



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 04/03/2019
Time: 10:20 AM
Location: 211
Committee: Senate Ways and Means

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: HB 1070, HD1 RELATING TO EDUCATION.

Purpose of Bill: Provides that a public school shall not be required by the Department of Education to expend its own school funds to maintain any geographically disadvantageous land on or adjacent to its property. (HB1070 HD1)

Department's Position:

The Department of Education (Department) supports the intent of HB 1070, HD1 and its overall concept.

Major grounds maintenance activities are not the responsibility of the school administration, however, additional funding is required to provide for the service. The Department notes that grounds maintenance of streams and rough terrain is beyond the capability of our maintenance crews. This type of maintenance activity would need to be contracted for and therefore requires an increase in our operating budget to allow for it.

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

LATE

HB-1070-HD-1

Submitted on: 4/2/2019 5:22:38 PM

Testimony for WAM on 4/3/2019 10:20:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Matt Ho	Testifying for State of Hawai'i, Department of Education	Support	No

Comments:

Parker Elementary School has an auwai running parallel to the school. The school is responsible for incurring the \$24,000 every year for the services to clear the auwai of debris and overgrowth to prevent flooding to nearby homes and property.

It is obvious that the school can use the \$24,000 to support student learning (e.g. technology, resources, professional development for teachers) instead of maintaining adjacent land which adds no value to the learning environment.