A.

Hawai'i Construction Alliance

P.O. Box 179441
Honolulu, HI 96817
(808) 348-8885

April 1, 2013

The Honorable Sylvia Luke, Chair
The Honorable Scott Y. Nishimoto, Vice Chair
The Honorable Aaron Ling Johanson, Vice Chair
Committee on Finance
Hawai'i State House of Representatives
415 South Beretania Street
Honolulu, Hawai'i 96813

Dear Chair Luke, Vice Chair Nishimoto, Vice Chair Johanson, and members of the committee:

The Hawai'i Construction Alliance strongly supports investing in early childhood education, and asks the committee to pass SB1093.

The Hawai'i Construction Alliance is comprised of the Hawai'i Regional Council of Carpenters; the Hawai'i Masons Union, Local 1 and Local 630; the Laborers' International Union of North America, Local 368; and the Operating Engineers, Local 3. Together, the four member unions of the Hawai'i Construction Alliance represent over 15,000 working men and women in the four basic crafts of Hawaii's construction industry.

Hawai'i is one of just eleven states that does not provide for a state-supported preschool system. As a result, many of our keiki are entering kindergarten without essential reading, math, and critical-thinking skills. Investing in a high-quality early education program for our state's four-year olds is an important step toward ensuring that all of our students enter our classrooms ready to learn – intellectually, socially, physically, and emotionally.

In the short term, investments in early childhood education will immediately generate positive economic impacts: parents who would otherwise be at home caring for young children can re-enter the workforce; preschools will employ more teachers and purchase more goods and services; and our public school system will become stronger and more effective as better-prepared students enter our kindergartens and elementary schools.

In the long term, these investments will result in a more employable, educated, and efficient workforce in all sectors of the economy. Children who received a quality early education are more likely to be high school graduates, hold productive jobs, earn higher salaries, be financially secure, and own their own home.

The high cost of preschool – currently estimated at \$720 per month in Honolulu – is a significant burden for our members and their families during these difficult economic times. Over the past several years, preschool attendance in the state’s working-class and lower-income neighborhoods has dropped dramatically. Greater support for early childhood education will help to address the issues of access and affordability which often prevent families from being able to send their children to high-quality preschool programs.

We strongly believe that expansion of our early childhood education programs will have profoundly positive benefits for our members, their families, and for our entire state now and in the future. We respectfully ask the committee to pass SB1093.

Mahalo for the opportunity to offer this testimony.

Aloha,

A handwritten signature in black ink that reads "Tyler Dos Santos-Tam". The signature is written in a cursive, flowing style.

Tyler Dos Santos-Tam
Executive Director
Hawai‘i Construction Alliance
execdir@hawaiiconstructionalliance.org

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Katarina Edmonds General Manager Māori, Learning Media Limited; a Māori Language Commissioner of the New Zealand Māori Language Commission; The Director of Hākoni Limited a Māori Education Consultancy. I have known the Punana Leo and Hawaiian language college at UH-Hilo from its many and long association with the Māori medium education sector in Aotearoa-New Zealand, such as Te Kōhanga Reo (Early Childhood Language Nests) National Trust and the Kura Kaupapa Māori movement. I recently graduated with my PhD in Hawaiian and Indigenous Language and Culture Revitalisation in the UH Hilo Doctoral Programme. Myself, and many of my colleagues involved in Māori language revitalisation through education, particularly, indigenous language revitalisation, continue to have a strong relationship with the Hawaiian language community.

Having taught and conducted research across the Māori-medium education sector from early childhood through to tertiary, I can say. as a Māori and native speaker of Māori that the amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

In 2009 I accompanied Te Kura Mana Māori o Whangaparaoa on a visit to Hilo. The focus of this Māori immersion school visit was to gain insight into

the programmes facilitated by UH Hilo, and those conducted at ke Kula 'O Nāwahīokalani'ōpu'u. The school was much impressed with the Punana Leo and Hi'ipepe programme.

Learning Media Limited has published resources in the Māori language for over sixty years and continues to support Māori-medium education as part of the New Zealand Ministry of Education provision of services. In support of programmes such as the Punana Leo our next publication for students *Toi Te Kupu*, includes an article about ke Kula 'O Nāwahīokalani'ōpu'u.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,

Dr Katarina Edmonds

Te Whānau-ā-Apanui, Ngāti Porou

General Manager Māori Learning Media Limited

katarina.edmonds@learningmedia.co.nz

29 March, 2013

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Dr. Leisy Wyman, and I am a tenured faculty member of the Language, Reading and Culture program at the University of Arizona. I am the author of a scholarly book on Indigenous youth language learning (*Youth Culture, Language Endangerment, and Linguistic Survivance*, Multilingual Matters, 2012) and co-editor of two recent scholarly volumes on Indigenous young peoples' bilingualism and multilingualism, (a 2009 theme issue on Indigenous youth and bilingualism for the *Journal of Language, Identity and Education*, and *Indigenous youth multilingualism*, a book that will be published by Routledge in August, 2013). Both of the aforementioned edited volumes synthesize current research on Indigenous young people's language learning and development; in both volumes my co-editors and I highlighted the work of Pila Wilson and Kauanoe Kamana of UH-Hilo because we consider Punana Leo and the related programs and efforts to be of exceptional quality, and models for the field of educational linguistics.

The accomplishments of Punana Leo schools, and those related to the UH-Hilo Hawaiian language programs are truly inspirational for scholars, students and community members developing bilingual and multilingual programs in endangered Indigenous languages. As professors in a university with a very active program in Indigenous education, my colleagues and I regularly discuss research articles on Punana Leo and the Hawaiian language efforts of UH-Hilo with teachers and upcoming scholars in our general education classes and also with Indigenous teachers and scholars from around the US who attend our American Indian Language Development Institute in the summer. For a number of years, I have also had the great pleasure of working with educational leaders and students at UH-Hilo in a series of inter-institutional videoconference courses focused on Indigenous education. In these courses, I am consistently impressed with the careful, groundbreaking nature of the work at UH-Hilo, and how they are moving our field forward with their work on Indigenous language programs, curriculum development, assessment development, and the professional development of upcoming Indigenous educators.



In many places Native American groups are exercising their right under the Native American Languages Act to improve existing educational opportunities for youth by offering education in Native American languages. Among these groups, the Hawaiian language effort has helped lead the way in showing how Indigenous language educators can make sound educational choices and offer excellent instruction to youth through teacher training, instruction and assessment processes and practices that are tailored for specific Indigenous languages and cultures. Currently, there are many Native American and Alaska Native groups who wish to use early childhood education programs to improve the healthy language development of young children in endangered languages. The amendments before you will set an important precedent in that they will formally recognize the necessity of distinct pathways for teacher training, standards, and assessments for early childhood education provided through endangered Native American languages.

Participation in the laboratory school program of the state Hawaiian language college is also crucial so that educators can gain key knowledge in best practices relative to Native American language early education, while developing the distinctive pathways, teacher training programs, standards, and assessments. The Hawaiian language program faculty at UH-Hilo are known among scholars for making educationally sound, innovative choices that support strong language development and academic achievement of Native Hawaiian youth. We have no doubt that in this effort, too, they will be successful in strengthening their already impressive program, and that they will continue to lead the way for others working towards similar goals in diverse Native American and Alaska Native contexts.

Hawaii is extremely fortunate to have a nationally and internationally recognized Indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian.

Please include the Punana Leo amendments so that they may continue to break ground in Native American language medium education, and so that other Indigenous peoples in the US and elsewhere can move forward with similar legislation and programming.

Sincerely,

Leisy Wyman, PhD
Language, Reading and Culture Program
Department of Teaching, Learning, Sociocultural Studies
College of Education
University of Arizona



DIBISION INESTUDION CHAMORU YAN ESPEZIÁT NA PRUGRÁMA SIHA

Chamorro Studies & Special Projects Division

DIPATTAMENTON IDUKASION

Department of Education

P.O. Box DE Hagåtña, GU 96932

Tel: (671) 300-5048 ~ (617) 472-6785 ext. 5048



JON J.P. FERNANDEZ
Superintendent of Education



RONALD T. LAGUAÑA
Administrator

April 1, 2013

Representative Sylvia Luke
House District 25
Hawaii State Capitol, Room 306
Honolulu, Hawaii 96813

Håfa Adai Representative Luke and Members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Ronald T. Laguana from the Guam Department of Education Chamorro Studies Division and know the Punana Leo and Hawaiian language college at UH-Hilo through a site visit in February of this year.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Our program is an indigenous language maintenance program. We serve approximately 20,000 Guam students. Through my visitation I have seen firsthand the high quality instruction happening at Aha Punana Leo and the Hawaiian language college at UH Hilo.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Senseramente,

Ronald T. Laguana

Testimony Presented Before the
House Finance Committee
April 2, 2013
By
Dr. Keiki Kawai'ae'a
Director, Ka Haka 'Ula O Ke'elikōlani College
University of Hawai'i at Hilo

RE: SB 1095 SD2 HD1, SB 1093 SD2 HD1
Support IF AMENDED FOR HAWAIIAN LANGUAGE MEDIUM

Aloha Representative Luke and members of the House Finance Committee:

I am Dr. Keiki Kawai'ae'a, founder of the Kahuawaiola Indigenous Teacher Education Program at UH-Hilo and Director of Ka Haka 'Ula O Ke'elikōlani College. Through its many programs, outreach efforts and partnerships Ka Haka 'Ula O Ke'elikōlani College focuses on a full P-20 system of education called ho'ona'auao maui ola Hawai'i. I write to strongly urge you to amend SB 1095 and SB 1093 as per the attached important wording provided by the 'Aha Pūnana Leo.

The 'Aha Pūnana Leo is the sole statewide provider of Hawaiian language medium pre-schooling. The children from Pūnana Leo preschools feed into the statewide system of schools taught through Hawaiian serving over 2,200 children statewide this year. The Pūnana Leo receives no source of support for the distinctive needs of preschool education through Hawaiian other than our college. On the other hand, English medium preschools have a wide range of support available from entities in Hawai'i and elsewhere.

In 1987 the State Legislature mandated that a Hawaiian language college be established at UH-Hilo. Since then our college has become the most developed P-20 program in an indigenous language in the United States. The amendments suggested by the 'Aha Pūnana Leo will assure the state of high quality preschools through Hawaiian and allow for us to further develop already strong ties with major universities and indigenous education efforts throughout the world.

We have always worked closely with the 'Aha Pūnana Leo, and have incorporated the statewide Pūnana Leo preschool system of 11 sites into our state mandated laboratory school system. The only other preschool through Hawaiian in the state is one currently funded through a limited duration federal grant at another Hawaiian language laboratory school of our college.

The amendments provided by the 'Aha Pūnana Leo are consistent with existing state and federal legislation that provide for different policies for education through Hawaiian and other Native American languages. They are also consistent with efforts by tribal groups in other states to seek assistance from the faculty of our college in assuring high quality education through Native American languages when the individual states in which they live lack standards, training programs, and assessments designed for their specific languages. The laboratory program of Ka Haka 'Ula has assisted schools teaching through the Navajo, Ojibwe and Blackfeet languages among others as well as Hawaiian.

As Hawaiian is an official language of the state of Hawai'i, it is crucial that our state recognize this special need and provide a distinctive pathway to assure quality early childhood education through Hawaiian. As an educator, a parent and now a grandparent of Hawaiian speaking children, and for the new generations of Hawaiian speaking children, I kindly ask for your support with the amended changes to SB 1095, SB 1093.

Mahalo ka ho'olohe 'ana mai.

Lā Ho'olohe Pila (Hearing Date/Time): 04-02-2013 2:00p

Lumi hālāwai (Meeting Room) Conference Room 308
Kōmike (Committee) House Finance

Pila (Bill) SB1093, SD2 HD1
Kumu (Purpose): RELATING TO SCHOOL READINESS

Mana'o (Position): **KĀKO'O ME NĀ LOLI (SUPPORT WITH AMENDMENTS Attached)**

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee

'O au 'o 'Ekekela Aiona, ka Luna Ho'okele o ka 'Aha Pūnana Leo.
My name is 'Ekekela Aiona, Executive Director, 'Aha Pūnana Leo.

The 'Aha Pūnana Leo continues to support these early learning initiatives with amendments that clarify the context for early learning in our state with two official languages. These amendments will allow the ONLY statewide Pūnana Leo preschools Hawaiian medium early learning to be a part of the state system AND to continue the development of quality standards, teacher training, workforce and curriculum development THROUGH its laboratory status under the Hawaiian Language College which has supported our efforts of Hawaiian language revitalization over the last 30 years and for which the specialized training, professional development, curriculum and Hawaiian language support is unavailable from the mainstream English preschool system.

The 'Aha Pūnana Leo is a non profit Native Hawaiian Education organization. We are the only statewide provider of early education and care through the medium of Hawaiian. Our preschools are connected to a statewide P-20 (preschool through doctorate) Hawaiian Medium Education system. Pūnana Leo keiki are prepared to enter kindergarten taught through Hawaiian. Several provisions of the state constitution as well as federal legislation call for special attention to the unique needs of teaching through Hawaiian. The state has been involved in developing quality education through Hawaiian since 1997, when the legislature established the Hawaiian language college with a mandate to serve education through Hawaiian with a laboratory school program. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of the college. The Pūnana Leo schools function as laboratory schools of the college.

Thank you for the opportunity to submit testimony.

Mahalo nui

'Aha Pūnana Leo Amendments For School Readiness

SB 1093 SD2 HD1

Amendments	Rationale
<p>SECTION 1. The purpose of this Act is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school <u>in either of Hawaii's two official languages with special attention to the needs of education through the endangered Hawaiian language and the requirements of Article X Section 4 of the state constitution.</u></p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4.
<p>SECTION 2. Chapter 302L, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows: "§302L- School readiness program. (a) <u>There is established within the early learning system a school readiness program to be administered by the office. The school readiness program shall:</u> (1) <u>Prepare children for school with distinct pathways for schooling through either of the two official state languages;</u> (2) <u>Provide access to school readiness services that address children's physical, cognitive, linguistic, social, and emotional development as well as Chapter X Section 4 of the State Constitution;</u> and</p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4. •'Aha Pūnana Leo established in 1983 E Ola Ka 'Ōlelo Hawai'i_the Hawaiian language shall live. •Hawaiian language is medium of instruction. • 'Aha Pūnana Leo is the only Hawaiian medium education (HME) statewide provider serving 250 keiki, 11 months, full day at 11 centers on Hawai'i, Maui, Moloka'i, O'ahu and Kaua'i. •Hawai'i is a national and international leader, and has the most successful model of endangered, indigenous language revitalization. •These amendments are relevant to the State of Hawai'i's Context for Early Learning
<p>(d) : (1) (2) <u>Meet distinctive Hawaiian and English medium education standards established under the</u></p>	<p>Language Matters. The National Academy of Sciences research on the Role of Language reveals that characteristics of a speaker's language influence the quantitative skills of the child. Languages also differ in important ways in the clarity and consistency reflected in actual number names. The study found that speakers of languages whose number names are patterned after Chinese (like Hawaiian) are better able than speakers of</p>

<p><u>school readiness program pursuant to rules adopted by the office, which shall include qualifications for staff who work with children and data collection regarding participating children. The office may provide support to providers to meet these standards.</u></p>	<p>English to represent numbers using base ten blocks and to perform other place value tasks.</p> <p>In addition to the advantage in the way Hawaiian represents mathematical concepts, the role of language also influences the rate of early reading acquisition. Hawaiian language has its advantages in its syllabic system of early reading. These are advantages of learning through Hawaiian language and for which distinct standards be adopted in the Early Education program. <i>Mathematics Learning in Early Childhood: Paths Towards Excellence and Equity; National Academy of Sciences.</i></p>
<p><u>(f) The office may adopt rules, pursuant to chapter 91, necessary to carry out the purposes of this section."</u> <u>(g) Notwithstanding any provisions of this section all laboratory schools of the state Hawaiian language college shall:</u> <u>(1) qualify as school readiness programs and not educational institutions when serving children under the state minimum age for kindergarten enrollment; and</u> <u>(2) have their providers deemed eligible providers and not educational institutions.</u></p>	<p>The 'Aha Pūnana Leo preschools are laboratory schools of the state's Hawaiian Language College at the University of Hawai'i at Hilo. As such, 'APL has been working with the college in teacher recruitment, curriculum development, teacher training and professional development. The ECE framework for the state's early education initiative is geared towards English language preschools. Policies that require participation based in the English language potentially disenfranchises Hawaiian speaking children and families and is harmful to the goal of Pūnana Leo which is the protection, promotion and revitalization of Hawaiian. This amendment will provide a safe harbor for HME to participate as provider while working towards building capacity of a workforce and moving closer towards a more complete equitable early learning system in a state with two official languages.</p>

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

My name is Elvera Sargent, Friends of the Akwesasne Freedom School, and know the Punana Leo and Hawaiian language college at UH-Hilo through visits with each others' schools to exchange ideas and best practices for teaching our culture and languages to our children.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Our school, the Akwesasne Freedom School, was founded in 1979 by Mohawk parents who wanted to take back control of who, how and what their children would be taught. The school has had great success in teaching knowledge and skills related to traditional earth based cultural practices to our youth and promoting Mohawk language fluency in our students.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programing.

Sincerely,
Elvera Sargent,
Friends of the Akwesasne Freedom School

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Florian Tom Johnson from Rough Rock Community School in northeastern Arizona and know the Punana Leo and Hawaiian language college at UH-Hilo through my collaboration with Punana Leo on indigenous language renewal through schooling.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Our program is similar to Punana Leo's program where we enroll students in our program beginning at prenatal. A longitudinal case study with data collection on our early childhood students indicate that children completing our early childhood program and entering Kindergarten ready-to-learn have always been at expected grade-level academic achievement and continue to stay at that level for the remainder of their K-12 academic careers.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,

Florian Tom Johnson
Director of Navajo Studies
Rough Rock Community School, Chinle, Arizona

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Patrick Heinrich, Secretary General of the Ryukyuan Heritage Language Society, and know the Punana Leo and Hawaiian language college at UH-Hilo through direct contacts with Larry Kimura, William Wilson and others.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies. It is much admired around the world and it serves the Ryukyuan Heritage Language Society as an inspiration and a model.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,
Patrick Heinrich

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Tuihana Pook, Principal of Te Kura Mana Maori o Whangaparâoa, a Year 1 -15, total immersion special character kura, based at Cape Runaway on the East Coast of New Zealand. My iwi is Te Whanau-a Apanui. Recently, I have established a Puna Reo at my kura with a graduate of Te Kura Kaupapa Maori Teacher Training Programme. Our programme is based on our special character charter established by our whanau recognizing our indigenous language and culture as well as our tribal dialect. It is not a translated version of an early childhood mainstream programme. "We have been there, done that and it doesn't work."

For the past 35 years, I have taught and conducted research across the Māori –medium education sector from early childhood to secondary school and fully support the theory that education has to reflect and develop the Indigenous culture, including its specific ways of teaching and learning. This is what the amendments will enable.

In 2009, I accompanied a group of my students on a visit to ke Kula 'O Nāwahīokalani'ōpu'u and was very impressed with the Hi'ipepe programme and Punana Leo. As a Māori and a native speaker of Māori who has been involved in Māori language revitalisation through education, I totally support the amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaii to the nationally recognized position that it currently occupies.

Again, I urge you to please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities all over the world to move forward with similar legislation and programming.

Kia kaha, kia manawanui.

Sincerely,
Tuihana Pook (QSM)
t.pook@xtra.co.nz

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Waldo Te Whānau Pani Houia, Senior Lecturer at Te Whare Wānanga o Awanuiārangī, and know the Punana Leo and Hawaiian language college at UH-Hilo through following its successful Hawaiian language revitalisation programmes. During my time as a J1 Lecturer at the University of Hawai'i at Hilo I was privileged to observe and be part of the revitalisation programme of the Punana Leo and the College of Hawaiian at the University of Hawai'i at Hilo.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Our program is concerned with indigenous language and culture. I have long been involved in the revitalisation of the Māori language as a teacher in total immersion, a Senior Lecturer at the University of Waikato in Hamilton, through to my current work. All my work focusses directly on teacher education for teacher educators in early childhood settings such as kōhanga reo, pre-service initial teacher educators and teacher professional development programmes. All these programmes directly target the revitalisation and maintenance of the Māori language, the indigenous language of Aotearoa-New Zealand.

Again, please include the Punana Leo amendments and continue to break

ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,
Waldo Te Whānau Pani Houia
Senior Lecture
Te Whare Wānanga o Awanuiārangi
Whakatāne.

To: Representative Sylvia Luke, Chair
Representative Scott Y. Nishimoto, Vice-Chair
Representative Aaron Ling Johanson, Vice-Chair

House Committee on Finance

From: Liz Chun, Early Education Policy Consultant

Date: Tuesday, April 2, 2013, 2:00 pm, Conference Room 308

Subject: **SB 1093: Relating to the School Readiness**

I submit this testimony **in strong support of funding for school readiness program as described in SB 1093, SD2, HD1.**

Over and over, local advocates for young children make the case as to why a state investment in early learning is essential for Hawaii.

Hawaii's Good Beginnings Alliance (GBA) published studies showing both the incredible economic impact and benefit early education and care have on our state. Dr. James Heckman, a Nobel Laureate in Economics; experts from the Federal Reserve Board and national researchers consistently produce data that confirms why early learning is one of the best long-term investments a state can make.

Across the State, parents have come forward to plead for investment in a statewide preschool system. Kindergarten teachers tell us children who have not attended preschool – especially those at risk – are not ready to learn. Hawaii business leaders who see the wisdom and value in early learning actively support this issue through the Be My Voice! Hawaii campaign.

Hawaii's Governor is committed to this cause and has assembled an excellent team within his office to spearhead the work.

Why the continued delay? Seven myths continue to be raised. The reality is as follows:

“The long-term costs are too great.” Without early learning, Hawaii's long-term costs for social welfare will increase. Countless research indicates that children without early learning are more likely to drop out of high school, become teen parents, commit a violent crime and never attend college.

This investment can be made with confidence. For every \$1 invested in early learning, the state will benefit \$4.20.

“This is school vouchers.” Families who are eligible for financial assistance through the proposed program will only be able to enroll their children with providers that are contracted by the Executive Office of Early Learning (EOEL) and meet program requirements.

“We already spend money on early childhood.” Wrong. The Open Doors program only serves 300 children and has a budget of less than \$1.3M. There are 16,000 children in every birth year – with over 40% of them not attending preschool prior to school entry. Our federally funded Head Start programs are at maximum enrollment. Kamehameha Schools educates some of our Native Hawaiian children. However, many children are still not served and a large percentage of our young children are not Native Hawaiian, so they do not qualify.

