



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 04/04/2019  
**Time:** 10:35 AM  
**Location:** 211  
**Committee:** Senate Ways and Means

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** HB 1276, HD1, SD1 RELATING TO EDUCATION.

**Purpose of Bill:** Establishes a working group to consider and develop best practices for collaborative planning and expanded learning time in public schools. Effective 7/1/2050. (SD1)

**Department's Position:**

The Department of Education (Department) supports the intent of HB 1276, HD1, SD1, provided that its passage does not replace or adversely impact priorities as indicated in our Board of Education approved budget. The Department respectfully offers the following comments.

The Department recognizes that nationally recognized models, such as The Massachusetts Expanded Learning Time (ELT), have improved academic outcomes for Massachusetts schools by providing both increased opportunities for teachers to have time for collaborative planning and professional development as well as increased opportunities for students to engage in high quality learning activities.

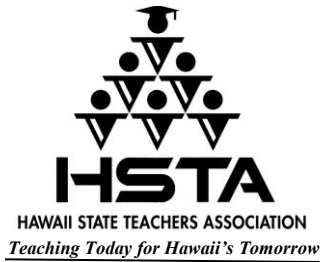
As background, to implement the ELT schedule, Massachusetts schools receive state-funded grants from the Massachusetts Department of Elementary and Secondary Education (ESE) to expand the school year by at least 300 hours for all students. Participating schools also received an additional \$1,300 per pupil per academic year to implement a redesigned and expanded school schedule. A similar program in Hawaii would require additional funds to offer student enrichment activities and to offset the cost of an extended work day for teachers and staff.

The members identified in the working group will provide valuable input and insights to how such models might be implemented in Hawaii public schools.

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice,

and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).



**LATE**

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TESTIMONY BEFORE THE SENATE COMMITTEE ON  
WAYS AND MEANS

RE: HB 1276, HD1, SD1 - RELATING TO EDUCATION

THURSDAY, APRIL 4, 2019

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Dela Cruz and Members of the Committee:

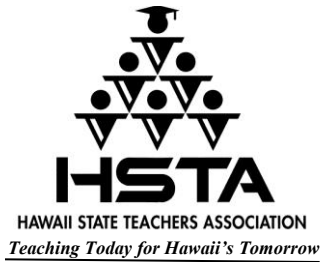
The Hawaii State Teachers Association supports HB 1276, HD1, SD1 relating to education.

Currently, HB 1276, HD1, SD1, would establish a working group to consider and develop best practices for collaborative planning and expanded learning time in public schools.

**The Hawaii State Teachers Association looks forward to being a part of a working group, along with HGEA, and members from our public schools at various levels and departments, to explore best practices used by the state of Massachusetts and how their changes in their public education system have positively impacted teachers, staff, and students. We know we will find that some of these practices are already in place, but we will find other areas we can definitely recommend improvements. We also firmly believe that more funding will be necessary to implement the changes that Massachusetts has not only implemented, but funded, to be successful.**

The Hawaii State Teachers Association supports the concepts of providing teachers with the opportunity for collaborative planning time and expanded opportunities for student learning such as;

- Giving teachers an additional 45 minute prep period during the school day for collaborative planning with same grade and/or subject teachers.
- Time for collaborative coaching between teachers during the school day to observe and support each other.
- Extra tutoring outside of the school day, such as what the 21<sup>st</sup> Century Grant and Hawaii Community Foundation that provided our schools with the



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funding to hire teachers to tutor students during after school programs as well as provide classes in cooking, art, drama, and hula, to name a few.

Lastly, we would suggest this working group find out the cost per school that 21<sup>st</sup> Century Grants provided which were similar after school programs, to estimate the cost per school, as this would help estimate the cost for a school and a complex for implementation of such a project.

We look forward to participating in this working group to figure out the logistics of what the implementation and cost would look like as well as survey which complex may be interested, including getting the buy-in from the teachers and principals in the complex, as having buy-in is vital for its success.

To help find solutions together, the Hawaii State Teachers Association asks that your committee to **supports** this bill.