

Honolulu, Hawaii

APR 12 2013

RE: S.C.R. No. 120  
S.D. 2

Honorable Donna Mercado Kim  
President of the Senate  
Twenty-Seventh State Legislature  
Regular Session of 2013  
State of Hawaii

Madam:

Your Committee on Ways and Means, to which was referred  
S.C.R. No. 120, S.D. 1, entitled:

"SENATE CONCURRENT RESOLUTION REQUESTING THE BOARD OF  
EDUCATION AND DEPARTMENT OF EDUCATION TO EVALUATE THE  
IMPLEMENTATION OF A PLAN TO PROMOTE GREATER AWARENESS OF  
DYSLEXIA AND PROVIDE COMPREHENSIVE SUPPORT FOR STUDENTS WITH  
DYSLEXIA AND OTHER LITERARY CHALLENGES,"

begs leave to report as follows:

The purpose and intent of this measure is to promote greater  
awareness of dyslexia.

More specifically, this measure requests the Board of  
Education and the Department of Education to:

- (1) Evaluate the following:
  - (A) The promotion of dyslexia awareness;
  - (B) Professional development available to educators to support students with dyslexia or other literacy challenges; and
  - (C) Recommended staffing options and funding required to create licensed literary specialist positions;



- (2) Collaborate with the University of Hawaii and the Hawaii Teacher Standards Board on the feasibility of licensing requirements for literary specialists;
- (3) Establish targeted complex area resources to strengthen comprehensive student support systems; and
- (4) Submit a written report to the Legislature no later than twenty days prior to the convening of the Regular Session of 2014, on the status of its efforts to provide comprehensive support services for students with dyslexia and other literary challenges.

Your Committee received written comments in support of this measure from the Department of Education, Hawaii Branch of the International Dyslexia Association, Hawaii Learning Resource, Learning Disabilities Association of Hawaii, Straub Mililani Clinic, Special Education Advisory Council, Hawaii Association of Independent Schools, and sixteen individuals.

Your Committee received written comments on this measure from one individual.

Your Committee finds that the working group established by Senate Concurrent Resolution No. 110, Regular Session of 2010, submitted the Comprehensive Plan for Teaching Reading in Hawaii Schools, that addresses dyslexia awareness and literacy instruction. This measure addresses the issues raised by the working group, including raising dyslexia awareness and providing a comprehensive student literacy support system at every public school. Your Committee believes that this measure will enable the Department of Education to equip educators to help all of Hawaii's children learn to read.

Your Committee has amended this measure by replacing the word "literary" with "literacy" for clarity and consistency.

As affirmed by the record of votes of the members of your Committee on Ways and Means that is attached to this report, your Committee concurs with the intent and purpose of S.C.R. No. 120, S.D. 1, as amended herein, and recommends its adoption in the form attached hereto as S.C.R. No. 120, S.D. 2.



Respectfully submitted on  
behalf of the members of the  
Committee on Ways and Means,

*David Y. Ige*

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DAVID Y. IGE, Chair



The Senate  
 Twenty-Seventh Legislature  
 State of Hawai'i

**Record of Votes**  
**Committee on Ways and Means**  
**WAM**

Bill / Resolution No.:* <b>SCR120 SD1</b>	Committee Referral: <b>EDU/HRE, WAM</b>	Date: <b>4-10-13</b>		
<input type="checkbox"/> The committee is reconsidering its previous decision on this measure. If so, then the previous decision was to: _____				
The Recommendation is: <input type="checkbox"/> Pass, unamended 2312 <input checked="" type="checkbox"/> Pass, with amendments 2311 <input type="checkbox"/> Hold 2310 <input type="checkbox"/> Recommit 2313				
Members	Aye	Aye (WR)	Nay	Excused
IGE, David Y. (C)	✓			
KIDANI, Michelle N. (VC)	✓			
CHUN OAKLAND, Suzanne	✓			
DELA CRUZ, Donovan M.				✓
ENGLISH, J. Kalani				✓
ESPERO, Will	✓			✓
KAHELE, Gilbert	✓			
KEITH-AGARAN, Gilbert S.C.	✓			
KOUCHI, Ronald D.	✓			
RUDERMAN, Russell E.	✓			
THIELEN, Laura H.	✓			
TOKUDA, Jill N.				✓
SLOM, Sam				✓
	9	0	0	4
Recommendation: <input checked="" type="checkbox"/> Adopted <input type="checkbox"/> Not Adopted				
Chair's or Designee's Signature: <div style="text-align: right; font-family: cursive; font-size: 1.5em;">Michelle N. Kidani</div>				
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\*Only one measure per Record of Votes