“I didn’t go to preschool and I am fine.” Times have changed. Today, if a child who has no books at home and has not been exposed to letters or numbers enters kindergarten, he or she is almost two years behind. We wonder why Hawaii lags behind other states in 3rd grade reading scores. Thirty-nine states have figured it out. We must start early!

“Fix the K-12 system first.” Part of the challenge is that so many children do not enter K-12 ready to learn. They are caught in a vicious cycle of “catch-up.” These children often become discouraged and continue to lag behind their peers. Starting education early and working with parents of young children can help to solve many of the K-12 system problems such as high special education costs, truancy and absenteeism.

“Gains fade by third grade.” Long-term studies such as Perry Preschool, Abecedarian and the Chicago Longitudinal Study invalidate this claim. These studies, among others find that preschool works. Hawaii’s strong P-3 work is making great strides to make early learning seamless with K-3 programs. Consistent learning standards as well as enhanced teacher training and support in the K-3 grades are critical.

“Parents should take care of their own children.” All parents want the best for their children. More than 65 percent of Hawaii’s parents with young children are working. Half cannot afford preschool. Children are often in a random set of childcare arrangements. Because of that, many children enter kindergarten lacking knowledge of books, counting skills, letter recognition and they have few language skills. The early education programs allowable within the school readiness program must **include Family Child Interaction Learning (FCIL)** providers who dramatically increase the families’ involvement in their young child’s education.

The indicators are clear that investing in early learning is not only good for our children and their families – but the state as a whole. These are the facts; do not fear the fiction.

We shouldn’t give up on so many of Hawaii’s children before they even begin their journey through school and life. Please include funding so that the school readiness and early learning initiative can begin.

Contact Information: lizchun@hawaii.rr.com

Ho'olohe Pila (Hearing Date/Time):

04-02-2013 2:00p

wai (Meeting Room):

Conference Room 308

mike (Committee):

House Finance

Pila (Bill):

SB1093, SD2 HD1

Kumu (Purpose):

RELATING TO SCHOOL READINESS

Mana'o (Position):

LOLI (SUPPORT WITH AMENDMENTS Attached)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee,

‘O au ‘o Andria Tupola a he makua au ma ka Pūnana Leo o Waiā anae. My name is Andria Tupola and I am a parent at the Pūnana Leo o Waiā anae.

nana Leo continues to support these early learning initiatives with amendments that cla

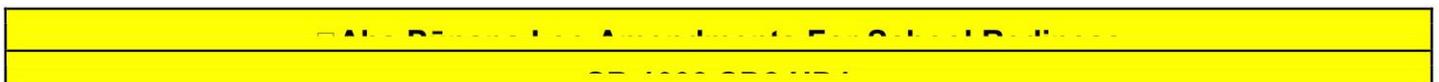
nana Leo preschools Hawaiian medium early learning to be a part of the state system AND to continue the development of quality standards, teacher training, workforce and curriculum development THROUGH its laboratory status under the Hawaiian Language College which has supported our efforts of Hawaiian language revitalization over the last 30 years and for which the specialized training, professional development, curriculum and Hawaiian language support is unavailable from the mainstream English preschool system.

nana Leo is a non profit Native Hawaiian Education organization. We are the only statewide provider of early education and care through the medium of Hawaiian. Our preschools are connected to a statewide P-20 (preschool through doctorate) Hawai

nana Leo keiki are prepared to enter kindergarten taught through Hawaiian. Several provisions of the state constitution as well as federal legislation call for special attention to the unique needs of teaching through Hawaiian. The state has been involved in developing quality education through Hawaiian since 1997, when the legislature established the Hawaiian language college with a mandate to serve education through Hawaiian with a laboratory school program. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of nana Leo schools function as laboratory schools of the college.

Thank you for the opportunity to submit testimony.

Mahalo nui



	Rationale
<p>SECTION 1.</p> <p>The purpose of this Act is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school <u>in either of Hawaii's two official languages with special attention to the needs of education through the endangered Hawaiian language and the requirements of Article X Section 4 of the state constitution.</u></p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4.
<p>SECTION 2. Chapter 302L, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:</p> <p><u>"§302L- School readiness program.</u></p> <p><u>(a) There is established within the early learning system a school readiness program to be administered by the office. The school readiness program shall:</u></p> <p><u>(1) Prepare children for school <u>with distinct pathways for schooling through either of the two official state languages;</u></u></p> <p><u>(2) Provide access to school readiness services that address children's physical, cognitive, linguistic, social, and emotional development <u>as well as Chapter X Section 4 of the State Constitution;</u> and</u></p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4. nana Leo established in 1983 lelo Hawai'i _the Hawaiian language shall live. •Hawaiian language is medium of instruction. <p style="padding-left: 40px;">nana Leo is the only Hawaiian medium education (HME) statewide provider serving 250 keiki, 11 months, full day at 11 centers on Hawai'i, Maui, Moloka'i, O'ahu and Kaua'i.</p> <ul style="list-style-type: none"> •Hawai'i is a national and international leader, and has the most successful model of endangered, indigenous language revitalization. •These amendments are relevant to the State of Hawai'i's Context for Early Learning

<p>(d) : (1)</p> <p>(2) Meet distinctive Hawaiian and English medium education standards established under the school readiness program pursuant to rules adopted by the office, which shall include qualifications for staff who work with children and data collection regarding participating children. The office may provide support to providers to meet these standards.</p>	<p>Language Matters. The National Academy of Sciences research on the Role of Language reveals that characteristics of a speaker's language influence the quantitative skills of the child. Languages also differ in important ways in the clarity and consistency reflected in actual number names. The study found that speakers of languages whose number names are patterned after Chinese (like Hawaiian) are better able than speakers of English to represent numbers using base ten blocks and to perform other place value tasks.</p> <p>In addition to the advantage in the way Hawaiian represents mathematical concepts, the role of language also influences the rate of early reading acquisition. Hawaiian language has its advantages in its syllabic system of early reading. These are advantages of learning through Hawaiian language and for which distinct standards be adopted in the Early Education program. Mathematics Learning in Early Childhood: Paths Towards Excellence and Equity; National Academy of Sciences.</p>
--	---

<p>(f) The office may adopt rules, pursuant to chapter 91, necessary to carry out the purposes of this section."</p> <p>(g) Notwithstanding any provisions of this section all laboratory schools of the state Hawaiian language college shall:</p> <p>(1) qualify as school readiness programs and not educational institutions when serving children under the state minimum age for kindergarten enrollment; and</p> <p>(2) have their providers deemed eligible providers and not educational institutions.</p>	<p>nana Leo preschools are laboratory schools of the state's Hawaiian Language College at the University of Hawai'i at Hilo. As such, 'APL has been working with the college in teacher recruitment, curriculum development, teacher training and professional development. The ECE framework for the state's early education initiative is geared towards</p> <p>nana Leo which is the protection, promotion and revitalization of Hawaiian. This amendment will provide a safe harbor for HME to participate as provider while working towards building capacity of a workforce and moving closer towards a more complete equitable early learning system in a state with two official languages.</p>
--	---

Ho'olohe Pila (Hearing Date/Time): 04-02-2013 2:00p

wai (Meeting Room): Conference Room 308
mike (Committee): House Finance

Pila (Bill): SB1093, SD2 HD1
(Purpose): RELATING TO SCHOOL READINESS

Kumu

Mana'o (Position): LOLI (SUPPORT WITH AMENDMENTS Attached)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee,

'O au 'o Ashly Kēhaulani Vida a he kumu au ma ka Pūnana Leo o Wai□ anae. My name is Ashly Kēhaulani Vida and I am a teacher at the Pūnana Leo o Wai□ anae.

nana Leo continues to support these early learning ini

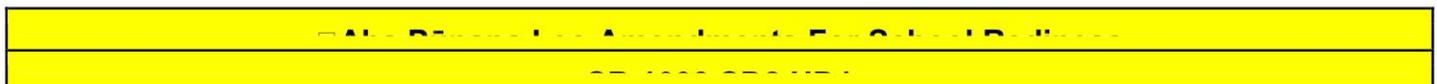
nana Leo preschools Hawaiian medium early learning to be a part of the state system AND to continue the development of quality standards, teacher training, workforce and curriculum development THROUGH its laboratory status under the Hawaiian Language College which has supported our efforts of Hawaiian language revitalization over the last 30 years and for which the specialized training, professional development, curriculum and Hawaiian language support is unavailable from the mainstream English preschool system.

nana Leo is a non profit Native Hawaiian Education organization. We are the o

nana Leo keiki are prepared to enter kindergarten taught through Hawaiian. Several provisions of the state constitution as well as federal legislation call for special attention to the unique needs of teaching through Hawaiian. The state has been involved in developing quality education through Hawaiian since 1997, when the legislature established the Hawaiian language college with a mandate to serve education through Hawaiian with a laboratory school program. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of nana Leo schools function as laboratory schools of the college.

Thank you for the opportunity to submit testimony.

Mahalo nui



	Rationale
--	------------------

<p>SECTION 1.</p> <p>The purpose of this Act is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school <u>in either of Hawaii’s two official languages with special attention to the needs of education through the endangered Hawaiian language and the requirements of Article X Section 4 of the state constitution.</u></p>	<ul style="list-style-type: none"> •Hawai‘i Constitution Official Languages Article XV Section 4.
<p>SECTION 2. Chapter 302L, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:</p> <p><u>"§302L- School readiness program. (a)</u></p> <p><u>There is established within the early learning system a school readiness program to be administered by the office. The school readiness program shall:</u></p> <p><u>(1) Prepare children for school with distinct pathways for schooling through either of the two official state languages;</u></p> <p><u>(2) Provide access to school readiness services that address children's physical, cognitive, linguistic, social, and emotional development as well as Chapter X Section 4 of the State Constitution; and</u></p>	<ul style="list-style-type: none"> •Hawai‘i Constitution Official Languages Article XV Section 4. nana Leo established in 1983 lelo Hawai‘i the Hawaiian language shall live. •Hawaiian language is medium of instruction. <p>nana Leo is the only Hawaiian medium education (HME) statewide provider serving 250 keiki, 11 months, full day at 11 centers on Hawai‘i, Maui, Moloka‘i, O‘ahu and Kaua‘i.</p> <ul style="list-style-type: none"> •Hawai‘i is a national and international leader, and has the most successful model of endangered, indigenous language revitalization. •These amendments are relevant to the State of Hawai‘i’s Context for Early Learning

<p>(d) : (1)</p> <p>(2) Meet distinctive Hawaiian and English medium education standards established under the school readiness program pursuant to rules adopted by the office, which shall include qualifications for staff who work with children and data collection regarding participating children. The office may provide support to providers to meet these standards.</p>	<p>Language Matters. The National Academy of Sciences research on the Role of Language reveals that characteristics of a speaker's language influence the quantitative skills of the child. Languages also differ in important ways in the clarity and consistency reflected in actual number names. The study found that speakers of languages whose number names are patterned after Chinese (like Hawaiian) are better able than speakers of English to represent numbers using base ten blocks and to perform other place value tasks.</p> <p>In addition to the advantage in the way Hawaiian represents mathematical concepts, the role of language also influences the rate of early reading acquisition. Hawaiian language has its advantages in its syllabic system of early reading. These are advantages of learning through Hawaiian language and for which distinct standards be adopted in the Early Education program. Mathematics Learning in Early Childhood: Paths Towards Excellence and Equity; National Academy of Sciences.</p>
--	---

<p>(f) The office may adopt rules, pursuant to chapter 91, necessary to carry out the purposes of this section."</p> <p>(g) Notwithstanding any provisions of this section all laboratory schools of the state Hawaiian language college shall: (1) qualify as school readiness programs and not educational institutions when serving children under the state minimum age for kindergarten enrollment; and</p> <p>(2) have their providers deemed eligible providers and not educational institutions.</p>	<p>nana Leo preschools are laboratory schools of the state's Hawaiian Language College at the University of Hawai'i at Hilo. As such, 'APL has been working with the college in teacher recruitment, curriculum development, teacher training and professional development. The ECE framework for the state's early education initiative is geared towards</p> <p>nana Leo which is the protection, promotion and revitalization of Hawaiian. This amendment will provide a safe harbor for HME to participate as provider while working towards building capacity of a workforce and moving closer towards a more complete equitable early learning system in a state with two official languages.</p>
--	---

FINTestimony

From: Alana Glass [zaysylandahar@rocketmail.com]
Sent: Saturday, March 30, 2013 6:16 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Alana Glass from Kihei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): zaysylandahar@rocketmail.com

First Name: Alana

Last Name: Glass

City: Kihei

State: HI

ZIP Code: 96753

FINTestimony

From: Alfred castle [snandmarycastle@hawaii.rr.com]
Sent: Friday, March 29, 2013 10:07 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Alfred castle from honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): snandmarycastle@hawaii.rr.com

First Name: Alfred

Last Name: castle

City: honolulu
State: HI
ZIP Code: 96813

FINTestimony

From: Allen Hanaike [ahanaike@gmail.com]
Sent: Monday, April 01, 2013 10:00 AM
To: FINTestimony
Subject: HELP OUR KEIKI: Support SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Allen Hanaike from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Mahalo for helping our Keiki and for hearing testimony regarding Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. Your SUPPORT of these three measures is critical to ensuring that Hawaii's four-year-old keiki are afforded a quality early learning experience. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for all of its citizens - this is a meaningful way o make make that happen at the earliest and most important time in our keikis' life. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year keiki to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for all Hawaii's keiki in order to ensure a more successful, healthy, and promising future for us all. MAHALO for the opportunity to submit testimony in SUPPORT of these measures.

Form Data:

Email 1 (Primary): ahanaike@gmail.com

First Name: Allen

Last Name: Hanaike

City: Honolulu

State: HI

ZIP Code: 96817

FINTestimony

From: Angela Thomas [acthomas808@gmail.com]
Sent: Monday, April 01, 2013 8:44 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Angela Thomas from Kamuela, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because many of our Hawaii Island children do not have the opportunity to attend preschool now - either their families cannot afford it, or there are no programs they can access. A statewide system would begin to provide equity for our families. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): acthomas808@gmail.com

First Name: Angela

Last Name: Thomas

City: Kamuela

State: HI

ZIP Code: 96743

FINTestimony

From: Angeline Geldhof [angeline@hawaii Montessori.org]
Sent: Friday, March 29, 2013 7:14 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Angeline Geldhof from Waikoloa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): angeline@hawaii Montessori.org

First Name: Angeline

Last Name: Geldhof

City: Waikoloa

State: HI

ZIP Code: 96738

FINTestimony

From: Annie Okazaki [kinguhma@gmail.com]
Sent: Saturday, March 30, 2013 11:20 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Annie Okazaki from Aiea, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS.

Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members:

Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve.

These measures will directly affect my 18 month old son who will be unable to attend kindergarten until he is 6 years old because his birthday is August 23rd. These measures are important to me because a statewide early childhood learning program would not only prepare my child and many other children in Hawaii for school, but it would also foster exceptional physical and emotional development.

We know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies prove that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents in Hawaii with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool.

Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii.

Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all.

I am confident that you seek the best education and opportunities for the children of Hawaii. They are our future leaders and will help move Hawaii forward.

Thank you for the opportunity to submit testimony in support of these measures.

Sincerely,

Annie Okazaki

Form Data:

Email 1 (Primary): kinguhma@gmail.com

First Name: Annie

Last Name: Okazaki

City: Aiea

State: HI

ZIP Code: 96701

FINTestimony

From: April Okamoto [april623@hawaii.edu]
Sent: Friday, March 29, 2013 10:27 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

April Okamoto from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): april623@hawaii.edu

First Name: April

Last Name: Okamoto

City: Honolulu
State: HI
ZIP Code: 96816

FINTestimony

From: Arthur Bein [moot2468@yahoo.com]
Sent: Friday, March 29, 2013 4:44 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Arthur Bein from Kihei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): moot2468@yahoo.com

First Name: Arthur

Last Name: Bein

City: Kihei

State: HI

ZIP Code: 96753

FINTestimony

From: Audrey Kido [aujkdir@aol.com]
Sent: Monday, April 01, 2013 8:36 AM
To: FINTestimony
Subject: Early Childhood Bills

> I am writing to you in support of S.B. 1093 SD2 Related to School Readiness, S.B. 1095 SD2 Related to Early Childhood Education & S.B. 1084 SD1 Related to Constitutional Amendment.

>

> My name is Audrey Kido and I have one grandchild, Samantha Shiroma, who is three-and-a-half years old. After thirty-two years of working in the Department of Education, as an elementary school teacher, I couldn't wait to retire to babysit her. Over the last three years we have been so very blessed to have been able to attend Families For Real classes in Kaneohe and Tutu & Me Traveling Preschool classes in Kahaluu. What a joy it's been for me to hold her hand, to go to classes with her and to watch her grow and learn something new every day. As much as I have so thoroughly enjoyed going to school with her, Sammie is just so ready for more. She is ready to practice school without me...to learn how to share, take turns, how to stand in line, how to sit and listen to a story, how to make and be a friend....she's ready to begin learning those most important life lessons.

> Being the planners that they are, her parents have made financial sacrifices since Sammie was born, and proudly saved \$7,000 for her first year of preschool. Imagine how devastated they were when they realized that Sammie is among the first 5,100 children born after July 31st who will need to wait another whole year to begin kindergarten! Sammie has been accepted to begin preschool in a couple of months, as her parents so carefully planned and saved for. However, if she starts now, they are worried about paying another \$7,000 for an additional year of preschool. They are both hardworking, middle class parents who are certainly NOT asking for a hand out but rather a hand up as they struggle to pay for preschool.

>

> I also want to share that I am a staunch supporter and believer in our public school system here in Hawaii. My husband and I, along with our two children, have all attended public elementary, intermediate and high schools. We each continued on to attend local colleges and universities here. Like our public education system offers affordable higher educational opportunities through state-supported colleges and universities, I believe that we need to extend these affordable opportunities to our preschool children as well.

>

> I am speaking on behalf of all the moms and dads out there who are having difficulty sending their children to preschool but who are working, struggling to make ends meet. We want to know that our keiki have been given every opportunity, every chance for a happy and successful beginning in kindergarten that will hopefully continue throughout their elementary school years and beyond. So, on behalf of educators, parents, and our children, I humbly ask for your favorable consideration of our keiki as financial decisions are being made because I firmly believe that every keiki deserves a good beginning...ready for school, ready to learn and ready for life.

>

> Mahalo nui loa for your time and concern for our keiki.

Audrey Kido
1186 Punua Place
Kailua, Hawaii 96734
Phone: 808-542-6059
Email: aujkdir@aol.com

>

Sent from my iPad

FINTestimony

From: Beth Young [bethpcdc@yahoo.com]
Sent: Monday, April 01, 2013 9:27 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Beth Young from Haleiwa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): bethpcdc@yahoo.com

First Name: Beth

Last Name: Young

City: Haleiwa

State: HI

ZIP Code: 96712

FINTestimony

From: Caitlin Hickle [ctimiree@yahoo.com]
Sent: Saturday, March 30, 2013 2:53 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Caitlin Hickle from Kihei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): ctimiree@yahoo.com

First Name: Caitlin

Last Name: Hickle

City: Kihei

State: HI

ZIP Code: 96753

FINTestimony

From: Carl Daeufer [cdaeufer@lava.net]
Sent: Friday, March 29, 2013 10:51 AM
To: FINTestimony
Subject: In Support of SB 1084, 1093 and 1095

Carl Daeufer from Honolulu, HI writes:

To: Senator David Ige, Chair; Senator Michelle N. Kidani, Vice-Chair; Senate Committee on Ways and Means Re: Early Learning Funding - HB 200 HD1 I urge you to please include funding in HB200 HD1 to establish a statewide early learning system that will ultimately help families afford preschool for their four-year-old children. With the scheduled elimination of Junior Kindergarten starting in the 2014-15 school year and Hawaii being one of only 11 states without state assisted preschool, never has funding for early learning been more important for our state. I urge you to please include the requested funding for early learning in the State Budget (HB 200 HD1). Thank you for the opportunity to submit testimony.

Dr. Carl J. Daeufer, emeritus Professor of Education retired

University of Hawaii at Manoa

Form Data:

Email 1 (Primary): cdaeufer@lava.net

First Name: Carl

Last Name: Daeufer

City: Honolulu

State: HI

ZIP Code: 96821

FINTestimony

From: Cartoon Bunming [c-bunming@hotmail.com]
Sent: Friday, March 29, 2013 4:28 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Cartoon Bunming from Waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): c-bunming@hotmail.com

First Name: Cartoon

Last Name: Bunming

City: Waipahu

State: HI

ZIP Code: 96797

FINTestimony

From: Chanelle Kukona Lucero [kukona.lucero@gmail.com]
Sent: Friday, March 29, 2013 10:49 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Chanelle Kukona Lucero from Kapolei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kukona.lucero@gmail.com

First Name: Chanelle

Last Name: Kukona Lucero

City: Kapolei

State: HI

ZIP Code: 96707

FINTestimony

From: Charlene Burgess [charlene.burgess7@gmail.com]
Sent: Friday, March 29, 2013 10:32 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Charlene Burgess from Lihue, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): charlene.burgess7@gmail.com

First Name: Charlene

Last Name: Burgess

City: Lihue

State: HI

ZIP Code: 96766

FINTestimony

From: Cheryl Tabaco [ctabaco001@hawaii.rr.com]
Sent: Friday, March 29, 2013 10:18 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Cheryl Tabaco from Haiku, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): ctabaco001@hawaii.rr.com

First Name: Cheryl

Last Name: Tabaco

City: Haiku

State: HI

ZIP Code: 96708

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am dr. Tove Skutnabb-Kangas, professor emerita, Åbo Akademi University, Dept of Education, Finland, and Roskilde University, Dept of Languages and culture, Denmark. See my home page, www.Tove-Skutnabb-Kangas.org, and my signature in my email for some recent books. I have known the Punana Leo and Hawaiian language college at UH-Hilo more or less from when they started, through many colleagues and friends. I have been really inspired by their work, and have presented it in many lectures and seminars around the world. I am in constant contact with them. Kauanoe Kamanā and William H. Wilson have, among other things, written a back cover blurb for the book (2013) that I wrote together with Marja-Liisa Olthuis and Suvi Kivelä, *Revitalise Indigenous Languages. How to recreate a lost working-age generation* (Bristol: Multilingual Matters); the book describes a spectacular revitalisation of the Indigenous Aanaar Saami language (some 350 speakers) in Finland.

