

MAR - 5 2009

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# SENATE CONCURRENT RESOLUTION

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REQUESTING THAT THE HOOKAKOO CORPORATION REPORT ON THE PROGRESS AND IMPACTS OF THE MODELS FOR EXPANDED LEARNING TIME BEING PILOTED BY THE HOOKAKOO CORPORATION'S PARTNER CONVERSION CHARTER SCHOOLS.

1 WHEREAS, in 2006, the United States ranked behind the top  
2 five countries in the percentage of eighteen to 24-year-olds  
3 with a high school credential, and ranked in the bottom half of  
4 the countries--16th out of 27--on the proportion of students who  
5 completed college certificates or degree programs; and  
6

7 WHEREAS, in 2006, Hawaii ranked 45th out of the 50 states  
8 in high school and college completion percentages because 35  
9 percent of students in Hawaii did not complete high school; 31  
10 percent of the high school graduates did not immediately enroll  
11 in college after graduation; and 21 percent of college students  
12 did not graduate within six years of entering college; and  
13

14 WHEREAS, in the "2008 Diplomas Count" report that was  
15 supported by the Bill & Melinda Gates Foundation, it is  
16 projected that of the students who were 9th graders in Hawaii in  
17 the 2004-2005 school year, 31 students are lost each day from  
18 the high school graduation pipeline; and  
19

20 WHEREAS, some educational systems around the nation  
21 continue to use traditional school calendars and instructional  
22 schedules to define learning opportunities for students even as  
23 the lives of children and how they learn are changing  
24 dramatically; and  
25

26 WHEREAS, in Hawaii, the weekly schedule for elementary  
27 schools is about 2,100 minutes per week, divided into 1,415  
28 minutes for instruction, 200 minutes for teacher preparation,  
29 150 minutes for duty-free lunch, and 335 minutes for all other  
30 non-instructional activities, equating to only 23.5  
31 instructional hours per week; and



1  
2 WHEREAS, to ensure that Hawaii's children are prepared for  
3 success in the global society of the 21st century, the State  
4 must make the most of instructional time, providing students  
5 with learning opportunities that are anchored to high standards  
6 and linked to resources throughout the community; and  
7

8 WHEREAS, across the nation and the globe, schools and  
9 school districts are developing models for expanded learning  
10 time that offer students between 15 to 60 percent more learning  
11 time than conventional school schedules, representing six to 20  
12 more hours of learning per week; and  
13

14 WHEREAS, in 2008, the Legislature expressed concern with  
15 the preparedness of students for a global society and passed  
16 S.C.R. No. 72 to request that the Department of Education  
17 conduct a feasibility study to examine various impacts of a  
18 longer school day and increasing the number of days in the  
19 school year for kindergarten through grade twelve students; and  
20

21 WHEREAS, the Hookakoo Corporation (Corporation) was  
22 established in 2002 with the mission to help conversion charter  
23 schools reinvent themselves for the purpose of improving the  
24 academic achievement and personal growth of their students,  
25 through partnerships with public school communities that are  
26 committed to improving student outcomes and fostering new and  
27 innovative action research strategies; and  
28

29 WHEREAS, the Corporation believes success can be achieved  
30 with:

- 31  
32 (1) The principal as the leader of the school;  
33  
34 (2) Highly capable teachers who work together and have  
35 high expectations of students;  
36  
37 (3) Instruction that is aligned, articulated, and  
38 integrated from preschool to 12th grade;  
39  
40 (4) Increased time on task for instruction and co-  
41 curricular activities;  
42



1 (5) A sense of ownership among parents and the greater  
2 school community that they are a part of the change  
3 process;

4  
5 (6) Instruction that helps students understand the host  
6 culture in which they live so that regardless of where  
7 they settle in the world, they can be successful; and  
8

9 (7) Early screening and regular formative assessment of  
10 all students that can inform the instructional system;

11 and  
12

13  
14 WHEREAS, the Corporation and its three partner conversion  
15 charter schools, Kualapuu Elementary, Kamaile Academy, and  
16 Waimea Middle School, are developing a new system of learning  
17 using a comprehensive approach to education that takes into  
18 consideration the distinct and valuable learning experiences  
19 provided to students by families, schools, and communities; and  
20

21 WHEREAS, in 2008, the Corporation, in collaboration with  
22 its National Advisory Board and national organizations such as  
23 the National Center on Time and Learning, and Massachusetts  
24 2020, conducted research on models for expanded learning time  
25 and its impact on student achievement, and found information  
26 about:  
27

28 (1) Existing school and non-school hour programs and  
29 instructional schedules for the Corporation's partner  
30 conversion charter schools; and  
31

32 (2) National models for expanded learning time and their  
33 impact on student outcomes, program offerings,  
34 instructional schedule, finances, leadership, and  
35 professional development;  
36

37 and  
38

39 WHEREAS, in 2008, the Corporation also established  
40 partnerships with the National Center on Time and Learning,  
41 Massachusetts 2020, and nationally-recognized traditional public  
42 schools and charter schools that are implementing innovative  
43 expanded learning time models and demonstrating improvements in



1 student test scores, graduation rates, and matriculation rates  
2 to post-secondary education; and  
3

