
A BILL FOR AN ACT

RELATING TO CHARTER SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the charter school
2 governance, accountability, and authority task force ("task
3 force") was established pursuant to section 7 of Act 130,
4 Session Laws of Hawaii 2011, in response to questions and
5 concerns raised by policy makers and advocates alike about the
6 integrity of Hawaii's charter school governance structure and
7 the overall strength of Hawaii's laws in establishing clear
8 lines of authority that ensured accountability of the charter
9 school system.

10 Specifically, the goal of the task force was to provide
11 clarity to the relationships, responsibilities, and the lines of
12 accountability and authority among stakeholders of Hawaii's
13 charter school system, including the board of education,
14 department of education, charter school administrative office,
15 charter school review panel, and local school boards.

16 The task force looked at various sections of the charter
17 school model law put forth by the National Alliance for Public



1 Charter Schools and used the model law as a guide in compiling
2 its recommendations to the legislature.

3 The task force was also fortunate to have the assistance
4 and input of the National Association of Charter School
5 Authorizers and the National Governors Association.

6 The task force concluded its work and issued its report and
7 recommendations to the legislature, which are included in
8 Act , Session Laws of Hawaii 2012.

9 The purpose of this Act is to require the board of
10 education to contract for an implementation and transition
11 coordinator to assist in creating a comprehensive transition
12 framework to implement the recommendations of the task force,
13 included in Act , Session Laws of Hawaii 2012.

14 SECTION 2. (a) The board of education, in consultation
15 with national organizations such as the National Governors
16 Association, National Association of Charter School Authorizers,
17 and National Alliance for Public Charter Schools, shall contract
18 for an implementation and transition coordinator to assist with:

19 (1) Implementation of the recommendations of the charter
20 school governance, accountability, and authority task
21 force pursuant to Act 130, Session Laws of Hawaii
22 2011; and



1 (2) The transition from the current charter school system
2 under chapter 302B, Hawaii Revised Statutes, to the
3 charter school system set forth in Act , Session
4 Laws of Hawaii 2012.

5 (b) The minimum qualifications for an implementation and
6 transition coordinator shall be the following:

7 (1) Knowledge and experience in educational governance and
8 accountability, with a strong emphasis on charter
9 schools;

10 (2) Extensive experience in public policy and
11 administration, specifically working with state policy
12 makers and community stakeholders; and

13 (3) Demonstrated strong written and oral communication
14 skills.

15 (c) The scope of work developed pursuant to subsection

16 (a), at a minimum, shall require the implementation and
17 transition coordinator to:

18 (1) Develop a comprehensive plan for the implementation of
19 the recommendations of the charter school governance,
20 accountability, and authority task force as set forth
21 in Act , Session Laws of Hawaii 2012, including
22 the development of a communications plan, a plan for



- 1 engaging key charter school stakeholders, and
2 development of a strategy for the monitoring and
3 evaluation of the implementation efforts by the board
4 of education;
- 5 (2) Draft any policies and procedures, including
6 administrative rules, necessary for the implementation
7 of Act , Session Laws of Hawaii 2012;
- 8 (3) Assist in developing position descriptions for the
9 state public charter school commission staff as
10 detailed in the charter school governance,
11 accountability, and authority task force report to the
12 legislature pursuant to Act 130, Session Laws of
13 Hawaii 2011;
- 14 (4) Determine a plan and develop procedures for the
15 redistribution of the duties of the charter school
16 administrative office to other charter school
17 stakeholders upon the repeal of the charter school
18 administrative office pursuant to Act , Session
19 Laws of Hawaii 2012;
- 20 (5) Develop a funding plan to address the transition of
21 current charter school administrative office staff to



1 the state public charter school commission established
2 pursuant to Act , Session Laws of Hawaii 2012;

3 (6) Assist the board of education with the recruitment and
4 selection of members to the state public charter
5 school commission established pursuant to Act ,
6 Session Laws of Hawaii 2012;

7 (7) Prepare communications and coordinate collaboration
8 between charter schools, governing boards, charter
9 school authorizers, the board of education, the
10 department of education, other state departments, and
11 the legislature in carrying out the scope of work; and

12 (8) Assist the department of education in taking an
13 inventory of all full time employee positions within
14 the department that work with charter schools and
15 making a recommendation as to which positions may be
16 repurposed or redirected based upon the statutory
17 changes required by Act , Session Laws of Hawaii
18 2012.

19 (d) The board of education shall be responsible for
20 awarding and overseeing the contract for the implementation and
21 transition coordinator. The term of the contract shall be for
22 one year; provided that the board of education and the



1 implementation and transition coordinator may enter into
2 supplemental contracts as the board of education may deem
3 necessary to carry out the purposes of this Act.

4 (e) Chapter 103D, Hawaii Revised Statutes, shall not apply
5 to the contracting of the implementation and transition
6 coordinator pursuant to this Act.

7 SECTION 3. There is appropriated out of the general
8 revenues of the State of Hawaii the sum of \$ or so
9 much thereof as may be necessary for fiscal year 2012-2013 for
10 the board of education to contract for an implementation and
11 transition coordinator.

12 The sum appropriated shall be expended by the department of
13 education for the purposes of this Act.

14 SECTION 4. In printing this Act, the revisor of statutes
15 shall insert, in sections 1 and 2 of this Act, the corresponding
16 Act number for S.B. No. 2115, in any form passed by the
17 legislature, Regular Session of 2012.

18 SECTION 5. This Act shall take effect on July 1, 2012,
19 upon the enactment of S.B. No. 2115 in any form passed by the
20 2012 legislature.



Report Title:

Charter Schools; Board of Education; Appropriation

Description:

Requires the board of education to contract for an implementation and transition coordinator to assist with the implementation of S.B. No. 2115 (2012). Makes an appropriation. (SD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