Having written and edited several books on Linguistic Human Rights, especially in education, I can certainly say that the amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed. It is an acknowledged fact among all the Saami (ten Saami languages) and many other Indigenous peoples that "only" changing the language of education (itself a basic requirements for revitalising, developing and maintaining Indigenous and minority languages) is not enough – the education has to reflect and develop the Indigenous culture, including its specific ways of teaching and learning. This is what the amendments will enable.

Hawaii is indeed fortunate that it has an Indigenous language college with

a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally (and, importantly, internationally) recognized position that it currently occupies.

Again, I urge you to include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to inspire Indigenous communities all over the world to move forward with similar legislation and programming.

Sincerely,

Dr Tove Skutnabb-Kangas, email:SkutnabbKangas followed by [@gmail.com](mailto:SkutnabbKangas@gmail.com); home page: www.tove-skutnabb-kangas.org.

RECENT BOOKS: 1. Olthuis, Marja-Liisa, Kivelä, Suvi & Skutnabb-Kangas, Tove (2013). *Revitalising Indigenous languages. How to recreate a lost generation.* www.casle.fi, <http://www.multilingual-matters.com/display.asp?isbn=9781847698872>. 2. Sheyholislami, Jaffer, Hassanpour, Amir & TSK (eds) (2012). *The Kurdish Linguistic Landscape: Vitality, Linguicide and Resistance.* Special issue nr 217, *International Journal of the Sociology of Language*. 3. TSK and Heugh, Kathleen (eds) (2012). *Multilingual Education and Sustainable Diversity Work: From Periphery to Center.* New York: Routledge. 4. Heugh, Kathleen and TSK (eds) (2010). *Multilingual Education Works: from the Periphery to the Centre.* http://www.tove-skutnabb-kangas.org/en/most_recent_books.html. 5. TSK and Robert Dunbar (2010). *Indigenous Children's Education as Linguistic Genocide and a Crime Against Humanity? A Global View* (Gáldu, Resource Centre for the Rights of Indigenous Peoples, www.galdu.org). Read it at <http://www.e-pages.dk/grusweb/55/>. 6. Mohanty et al. (eds) (2009). *Multilingual Education for Social Justice: Globalising the Local*; short URL <http://uri.fi/EO/>; 7. TSK et al. (eds). (2009) *Social Justice through Multilingual Education*; <http://www.multilingual-matters.com/display.asp?K=9781847691897> (for Turkish translation, 2013, see book nr 6 at http://www.tove-skutnabb-kangas.org/en/most_recent_books.html).

Testimony of Alicia Kaudalu

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because: *the education of our children is important. They will be our future. They are the up coming leaders of our state. I only have 3 children left in school. And their goals to to achieve all that they can.*

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Alicia Kaudalu

Ph or Email: aliciajkaudalu@yahoo.com

Signature Alicia Kaudalu

Testimony of ANDREW HIRAYAMA

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 pm
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

MY CHILDREN WERE ABLE TO ATTEND PRESCHOOL, AND
WE FELT THEY WERE BETTER PREPARED FOR
KINDERGARTEN THAN THEIR CLASSMATES
WHO ~~HAD~~ DID NOT HAVE THE SAME OPPORTUNITY.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: ANDREW HIRAYAMA

Ph or Email: ajt8662@yahoo.com

Signature: Andrew

Testimony of Barbara Martin

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

Education is important, Education does not start in Kindergarten... it starts in the womb. Continued education from this point and further will be ~~beneficial to the children and the community~~ beneficial towards the children and the community.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Barbara Martin

Ph or Email: leilamartin13@gmail.com

Signature: 

Testimony of Brian Rodrigues

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance

Date: Tuesday, April 02, 2013

Time: 2:00 pm

Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

It gives children a head start to learning. Majority of the children of working parents enroll them in an early education; it will help all the children keep up with the other children.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Brian Rodrigues

Ph or Email: 5217344

Signature: Brian Rodrigues

1649 Hoolana St
PC HI 96782

Testimony of Bronson Paris

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because: early childhood education is needed very strongly because there our future.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Bronson

Ph or Email: Jmoa3p@yahoo.com

Signature: Bronson Paris

P.O. Box 2692 Waiānāe HI 96792

Lā Ho'olohe Pila (Hearing Date/Time): Tuesday, April 2, 2013 2:00p
Lumi hālāwai (Meeting Room) Conference Room 308
Kōmike (Committee) House Finance Committee

Pila (Bill) SB1093, SD2 HD1
Kumu (Purpose): RELATING TO SCHOOL READINESS
Mana'o (Position): KĀKO'O ME NĀ LOLI (**SUPPORT WITH AMENDMENTS**)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee.

My name is Christal Ku'ulei Paraso. I am a Hawaiian Immersion Teacher at Ke Kula Kaiapuni o Nānākuli, the Hawaiian Immersion Program at Nānākuli Elementary. I am also the parent of children who attend Hawaiian Immersion schools.

I urge you to support the specific amendments submitted by 'Aha Pūnana Leo that address (1) Hawai'i's two official languages; and (2) quality standards through the laboratory school program of the University of Hawai'i's Hawaiian language college.

The Pūnana Leo has done an incredible job over the last 30 years in bringing to the forefront a vision of a vibrant living Hawaiian language, first through the creation of its preschools to supporting the growth vertically for a P-20 Hawaiian Medium Education System.

Kindergarten at Ke Kula Kaiapuni o Nānākuli is conducted through Hawaiian. Our kindergarten students are taught initial reading through Hawaiian rather than through English. Students who come from Pūnana Leo into kindergarten are able to perform better in reading than children who attended English medium preschools or children who have no preschool experience. Pūnana Leo children have prior Hawaiian Language knowledge and experience. Both Pūnana Leo and Kula Kaiapuni teach reading using the Hakalama syllable chart.

HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of the college. The Pūnana Leo schools are laboratory schools of the college. The Pūnana Leo receives Hawaiian language early education and care support from the college.

The proposed amendments remove barriers to participation in the state's initiatives for Hawaiian medium preschools, which lack access to resources and support easily accessible to mainstream English medium preschools

These amendments are necessary for the inclusion of the Pūnana Leo in a state initiative without jeopardizing the goal of the program that is to promote, protect and revitalize Hawaiian.

Thank you for the opportunity to submit testimony.

Mahalo nui

Christal Ku'ulei Paraso
cparaso@hawaii.rr.com

Testimony of Churva Valdez

In Support of bills

S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance

Date: Tuesday, April 02, 2013

Time: 2:00 PM

Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because: I have 5 children ages are two 17, year olds, 13, 5, 3 all ~~but 1 of my~~ children attended preschool due to was unable to pay for preschool for that one particular child due to a lay off and what I could do home + he is now staying as a kindergarten preschool is very ~~an~~ important for child, social ~~to~~ emotional, physical, academic, fine motor + all other aspects ~~to~~ its very important. Very ~~to~~ fortunate + appreciative for ~~to~~ the ~~ke~~ steps program.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Churva Valdez

Ph or Email: bebeqv11@gmail.com

Signature: Churva Valdez

Testimony of Courtney N.

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 306

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

I believe that kids need earlyhood education because. They learn more while in toddlerhood because their ~~is~~ more interested in learning things and are so observing to things. I believe it makes a big difference to the kids that start early education tend to be more smarter than kids that start school later.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Courtney N.

Ph or Email: cnhoikai@gmail.com

Signature: Courtney Nohoi Kai

Testimony of Derrick Rabaino

In Support of bills

S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 pm
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

As an adult I know that in the near future I would like the best for our future children. Anything helpful is still help, and if you have the ability to help not only thousands of children but by extension their families then it is your duty as a legislator to help the people of Hawaii.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: 

Ph or Email: drabaino@gmail.com

Signature: Derrick Rabaino

Testimony of DUSTIN CABAN

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

*I would like to see people of Hawaii have
education earlier and better*

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: DUSTIN CABAN

Ph or Email: _____

Signature: 

Testimony of Gene Name

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 pm
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

I am a firm believer that children at an early age learn so much and are passionate about learning. Starting in the early years will benefit our keiki's future educational goals.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Gene Name
Ph or Email: 551-0781 / gistaone@hotmail.com
Signature: Gene Name

Testimony of George CHUNG Jr

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

OUR CHILDRENS NEEDS IT.
TO LEARN AND ACHIEVE IN FUTURE LIFE.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: GEORGE CHUNG JR.
gchungjr

Ph or Email: KEEKECHUNG@YAHOO.COM

Signature: gchungjr

Testimony of Gordon Auhoon

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because: *I think early education is important for our kids. I really prepares them to transit to another grade*

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Gordon K Auhoon

Ph or Email: (808) 778-8732

Signature: *G Auhoon*

ʻO au ʻo Hiwahiwa Castillo, he haumana wau ma ke kula kaiapuni o ʻAnuenue. My name is Hiwahiwa Castillo, and I am a student of Ke kula kaiapuni o ʻAnuenue I am a graduate from Punana Leo o Honolulu. I am here today to ask that you support the amendments that ʻAha Punana Leo has made to this bill. ʻOlelo Hawaiʻi is very important to my ʻohana and our community.

Mahalo,

Hiwahiwa Castillo

Testimony of Huili H. Anderson

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

it is the right thing to do to invest into the "Biggest Mind Investment" in our state - Our children, all these young minds are going to be the future leaders to make bigger, better state of Hawaii, what is going to happen without investing into our young children when all the current adult & elderly dies off?? Investing in young child all the 0-5 yrs are crucial & very important for a long term vision, whether its

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Huili H Anderson

Ph or Email: huili.anderson@gmail.com

Signature: 

91-955 Puhikani St
Ewa Beach, HI 96706

a player which we need bigger nizer on all throughout our states. * Pre sch & programs funded all are crucial,

Lā Ho‘olohe Pila (Hearing Date/Time): 04-02-2013 2:00p

Lumi hālāwai (Meeting Room): Conference Room 308

Kōmike (Committee): House Finance

Pila (Bill): SB1093, SD2 HD1

Kumu (Purpose): RELATING TO SCHOOL READINESS

Mana‘o (Position): **KĀKO‘O ME NĀ LOLI (SUPPORT WITH AMENDMENTS)**

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee

‘O Kaleimaile Robia ko‘u inoa. He kumu alaka‘i au ma ka Pūnana Leo o Maui. My name is Kaleimaile Robia. I am a lead teacher at Pūnana Leo o Maui.

As a Hawaiian Medium educator in Pūnana Leo I have seen benefits and success in children that come through our program. Throughout the years I have come to know many families. I have also seen families having to pull out their child from school due to financial difficulties.

Please support said bill with amendments. This will help our families and benefit our children of Hawai‘i learning through the medium of our mother tongue.

Thank you for the opportunity to submit testimony. Mahalo nui

Lā Ho'olohe Pila (Hearing Date/Time): 04-02-2013 2:00p

Lumi Hālāwai (Meeting Room): Conference Room 308

Kōmike

(Committee): House Finance

Pila (Bill): SB1093, SD2 HD1

Kumu (Purpose): RELATING TO SCHOOL READINESS

Mana'o (Position): KĀKO'O ME NĀ LOLI (SUPPORT WITH AMENDMENTS Attached)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee,

'O au 'o Kamakalikolehua Ligon a he kumu au ma ka Pūnana Leo o Wai'anae. My name is Kamakalikolehua Ligon and I am a teacher at the Pūnana Leo o Wai'anae.

The 'Aha Pūnana Leo continues to support these early learning initiatives with amendments that clarify the context for early learning in our state with two official languages. These amendments will allow the ONLY statewide Pūnana Leo preschools Hawaiian medium early learning to be a part of the state system AND to continue the development of quality standards, teacher training, workforce and curriculum development THROUGH its laboratory status under the Hawaiian Language College which has supported our efforts of Hawaiian language revitalization over the last 30 years and for which the specialized training, professional development, curriculum and Hawaiian language support is unavailable from the mainstream English preschool system.

The 'Aha Pūnana Leo is a non profit Native Hawaiian Education organization. We are the only statewide provider of early education and care through the medium of Hawaiian. Our preschools are connected to a statewide P-20 (preschool through doctorate) Hawaiian Medium Education system. Pūnana Leo keiki are prepared to enter kindergarten taught through Hawaiian. Several provisions of the state constitution as well as federal legislation call for special attention to the unique needs of teaching through Hawaiian. The state has been involved in developing quality education through Hawaiian since 1997, when the legislature established the Hawaiian language college with a mandate to serve education through Hawaiian with a laboratory school program. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of the college. The Pūnana Leo schools function as laboratory schools of the college. Thank you for the opportunity to submit testimony.

Mahalo nui

'Aha Pūnana Leo Amendments For School Rediness

SB 1093 SD2 HD1

Amendments	Rationale
-------------------	------------------

<p>SECTION 1.</p> <p>The purpose of this Act is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school <u>in either of Hawaii's two official languages with special attention to the needs of education through the endangered Hawaiian language and the requirements of Article X Section 4 of the state constitution.</u></p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4.
<p>SECTION 2. Chapter 302L, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:</p> <p>"§302L– School readiness program.</p> <p><u>(a) There is established within the early learning system a school readiness program to be administered by the office. The school readiness program shall:</u></p> <p><u>(1) Prepare children for school with distinct pathways for schooling through either of the two official state languages;</u></p> <p><u>(2) Provide access to school readiness services that address children's physical, cognitive, linguistic, social, and emotional development as well as Chapter X Section 4 of the State Constitution;</u></p> <p><u>and</u></p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4. •‘Aha Pūnana Leo established in 1983 <p>E Ola Ka ‘Ōlelo Hawai‘i_the Hawaiian language shall live. •Hawaiian language is medium of instruction.</p> <ul style="list-style-type: none"> • ‘Aha Pūnana Leo is the only Hawaiian medium education (HME) statewide provider serving 250 keiki, 11 months, full day at 11 centers on Hawai‘i, Maui, Moloka‘i, O‘ahu and Kaua‘i. •Hawai‘i is a national and international leader, and has the most successful model of endangered, indigenous language revitalization. •These amendments are relevant to the State of Hawai‘i’s Context for Early Learning

<p>(d) :</p> <p>(2) Meet distinctive Hawaiian and English medium education standards established under the school readiness program pursuant to rules adopted by the office, which shall include qualifications for staff who work with children and data collection regarding participating children. The office may provide support to providers to meet these standards.</p>	<p>(1) Language Matters. The National Academy of Sciences research on the Role of Language reveals that characteristics of a speaker's language influence the quantitative skills of the child. Languages also differ in important ways in the clarity and consistency reflected in actual number names. The study found that speakers of languages whose number names are patterned after Chinese (like Hawaiian) are better able than speakers of English to represent numbers using base ten blocks and to perform other place value tasks.</p> <p>In addition to the advantage in the way Hawaiian represents mathematical concepts, the role of language also influences the rate of early reading acquisition. Hawaiian language has its advantages in its syllabic system of early reading. These are advantages of learning through Hawaiian language and for which distinct standards be adopted in the Early Education program. Mathematics Learning in Early Childhood: Paths Towards Excellence and Equity; National Academy of Sciences.</p>
--	---

<p>(f) The office may adopt rules, pursuant to chapter 91, necessary to carry out the purposes of this section."</p> <p>(g) Notwithstanding any provisions of this section all laboratory schools of the state Hawaiian language college shall: (1) qualify as school readiness programs and not educational institutions when serving children under the state minimum age for kindergarten enrollment; and (2) have their providers deemed eligible providers and not educational institutions.</p>	<p>The 'Aha Pūnana Leo preschools are laboratory schools of the state's Hawaiian Language College at the University of Hawai'i at Hilo. As such, 'APL has been working with the college in teacher recruitment, curriculum development, teacher training and professional development. The ECE framework for the state's early education initiative is geared towards English language preschools. Policies that require participation based in the English language potentially disenfranchises Hawaiian speaking children and families and is harmful to the goal of Pūnana Leo which is the protection, promotion and revitalization of Hawaiian. This amendment will provide a safe harbor for HME to participate as provider while working towards building capacity of a workforce and moving closer towards a more complete equitable early learning system in a state with two official languages.</p>
--	--

Representative Luke and members of the Hawaii State Legislature:

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Kenneth Rehg, and I know the Punana Leo and Hawaiian language college at UH-Hilo through Larry Kimura and William Wilson.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Again, please include the Punana Leo amendments and continue to break new ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,

Kenneth L. Rehg

Testimony of Keoni Medeiros

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 pm
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

as a young adult I know that in the near future I would like the best for my future children. Anything helpful is still help, and if you have the ability to help not only thousands of children but by extension their families, then it is your duty as a legislator to help the people of Hawaii.
- Thank you.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Keoni S. Medeiros

Ph or Email: 8086381252

Signature: Keoni Medeiros

Testimony of LeiAnn Mamala

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

as an educator (DOE) I understand the importance of early education for a child's social, behavioral, and academic growth and development. It would be amazing to have most or even all children ready to begin their educational careers prepared.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: LeiAnn Mamala

Ph or Email: leiannyocom@yahoo.com

Signature: LeiAnn Mamala

Lā Ho'olohe Pila (Hearing Date/Time):

04-02-2013 2:00p

Lumi Hālāwai (Meeting Room):

Conference Room 308

Kōmike (Committee):

House Finance

Pila (Bill):

SB1093, SD2 HD1

Kumu (Purpose):

RELATING TO SCHOOL READINESS

Mana'o (Position):

KĀKO'O ME NĀ LOLI (SUPPORT WITH AMENDMENTS Attached)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee,

‘O au ‘o Leonani Nāho‘oikaika a he kumu au ma ka Pūnana Leo o Wai‘anae.

My name is Leonani Nāho‘oikaika and I am a teacher at the Pūnana Leo o Wai‘anae.

The ‘Aha Pūnana Leo continues to support these early learning initiatives with amendments that clarify the context for early learning in our state with two official languages. These amendments will allow the ONLY statewide Pūnana Leo preschools Hawaiian medium early learning to be a part of the state system AND to continue the development of quality standards, teacher training, workforce and curriculum development THROUGH its laboratory status under the Hawaiian Language College which has supported our efforts of Hawaiian language revitalization over the last 30 years and for which the specialized training, professional development, curriculum and Hawaiian language support is unavailable from the mainstream English preschool system.

The ‘Aha Pūnana Leo is a non profit Native Hawaiian Education organization. We are the only statewide provider of early education and care through the medium of Hawaiian. Our preschools are connected to a statewide P-20 (preschool through doctorate) Hawaiian Medium Education system. Pūnana Leo keiki are prepared to enter kindergarten taught through Hawaiian. Several provisions of the state constitution as well as federal legislation call for special attention to the unique needs of teaching through Hawaiian. The state has been involved in developing quality education through Hawaiian since 1997, when the legislature established the Hawaiian language college with a mandate to serve education through Hawaiian with a laboratory school program. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of the college. The Pūnana Leo schools function as laboratory schools of the college.

Thank you for the opportunity to submit testimony.

Mahalo nui

Amendments	Rationale
<p>SECTION 1.</p> <p>The purpose of this Act is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school <u>in either of Hawaii’s two official languages with special attention to the needs of education through the endangered Hawaiian language and the requirements of Article X Section 4 of the state constitution.</u></p>	<ul style="list-style-type: none"> •Hawai‘i Constitution Official Languages Article XV Section 4.
<p>SECTION 2. Chapter 302L, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:</p> <p>"§302L- School readiness program. (a) <u>There is established within the early learning system a school readiness program to be administered by the office. The school readiness program shall:</u></p> <p><u>(1) Prepare children for school with distinct pathways for schooling through either of the two official state languages;</u></p> <p><u>(2) Provide access to school readiness services that address children's physical, cognitive, linguistic, social, and emotional development as well as Chapter X Section 4 of the State Constitution;</u> and</p>	<ul style="list-style-type: none"> •Hawai‘i Constitution Official Languages Article XV Section 4. •‘Aha Pūnana Leo established in 1983 E Ola Ka ‘Ōlelo Hawai‘i_the Hawaiian language shall live. •Hawaiian language is medium of instruction. • ‘Aha Pūnana Leo is the only Hawaiian medium education (HME) statewide provider serving 250 keiki, 11 months, full day at 11 centers on Hawai‘i, Maui, Moloka‘i, O‘ahu and Kaua‘i. •Hawai‘i is a national and international leader, and has the most successful model of endangered, indigenous language revitalization. •These amendments are relevant to the State of Hawai‘i’s Context for Early Learning

<p>(d) :</p> <p>(1)</p> <p>(2) Meet distinctive Hawaiian and English medium education standards established under the school readiness program pursuant to rules adopted by the office, which shall include qualifications for staff who work with children and data collection regarding participating children. The office may provide support to providers to meet these standards.</p>	<p>Language Matters. The National Academy of Sciences research on the Role of Language reveals that characteristics of a speaker’s language influence the quantitative skills of the child. Languages also differ in important ways in the clarity and consistency reflected in actual number names. The study found that speakers of languages whose number names are patterned after Chinese (like Hawaiian) are better able than speakers of English to represent numbers using base ten blocks and to perform other place value tasks.</p> <p>In addition to the advantage in the way Hawaiian represents mathematical concepts, the role of language also influences the rate of early reading acquisition. Hawaiian language has its advantages in its syllabic system of early reading. These are advantages of learning through Hawaiian language and for which distinct standards be adopted in the Early Education program. Mathematics Learning in Early Childhood: Paths Towards Excellence and Equity; National Academy of Sciences.</p>
---	---

<p>(f) The office may adopt rules, pursuant to chapter 91, necessary to carry out the purposes of this section."</p> <p>(g) Notwithstanding any provisions of this section all laboratory schools of the state Hawaiian language college shall: (1) qualify as school readiness programs and not educational institutions when serving children under the state minimum age for kindergarten enrollment; and</p> <p>(2) have their providers deemed eligible providers and not educational institutions.</p>	<p>The ‘Aha Pūnana Leo preschools are laboratory schools of the state’s Hawaiian Language College at the University of Hawai‘I at Hilo. As such, ‘APL has been working with the college in teacher recruitment, curriculum development, teacher training and professional development. The ECE framework for the state’s early education initiative is geared towards English language preschools. Policies that require participation based in the English language potentially disenfranchises Hawaiian speaking children and families and is harmful to the goal of Pūnana Leo which is the protection, promotion and revitalization of Hawaiian. This amendment will provide a safe harbor for HME to participate as provider while working towards building capacity of a workforce and moving closer towards a more complete equitable early learning system in a state with two official languages.</p>
--	--

March 31, 2013

To: Rep. Sylvia Luke, Chair, House Committee on Finance

Rep. Scott Y. Nishimoto, Vice Chair

Rep. Aaron Ling Johanson, Vice Chair

From: Linda Buck

Re: In Support of SB 1084, 1093 and 1095 Relating to Early Childhood Education and School Readiness

Honorable Chairs & Committee Members:

I support all three of these measures, which take the essential first steps to ensure that all of Hawaii's keiki and their families have the early learning opportunities they deserve to help them meet the milestones of development that will prepare them for success in school, and in life.