4 WHEREAS, the Corporation has adopted an Extended  
5 Day/Expanded Learning Time Policy that:  
6

- 7 (1) Aligns with one of the Corporation's necessary  
8 conditions for success: increasing the time spent on  
9 instruction and co-curricular activities;  
10
- 11 (2) Promotes the development of essential 21st century  
12 knowledge and skills;  
13
- 14 (3) Defines "expanded learning" as the lengthening of the  
15 school day, school week, or school year for all  
16 students in a given school by at least 30 percent, or  
17 the equivalent of 360 hours per year; and  
18
- 19 (4) Recognizes that effective expanded learning time  
20 models completely redesign a school in ways that  
21 combine academics with enrichment programs to create a  
22 robust and well-rounded educational experience for  
23 students while also supporting teachers with quality  
24 time for planning, training, and professional  
25 development;  
26

27 and  
28

29 WHEREAS, the Corporation's Extended Day/Expanded Learning  
30 Time Policy sets forth core design principles for expanded  
31 learning time as follows:  
32

- 33 (1) Schools are the focus of expanded learning time  
34 models;  
35
- 36 (2) Effective expanded learning time models integrate  
37 additional learning time throughout the day and year  
38 and do not simply "tack on" additional time;  
39
- 40 (3) The expansion of learning time must be significant in  
41 terms of added hours and days;  
42
- 43 (4) Expanded learning time is for all students in a  
44 school;



- 1
- 2 (5) Effective expanded learning time models promote
- 3 student achievement;
- 4
- 5 (6) Time for planning and training is necessary for the
- 6 design and implementation of quality expanded learning
- 7 time models;
- 8
- 9 (7) Leadership and effective resource management are
- 10 necessary for the design and implementation of quality
- 11 expanded learning time models; and
- 12
- 13 (8) Effective expanded learning time models focus on
- 14 integrating core academics with relevant enrichment
- 15 activities, including student-initiated exploration
- 16 and hands-on experience and discovery;
- 17

18 and

19

20 WHEREAS, the Corporation with its partner conversion

21 charter schools, Kualapu`u Elementary, Kamaile Academy, and

22 Waimea Middle School, have adopted plans to develop, pilot,

23 track, and review outcomes of expanded learning time models that

24 improve educational outcomes in the following areas:

- 25
- 26 (1) Student engagement in learning, including student
- 27 attendance and participation;
- 28
- 29 (2) Academic achievement, as measured by student test
- 30 scores, retention, graduation, and matriculation to
- 31 post-secondary education;
- 32
- 33 (3) Social, emotional, and behavioral development,
- 34 including positive student behaviors, civic
- 35 responsibility, and leadership; and
- 36
- 37 (4) Family and community involvement, including family and
- 38 community support and resources for student learning
- 39 and success;
- 40

41 now, therefore,

42

43 BE IT RESOLVED by the Senate of the Twenty-fifth

44 Legislature of the State of Hawaii, Regular Session of 2009, the

SCR HMS 2009-1700



1 House of Representatives concurring, that the Corporation is  
2 requested to submit reports of its expanded learning time  
3 initiative that includes a description of the expanded learning  
4 time models that are or will be piloted by the Corporation's  
5 partner conversion charter schools, including:

- 6
- 7 (1) A dashboard to document the progress, impact, and  
8 implications for sustainability of the expanded  
9 learning time models piloted by its partner conversion  
10 charter schools;
- 11
- 12 (2) Program and course offerings;
- 13
- 14 (3) Instructional days and hours;
- 15
- 16 (4) Weekly schedule;
- 17
- 18 (5) Annual calendar;
- 19
- 20 (6) Proposed budget and costs;
- 21
- 22 (7) Progress on implementation;
- 23
- 24 (8) Financial and budget impact and implications for  
25 sustainability;
- 26
- 27 (9) Preliminary impact data, including student, teacher,  
28 parent, and community surveys, and intended and  
29 unintended outcomes of expanded learning time models;  
30 and
- 31
- 32 (10) Adjustments and improvements, if any, made to the  
33 original models and reasons for adjustments;
- 34

35 and

36

37 BE IT FURTHER RESOLVED that the Corporation and Department  
38 of Education are requested to collaborate on the development of  
39 plans to pilot expanded learning time models that promote the  
40 achievement and success of Hawaii's public school students,  
41 including the design of alternative models for expanded learning  
42 time and a framework for providing technical assistance to  
43 schools; and

44



1 BE IT FURTHER RESOLVED that the Corporation is requested to  
2 submit a progress report to the 2010 Legislature and a second  
3 report to the 2011 Legislature, including any proposed  
4 legislation, no later than 20 days prior to the convening of  
5 each regular session; and  
6

7 BE IT FURTHER RESOLVED that certified copies of this  
8 Concurrent Resolution be transmitted to the Chairperson of the  
9 Board of Education, Superintendent of Education, Charter School  
10 Review Panel, principals of Kamaile Academy, Kualapuu School,  
11 and Waimea Middle School, Executive Director of the Hookakoo  
12 Corporation, and Chairperson of the Hookakoo Corporation Board  
13 of Directors.  
14  
15  
16

OFFERED BY:

Norman Sakamoto

