



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
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Date: 02/01/2019
Time: 02:45 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 0376 RELATING TO EDUCATION.

Purpose of Bill: Allows students to enroll in career and technical education programs in schools outside the Department of Education service area in which the student resides.

Department's Position:

The Department of Education (Department) recognizes the intent of SB 376 and respectfully offer comments.

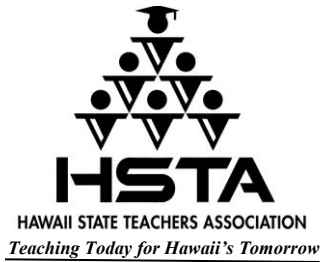
Pursuant to Board of Education Policy 500-12, Geographic Exceptions to the Mandatory School Attendance Law, and Hawaii Administrative Rules (HAR), Chapter 13, Geographic Exception, priority consideration for a geographic exception is provided to applicants requesting an exception for a program of study of the receiving school that is not available at the student's current service area school or "home school". Therefore, if a career and technical education program is not offered at the student's home school, an application for a geographic exception may be submitted by the student's parents.

Given the Board policy and HAR in place, we respectfully submit that this measure is not needed at this time.

Thank you for this opportunity to provide testimony on SB 376.

Reference: HAR, Chapter 13
<http://boe.hawaii.gov/policies/AdminRules/Pages/AdminRule13.aspx>

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



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TESTIMONY BEFORE THE SENATE COMMITTEE ON EDUCATION

RE: SB 376 - RELATING TO EDUCATION

FRIDAY, FEBRUARY 1, 2019

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association **supports SB 376**, relating to education.

According to the Hawaii State Department of Education, “Career and Technical Education is an educational structure that allows students the opportunity to explore and learn through the practical application of academic and technical skills and knowledge. The support and involvement of business and industry in CTE is critical to the preparation of tomorrow's skilled workforce.”

Yet, there is concern among CTE stakeholders (teachers, industry experts, and employers) about the lack of cutbacks to CTE programming. As a result of a federal and state emphasis on high stakes accountability over the past decade, secondary schools across have diverted CTE funding to core content areas, especially English Language Arts and mathematics, and cutting CTE programs.

A majority of all current job openings, both locally and nationally, are for positions that do not require a college degree. While education reform rhetoric extols “college and career readiness,” job projections by the Hawai‘i Department of Labor show that, overall, more than 70 percent of the state’s projected openings through 2022 require a high school diploma or less. For comparison, about 15 percent of future openings require a bachelor’s degree and only 4 percent require a master’s, doctoral, or professional degree.

Workforce development offerings must be expanded to allow young people to design their own futures. According to a national study, only 25 percent of polled job seekers reported receiving career pathing in high school, with 41 percent saying that they wished they had received more vocational guidance. Careers taught through the department’s vocational programming—from financial management to

civil engineering to teaching—are at the core of our local economy, requiring real-world skills that benefit both students and employers alike.

Vocational training, now called CTE, should be a viable alternative to college, which is increasingly cost prohibitive for high school graduates and their families (though, notably, students who obtain CTE certifications attend college a higher rate than students who do not). One way of increasing participation in CTE programming is to allow students to enroll in career and technical education programs in schools outside the Department of Education complex area or district in which the student resides, which would allow the 44 percent of Hawai'i high school graduates who do not seek post-secondary education to have more opportunities to receive industry-based skills and certifications required to join the 21st Century job market.

To prepare students to become members of the modern workforce that includes CTE, the Hawaii State Teachers Association asks your committee to **support** this bill.