These measures recognize that in spite of the valiant efforts of private sector early learning programs statewide, without a coherent system that coordinates, provides support and demands accountability, our children will suffer. We will continue to perpetuate an achievement gap that leaves the most vulnerable children behind.

We know what to do. Countless research studies and task forces have shown the way. It is time to act. Children, families and communities will benefit from a strong early learning system such as the one proposed in these measures. Our state will benefit from the well-documented potential savings that result from investing in high quality early education and care. Our state will also benefit from the good citizens such a system will have a hand in producing. Preparing our children for the future means, in part, investing in their wellbeing from the start. This measure lays the groundwork for helping Hawaii's families provide their keiki with the valuable and high quality early learning opportunities they need to succeed when they reach Kindergarten and beyond.

If we want to ensure the success of our children in education and all other facets of life, we must invest in them now.

Thank you for the opportunity to submit testimony in support of SB 1084, 1093 and 1095.

Testimony of Lou-Ann N. Adams

In Support of bills

S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance

Date: Tuesday, April 02, 2013

Time: 2:00 PM

Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because: grandmas and grandpas deserve to have their grandchildren receive an early education from newborn to age 5. Preparing our grandchildren for readiness into elementary school helps build their mental skills, social skills, and emotional skills. The self-esteem of our children and their ability to develop their brain by learning through block building, sorting and sequential patterning, and most importantly reading, writing, and math is the beginning stepping stones in creating a successful human being. This will create an easy transition into elementary learning and successful progression into secondary and post high school learning. Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

The ultimate goal would be for our grandchildren to enter early education with their sites or entering college.

Name: Lou-Ann N. Adams

Ph or Email: luanac@hawaii.rr.com

Signature: Lou-Ann N. Adams

Testimony of Melanie Almazar-Utu

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

Early Education is very important to the future of Hawaii. As you know, the children will soon be the leaders of the State. My children, 13 yr old twins Nathan Utu & Rachel Utu have had the opportunity of attending preschool at Alphabetland in Waipahu since they were 17 months old. My daughter was 7th grade ~~secretary~~ ^{secretary}, is currently 8th grade president at Highlands Intermediate. My son attends Kamehameha School and was invited at 7th grade. These are the fruits of the seeds sown through early education.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Please hear our voices and know that the opportunity of early education ~~is~~ is crucial to our future.

Sincerely,

Name: Melanie Almazar - Utu

Ph or Email: MelanieNR@hawaiiantel.net

Signature: 

94-1425 Melina Lp Apt X
Waipahu, HI 96797

Testimony of Melissa Giuffre

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because: every child should have the opportunity to attend pre-school, getting them ready for kindergarden, as my son is next fall

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Melissa Giuffre

Ph or Email: 397-0153

Signature: Melissa Giuffre

Testimony of Nancy Lorenzo

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

I do feel that the younger the child
the better it is to set the foundation
in their mind of learning.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Nancy Lorenzo

Ph or Email: lorenzonn005@hawaii.rr.com

Signature: 

Testimony of B. Noelani Iokapa Guerrero & 'Ohana Iokapa Guerrero

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

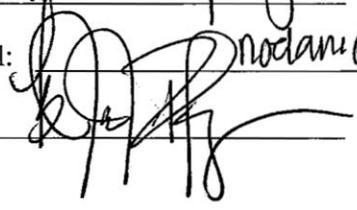
Learning and education occurs and begins far before elementary grades and resources & support for early education in both the English and Hawaiian language is essential and critical.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: B. Noelani Iokapa Guerrero

Ph or Email: noelani@ahapunaleo.org

Signature: 

Testimony by Pam Omidyar

The Omidyar Group

April 1, 2013

House Committee on Finance

Tuesday, April 2, 2013

Room 308, 2:00 PM

Support for:

SB 1093 HD 1 Relating to School Readiness;

SB 1095 HD 1 Relating to Early Childhood Education;

SB 1084 HD 1 To Permit The Appropriation Of Public Funds For Private Early Childhood Education Programs;

Dear Chair Luke, Vice Chair Nishimoto, Vice Chair Johanson, and members of the committee:

Thank you for the opportunity to submit testimony. I **wholeheartedly support** these bills as key investments in the future of our State. A child's foundation is critical in the early years, and is the platform upon which all other programs and learning is built.

Eighty five percent of human brain development occurs from birth to age five, and by age eight, a child's pattern for lifelong learning is set. Implementing a high-quality preschool program that is fully inclusive and equitable for all of our children is a vital step in our State's future. Without a solid foundation in early childhood, the other programs and efforts that happen later in life are less effective.

There is plenty of time to ensure children are strong in their academic studies, but the window for teaching empathy, cooperation, and many other critical prosocial and emotional skills is best capitalized on when young. We must focus on the "whole child," including social, emotional, and cognitive aspects of development. Neglecting to do so has long lasting negative effects, both for the child and our communities.

We have a rare opportunity to transform Hawaii into a national leader of early childhood. Hawaii is in a unique position to learn from the successes of other programs, avoiding costly mistakes. Now that President Obama has announced plans to expand access to preschool and childcare, it is even more important for Hawaii to establish a state preschool program, ensuring we have the quality and standards in place to secure additional federal support for early childhood.

I urge you to support these bills. Together, we can work towards outcomes that ensure all children are valued, safe, healthy and ready to succeed in Hawaii.

Sincerely,

Pam Omidyar

Testimony of Ruyma Baya

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 pm
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

~~Children~~
Children are our future
and they should be learning and reading
at a early age.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Ruyma Baya

Ph or Email: _____

Signature: [Handwritten Signature]

Testimony of Richard Chretien

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 pm
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because: Kids are our future
and our future caretakers of this state & country

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Richard Chretien

Ph or Email: RCHRETIEN60@yahoo.com

Signature: 

I would urge you to support and fund bills for a statewide program that will support early learning for four year old children. In my opinion this program is not only the right thing, and essential thing, to do for our children, but it will save our communities a great deal of money in the years to come. Call it, if you will, an investment in the future of not only individual children, but in our community and society as a whole. Children who can go on to be successful in school will be an asset to our society and not a liability – ending up in prison or on the unemployment roles.

Please support SB 1093

Thank you,

Richard Emery
1555 Kalani Iki St
Honolulu, Hawaii 96821

March 29, 2013

Honorable Finance Committee Chair Sylvia Luke, Vice Chair Scott Nishimoto,
and Finance Committee Members,

I have been a family child care provider, a preschool teacher and administrator, public school teacher in DOE K-1 classrooms, and teacher educator at HCC and the University of Hawai'i at Mānoa. My experience in these many roles has provided the experience base to understand first hand why the research so overwhelmingly shows that money spent on high quality programs for children and their families is a wise investment. We are one of only 11 states that have not invested in programs for young children and the workforce needed to provide for our youngest keiki.

As important as my professional experience, my personal experience as the mother of twins compels me to write **in support of SB 1095, SB 1093 and SB1084**. When my twins were three we barely managed to pay for them to attend preschool two days a week. When they were four we sent them every day. Together their tuitions totaled more than 50% of our take home pay each month. My husband and I were fortunate enough to get help from my mother and a close friend since the tuitions together were as much as our mortgage. My children, a daughter who is pretty typical and a son who was later diagnosed with multiple disabilities, will enter high school next year. Both are succeeding in school, love books and learning, search for meaning in their studies and are good citizens who try to give back to the community. Their solid foundation in the early years has made all the difference in their educational lives. My children entered their grade school years confident, competent, and excited about school and I came with the desire to continue to partner with their teachers by advocating for their needs and supporting the children at home. My son learned to adapt to his disabilities and thrives without requiring any special services.

The early learning bills SB 1093, SB 1095 and SB 1084 provide equality of access. The choice of a quality early learning experience does not exist for at about half our island families and is a struggle for many more. As a mother, I cannot in good conscience be silent about a situation where so many of the children in our state are denied such an essential educational services. Early education experiences should not be a privilege for only those who can afford it or who have a personal safety net. With all we know today about brain development and the long term implications of what takes place in a child's first five years of life, it behooves us to make sure that ALL young children have access to programs that foster healthy development in all domains and nurture in children and their families a deep sense of connection with their schools and communities.

The disposition to wonder, ability to collaborate with others, hunger to embrace books and seek knowledge, sense of mastery and worth, and drive to find answers to questions, were all nurtured in my children by a quality early childhood education program with professionals trained in early childhood education.

This should be the right for all our children.

I urge you to **pass SB 1093, SB 1095, and SB1084**. Please make this courageous investment in our future.

Sincerely yours,

Robyn Chun
Pearl City, HI 96782
chunrsb@gmail.com

Ho'olohe Pila (Hearing Date/Time):

04-02-2013 2:00p

wai (Meeting Room):

Conference Room 308

mike (Committee):

House Finance

Pila (Bill):

SB1093, SD2 HD1

Kumu (Purpose):

RELATING TO SCHOOL READINESS

Mana'o (Position):

LOLI (SUPPORT WITH AMENDMENTS Attached)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee,

'O au 'o Sanoë Marfil a he Makua au ma ka Pūnana Leo o Wai□ anae. My name is Sanoë Marfil and I am a parent at the Pūnana Leo o Wai□ anae.

nana Leo continues to support these early learning initiatives with amendments that clarify

nana Leo preschools Hawaiian medium early learning to be a part of the state system AND to continue the development of quality standards, teacher training, workforce and curriculum development THROUGH its laboratory status under the Hawaiian Language College which has supported our efforts of Hawaiian language revitalization over the last 30 years and for which the specialized training, professional development, curriculum and Hawaiian language support is unavailable from the mainstream English preschool system.

nana Leo is a non profit Native Hawaiian Education organization. We are the only statewide provider of early education and care through the medium of Hawaiian. Our preschools are connected to a statewide P-20 (preschool through doctorate) Hawai nana Leo keiki are prepared to enter kindergarten taught through Hawaiian. Several provisions of the state constitution as well as federal legislation call for special attention to the unique needs of teaching through Hawaiian. The state has been involved in developing quality education through Hawaiian since 1997, when the legislature established the Hawaiian language college with a mandate to serve education through Hawaiian with a laboratory school program. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of nana Leo schools function as laboratory schools of the college.

Thank you for the opportunity to submit testimony.

Mahalo nui

□ **Aha Pūnana Leo Amendments For School Rediness**

SB 1093 SD2 HD1

	Rationale
<p>SECTION 1.</p> <p>The purpose of this Act is to establish a statewide school readiness program consisting of providers of school readiness services to assist families in preparing their children for success in school <u>in either of Hawaii's two official languages with special attention to the needs of education through the endangered Hawaiian language and the requirements of Article X Section 4 of the state constitution.</u></p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4.
<p>SECTION 2. Chapter 302L, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:</p> <p><u>"§302L- School readiness program.</u></p> <p><u>(a) There is established within the early learning system a school readiness program to be administered by the office. The school readiness program shall:</u></p> <p><u>(1) Prepare children for school <u>with distinct pathways for schooling through either of the two official state languages;</u></u></p> <p><u>(2) Provide access to school readiness services that address children's physical, cognitive, linguistic, social, and emotional development <u>as well as Chapter X Section 4 of the State Constitution;</u> and</u></p>	<ul style="list-style-type: none"> •Hawai'i Constitution Official Languages Article XV Section 4. nana Leo established in 1983 lelo Hawai'i _the Hawaiian language shall live. •Hawaiian language is medium of instruction. <p style="padding-left: 40px;">nana Leo is the only Hawaiian medium education (HME) statewide provider serving 250 keiki, 11 months, full day at 11 centers on Hawai'i, Maui, Moloka'i, O'ahu and Kaua'i.</p> <ul style="list-style-type: none"> •Hawai'i is a national and international leader, and has the most successful model of endangered, indigenous language revitalization. •These amendments are relevant to the State of Hawai'i's Context for Early Learning

<p>(d) : (1)</p> <p>(2) Meet distinctive Hawaiian and English medium education standards established under the school readiness program pursuant to rules adopted by the office, which shall include qualifications for staff who work with children and data collection regarding participating children. The office may provide support to providers to meet these standards.</p>	<p>Language Matters. The National Academy of Sciences research on the Role of Language reveals that characteristics of a speaker's language influence the quantitative skills of the child. Languages also differ in important ways in the clarity and consistency reflected in actual number names. The study found that speakers of languages whose number names are patterned after Chinese (like Hawaiian) are better able than speakers of English to represent numbers using base ten blocks and to perform other place value tasks.</p> <p>In addition to the advantage in the way Hawaiian represents mathematical concepts, the role of language also influences the rate of early reading acquisition. Hawaiian language has its advantages in its syllabic system of early reading. These are advantages of learning through Hawaiian language and for which distinct standards be adopted in the Early Education program. Mathematics Learning in Early Childhood: Paths Towards Excellence and Equity; National Academy of Sciences.</p>
--	---

<p>(f) The office may adopt rules, pursuant to chapter 91, necessary to carry out the purposes of this section."</p> <p>(g) Notwithstanding any provisions of this section all laboratory schools of the state Hawaiian language college shall:</p> <p>(1) qualify as school readiness programs and not educational institutions when serving children under the state minimum age for kindergarten enrollment; and</p> <p>(2) have their providers deemed eligible providers and not educational institutions.</p>	<p>nana Leo preschools are laboratory schools of the state's Hawaiian Language College at the University of Hawai'i at Hilo. As such, 'APL has been working with the college in teacher recruitment, curriculum development, teacher training and professional development. The ECE framework for the state's early education initiative is geared towards</p> <p>nana Leo which is the protection, promotion and revitalization of Hawaiian. This amendment will provide a safe harbor for HME to participate as provider while working towards building capacity of a workforce and moving closer towards a more complete equitable early learning system in a state with two official languages.</p>
--	---

Testimony of Suzi Smith

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 PM
Room: 308

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

children need to better prepared to enter kindergarten. With ^{the no} child left behind act, children who are better prepared (~~academically~~ ^{socially} academically) are being held back with the other students who are not. The school system then ~~sets~~ sets them up for failure. Thus, no choice but to pay \$\$\$ for private education.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Suzi Smith

Ph or Email: suziyamasaki@hotmail.com

Signature: 

971056 Laanui St
Ewa Beach, HI 96706

Testimony of Wade M. Anderson

In Support of bills
S.B. 1093 SD2 HD1 Related to School Readiness
S.B. 1095 SD2 HD1 Related to Early Childhood Education
& S.B. 1084 SD1 HD1 Related to Constitutional Amendment

Addressed to House Committee on Finance
Date: Tuesday, April 02, 2013
Time: 2:00 pm
Room: 306

Chair Luke, Vice-Chair Nishimoto and Members of the Committee:

I am submitting my testimony on the early childhood bills before you related to School Readiness, the Constitutional Amendment and Early Childhood Education.

I am a strong supporter of this legislation because:

- Why retard a child to wait til he/she is 5 years old? A child @ 3 years old already sharp to know fundamentals.

*Remember, they will handle your retirement, choose wisely! :)

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Sincerely,

Name: Wade M. Anderson

Ph or Email: myatohcompany@gmail.com

Signature: 

91-955 Puhikani St
Ewa Beach HI 96706

6770 Hawaii Kai Drive, #709
Honolulu, HI 96825
April 1, 2013

Dear representative Luke and members of the Hawaii State Legislature,

I am writing in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

As a professor of linguistics with special expertise in the field of language acquisition, I have long been familiar with the Punana Leo and its heartening success in bringing the Hawaiian language back from the brink of extinction, narrowly averting what would have been a cultural tragedy.

The proposed amendments will help make our state a world leader in the field of indigenous education by recognizing that a distinct pathway is needed for teacher training, standards, and assessments relating to early childhood education involving our endangered Native American languages.

I also support the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college, which is crucial to allow good faith participation in current best practices relative to Native American language early education, during the time that the distinctive pathways, teacher training programs, standards, and assessments are being developed.

In sum, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,

William O'Grady
Professor of Linguistics
University of Hawaii at Manoa

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:08 AM
To: FINTestimony
Cc: adochin@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Adam Mahi`ai Dochin	Individual	Support	No

Comments: I support this bill with `Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:19 AM
To: FINTestimony
Cc: swaneyohana1@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Aimee Swaney	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 11:29 PM
To: FINTestimony
Cc: alternatives.tain@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Alasdair MacMhaoirn	Individual	Comments Only	No

Comments: In view of the many benefits achieved by bilingual education, please amend the legislation to recognise and include Hawaiian.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:33 AM
To: FINTestimony
Cc: Napua14@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Alicia Hueu	Individual	Support	No

Comments: I support this SB 1083 WITH amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 3:30 AM
To: FINTestimony
Cc: hawaii.naha@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Alika Castillo	Individual	Support	No

Comments: I support this bill with Pūnana Leo Amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 7:06 PM
To: FINTestimony
Cc: akdmcnicoll@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Alika K.D. McNicoll	Individual	Support	No

Comments: I strongly support this bill with Punana Leo amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Anna Peters [apeters@goodbeginnings.org]
Sent: Monday, April 01, 2013 10:35 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Anna Peters from Lihue, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): apeters@goodbeginnings.org

First Name: Anna

Last Name: Peters

City: Lihue

State: HI

ZIP Code: 96766

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 10:18 AM
To: FINTestimony
Cc: anuwahine@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Anuhea Patoc	Individual	Support	No

Comments: I Support this bill ONLY with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Aubrey Yee [aubreyy@hawaii.edu]
Sent: Monday, April 01, 2013 11:07 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Aubrey Yee from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): aubreyy@hawaii.edu

First Name: Aubrey

Last Name: Yee

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 6:05 AM
To: FINTestimony
Cc: noelani@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
B. Noelani Iokepa-Guerrero	Individual	Support	No

Comments: Support this bill with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:08 AM
To: FINTestimony
Cc: hiwa.n.nahe@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Brandi Ferguson	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:55 AM
To: FINTestimony
Cc: kekama3@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Brandy Caceres	Individual	Support	Yes

Comments: I am a parent of three children who were all educated at the Pūnana Leo. Since Hawai i has two official languages, Hawaiian and English, the State of Hawai i must give both languages same priority. To do otherwise would be to privilege one language over the other. There are two complete and separate mediums of education in this State from preschool through doctoral programs, Hawaiian medium education and English medium education pathways. Please acknowledge our choice to educate our children in the language of our ancestors and the living language of this āina. I support Bill SB1093 with the amendments of the Aha Pūnana Leo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:56 PM
To: FINTestimony
Cc: marinasvbc@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Briana Uiti	Individual	Support	No

Comments: I personally SUPPORT SB1093 & SB1095 for mandatory preschools. But I just ask that they INCLUDE PŪNANA LEO AMENDMENTS to offer equal privilege to our Hawaiian language preschools as well. This is my concern.

Please note that testimony submitted less than 24 hours prior to the hearing , improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 7:57 PM
To: FINTestimony
Cc: bkawano@aol.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Bruce Kawano	Individual	Support	No

Comments: My Name is Bruce Kawano and I Support SB 1093. Where as it is very important for a young child to start learning as soon as possible. The Youth is our future!! Thanks,

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

HOUSE COMMITTEE ON FINANCE

RE: SB1093, SD2, HD1: Relating to School Readiness

April 2, 2013, 2:00 p.m.
Conference Room 308

Testimony of Camille Kalama: *Kako`o me nā loli* (In SUPPORT with AMENDMENTS)

Aloha Chair, Representative Luke, Vice Chair Representative Nishimoto and members of the House Finance Committee, `o wau `o Camille Kalama, he makua mai ka Pūnana Leo o Wai`anae. I am Camille Kalama, a parent from the Pūnana Leo o Wai`anae. I am writing in SUPPORT of the early learning initiatives with the `Aha Pūnana Leo's AMENDMENTS to ensure that the measure supports early learning in *both* official State languages – English and Hawaiian.

Hawaiian language education at the pre-kindergarten stage is *critical* to the revitalization of Hawaiian language not just for Hawaiian families but for all of us who live in Hawai`i. I've seen with my own children how immersion in Hawaiian language and culture before the age of 5 years old instills a strong sense of identity, confidence, and ability. My daughter graduated from Pūnana Leo o Wai`anae last year and entered the immersion kindergarten program at Waiau Elementary in the fall of last year. Before she left Pūnana Leo and by the time she turned 5 years old, she could speak and in `ōlelo Hawai`i. She is an enthusiastic and engaged learner today and I credit the Pūnana Leo program for her successful entry into kindergarten.

My second keiki is now at Pūnana Leo and will attend Waiau Elementary in the fall. As a late-born student, he would be part of these early education programs. With Junior Kindergarten eliminated, he would be one of the keiki to fall into these school preparedness programs. If that were the case, I would send him to Pūnana Leo for an additional year because of the unique learning environment they provide for our keiki and because I have seen firsthand the success of the program in preparing my own keiki for kindergarten and beyond.

The attached amendments will allow Pūnana Leo preschools, the ONLY statewide Hawaiian medium early learning program, to be part of the state system and to continue its work to revitalize the Hawaiian language over the past 30 years. Raising keiki who are secure and confident in their identity as kanaka maoli benefits all of us and our future generations.

Mahalo for the opportunity to submit testimony on this bill. Once again, I strongly urge you to support this bill *with* the `Aha Pūnana Leo's proposed amendments for School Readiness, SB1093, SD2, HD1.

Aloha `āina,

Camille Kalama

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:31 AM
To: FINTestimony
Cc: Leilani_kamalei@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Cassie Boteilho	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:24 AM
To: FINTestimony
Cc: uilani81@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
chalia keanu	Individual	Support	Yes

Comments: I support this bill will aha punana leo s ammendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Charlotte Maddock [mom2gs@msn.com]
Sent: Monday, April 01, 2013 1:04 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Charlotte Maddock from Waianae, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mom2gs@msn.com

First Name: Charlotte

Last Name: Maddock

City: Waianae

State: HI

ZIP Code: 96792

FINTestimony

From: Chloe Fonacier [chloef@hawaii.edu]
Sent: Monday, April 01, 2013 11:32 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Chloe Fonacier from Mililani, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): chloef@hawaii.edu

First Name: Chloe

Last Name: Fonacier

City: Mililani

State: HI

ZIP Code: 96789

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 9:29 AM
To: FINTestimony
Cc: cmanuel@hawaiiantel.net
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Charla Manuel	Aha Punana Leo	Support	No

Comments: "I support this bill with Punana Leo Amendments."

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 9:32 AM
To: FINTestimony
Cc: ypeia01@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
christine johnson	Individual	Support	No

Comments: I support this bill with Punana Amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Christmas N. Kahawaiolaa [nkahawaiolaa@pidfoundation.org]
Sent: Friday, March 29, 2013 10:45 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Christmas N. Kahawaiolaa from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): nkahawaiolaa@pidfoundation.org

First Name: Christmas N.

Last Name: Kahawaiolaa

City: Honolulu
State: HI
ZIP Code: 96817

FINTestimony

From: Christopher Giannaris [cgiannaris@mac.com]
Sent: Monday, April 01, 2013 1:10 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Christopher Giannaris from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): cgiannaris@mac.com

First Name: Christopher

Last Name: Giannaris

City: Honolulu
State: HI
ZIP Code: 96813

FINTestimony

From: Chuck Larson Larson [seagull@aloha.com]
Sent: Monday, April 01, 2013 8:09 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Chuck Larson Larson from Kailua, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): seagull@aloha.com

First Name: Chuck Larson

Last Name: Larson

City: Kailua

State: HI

ZIP Code: 96734

FINTestimony

From: Christy Ryan [christy.ryan@ricoh-usa.com]
Sent: Friday, March 29, 2013 11:59 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Christy Ryan from Wahiawa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children like my daughter for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents, like me, and with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): christy.ryan@ricoh-usa.com

First Name: Christy

Last Name: Ryan

City: Wahiawa

State: HI

ZIP Code: 96786



1st April, 2013

Representative Luke and members of the Hawaii State Legislature,

I am writing in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education

As Education Director for the Pueblo of Jemez in New Mexico, I have had the honor of providing congressional testimony with representatives of the Punana Leo for the US Congress on successful models of Language and Culture Based Education. Through the National Indian Education Association Native Workgroup, we have also been able to visit the Punana Leo schools and the Hawaiian language college at UH-Hilo to learn directly from the Hawaiian educators and to see the successful educational models created through public-private partnerships.

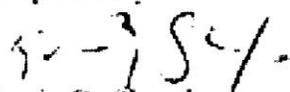
The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages. Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies. It is one for us in Indigenous education to learn from and replicate for our communities.

Our Tribal Department of Education is working with our local community Schools (Public, Charter, Bureau and Tribal) along with our Higher Education Institutions to develop a seamless education system from early childhood to College that honors the local languages, cultures and traditions. Thus we look to you as the model.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Respectfully,


Kevin R. Shendo
Education Director

Department of Education

5117 Highway 4, Box 60 • Jemez Pueblo • New Mexico • 87024
575.834.9102 • Fax 575.834.7900

FINTestimony

From: Cinzia Olter [giambay_olter@yahoo.com]
Sent: Friday, March 29, 2013 12:45 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Cinzia Olter from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): giambay_olter@yahoo.com

First Name: Cinzia

Last Name: Olter

City: Honolulu

State: HI

ZIP Code: 96826

FINTestimony

From: Gayla Coloma [gaylacoloma@gmail.com]
Sent: Sunday, March 31, 2013 5:17 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Gayla Coloma from Hilo, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. Working with children, families, schools and community programs in underserved and remote communities in poverty, it is very clear that all children need and deserve access to quality early learning programs in order for Hawaii to be the kind of state we can all be proud of. We need healthy, capable, and contributing adults, and in order for that to happen. Hawaii needs to make a strong commitment to give all of our children a strong foundation. These bills would begin to provide parents with more access to essential programs and services. We need to begin this effort immediately, and build a system that will grow and continue to show benefits for generations to come in Hawaii. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): gaylacoloma@gmail.com

First Name: Gayla

Last Name: Coloma

City: Hilo

State: HI

ZIP Code: 96720

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 6:45 AM
To: FINTestimony
Cc: puamaeole1@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Corinna Small	Individual	Comments Only	No

Comments: I support this bill with Aha Punana Leo's amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Cynthia Izumi [tamariko@me.com]
Sent: Friday, March 29, 2013 10:14 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Cynthia Izumi from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): tamariko@me.com

First Name: Cynthia

Last Name: Izumi

City: Honolulu

State: HI

ZIP Code: 96822

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:38 AM
To: FINTestimony
Cc: kaleonanik@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kaleonani Kalauoka'ae'a-Kahele	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Kathy Tom [kandktom@hawaii.rr.com]
Sent: Monday, April 01, 2013 11:54 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kathy Tom from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kandktom@hawaii.rr.com

First Name: Kathy

Last Name: Tom

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 2:19 AM
To: FINTestimony
Cc: onthego.travis@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Corrina Travis	Individual	Support	Yes

Comments: I support this bill with Aha Punanale o ammdements.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Dan S. Yoshizumi Jr. [dyoshizumi@aol.com]
Sent: Saturday, March 30, 2013 5:38 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Dan S. Yoshizumi Jr. from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): dyoshizumi@aol.com

First Name: Dan S.

Last Name: Yoshizumi Jr.

City: Kaneohe
State: HI
ZIP Code: 96744

FINTestimony

From: Karen Cross [crossl001@hawaii.rr.com]
Sent: Friday, March 29, 2013 2:07 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Karen Cross from Kailua, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): crossl001@hawaii.rr.com

First Name: Karen

Last Name: Cross

City: Kailua

State: HI

ZIP Code: 96734

FINTestimony

From: Dana Anne Tomonari [dtomonari@hotmail.com]
Sent: Saturday, March 30, 2013 7:08 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Dana Anne Tomonari from Waianae, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): dtomonari@hotmail.com

First Name: Dana Anne

Last Name: Tomonari

City: Waianae

State: HI

ZIP Code: 96792

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:04 AM
To: FINTestimony
Cc: kaleogirl@msn.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Dana K. Hayashida	Individual	Support	No

Comments: SUPPORT PŪNANA LEO AMENDMENTS

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:31 AM
To: FINTestimony
Cc: hanaikienterprises@hawaiiantel.net
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Joseph Coelho	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: daniel goya [dgoya@pidfoundation.org]
Sent: Monday, April 01, 2013 12:53 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

daniel goya from honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): dgoya@pidfoundation.org

First Name: daniel

Last Name: goya

City: honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: jane bargiel [janebargiel@gmail.com]
Sent: Monday, April 01, 2013 7:18 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

jane bargiel from 1054 kainui dr, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): janebargiel@gmail.com

First Name: jane

Last Name: bargiel

City: 1054 kainui dr
State: HI
ZIP Code: 96734

FINTestimony

From: Davy Oshiro [ae101_2006@yahoo.com]
Sent: Saturday, March 30, 2013 1:15 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Davy Oshiro from waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): ae101_2006@yahoo.com

First Name: Davy

Last Name: Oshiro

City: waipahu

State: HI

ZIP Code: 96797

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:39 AM
To: FINTestimony
Cc: jkkahanu@hawaii.edu
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jonah Kahanu	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

TESTIMONY

Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1
RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS

Testimony Presented Before
House Finance Committee

April 2, 2013, in Conference Room 308

by Darcie Scharfenstein

Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Mahalo for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1.

I believe our children will succeed if there is an equitable early learning system in place. I am requesting that home visiting programs be included within the legislation. It is imperative the 5,100 children who will be affected when junior kindergarten is eliminated will have a choice – especially those most at risk of not having access to early education before entering kindergarten. This choice must include options for all families. All children deserve the right to learn the critical skills they need to be prepared for kindergarten and be successful in life. Among the critical components of early learning are home visiting programs, which serve those in rural areas. Also, it's crucial that parents and families become empowered and that happens with a parent's direct participation and engagement in the child's learning process.

Home-visiting education should be delivered to those least able to access early childhood education and care based on a multitude of barriers. Parents As Teachers, a federal evidence model, is an example that identifies the importance and value of cultural practices. Parent child activities are implemented with cultural relevance. When home visitors honor cultural values, beliefs, and practices, trusting relationships are formed, which in turn creates a healthy learning environment shared between the entire family and home visitor. Parents are receptive to learn and apply skills to enhance their child's development and promote positive parenting.

All families, regardless of income or background, should have access to early learning situations. And a culturally responsive, high-quality early learning opportunity will enable a child to develop academically and socially, which ensures future success. The critical years for learning and development of a child are from zero to five. The more we can do to support those early years, the better our community will be as we continue to turn out well-educated, well-adjusted students. Studies continue to prove that children who do not attend early learning programs are more likely to fall behind in school, dropout from high school and earn less in the workforce.

These measures are important to me because a statewide early childhood learning program will not only prepare children for school, but will also foster exceptional physical and emotional development. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. The inclusion of home visiting programs within SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawai'i pay on average \$720/month per child for preschool. It is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all.

Mahalo for your consideration.

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:52 AM
To: FINTestimony
Cc: hi.dinaw@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
DIna Washington	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:25 AM
To: FINTestimony
Cc: swaneyohana@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Douglas Swaney	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: diane arakaki [darakaki@kamaile.org]
Sent: Monday, April 01, 2013 1:37 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

diane arakaki from pearl city, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all.

As a kindergarten teacher I know that the children in my class who struggle are four years old and have had no prior experience before coming to kindergarten. If there is nothing provided for them they will come the following year further behind than they are now and have a harder time. Children already come to kindergarten without knowing any letter names or sounds and some cannot recognize or write their name. This places them behind their peer who had pre school. It is not their fault that their parents could not afford preschool. As a State we need to even the playing field and ensure all our children have an equal opportunity to achieve in school.

As a parent I have 2 boys who are late born and both experienced social problems in school. We could not afford preschool at that time and now that I am an Educator I know the value of preschool and wish I had the chance to send my boys. I truly feel if they had preschool they would not have had the problems that they did.

PLEASE SUPPORT PRESCHOOL.

Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): darakaki@kamaile.org

First Name: diane

Last Name: arakaki

City: pearl city

State: HI

ZIP Code: 96782

FINTestimony

From: Donna Ching [dlching@aol.com]
Sent: Monday, April 01, 2013 9:38 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Donna Ching from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): dlching@aol.com

First Name: Donna

Last Name: Ching

City: Honolulu

State: HI

ZIP Code: 96822

FINTestimony

From: Diane Arconado [dijaco888@hawaii.rr.com]
Sent: Friday, March 29, 2013 11:19 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Diane Arconado from Wailuku, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): dijaco888@hawaii.rr.com

First Name: Diane

Last Name: Arconado

City: Wailuku

State: HI

ZIP Code: 96793

FINTestimony

From: Elaine Yamashita [elainey208@gmail.com]
Sent: Friday, March 29, 2013 10:31 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Elaine Yamashita from Kula, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1.

As an early childhood educator in Hawai'i for the last 34 years, this is an initiative that I've waited for - for a loooong time! An investment in quality early childhood education will benefit not only the keiki and 'ohana served, but will also benefit the larger community as we build stronger families that are able to support their child's development and learning beyond their crucial early years. Well qualified and effective teachers are key to implementation of quality programs. Please support this important investment in our future.

Elaine Yamashita

Kula, HI 96790

elainey208@gmail.com

Form Data:

Email 1 (Primary): elainey208@gmail.com

First Name: Elaine

Last Name: Yamashita

City: Kula

State: HI

ZIP Code: 96790

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:39 AM
To: FINTestimony
Cc: leilei@ahapunana.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Emily Stills	Individual	Support	No

Comments: I support this bill with Aha Punana Leo s amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Diane Tabangay [dtabangay@ymcahonolulu.org]
Sent: Friday, March 29, 2013 4:41 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Diane Tabangay from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): dtabangay@ymcahonolulu.org

First Name: Diane

Last Name: Tabangay

City: Honolulu
State: HI
ZIP Code: 96813

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 3:47 PM
To: FINTestimony
Cc: dlching@aol.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Donna L. Ching	Individual	Support	No

Comments: Mahalo for investing in Hawaii's future by supporting this important early education legislation. The investment we make today will more than pay for itself in savings in social, education, criminal justice and health services savings tomorrow. Aloha, Donna L. Ching

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Esperanza Siyal [spsiyal@gmail.com]
Sent: Saturday, March 30, 2013 11:33 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Esperanza Siyal from Waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): spsiyal@gmail.com

First Name: Esperanza

Last Name: Siyal

City: Waipahu

State: HI

ZIP Code: 96797

FINTestimony

From: Duangkamol Chairat [noon_new19@hotmail.com]
Sent: Friday, March 29, 2013 4:28 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Duangkamol Chairat from Waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): noon_new19@hotmail.com

First Name: Duangkamol

Last Name: Chairat

City: Waipahu

State: HI

ZIP Code: 96797

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:32 AM
To: FINTestimony
Cc: Mauifaith@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Faith Chase	Individual	Support	No

Comments: I support this SB 1083 WITH amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 11:38 AM
To: FINTestimony
Cc: cain@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Eileen Cain	Individual	Support	No

Comments: I support this bill WITH PUNANA LEO AMENDMENTS. The PUNANA LEO AMENDMENTS need to be included because the Hawaiian language schools are an important part of early childhood education in Hawai'i. As a professor of English, I assure Senators that the Punana Leo provide cognitive skills and flexibility that enable children to learn other subjects, including English. Please include these amendments. Mahalo!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:10 PM
To: FINTestimony
Cc: emoos42@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Evelyn Moos	Individual	Comments Only	No

Comments: I support the 'Aha Punana Leo suggested amendments to the School Readiness Bill SB 1093.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Eugenie Naone [sistaone@hotmail.com]
Sent: Monday, April 01, 2013 12:50 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Eugenie Naone from Ewa Beach, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because I have seven children. I tried putting them through early child-hood educational programs in the past as well as currently. I was able to only place about two in a pre-school paying a lower tuition due to state funding. The rest of them, I was either making too much to be in a program that would pay or I wasn't working at all, which was the requirement for assistance. The amount per month for a pre-school is ridiculously climbing, with schools charging 1,000.00 a month.

My last child is four years old and is without education right now. She is so smart as she was making full sentences by the time she was 10 months. Now, at four She can tie her shoe, make a sandwich, pour her own drink, and work a computer. However, she will not be able to find her full potential as she is home under the care of my husband who does not know how to be a teacher for her. Her full potential is lost as she will have to wait another year for Kindergarten. I have the option to enroll her in pre-school however my family of seven is not capable of paying an average of 750.00 a month for pre-school and still live day to day, and because my husband is not working most programs will not assist me as he can stay home with her.

I may not see bills like this affect my child as she is already 4 and next year she may enroll in Kindergarten, however I would like to see bills like this be in affect for all children of Hawaii. I have three grand-children who may benefit from a bill such as this. I ask that the House Finance Committee take these real life stories into consideration when they make a decision in giving our four year olds a chance to reach their highest potential.

Thank You,

Eugenie M. Naone

Form Data:

Email 1 (Primary): sistaone@hotmail.com

First Name: Eugenie

Last Name: Naone

City: Ewa Beach

State: HI

ZIP Code: 96706

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 9:42 AM
To: FINTestimony
Cc: kapela.kaulana@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Eva Eli	Individual	Support	Yes

Comments: As a continuing ohana at Pūnana Leo o Wai ānae, we SUPPORT THE PŪNANA LEO AMENDMENTS SOUGHT TO INCLUDE HAWAIIAN MEDIUM EDUCATION IN SB1095. As an official language of the state of Hawai i, Hawaiian language education should be supported and encouraged by this state and its leadership. We trust that your judgment will concur. Mahalo nui for your consideration. Kapela Eli Pūnana Leo o Wai ānae Nānākuli, HI

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Gale Flynn [gflynn@hawaii.rr.com]
Sent: Monday, April 01, 2013 11:53 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Gale Flynn from Hon, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. These are not just "child care" bills. They are investments in Hawaii's future. They provide essential learning opportunities to keep our children competitive in a global economy. They help to contain our social costs for remedial education, special education, criminal rehabilitation and more. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. The time is now. Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. E holomua kakou. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): gflynn@hawaii.rr.com

First Name: Gale

Last Name: Flynn

City: Hon

State: HI

ZIP Code: 96816

FINTestimony

From: Faye Furutomo [rosey438@gmail.com]
Sent: Friday, March 29, 2013 10:01 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Faye Furutomo from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): rosey438@gmail.com

First Name: Faye

Last Name: Furutomo

City: Honolulu
State: HI
ZIP Code: 96813

FINTestimony

From: Greg and Pat Farstrup [gfarstrup@msn.com]
Sent: Monday, April 01, 2013 10:37 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Greg and Pat Farstrup from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): gfarstrup@msn.com

First Name: Greg and Pat

Last Name: Farstrup

City: Honolulu
State: HI
ZIP Code: 96813

FINTestimony

From: hannah trenhaile [htrenhaile53@hotmail.com]
Sent: Saturday, March 30, 2013 9:27 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

hannah trenhaile from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): htrenhaile53@hotmail.com

First Name: hannah

Last Name: trenhaile

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: GEnavi Pablico [puanani_677@excite.com]
Sent: Saturday, March 30, 2013 1:06 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

GEnavi Pablico from waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): puanani_677@excite.com

First Name: GEnavi

Last Name: Pablico

City: waipahu

State: HI

ZIP Code: 96797

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 10:20 AM
To: FINTestimony
Cc: hokukane@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Hokuokalani Patoc	Individual	Support	No

Comments: I Support this bill ONLY with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:33 AM
To: FINTestimony
Cc: hananuispencer@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Hana Spencer	Parent at Pūnana Leo o Mānoa	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Isaac Kosasa [ikosasa@ficoh.com]
Sent: Friday, March 29, 2013 5:10 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Isaac Kosasa from Aiea, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): ikosasa@ficoh.com

First Name: Isaac

Last Name: Kosasa

City: Aiea

State: HI

ZIP Code: 96701

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 12:59 AM
To: FINTestimony
Cc: i_bagood@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Iokepa Bagood	Individual	Support	No

Comments: Aloha, Please pass this bill with the amendments of the Aha Punana Leo! They help to feed preschoolers the OFFICAL NATIVE language of this land. There is no reason for not supporting this bill, however, please do not exclude the program responsible for the revitalization of Hawaiian language, started 30 years ago, and we want it for another 3000+ years, and it can start with the amendments from the Aha Punana Leo. Thank you for your time. Mahalo, Iokepa

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Jacqueline Dudock [jdudock@gmail.com]
Sent: Friday, March 29, 2013 11:05 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jacqueline Dudock from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jdudock@gmail.com

First Name: Jacqueline

Last Name: Dudock

City: Honolulu
State: HI
ZIP Code: 96821

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 9:25 AM
To: FINTestimony
Cc: Sandybeach96753@yahoo.com
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
James ballao	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:40 AM
To: FINTestimony
Cc: ivy@chococat.us
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Ivy McIntosh	Individual	Support	No

Comments: Aloha, I support this bill with Pūnana Leo amendments. All children deserve a healthy educational head start. Mahalo, Ivy c McIntosh

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:40 AM
To: FINTestimony
Cc: ivy@chococat.us
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Ivy McIntosh	Individual	Support	No

Comments: Aloha, I support this bill with Pūnana Leo amendments. All children deserve a healthy educational head start. Mahalo, Ivy c McIntosh

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: james little [jlittle@hawaii.edu]
Sent: Monday, April 01, 2013 12:24 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

james little from honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jlittle@hawaii.edu

First Name: james

Last Name: little

City: honolulu

State: HI

ZIP Code: 96815

FINTestimony

From: Jamie Goya [jlyngoya@hawaiiantel.net]
Sent: Friday, March 29, 2013 5:03 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jamie Goya from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jlyngoya@hawaiiantel.net

First Name: Jamie

Last Name: Goya

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: Jane Dickson [jdickson@hawaii.edu]
Sent: Monday, April 01, 2013 6:39 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jane Dickson from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: I am very grateful to have the opportunity to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. These measures are important to ensuring that Hawaii's four-year-olds will have the opportunity for the quality early learning experience they deserve. I have been lucky enough to spend my entire working life in early childhood education - teaching in Head Start programs, private preschools, first and second grade classrooms, and the undergraduate elementary and early childhood program at UH Manoa. Therefore, I know through personal experience that good preschool programs help children in so many ways. Children's social growth, their intellectual curiosity, their physical development, and their emotional health are all fostered in a quality preschool. Children learn to work with others, listen to a story, ask questions, explore the world around them, and value themselves as learners.

It is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jdickson@hawaii.edu

First Name: Jane

Last Name: Dickson

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: Jaycee Doroen [2hapa@sbcglobal.net]
Sent: Monday, April 01, 2013 10:28 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jaycee Doroen from Sacramento, CA writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): 2hapa@sbcglobal.net

First Name: Jaycee

Last Name: Doroen

City: Sacramento
State: CA
ZIP Code: 95823

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:52 AM
To: FINTestimony
Cc: janice.bueltmann@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Janice Bueltmann	Individual	Support	No

Comments: I support this bill with Punana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Jeannie Jeffery [jeanniejeffery@aol.com]
Sent: Friday, March 29, 2013 3:44 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jeannie Jeffery from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jeanniejeffery@aol.com

First Name: Jeannie

Last Name: Jeffery

City: Honolulu
State: HI
ZIP Code: 96817

FINTestimony

From: Janice Gier [jkealohagier@seagullsschools.com]
Sent: Monday, April 01, 2013 9:22 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Janice Gier from Kailua, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jkealohagier@seagullsschools.com

First Name: Janice

Last Name: Gier

City: Kailua

State: HI

ZIP Code: 96734

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:31 PM
To: FINTestimony
Cc: honu14@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jennifer Shirai	Individual	Support	Yes

Comments: I SUPPORT PŪNANA LEO AMENDMENTS TO BILL SB1093. My child is thriving in a Hawaiian Medium education. Please give other children the same opportunity.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Jayne San Jose [jayne.sanjose@yahoo.com]
Sent: Saturday, March 30, 2013 11:12 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jayne San Jose from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

At the Title I funded school where I teach, our kindergarten grade level continues to grow every MONTH. Many of our children are considered "junior kindergarten," and for many of our children this is their pre-school AND kindergarten year. Large class sizes, heavy curriculum, and lack of resources greatly affect the impact made on our children. Funding for early childhood will allow our younger generation to have the opportunity to be better prepared with a stronger foundation for their academic career. Please give our children what they deserve! The absolute best!!

Form Data:

Email 1 (Primary): jayne.sanjose@yahoo.com

First Name: Jayne

Last Name: San Jose

City: Honolulu

State: HI

ZIP Code: 96826

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:38 AM
To: FINTestimony
Cc: jthom@hawaii.edu
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jennifer Thomson	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Jennifer Ulibas [jenniferulibas@gmail.com]
Sent: Friday, March 29, 2013 11:38 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jennifer Ulibas from Waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jenniferulibas@gmail.com

First Name: Jennifer

Last Name: Ulibas

City: Waipahu

State: HI

ZIP Code: 96797

FINTestimony

From: Jin Chang [jin3435@hotmail.com]
Sent: Monday, April 01, 2013 11:02 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jin Chang from Pearl City, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jin3435@hotmail.com

First Name: Jin

Last Name: Chang

City: Pearl City

State: HI

ZIP Code: 96782

FINTestimony

From: Jim Eberle [jeberle@patch-hi.org]
Sent: Monday, April 01, 2013 7:24 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jim Eberle from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): jeberle@patch-hi.org

First Name: Jim

Last Name: Eberle

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: Jimmy Edsell [nanakuliballer56@yahoo.com]
Sent: Friday, March 29, 2013 1:12 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jimmy Edsell from Waiane, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Jimmy Edsell

87-2135-2 Helelua Pl

Waianae, HI 96792

Form Data:

Email 1 (Primary): nanakuliballer56@yahoo.com

First Name: Jimmy

Last Name: Edsell

City: Waiane

State: HI

ZIP Code: 96792

FINTestimony

From: Jimmy Edsell [nanakuliballer56@yahoo.com]
Sent: Friday, March 29, 2013 1:12 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Jimmy Edsell from Waiane, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Jimmy Edsell

87-2135-2 Helelua Pl

Waianae, HI 96792

Form Data:

Email 1 (Primary): nanakuliballer56@yahoo.com

First Name: Jimmy

Last Name: Edsell

City: Waiane

State: HI

ZIP Code: 96792

FINTestimony

From: JoAnn Yuen [fopawz@mac.com]
Sent: Monday, April 01, 2013 6:51 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

JoAnn Yuen from Mililani, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): fopawz@mac.com

First Name: JoAnn

Last Name: Yuen

City: Mililani

State: HI

ZIP Code: 96789

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:11 AM
To: FINTestimony
Cc: kaurose@live.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Joleen Alderdyce	Individual	Support	No

Comments: I support the Aha Pūnana Leo suggested ammendments to eh School Readiness Bill SB1093.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:57 AM
To: FINTestimony
Cc: kaila61@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kaila DeFries	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:17 PM
To: FINTestimony
Cc: kanoekalilimoku@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Justiana Kalilimoku	Individual	Support	No

Comments: I SUPPORT PUNANA LEO AMENDMENTS TO BILL SB1093.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:17 PM
To: FINTestimony
Cc: kanoekalilimoku@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Justiana Kalilimoku	Individual	Support	No

Comments: I SUPPORT PUNANA LEO AMENDMENTS TO BILL SB1093.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Ka'ina Bonacorsi [kaina.bonacorsi@mauicounty.gov]
Sent: Monday, April 01, 2013 10:11 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Ka'ina Bonacorsi from Wailuku, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

As the Maui County Early Childhood Resource Coordinator I am very hopeful that this legislation will pass and give young children and families in Maui County affordable access to high quality early education and care. This legislation is especially important in order to make sure that those children affected by the ending of JrK will have education and care opportunities that will prepare them for success in Kindergarten and relieve the heavy and probably unexpected burden of paying for another year of child care from already financially stressed low to moderate income families .

Respectfully,

Ka'ina Bonacorsi

Maui County Early Childhood Resource Coordinator

200 S. High St

Wailuku, HI 96793

Form Data:

Email 1 (Primary): kaina.bonacorsi@mauicounty.gov

First Name: Ka'ina

Last Name: Bonacorsi

City: Wailuku

State: HI

ZIP Code: 96768

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 12:49 AM
To: FINTestimony
Cc: Lifttoheaven7@yahoo.com
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kimberly Auwae	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Kaleimomi Cezar [roxykalei@gmail.com]
Sent: Sunday, March 31, 2013 8:47 PM
To: FINTestimony
Subject: In Support of SBs 1093 SD2 HD1, and 1095 SD2 HD1

Kaleimomi Cezar from Honolulu, HI writes:

Eia ka ikepili

Aloha Chair Luke, Vice Chair Nishimoto and members of the House Finance Committee,

O au o Kaleimomi Cezar, ka makua o Hau oli Cezar-Kanakaole, he haumana ma ke kula o Pūnana Leo o Honolulu. My name is Kaleimomi Cezar and I am the parent of Hau`oli Cezar-Kanaka ole, a student at Pūnana Leo o Honolulu. Mahalo for allowing me to submit testimony in support of Senate Bills 1093 SD2 HD1 and 1095 SD2 HD1. Both of these measures are critical to ensuring that Hawaii s 4 years olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. Both of these bills would begin to provide parents with more access to these essential programs and also have the potential to alleviate finance burdens associated with early childhood education costs.

The Aha Pūnana Leo is celebrating its 30th anniversary this year, and I, like many other ohana (family) are keeping the language of our ancestors alive. Not only do I understand how important it is for young children to be able to attend preschool, but I also understand the importance of cultural identity, and being able to perpetuate our culture. My keiki (child) is thriving in his Hawaiian medium education environment and learning the language, values and customs of our Native Hawaiian culture. I am very grateful to have been given the opportunity for my keiki to attend a Hawaiian immersion preschool, where he is flourishing.

Although, I am a strong supporter of these bills and am testifying in full support, I also fully support the amendments introduced by the Aha Pūnana Leo to clarify the context for early learning in our State with two official languages, which would allow the Aha Pūnana Leo preschools Hawaiian medium early learning to be a part of the state system while working to continue the development of quality standards, teacher training, workforce & curriculum development through the Aha Pūnana Leo s laboratory status under the Hawaiian Language College which has supported the efforts of Hawaiian language revitalization over the last 30 years and for which provides specialized training, professional development, curriculum, and Hawaiian language support which is not available in a mainstream English preschool system.

The Aha Pūnana Leo is a non-profit Native Hawaiian Education organization providing early education and care through the medium of Hawaiian. Their prescchols are connected to a statewide P-20 (preschool through doctorate) Hawaiian Medium Education system, and the keiki of Pūnana Leo are prepared to enter kindergarten taught through Hawaiian.

Please support the amendments provided by the Aha Pūnana Leo to include Hawaiian Medium Preschools as part of the School Readiness Program and Statewide Early Learning System.

Mahalo nui for giving me the opportunity to testify.

Kaleimomi Cezar

Makua of a 4 year old preschool student enrolled at the Punana Leo o Honolulu

Form Data:

Email 1 (Primary): roxykalei@gmail.com

First Name: Kaleimomi

Last Name: Cezar

City: Honolulu

State: HI

ZIP Code: 96822

FINTestimony

From: Leslie Colby [LESLIE@KAMAAINAKIDS.COM]
Sent: Monday, April 01, 2013 9:46 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Leslie Colby from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): LESLIE@KAMAAINAKIDS.COM

First Name: Leslie

Last Name: Colby

City: Honolulu

State: HI

ZIP Code: 96815

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:36 AM
To: FINTestimony
Cc: silvag@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kalena Silva	Individual	Support	No

Comments: I support the Aha Punana Leo suggested ammendments to the School Readiness Bill SB 1093

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:29 AM
To: FINTestimony
Cc: ripmkealoha@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kaleo Kealoha	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:37 AM
To: FINTestimony
Cc: karaueki@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kara Ueki	Individual	Support	No

Comments: Kāko o au i ka ōlelo Hawai i!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mary shoemaker [mshoemaker@wsgc.com]
Sent: Monday, April 01, 2013 6:34 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

mary shoemaker from river forest, IL writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mshoemaker@wsgc.com

First Name: mary

Last Name: shoemaker

City: river forest
State: IL
ZIP Code: 60305

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 5:27 AM
To: FINTestimony
Cc: karanspencer@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Karan Spencer	Individual	Support	No

Comments: I am in support of the inclusion of Punana Leo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Karen Gavey [gavey@hawaii.edu]
Sent: Friday, March 29, 2013 8:35 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Karen Gavey from Haleiwa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): gavey@hawaii.edu

First Name: Karen

Last Name: Gavey

City: Haleiwa

State: HI

ZIP Code: 96712

FINTestimony

From: Maria Uyeunten [mariamonsell@gmail.com]
Sent: Monday, April 01, 2013 11:54 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Maria Uyeunten from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mariamonsell@gmail.com

First Name: Maria

Last Name: Uyeunten

City: Honolulu

State: HI

ZIP Code: 96826

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 12:16 PM
To: FINTestimony
Cc: manifestaloha@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
KATHERINE ROSEGUO	Individual	Comments Only	No

Comments: I support SB 1093 with AHA PUNANA LEO amendments!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Kathleen Fong [kfong@pidfoundation.org]
Sent: Monday, April 01, 2013 1:00 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kathleen Fong from Kapolei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kfong@pidfoundation.org

First Name: Kathleen

Last Name: Fong

City: Kapolei

State: HI

ZIP Code: 96707

FINTestimony

From: Kauai Pratt [kauip@inpeace.org]
Sent: Monday, April 01, 2013 1:01 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kauai Pratt from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kauip@inpeace.org

First Name: Kauai

Last Name: Pratt

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: Kay Lipps [bumboocha@hawaii.rr.com]
Sent: Friday, March 29, 2013 5:12 PM
To: FINTestimony
Subject: In Support of SB 1084, 1093 and 1095

Kay Lipps from Honolulu, HI writes:

To: Senator David Ige, Chair; Senator Michelle N. Kidani, Vice-Chair; Senate Committee on Ways and Means Re: SBs 1084, 1093, and 1095, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Ige & Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084, 1093, and 1095. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because, I know as an Early Childhood Educator and Mom, that a statewide early childhood education program would not only prepare children for school, but it would also foster exceptional physical and emotional development. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven, and Early Childhood Educators like me know, that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 and SB 1095 would provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. It is important to secure a solid foundation for our children in ordered to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of SBs 1084, 1093, and 1095, and for making preschool a reality for four year olds.

Form Data:

Email 1 (Primary): bumboocha@hawaii.rr.com

First Name: Kay

Last Name: Lipps

City: Honolulu

State: HI

ZIP Code: 96817

FINTestimony

From: Kayla Marcos [kayla_marcos@yahoo.com]
Sent: Monday, April 01, 2013 12:51 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kayla Marcos from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kayla_marcos@yahoo.com

First Name: Kayla

Last Name: Marcos

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: Kayla Marcos [kayla_marcos@yahoo.com]
Sent: Monday, April 01, 2013 12:51 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kayla Marcos from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kayla_marcos@yahoo.com

First Name: Kayla

Last Name: Marcos

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:59 AM
To: FINTestimony
Cc: kealani_04@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kealani Sawyer	Individual	Support	No

Comments: I support this bill with Aha Punana Leo s amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:59 AM
To: FINTestimony
Cc: kealani_04@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kealani Sawyer	Individual	Support	No

Comments: I support this bill with Aha Punana Leo s amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 10:18 AM
To: FINTestimony
Cc: keani_nwr@msn.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
KEANI RAWLINS-FERNANDEZ	Individual	Comments Only	No

Comments: Support this bill ONLY with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Kekoa Beaupre [kbeaupre@nkcpa.com]
Sent: Monday, April 01, 2013 12:12 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kekoa Beaupre from Kailua, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kbeaupre@nkcpa.com

First Name: Kekoa

Last Name: Beaupre

City: Kailua

State: HI

ZIP Code: 96734

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 9:49 PM
To: FINTestimony
Cc: makanalewis@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kekuamakana Lewis	Individual	Support	No

Comments: I support this with Aha Punana Leo amendmants.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 12:45 AM
To: FINTestimony
Cc: Kuulei_1@yahoo.com
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kelly Auwae-McAllister	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Keriann Osada [keriann@osadas.com]
Sent: Monday, April 01, 2013 7:22 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Keriann Osada from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): keriann@osadas.com

First Name: Keriann

Last Name: Osada

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: Kerrie Urosevich [kurosevich@familyhui.org]
Sent: Monday, April 01, 2013 10:06 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kerrie Urosevich from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all.

Additionally,

Our K-12 system is struggling. If more children came to the K-12 system ready to learn, we'd have much higher achievement at grade 3 and beyond! It is imperative that we get young children and their families ready to learn.

With over 50% of children in the DOE system needing special services, why are we not investing early and getting the children the assistance they need while their young brains are still developing? Again, the children are not ready to learn when they enter kindergarten and offering all 4 year olds preschool, will ensure a safety net for that child, even if their circumstances are not great.

75% of reported cases of abuse and neglect involve children 0-5. We need to ensure we are supporting our youngest amongst us and ensuring they receive early opportunities to succeed. A statewide early learning program for 4 year olds is a critical piece of this puzzle.

Only 11 states do not have a statewide learning system- we cannot continue to remain at the bottom!

We cannot continue to systematize marginalization. We have Head Start for the most vulnerable children and we have private preschools for our middle and high-income brackets. Our system does not support the majority within those extremes and our communities pay for it through taxing our DOE system, our Judicial system and our Social Services.

Mahalo again for the opportunity to testify on these measures and hope that you continue to move forward with this vital legislation.

Respectfully, Kerrie Urosevich

Form Data:

Email 1 (Primary): kurosevich@familyhui.org

First Name: Kerrie

Last Name: Urosevich

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 5:16 AM
To: FINTestimony
Cc: kdayson@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kevin Dayson	Individual	Comments Only	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Kiana Shiroma [kianak@hawaii.edu]
Sent: Friday, March 29, 2013 9:22 PM
To: FINTestimony
Subject: Testimony in Support of SB1084, SB1093, and SB1095

Dear House Committee on Finance,

Please allow me to introduce myself. My name is Kiana Yasuyo Shrioma.

I am submitting my request for the early childhood bills regarding School Readiness, the Constitutional Amendment and Early Childhood Education to be supported on behalf of my three-year old daughter, Samantha Etsuko Shiroma.

My husband, Grant Isamu Shiroma, and I were born and raised in Kailua. We are the proud products of the public education system here. I am actually still a student, as I am a Ph.D. student in Educational Administration at the University of Hawaii at Manoa (UHM). I also work at UHM as an academic advisor for the Honors and Regents and Presidential Scholars Programs. Grant works in construction. Both of us have been working for the same employers for over 10 years. Although we were well aware of the extremely high cost of living here on the Windward side, there is no where else in the world where we would rather be or raise our daughter in.

Being the planner that I am, we married soon after I earned my M.A. in Speech in 2008 and gave birth to Sammie in 2009. Shortly after, we bought a small townhouse in Kahaluu. Fortunately, my mother retired to watch Sammie and is still doing so today. During this time, we have been saving up money, not to pay for college, but to save for one year of preschool for Sammie! This has been extremely hard to do, especially this past year, when Grant was unexpectedly laid off for over three months. To be able to earn more money, I have been teaching Honors courses during the summer, which unfortunately means less time I have to spend with Sammie.

Imagine my horror when I found out that Sammie is now unable to attend kindergarten for another year of paying more than \$600 a month, a year that we did not anticipate or plan for. Our lower-middle class status is so frustrating in that we do not qualify for need-based support, but are scraping by just to pay for one year of preschool, despite being hard working and committed employees. I really do not know what to do. Sammie is accepted for preschool for June, but we are considering pushing it back so we can save more for this additional year of preschool, which means at least \$7,200 more. What is the most frustrating for us is that Sammie and all of the other children her age are the ones who will suffer due to circumstances and events out of their control. It is MY duty as her mommy to speak out for her and to be her voice.

Thus, my request for you is to make sure that this injustice does not happen and that our future generations are supported so they can succeed in the future. Every day, as an academic advisor of UHM's Honors Program, I see a huge divide between Hawaii and mainland students and an even greater divide between public and private school graduates, which probably can be attributed to the lack of state support for the education of Hawaii's keiki. Please do not widen this divide. I am not asking for a free ride. I am just asking for financial support so we can stretch our money enough so that Sammie can attend preschool and start her education on an equal level with her peers.

Thank you so much for your time, effort, and support. I know that you will make the right decision for our future generations of Hawaii.

Please do not hesitate to contact me if you have any questions or concerns or require further clarification.

Sincerely,

Kiana Y. Shiroma
47-389 Hui Iwa St., Apt. 2
Kaneohe, HI 96744
[808-542-6191](tel:808-542-6191) (c) / [808-956-0756](tel:808-956-0756) (w)

FINTestimony

From: Kimberley Limasa [klimasa@hawaii.rr.com]
Sent: Monday, April 01, 2013 12:21 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kimberley Limasa from Kapolei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): klimasa@hawaii.rr.com

First Name: Kimberley

Last Name: Limasa

City: Kapolei

State: HI

ZIP Code: 96707

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:03 AM
To: FINTestimony
Cc: lgentry5@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Linda Gentry	Individual	Support	No

Comments: Aloha my name is Linda Gentry and I strongly support the amendments that Aha Punana leo has made to this bill. Hawaiian is an official state language and I feel it is important our keiki that learn and are taught in Hawaiian be given that same opportunities as children of the English system. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:48 AM
To: FINTestimony
Cc: knewhous@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kimberley Newhouse	Individual	Support	No

Comments: Please support the passage of this bill with Aha Punana Leo s amendments. Mahalo

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Kimberly Acierto [aciertok@gmail.com]
Sent: Saturday, March 30, 2013 6:39 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kimberly Acierto from Kapaa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): aciertok@gmail.com

First Name: Kimberly

Last Name: Acierto

City: Kapaa

State: HI

ZIP Code: 96746

FINTestimony

From: Kimberly Hokama [skyybluebabe808@aol.com]
Sent: Monday, April 01, 2013 12:06 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kimberly Hokama from Kapolei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): skyybluebabe808@aol.com

First Name: Kimberly

Last Name: Hokama

City: Kapolei

State: HI

ZIP Code: 96707

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 8:51 PM
To: FINTestimony
Cc: kimmy.yamauchi@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kimiyo Yamauchi	Individual	Comments Only	No

Comments: I just support this bill with 'Aha Punana Leo's amendments as I am a student of the institution. But one thing I am not really sure is that if I need to be American and Hawaiian, then I am really sorry that I am not the position to make this support as I am Japanese. However I really hope that the beautiful culture including Olelo Hawaii should be preserved and prevalent among Hawaiian and education must be the key for its bright future. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 5:50 PM
To: FINTestimony
Cc: kristinlaura@mac.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kristin Anderton	Individual	Support	No

Comments: I support this bill with Punana Leo Amendments. I have watched this program evolve over the years on both O`ahu and Hawai`i islands and know the true value of it for our Hawaiian families. It would be devastating for this program to not receive all support from us!

Please note that testimony submitted less than 24 hours prior to the hearing , improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Kristine Fiatoa [fiatoaz@yahoo.com]
Sent: Sunday, March 31, 2013 8:42 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Kristine Fiatoa from Pearl City, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): fiatoaz@yahoo.com

First Name: Kristine

Last Name: Fiatoa

City: Pearl City
State: HI
ZIP Code: 96782

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:38 AM
To: FINTestimony
Cc: leilei@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Michael Stills	Individual	Support	No

Comments: I support this bill with Aha Punana Leo s amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:22 AM
To: FINTestimony
Cc: kwong2@mac.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kristy Stone	Individual	Support	No

Comments: I support this bill with the Aha Punana Leo s amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 3:26 AM
To: FINTestimony
Cc: cubana_hawaiiiana@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
N Miller	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Krystina Yadao [kyadao@hawaii.edu]
Sent: Monday, April 01, 2013 7:07 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Krystina Yadao from Mililani, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): kyadao@hawaii.edu

First Name: Krystina

Last Name: Yadao

City: Mililani

State: HI

ZIP Code: 96789

FINTestimony

From: Melissa Giuffre [dakawaii1@gmail.com]
Sent: Friday, March 29, 2013 12:36 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Melissa Giuffre from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): dakawaii1@gmail.com

First Name: Melissa

Last Name: Giuffre

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:01 AM
To: FINTestimony
Cc: nako4000@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kyle Farm	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 8:24 AM
To: FINTestimony
Cc: larrykim@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Larry Kimura	Individual	Support	No

Comments: Aloha, Please support Pūnana Leo amendments. Mahalo nui.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:05 AM
To: FINTestimony
Cc: nancyhedlund@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Nancy Hedlund	Individual	Support	No

Comments: Please pass this bill with the Punana Leo Amendments. This is URGENT and important. Thank you.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Laura Mo [momo.modus@gmail.com]
Sent: Friday, March 29, 2013 10:50 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Laura Mo from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): momo.modus@gmail.com

First Name: Laura

Last Name: Mo

City: Honolulu

State: HI

ZIP Code: 96818

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 8:37 AM
To: FINTestimony
Cc: ljab3@aol.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Lisa Jaber	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Lawrence Bennett [lbennett27@gmail.com]
Sent: Monday, April 01, 2013 11:47 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Lawrence Bennett from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): lbennett27@gmail.com

First Name: Lawrence

Last Name: Bennett

City: Honolulu

State: HI

ZIP Code: 96839

FINTestimony

From: Marie trenhaile [hannahtr@hawaii.edu]
Sent: Saturday, March 30, 2013 9:28 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Marie trenhaile from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): hannahtr@hawaii.edu

First Name: Marie

Last Name: trenhaile

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 11:35 PM
To: FINTestimony
Cc: oopu_5@yahoo.com
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Leimomi Wheeler	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Margaret Mikulanec [pegmikulanec@yahoo.com]
Sent: Sunday, March 31, 2013 7:10 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Margaret Mikulanec from Indianola, IA writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures. I am writing from Iowa where we have had universal preschool for a few years and as a middle school teacher we r seeing great advances as all of our kids r coming better prepared. We r not having to do as much remediation which frees up money for other needs. Early education pays off for all of us. Good luck and full speed ahead for kids!!!

Form Data:

Email 1 (Primary): pegmikulanec@yahoo.com

First Name: Margaret

Last Name: Mikulanec

City: Indianola
State: IA
ZIP Code: 50125

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 9:11 PM
To: FINTestimony
Cc: Masina67@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Leinani Aiono Le Tagaloa	Individual	Comments Only	No

Comments: I support this bill with Punana Leo Amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Lynn Wilson [lbwilson@webfishpacific.com]
Sent: Friday, March 29, 2013 4:41 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Lynn Wilson from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): lbwilson@webfishpacific.com

First Name: Lynn

Last Name: Wilson

City: Honolulu

State: HI

ZIP Code: 96813

I'm a Hawaiian Immersion Preschool teacher giving my full support for SB1093. I know first hand the benefits of early education in a child's development, both as an educator and parent of 7 boys in Hawaii. The first 6 of my boys were fortunate to attend preschool and transition right into Kindergarten. Boys 5 and 6 would have had to sit out an entire school year without any education with the upcoming new changes to the law; my 7th son will have to endure this if SB1093 isn't passed.

A child's development in this age group is crucial to their future learning capabilities. I believe the State of Hawaii will end up paying more money in the end to fund "No Child Left Behind" programs for children who develop learning difficulties, because of a years break in education.

SO I'M IN FULL SUPPORT OF SB 1093.

Mahalo,

L. Mahina Flores

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:13 AM
To: FINTestimony
Cc: kaya_42056@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Nicole Chun-Park	Individual	Support	No

Comments: I Strongly support the amendments that Punana Leo has made to bill.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Levani Lipton. [levani.rachel@gmail.com]
Sent: Monday, April 01, 2013 11:22 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Levani Lipton. from Kailua, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me personally because I had the opportunity to attend preschool. It greatly enriched my life as a young child growing up in Waimanalo. A statewide early childhood learning program would prepare children for school and greatly help teachers in the classroom to not have to catch students up who are behind in basic learning skills. Investing in our children's pre-primary education is an investment in our state. The return on investment can be seen through studies that relate to lower incarceration rates, few drop-outs, and employment rates. Many studies have proven that high-quality early childhood education programs have both short and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would also increase access to these programs and make them more affordable for parents. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is a significant way we can help reduce social inequality. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Mahalo for your consideration and for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): levani.rachel@gmail.com

First Name: Levani

Last Name: Lipton.

City: Kailua

State: HI

ZIP Code: 96734

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 3:27 AM
To: FINTestimony
Cc: hulano@hotmai.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Lilinoe Kapi'olani Saballos	Individual	Comments Only	No

Comments: I support this bill with Punana Leo Amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:46 PM
To: FINTestimony
Cc: micahyoung56@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Micah Young	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Linda Coble [lindacoble@mac.com]
Sent: Friday, March 29, 2013 10:27 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Linda Coble from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS.

Thank you for allowing me to submit testimony in support of early childhood education. The three measures under consideration are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve.

A statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole.

Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii.

Mahalo for the opportunity to submit testimony in support of these measures.

Sincerely,

Linda Coble

284-2000

Form Data:

Email 1 (Primary): lindacoble@mac.com

First Name: Linda

Last Name: Coble

City: Honolulu

State: HI

ZIP Code: 96813

FINTestimony

From: Nicole Gauvin [nicole5012@gmail.com]
Sent: Friday, March 29, 2013 4:47 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Nicole Gauvin from Alexandria, VA writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): nicole5012@gmail.com

First Name: Nicole

Last Name: Gauvin

City: Alexandria
State: VA
ZIP Code: 22304

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:50 AM
To: FINTestimony
Cc: liindajury4@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Linda jury	Individual	Support	No

Comments: I support this bill WITH PUNANALEO AMENDMENTS!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Linda Lee [linlee3@mac.com]
Sent: Monday, April 01, 2013 11:21 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Linda Lee from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): linlee3@mac.com

First Name: Linda

Last Name: Lee

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: Lindsay Schoenecke [lschoenecke@gmail.com]
Sent: Monday, April 01, 2013 10:34 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Lindsay Schoenecke from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): lschoenecke@gmail.com

First Name: Lindsay

Last Name: Schoenecke

City: Honolulu

State: HI

ZIP Code: 96818

FINTestimony

From: Lisa Kimura [lisak@hmhb-hawaii.org]
Sent: Friday, March 29, 2013 4:10 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Lisa Kimura from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): lisak@hmhb-hawaii.org

First Name: Lisa

Last Name: Kimura

City: Honolulu

State: HI

ZIP Code: 96826

FINTestimony

From: Lisa Rapp [rapp_l@yahoo.com]
Sent: Monday, April 01, 2013 8:14 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Lisa Rapp from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Sincerely,

Lisa Rapp

45-260 Pahikaua Street

Kaneohe, HI 96744

Form Data:

Email 1 (Primary): rapp_l@yahoo.com

First Name: Lisa

Last Name: Rapp

City: Kaneohe
State: HI
ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:47 PM
To: FINTestimony
Cc: kaleimaile@ahapunana.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Lopaka K. Robia	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo amendments. Mahalo!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 10:29 AM
To: FINTestimony
Cc: otomas@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Oscar Tomas	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Lorraine Bennett [lorrainebennett@yahoo.com]
Sent: Monday, April 01, 2013 12:18 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Lorraine Bennett from Kapolei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): lorrainebennett@yahoo.com

First Name: Lorraine

Last Name: Bennett

City: Kapolei

State: HI

ZIP Code: 96707

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 2:19 AM
To: FINTestimony
Cc: runonyc@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Roberta Uno	Individual	Comments Only	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:54 AM
To: FINTestimony
Cc: luellacrutcher@yahoo.com
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Luella Nohea Crutcher	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:38 AM
To: FINTestimony
Cc: sissylake@hawaii.rr.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Naomi Lake-Farm	Individual	Support	No

Comments: I support with Aha Pūnana Leo s amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Lynn Cabato [cabatol002@hawaii.rr.com]
Sent: Monday, April 01, 2013 12:41 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Lynn Cabato from Mililani, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members:

I am writing in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. Decades of rigorous research proves that investing in quality early education yeilds substantial returns in higher education attainment, improved health outcomes, and economic prosperity. Children who participate in early education programs who develop school readiness skills are less likely to need special education services or drop out of school and more likely to become productive members of the workforce. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development.

Early childhood education is one of the most cost-effective investmens we can make. These programs help ensure success in school, work, and life for all of our children, especially low-income children. These services are critical for parents, too, both to increase their participation in the workforce and provide them with support and information to enance their own parenting in partnership with the programs. Parents depend on these programs to continue working.

Early care and education is being recognized as an important economic sector in its own right, and as a critical piece of social infrastructue that supports children's development and facilitates parents' employment. Investments in quality childcare and early childhood education do more than pay significant returns to children-our future citizens. They also enhance economic vitality. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice with state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): cabatol002@hawaii.rr.com

First Name: Lynn

Last Name: Cabato

City: Mililani
State: HI
ZIP Code: 96789

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:14 AM
To: FINTestimony
Cc: nhokoana@cfs-hawaii.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Nicole Hokoana	Individual	Support	No

Comments: I strongly support this bill to provide funding for keiki to attend culture based preschools. It is very important that our children not only receive education that will give them a head start in life, but also that it is culturally relevant and grounds them in values consistent with their ohana. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:41 AM
To: FINTestimony
Cc: maile1093@gmail.c.om
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Maile Enos	Individual	Support	No

Comments: I support this bill with the Aha Punana Leo comments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:49 PM
To: FINTestimony
Cc: kaleimaile@ahapunana.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Mailelani Robia	Individual	Support	No

Comments: I support this bill WITH AHA PUNANA LEO AMENDMENTS. Mahalo!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Pamela Clegg [pclegg7@yahoo.com]
Sent: Monday, April 01, 2013 12:53 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Pamela Clegg from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): pclegg7@yahoo.com

First Name: Pamela

Last Name: Clegg

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 4:30 PM
To: FINTestimony
Cc: ssjmakena@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Makena Fernandez	Individual	Comments Only	No

Comments: Support this bill ONLY with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Malia Sakaki [msakaki@hawaii.edu]
Sent: Saturday, March 30, 2013 7:40 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Malia Sakaki from 95-658 Maiaku Street, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): msakaki@hawaii.edu

First Name: Malia

Last Name: Sakaki

City: 95-658 Maiaku Street
State: HI
ZIP Code: 96789

FINTestimony

From: Sara Neves [saran@hcapweb.org]
Sent: Monday, April 01, 2013 1:57 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Sara Neves from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): saran@hcapweb.org

First Name: Sara

Last Name: Neves

City: Honolulu

State: HI

ZIP Code: 96822

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 1:47 PM
To: FINTestimony
Cc: Mana@ibehawaiian.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Mana Kaleilani Caceres	Individual	Support	Yes

Comments: Being that 'olelo Hawai'i is an official language of the State of Hawaii, I support this bill WITH the Aha Punana Leo amendments. Families that choose to send their keiki to a Hawaiian medium education preschool should be given the same consideration as English medium education preschools.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Sharon Taba [sharon@medicalhomeworks.net]
Sent: Friday, March 29, 2013 10:36 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Sharon Taba from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): sharon@medicalhomeworks.net

First Name: Sharon

Last Name: Taba

City: Honolulu

State: HI

ZIP Code: 96822

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:43 PM
To: FINTestimony
Cc: kalei1973@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
sheila kaopua	Individual	Support	No

Comments: I strongly support the ammendments that 'Aha Punana Leo has made to this bill. I feel that our keiki should have the same rights as english children.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:12 AM
To: FINTestimony
Cc: healohamele808@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Tiana Merino	Individual	Support	No

Comments: I support this bill with 'Aha Pūnana Leo's amendment's

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

Aloha Chair Luke, Vice Chair Nishimoto and members of the House Finance Committee

ʻO au ʻo Kawailehua Castillo, na kahu maka Pūnana Leo o Honolulu. My name is Kawailehua Castillo, and I am the director at Pūnana Leo o Honolulu. I have 3 children, 2 of which have graduated from the Aha Punana Leo program. I am here today in support and ask that you pass this bill with the amendments that Aha Punana Leo has made. Hawaiian is an official state language and I feel that our keiki should get the same benefits that keiki of the English speaking schools are getting. Mahalo nui for taking the time to read my testimony.

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:55 AM
To: FINTestimony
Cc: hblfstyles@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Tracie Baptiste	Individual	Comments Only	No

Comments: I support this bill with Aha Pūnana Leo s amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 6:00 AM
To: FINTestimony
Cc: vivian@openwaterswimmer.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Vivian Cordial	Individual	Comments Only	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Teri Skillman [skillman@hawaii.edu]
Sent: Monday, April 01, 2013 1:08 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Teri Skillman from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): skillman@hawaii.edu

First Name: Teri

Last Name: Skillman

City: Honolulu

State: HI

ZIP Code: 96819

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:33 PM
To: FINTestimony
Cc: honu_14@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Wendie Shirai	Individual	Support	No

Comments: I SUPPORT PŪNANA LEO AMENDMENTS TO BILL SB1093.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 6:44 AM
To: FINTestimony
Cc: williamrcrainii@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
William Robert Crain II	Individual	Support	No

Comments: My wife and I raised our children in Hawaii instead of the mainland so our children could learn and embrace their culture. My wife's mother, Neiton "Mary" Valeros was one of the first women to go to California to learn early childhood development. She helped start "HCAP" at Harris Memorial Church. Remember, one day you'll be old and these children will be the ones taking care of you.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Wendy Tupper [wendy.tupper@gmail.com]
Sent: Monday, April 01, 2013 6:29 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Wendy Tupper from Kailua, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): wendy.tupper@gmail.com

First Name: Wendy

Last Name: Tupper

City: Kailua

State: HI

ZIP Code: 96734

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 6:58 PM
To: FINTestimony
Cc: kon.valerie@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Valerie Kon	Individual	Comments Only	Yes

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Wayne Watkins [wwatkins@hawaii.edu]
Sent: Monday, April 01, 2013 12:08 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Wayne Watkins from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. As an early childhood educator for over 35 years I have seen first-hand the positive effects for children and families when the child participates in a quality early childhood program. In my early years as a preschool teacher I worked primarily with children from low-income households. Prior to having access to a quality early childhood program these children regularly scored lowest on all elementary assessments. But once quality preschool was available that all changed for the better.

For the past 8 years as the director of the University of Hawaii at Manoa Children's Center I have watched many children enter our program having no English and within just a few months in our language-rich early childhood program they are well on the way to being proficient with both their home language and English. We need access for quality early childhood education for all of Hawaii's four-year-olds.

Over twenty years ago then Governor Waihee proposed "Universal Preschool" for Hawaii keiki. If we had followed through with that vision then Hawaii would have led the nation in this effort. As it is not there are 39 other states with early childhood programs. Let's not be the last state to move on this opportunity.

I strongly urge you to move on this fantastic opportunity.

Thank You,

Wayne Watkins

Form Data:

Email 1 (Primary): wwatkins@hawaii.edu

First Name: Wayne

Last Name: Watkins

City: Honolulu

State: HI

ZIP Code: 96822

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:21 AM
To: FINTestimony
Cc: tkealoha@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Tracy Kealoha	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:00 AM
To: FINTestimony
Cc: leilani2777@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Tiffany Nerveza	Individual	Support	No

Comments: I SUPPORT PŪNANA LEO AMENDMENTS TO BILL SB1093.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Tessie Kotrys [konoama8403@gmail.com]
Sent: Friday, March 29, 2013 1:10 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Tessie Kotrys from Kapolei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Tessie Kotrys

92-1108 Palahia Street, Apt E103

Kapolei, HI 96707

Form Data:

Email 1 (Primary): konoama8403@gmail.com

First Name: Tessie

Last Name: Kotrys

City: Kapolei

State: HI

ZIP Code: 96707

FINTestimony

From: Tracy Ruggiero [ruggiero_2@hotmail.com]
Sent: Friday, March 29, 2013 4:43 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Tracy Ruggiero from Kihei, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): ruggiero_2@hotmail.com

First Name: Tracy

Last Name: Ruggiero

City: Kihei

State: HI

ZIP Code: 96753

FINTestimony

From: Terri Yoshinaga [mztee22@hotmail.com]
Sent: Friday, March 29, 2013 10:18 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Terri Yoshinaga from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mztee22@hotmail.com

First Name: Terri

Last Name: Yoshinaga

City: Honolulu
State: HI
ZIP Code: 96822

TERESA VAST

Early Care & Education Planning • Policy Research • Program & System Development

April 2, 2013

TO: Representative Sylvia Luke, Chair;
Representative Scott Y. Nishimoto, Vice-Chair;
Representative Aaron Ling Johanson, Vice-Chair; and
Members, House Committee on Finance

FROM: Teresa Vast, Early Childhood Policy Consultant

SUBJECT:

- S.B. 1084, S.D. 1, H.D. 1, *Proposing An Amendment to Article X, Section 1 of The Hawaii State Constitution To Permit The Appropriation Of Public Funds For Private Early Childhood Education Programs*
- S.B. 1093 S.D. 2, H.D. 1, *Relating to School Readiness*
- S.B. 1095 S.D. 2, H.D. 1, *Relating to Early Childhood Education*

Aloha Honorable Chair Luke, Vice-Chair Nishimoto, Vice-Chair Johanson, and Members of the Committee:

I submit this testimony in support of all three early childhood and school readiness measures under consideration today and also offer suggestions to improve them. As a private citizen and independent early childhood policy consultant, I urge you to pass these bills. They are critical to establishing an early learning system in Hawaii that broadens access to high-quality early education programs to all of our keiki and provides them with a strong foundation and opportunities that will support their success in school and beyond. These bills are about investing in Hawaii's future.

Poll after public poll as well as prior testimony on these bills have demonstrated overwhelming public support for state-funded preschool opportunities. Why? Because there is no longer any doubt that high-quality early education programs are effective. They not only make economic sense with their high return on investment, they also make "human sense." Children who participate in high-quality early learning programs are far more likely to succeed and become contributing members of the community. It is time for Hawaii, like the majority of states, to invest in its most precious resource – its children, the future leaders of our state, nation, and world.

The passage of these three bills is a commitment to Hawaii's future. I recommend two important revisions to strengthen these bills:

S.B. 1084, S.D. 1, H.D. 1

The passage of the constitutional amendment is essential in order to partner with private early learning programs so our keiki will have access to high-quality early education in the year prior to kindergarten. Nearly all states with pre-kindergarten programs utilize a mixed delivery system consisting of private programs and public preschool options. States recognize that private programs fulfill a public purpose in providing early education services that are not always available in public schools.

I am concerned that the question to be printed on the ballot, however, is vulnerable to defeat because it obscures the intent of the amendment and will likely confuse voters. As it currently reads, the proposed constitutional amendment proposes using public money to support or benefit private programs. The key point of the proposed amendment is that public funds are intended to benefit

and support young children, not programs. Private early education programs have the capacity to deliver that benefit – they serve a public purpose.

Here is one idea for a revision of the question in the current bill:

"Shall the appropriation of public funds to private early childhood education programs that shall not discriminate on the basis of race, religion, sex or ancestry, be permitted to make early education opportunities available to young children prior to kindergarten entry, as provided by law?"

Voters deserve to have a clear idea of the true purpose for the proposed amendment. Please consider the voters and reword the question to clarify the intent of the amendment. Finally, please revise the effective date so the constitutional amendment can take effect upon its passage.

S.B. 1093 S.D. 2, H.D. 1

The proposed school readiness program is a crucial step in the development of Hawaii's early learning system. It provides keiki with access to early education opportunities in the year prior to kindergarten, starting with those who will be affected by the change in kindergarten eligibility in 2014. However, the bill provides for a specific limitation on family income that is both unnecessary and potentially exclusionary.

The intent of the bill, I believe, is to expand access to all age-eligible children whose families could not otherwise fully pay for their children to participate in an early learning program in the year prior to kindergarten. This version of the bill requires the insertion, in Section 2 (e), of a specific family income limit (expressed as a percentage of the federal poverty level) for participants in the proposed school readiness program.

I respectfully recommend that any definition of "low- and moderate-income" or a specific cap on income eligibility be addressed in administrative rules rather than in legislation. Administrative rules should identify a valid methodology utilizing economic analyses for determining ability to pay and eligibility for assistance, thereby ensuring access to "school readiness programs" for all of Hawaii's age-eligible keiki, regardless of their families' ability to pay for such programs. Such economic analyses are not static and thus the income eligibility level may change from year to year, requiring changes in statute. For this reason, any income limit is best addressed through a process to be identified in administrative rules for the program, not in statute.

Moreover, the bill already states that low- and moderate-income families shall have priority in the school readiness program and further states that families will share in the cost of the program through a copayment based on need. Therefore, families with no demonstrated financial need would not be assisted, provided that a valid methodology is employed in determining need. To avoid leaving some of the children in the target group without access to preschool, please eliminate Section 2 (e).

Finally, please revise the effective date in Section 5 to "upon approval" so that the planning and implementation of the school readiness program can begin without delay.

In summary, I ask that you seriously consider the issues I have raised about S.B. 1084, S.D. 1, H.D. 1 and S.B. 1093, S.D. 2, H.D. 1 and revise those measures accordingly. **Urge passage of all three early education and school readiness bills before this Committee.** If you should need additional information or clarification of my testimony, please don't hesitate to contact me. Thank you for this opportunity to testify in support of early learning opportunities for Hawaii's keiki.



FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 9:41 AM
To: FINTestimony
Cc: eliskitchen1@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Thomas Eli	Individual	Support	Yes

Comments: As a continuing ohana at Pūnana Leo o Wai ānae, we SUPPORT THE PŪNANA LEO AMENDMENTS SOUGHT TO INCLUDE HAWAIIAN MEDIUM EDUCATION IN SB1095. As an official language of the state of Hawai i, Hawaiian language education should be supported and encouraged by this state and its leadership. We trust that your judgment will concur. Mahalo nui for your consideration. Kaulana Eli Pūnana Leo o Wai ānae Nānākuli, HI

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: stephanie kakalia [laulimak@hawaii.rr.com]
Sent: Saturday, March 30, 2013 6:57 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

stephanie kakalia from waianae, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): laulimak@hawaii.rr.com

First Name: stephanie

Last Name: kakalia

City: waianae

State: HI

ZIP Code: 96792

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:39 AM
To: FINTestimony
Cc: terry@ahapunana.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Terry Kimokeo	Individual	Support	No

Comments: "I support this bill with 'Aha Punana Leo's amendments."

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Tamara Jackson [tamara.d.jackson@hawaii.rr.com]
Sent: Monday, April 01, 2013 1:04 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Tamara Jackson from Ewa Beach, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): tamara.d.jackson@hawaii.rr.com

First Name: Tamara

Last Name: Jackson

City: Ewa Beach
State: HI
ZIP Code: 96706

FINTestimony

From: VINCENT KIMURA [vincent_kimura@yahoo.com]
Sent: Friday, March 29, 2013 4:18 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

VINCENT KIMURA from HONOLULU, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): vincent_kimura@yahoo.com

First Name: VINCENT

Last Name: KIMURA

City: HONOLULU

State: HI

ZIP Code: 96826

FINTestimony

From: Susie Shim [susaneshim@yahoo.com]
Sent: Monday, April 01, 2013 12:46 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Susie Shim from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): susaneshim@yahoo.com

First Name: Susie

Last Name: Shim

City: Honolulu

State: HI

ZIP Code: 96821

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:04 AM
To: FINTestimony
Cc: Sryanmaui@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Sandy Ryan	Individual	Comments Only	No

Comments: I support this bill with Punana Leo Amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Eva Nani <input type="checkbox"/> oe	Individual	Support	No

Comments: I support the Aha Punana Leo s suggested ammendments to the School Readiness Bill SB 1093.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Shaley DeGiorgio [shaley@grocken.com]
Sent: Monday, April 01, 2013 11:37 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Shaley DeGiorgio from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1.

I grew up in Kaneohe, in a Japanese family. We were poor and my stepfather struggled with drug addiction. I witnessed things, as I grew up, that I'd never wish on anyone - paranoia, threats, theft, kidnapping, violence, mental abuse, denial, anguish, desperation.

We lived on welfare. We moved almost once per year. I attended public school, but it was not prioritized. I was told college was a waste of time and that my goal in life should be to find a man. We were homeless my sophomore year in high school - homeless the entire year.

I'm here, because I am the proof of the potential of the children you are affecting. I stand before you as a testament to the power of education.

I was tracked in school to lower-level classes. I was pushed through with Cs and Ds. I could have done better - I knew it - but why bother. My goal was to survive and get out. Get away and change my life - to make something better of myself.

I believed it was possible - but why is that? What was it that kept me believing all those years? Why wasn't the potential beaten out of me by circumstance?

How can you give hope to the many children in similar situations? Give them schooling as young as you can. At a minimum, give them pre-k and at best, provide universal preschool.

I attended preschool and I believe that spending those formative years in school helped build my confidence and gave me the strength to persevere, even though everything else in my life pushed me in the other direction. I had a thread of hope; that's something some families just can't give their children. It's a horrible reality, but it must be recognized if we're to change things for the better in the long run.

The truth is that the children who need it the most will be MOST affected by any policy that keeps children out of public schools. They are the children who need mentors and friends, and safety, and food, and opportunities for tactile projects, and music, language, and play. They are the children whose parents won't be able to provide; the ones who will sit in front of the television and waste away if someone doesn't intervene.

By intervening, you are sending these children a message. You're telling them they are worth it, they are a priority, they are valued. They're too young now, but there will be a day when they'll look back and this decision will be remembered. It's your duty to the public to make decisions that demonstrate you believe - it's your responsibility to do everything in your power to ensure these children believe in themselves.

It's imperative, because you have no idea the potential each of these children have. You have the unique privilege of a profession that, despite a lack of familial or friendship relationships, can directly affect the confidence and potential of generations of children to come.

Ultimately, this is a question of potential, isn't it? We are asking, is it worth investing in children whose families can't afford to invest in their own children themselves? This is a matter of public debate, and it'll continue to be so for as long as civilization persists.

To demonstrate potential - again, I lay my life before you. There is no reason, if you look back at my childhood in general, that I should be standing here. Nothing, except perhaps the love for my mother and sisters, that would have indicated I'd amount to anything more than a drain on society, a burden, a liar, a thief, or an addict. But, I'm none of those things.

Something in my past - I believe it was early childhood education - gave me the confidence to beat the odds. It gave me respite and learning at a time when my mind was developing the most. It provided me with a chance to develop relationships with people who hadn't yet given up on my potential. Early childhood education is transformative. It's a fork in the road between a life with limited choices where people feel disenfranchised, unvalued, and imprisoned, versus a life where people feel the opportunity to pursue a meaningful existence.

In 1999, I graduated with honors from Hudson Valley Community College in NY. I figured out that with a two-year degree, it didn't matter that my SAT scores were terrible. In 2004, I graduated with honors with a Bachelor's of Science, and a full academic scholarship from Oregon State University.

In 2005, I took a job developing software training for faculty and staff at Cornell University in New York. In 2008, I transferred to Communications for Cornell Information

Technologies. And, I still work for Cornell University now - from my home on Oahu. I am the only person, of about 300 central Cornell IT staff, who telecommutes full time, and from such a long distance.

I am currently shattering perceptions that a person has to live and work in the same place. I am collaborating with Cornell HR to develop a remote work program for the whole of Cornell University, so that staff and faculty can have more flexibility, and Cornell can move with the speed of business that is a necessary if the university wishes to persist as a leader among education and research.

I've managed to hold my own and grow as an individual over the last few years, despite challenges of being at a distance for the last two years, and despite layoffs in central IT at Cornell that displaced nearly one quarter of all our staff. I am a senior member of Cornell University's IT Communications team - on call 24/7 for emergency communications about everything from data security breaches to IT service outages.

It hasn't been all rainbows and sunshine. But, through it all, I've persisted. I am strong. I am a perfect example of the potential waiting in the children we are advocating for today.

I am the children's voice.

From the bottom of my heart, and with my niece and nephews in mind - all of them the critical age we are discussing today - I recommend that you start children off with schooling as soon as possible and give them a foundation they can build upon. Don't think of these children as the hopeless - think of them as the untapped potential who, if they persist, will be stronger than you'd ever expect. Give them schooling as early as you can, without hesitation, because it will increase their odds of success significantly. Be the voice I always wished for when I was a little girl - assure all children in Hawaii that they are valued and demonstrate with your vote that you believe they are a critical piece of a brighter Hawaii tomorrow.

Form Data:

Email 1 (Primary): shaley@grocken.com

First Name: Shaley

Last Name: DeGiorgio

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 7:23 AM
To: FINTestimony
Cc: aspencer@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Spencer Leineweber	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Shantell Rios [mizsassy@hawaiiantel.net]
Sent: Monday, April 01, 2013 1:53 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Shantell Rios from Kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mizsassy@hawaiiantel.net

First Name: Shantell

Last Name: Rios

City: Kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: Stacey Yoshida [pinkbutterfly670@gmail.com]
Sent: Monday, April 01, 2013 1:06 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Stacey Yoshida from Pearl City, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): pinkbutterfly670@gmail.com

First Name: Stacey

Last Name: Yoshida

City: Pearl City
State: HI
ZIP Code: 96782

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kaipua <input type="checkbox"/> alaCrabbe	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Yvonne Urbas-Leboeuf [yvonnurbas@aol.com]
Sent: Sunday, March 31, 2013 8:09 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Yvonne Urbas-Leboeuf from Lanai City, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): yvonnurbas@aol.com

First Name: Yvonne

Last Name: Urbas-Leboeuf

City: Lanai City
State: HI
ZIP Code: 96763

FINTestimony

From: September Jones [vaseptember@gmail.com]
Sent: Sunday, March 31, 2013 6:16 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

September Jones from Arlington, VA writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): vaseptember@gmail.com

First Name: September

Last Name: Jones

City: Arlington
State: VA
ZIP Code: 22205

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:20 AM
To: FINTestimony
Cc: diamondi_ranch@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Melissa Stewart Rodrigues	Individual	Support	No

Comments: I support this bill with `Aha Punana Leo Amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
L. Kaula Barret	Individual	Support	No

Comments: Kāko o piha au me nā loli!!! (Fully support with amendments!!)

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:45 PM
To: FINTestimony
Cc: mercadomarie@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Marie Mercado	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Marlene Perez Perez [shukar60@hawaii.rr.com]
Sent: Monday, April 01, 2013 10:47 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Marlene Perez Perez from waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): shukar60@hawaii.rr.com

First Name: Marlene Perez

Last Name: Perez

City: waipahu

State: HI

ZIP Code: 96797

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Maka <input type="checkbox"/> alaNa <input type="checkbox"/> auæ	Individual	Support	No

Comments: I support this bill with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 8:11 AM
To: FINTestimony
Cc: kehau_w@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kēhaulani Wehrsig	Individual	Support	No

Comments: I support this bill with 'Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:16 AM
To: FINTestimony
Cc: mariamier@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
maria mier	Individual	Support	No

Comments: I support this bill with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: melanie padgett [melanieandjamie@live.com]
Sent: Monday, April 01, 2013 10:39 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

melanie padgett from pukalani, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

I am in full support of this legislation which will ensure that children affected by the ending of Jr K will still have affordable access to quality care and education, relieving families who are already struggling to make it from having to pay as much for another year of care.

Thank You for Supporting This Crucial Legislation,

Melanie Padgett

189 Makaena Place

Pukalani, HI 96768

Form Data:

Email 1 (Primary): melanieandjamie@live.com

First Name: melanie

Last Name: padgett

City: pukalani

State: HI

ZIP Code: 96768

FINTestimony

From: Meghan Debouk Connors [meghan@lunajewels.com]
Sent: Friday, March 29, 2013 11:16 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Meghan Debouk Connors from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): meghan@lunajewels.com

First Name: Meghan

Last Name: Debouk Connors

City: Honolulu

State: HI

ZIP Code: 96814

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:11 PM
To: FINTestimony
Cc: mldudley@hawaii.edu
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Melanie Leilā Dudley	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Marsha Jones [mauigirl1978@yahoo.com]
Sent: Monday, April 01, 2013 7:02 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Marsha Jones from wailuku, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mauigirl1978@yahoo.com

First Name: Marsha

Last Name: Jones

City: wailuku

State: HI

ZIP Code: 96793

FINTestimony

From: Melissa Kasik [mkasikrequilman@gmail.com]
Sent: Friday, March 29, 2013 11:10 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Melissa Kasik from Ewa beach, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mkasikrequilman@gmail.com

First Name: Melissa

Last Name: Kasik

City: Ewa beach
State: HI
ZIP Code: 96706

FINTestimony

From: Michael Fahey [ihilanisf@aol.com]
Sent: Friday, March 29, 2013 4:25 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Michael Fahey from Mililani, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures. Being a former preschool teacher, I know how important early education is! To not fund it would be damaging to children and families, as well as the economy!

Much Aloha,

Mike Fahey

Form Data:

Email 1 (Primary): ihilanisf@aol.com

First Name: Michael

Last Name: Fahey

City: Mililani

State: HI

ZIP Code: 96789

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 6:26 PM
To: FINTestimony
Cc: markkamakea@earthlink.net
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Mark Kamakea	Individual	Support	No

Comments: I support this bill with the Punana Leo ammendments. I want to make sure that Hawaiian language instruction is well supported.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Milton Ching [chingm006@hawaii.rr.com]
Sent: Monday, April 01, 2013 8:42 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Milton Ching from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): chingm006@hawaii.rr.com

First Name: Milton

Last Name: Ching

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: Mindy Bailey [mimi277@aol.com]
Sent: Monday, April 01, 2013 10:17 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Mindy Bailey from Wahiawa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): mimi277@aol.com

First Name: Mindy

Last Name: Bailey

City: Wahiawa

State: HI

ZIP Code: 96786

FINTestimony

From: Mitchell Kido [aujkdir@gmail.com]
Sent: Monday, April 01, 2013 7:39 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Mitchell Kido from Kailua, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): aujkdir@gmail.com

First Name: Mitchell

Last Name: Kido

City: Kailua

State: HI

ZIP Code: 96734

FINTestimony

From: monica dacosin [monicamond@yahoo.com]
Sent: Monday, April 01, 2013 1:19 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

monica dacosin from kaneohe, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): monicamond@yahoo.com

First Name: monica

Last Name: dacosin

City: kaneohe

State: HI

ZIP Code: 96744

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 11:02 PM
To: FINTestimony
Cc: misuzu@sicurtech.ch
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Misuzu Hanyu	Individual	Comments Only	No

Comments: I support this bill with Punana Leo amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:13 AM
To: FINTestimony
Cc: kalanisq@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Neil S. Quitevis	Individual	Support	No

Comments: "I support this bill with Punana Leo Amendments."

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Nohealani LenWai [nohea.lenwai@gmail.com]
Sent: Monday, April 01, 2013 1:08 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Nohealani LenWai from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): nohea.lenwai@gmail.com

First Name: Nohealani

Last Name: LenWai

City: Honolulu

State: HI

ZIP Code: 96817

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:40 AM
To: FINTestimony
Cc: moniquekomoda@hawaii.edu
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Monique Komoda	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 8:08 AM
To: FINTestimony
Cc: nkanales@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Nathan Kanale Sadowski	Individual	Comments Only	No

Comments: I support the Punana Leo Amendments. Please do the same. Punana Leo is the best preschool in the state. My children attended Punana Leo and transitioned to DOE English with no problems. Punana Leo taught them to be leaders, to follow directions, to be respectful, to be curious, to be self-starters, to understand Hawaiian culture and of course, to understand and converse in `Olelo Hawai`i, the native language of these islands.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 10:23 PM
To: FINTestimony
Cc: belr@me.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Ryan Bell	Individual	Support	No

Comments: I support this bill with Punana Leo Amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Nancy Rose Perry-Kepoo [puananip@hotmail.com]
Sent: Sunday, March 31, 2013 2:50 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Nancy Rose Perry-Kepoo from Wailuku, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): puananip@hotmail.com

First Name: Nancy Rose

Last Name: Perry-Kepoo

City: Wailuku

State: HI

ZIP Code: 96793

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:32 AM
To: FINTestimony
Cc: leilei@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Noelle Ishikawa	Individual	Support	No

Comments: I support this bill with Aha Punana Leo s amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Paula Moriguchi [paulotiguchi@yahoo.com]
Sent: Monday, April 01, 2013 11:49 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Paula Moriguchi from Waimea, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): paulotiguchi@yahoo.com

First Name: Paula

Last Name: Moriguchi

City: Waimea

State: HI

ZIP Code: 96796

FINTestimony

From: Paula Moriguchi [paulotiguchi@yahoo.com]
Sent: Monday, April 01, 2013 11:49 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Paula Moriguchi from Waimea, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): paulotiguchi@yahoo.com

First Name: Paula

Last Name: Moriguchi

City: Waimea

State: HI

ZIP Code: 96796

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 29, 2013 11:12 AM
To: FINTestimony
Cc: rama@myutil.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/29/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Rama McIntosh	Individual	Support	No

Comments: I support this bill ONLY with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 10:06 AM
To: FINTestimony
Cc: pamelacperkins@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Pamela C Perkins, M.Ed.	Individual	Comments Only	No

Comments: I advocate for the urgent need for legislative support for early learning. As an experienced educator of over 40 years of both young children and adults, I have the professional and personal perspective that clearly indicates the short AND long term value of high quality early learning experiences for young children under the age of five. I have an M.Ed. degree and several professional certifications ,as well as direct experiences. I have been a fully licensed family home provider since 2000. The future of our state and nation truly depends upon the quality of thinking and creative flexibility that our babies and young children bring with them into adulthood. Please support early learning for ALL of our keiki, not just those whose parents can pay the high cost. The price for all of us later if you fail to proactively lend your voice, is monumental. Mahalo

Please note that testimony submitted less than 24 hours prior to the hearing , improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:34 AM
To: FINTestimony
Cc: tiarenahenahe@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Rebecca Huihui	Individual	Support	No

Comments: Aloha kakou, On behalf of my Keiki and all Hawaiian Keiki I would like to show my support for Hawaiian Immersion preschools. I as a child was not given the opportunity to learn my native tongue and nothing saddens me more than that. I support any organization or individual striving to ensure our language lives forever. My husband and I are giving our Keiki the chance we never had by enrolling them in and working with Hawaiian Immersion programs. Please let the children learn! E Ola ka 'Olelo Hawai'i

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:07 PM
To: FINTestimony
Cc: shincho64@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
SHIN Matsuo	Individual	Support	No

Comments: I support amending SB 1093/SB 1095 as proposed by the Aha Punana Leo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:25 AM
To: FINTestimony
Cc: pihonua@yahoo.com
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Vanessa Lee	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 9:48 AM
To: FINTestimony
Cc: pelekaio@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Pele Kaio	Individual	Support	No

Comments: I support the Aha Pūnana Leo suggested amendments to the School Readiness Bill SB 1093

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:31 AM
To: FINTestimony
Cc: uilaniho@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
U ilani Ho	Parent at Pūnana Leo o Mānoa	Support	Yes

Comments: I support this bill with 'Aha Punana Leo's amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Troy Abraham [tabraham08@gmail.com]
Sent: Monday, April 01, 2013 6:36 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Troy Abraham from Hilo, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): tabraham08@gmail.com

First Name: Troy

Last Name: Abraham

City: Hilo

State: HI

ZIP Code: 96720

FINTestimony

From: Pixie Flores [pflores@atlasinsurance.com]
Sent: Friday, March 29, 2013 10:22 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Pixie Flores from Kailua-Kona, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): pflores@atlasinsurance.com

First Name: Pixie

Last Name: Flores

City: Kailua-Kona
State: HI
ZIP Code: 96745

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 1:38 PM
To: FINTestimony
Cc: rachelah@hawaii.edu
Subject: *Submitted testimony for SB1093 on Apr 2, 2013 14:00PM*

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Rachel Hazeltine	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Ravandolyn Galvin [daphnenixon@comcast.net]
Sent: Friday, March 29, 2013 3:41 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Ravandolyn Galvin from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): daphnenixon@comcast.net

First Name: Ravandolyn

Last Name: Galvin

City: Honolulu

State: HI

ZIP Code: 96814

FINTestimony

From: Reina Kurisu [rdkurisu@gmail.com]
Sent: Friday, March 29, 2013 10:35 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Reina Kurisu from Kapaa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): rdkurisu@gmail.com

First Name: Reina

Last Name: Kurisu

City: Kapaa

State: HI

ZIP Code: 96746

FINTestimony

From: Temidayo Alamurin [temidayo@hawaii.edu]
Sent: Saturday, March 30, 2013 1:07 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Temidayo Alamurin from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): temidayo@hawaii.edu

First Name: Temidayo

Last Name: Alamurin

City: Honolulu

State: HI

ZIP Code: 96848

FINTestimony

From: Renee Espiau [reneeespiau@hotmail.com]
Sent: Monday, April 01, 2013 9:36 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Renee Espiau from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): reneeespiau@hotmail.com

First Name: Renee

Last Name: Espiau

City: Honolulu

State: HI

ZIP Code: 96816

FINTestimony

From: Susan Lynn Rosaldo [waipahu@kamaainakids.com]
Sent: Monday, April 01, 2013 1:33 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Susan Lynn Rosaldo from Waipahu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): waipahu@kamaainakids.com

First Name: Susan Lynn

Last Name: Rosaldo

City: Waipahu

State: HI

ZIP Code: 96797

FINTestimony

From: Robert Wo [bwo@csw.com]
Sent: Monday, April 01, 2013 7:31 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Robert Wo from Honolulu, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. I have experienced the positive benefits of an early childhood education program. Our three children all had the opportunity to attend preschool, which provided a solid foundation for their education. My daughter is currently an assistant preschool teacher, and i have personally witnessed the positive impact on her young students. And as a business owner (CSWo & Sons) with over 250 employees, we have a large percentage of employees, especially many of our new hires, who have young families with children of preschool age. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures. Robert Wo, Owner and Executive Officer, CSWo & Sons, Ltd.

Form Data:

Email 1 (Primary): bwo@csw.com

First Name: Robert

Last Name: Wo

City: Honolulu

State: HI

ZIP Code: 96817

FINTestimony

From: Stephanie Hall-Morin [hallmorin@gmail.com]
Sent: Monday, April 01, 2013 6:47 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Stephanie Hall-Morin from Hilo, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): hallmorin@gmail.com

First Name: Stephanie

Last Name: Hall-Morin

City: Hilo

State: HI

ZIP Code: 96720

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:02 AM
To: FINTestimony
Cc: rrieta@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Robynne Rieta	Individual	Support	No

Comments: I support this bill with aha punana leo ammendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 30, 2013 8:37 PM
To: FINTestimony
Cc: shawnjamesleavey@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/30/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Shawn James Leavey	Individual	Support	No

Comments: support with Punana Leo amendments. mahalo!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: roma johnson [romaj@hawaii.rr.com]
Sent: Saturday, March 30, 2013 10:23 AM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

roma johnson from kailua-kona, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): romaj@hawaii.rr.com

First Name: roma

Last Name: johnson

City: kailua-kona

State: HI

ZIP Code: 96740

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 11:05 AM
To: FINTestimony
Cc: shdenmar@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Shannon Pua a	Individual	Support	No

Comments: Aloha my name is Shannon Puaa. I Strongly support the Amendments that Aha Punana Leo has made to this Bill. Mahalo for you time.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: Roy Agpaoa [ragpaoa@hawaii.edu]
Sent: Monday, April 01, 2013 12:23 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Roy Agpaoa from Mililani, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): ragpaoa@hawaii.edu

First Name: Roy

Last Name: Agpaoa

City: Mililani

State: HI

ZIP Code: 96789

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:45 AM
To: FINTestimony
Cc: ryanbkd@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Ryan Daniels	Individual	Support	No

Comments: I support this bill with all any recommendations supported by the Aha Punana Leo

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 7:36 AM
To: FINTestimony
Cc: sdarcher99@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Seth Archer	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: sandra walz garcia [sandra.w.garcia@navy.mil]
Sent: Monday, April 01, 2013 1:56 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

sandra walz garcia from kalaheo, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): sandra.w.garcia@navy.mil

First Name: sandra

Last Name: walz garcia

City: kalaheo

State: HI

ZIP Code: 96741

FINTestimony

From: Scott Sato [scottsato@gmail.com]
Sent: Friday, March 29, 2013 1:28 PM
To: FINTestimony
Subject: In Support of SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1

Scott Sato from Kapaa, HI writes:

To: Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance Re: Support for SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1, RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS. Honorable Chair Luke, Vice-Chair Nishimoto, and Committee Members: Thank you for allowing me to submit testimony in support of Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. All three of these measures are critical to ensuring that Hawaii's four-year-olds will have the quality early learning experience they deserve. These measures are important to me because a statewide early childhood learning program would not only prepare children for school, but it would also foster exceptional physical and emotional development. For example, we know that 85% of a child's brain is developed by the age of 5. These factors, altogether, are key components in producing healthy, capable, and contributing adults. Many studies have proven that high-quality early childhood education programs have both short- and long-term benefits for children, individuals, and society as a whole. SB1093 SD2 HD1 and SB 1095 SD2 HD1 would begin to provide parents with more access to these essential programs and also have the potential to alleviate financial burdens associated with early childhood education costs; currently families in Hawaii pay on average \$720/month per child for preschool. Hawaii has always prided itself as a place that strives to level the playing field for its citizens - this is one way we can help make that happen at the earliest and most important time. We also know that now, more than ever, Hawaii's voters support a public role in helping parents send their four-year-olds to the preschool program of their choice; nearly 75% of registered voters support state funding for a public-private preschool system in Hawaii. Now, more than ever, it is important to secure a solid foundation for our children in order to ensure a more successful, healthy, and promising future for us all. Thank you for the opportunity to submit testimony in support of these measures.

Form Data:

Email 1 (Primary): scottsato@gmail.com

First Name: Scott

Last Name: Sato

City: Kapaa

State: HI

ZIP Code: 96746

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 31, 2013 2:15 PM
To: FINTestimony
Cc: MELISSAB_95@HOTMAIL.COM
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 3/31/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
MELISSA LOS BANOS	Individual	Support	No

Comments: "I support this bill with Punana Leo Amendments."

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:06 AM
To: FINTestimony
Cc: hoonanis@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Ho onani Na auao	Individual	Support	Yes

Comments: I support this bill with the Aha Pūnana Leo amendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:43 PM
To: FINTestimony
Cc: kyla@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM
Attachments: APLSB1093.Testimony2.Ap.2013.pdf

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
KYLA MANZANO	Individual	Support	No

Comments: Support with amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:44 PM
To: FINTestimony
Cc: kahealani_f@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM
Attachments: APLSB1093.Testimony2.Ap.2013.pdf

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Florencia Fortunato	Individual	Support	No

Comments: Support with amendments

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

FINTestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 12:40 PM
To: FINTestimony
Cc: keone@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM
Attachments: APLSB1093.Testimony2.Ap.2013.pdf

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
JOHNSON KALAWE	Individual	Support	No

Comments: SUPPORT WITH AMENDMENTS

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov