

LATE

Thank you Chairperson Ige and Vice Chairperson Kidani for the opportunity to testify on SB2139. I 'm writing this testimony in opposition to the change instructional hours and the allowance of the board of education to determine what is instructional hours means. I am against SB2139. I think that if school hours are shorter but days are longer than students will not learn anything. Also making teachers teach your way will be difficult for the teacher giving the lessons toward students. I am against this bill because students will not learn. Please vote no toward the bill

Sincerely,

Amanda Chiquita
Keaau High School



Daryl Albano
2/24/14
Pd. 8 AVID

SB2139 Testimony

Thank you Chairperson Ige and Vice Chairperson Kidani for the opportunity to testify on SB2139. I am writing this testimony in opposition to the change in instructional hours and the allowance of the Board of Education to determine what instructional hours means.

As a high school senior going off into college, I know how it feels to have time-management issues. Creating a schedule is difficult and stressful. Even though I have enough time, most of it would be wasted because I wouldn't know how to efficiently utilize it. Similar to how SB2139 is supporting the changes in instructional hours; enough time is unnecessary if no one knows how to make use of it. I believe that allocating more time won't fix anything. Even though the teachers have enough time to teach, it wouldn't be used to efficiently teach students. It's better to support the teachers in teaching rather than allowing more time for teaching. In conclusion, please vote no to SB2139.

Sincerely,

Daryl Albano



From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: mendezj@hawaii.edu
Subject: *Submitted testimony for SB2139 on Feb 27, 2014 09:00AM*
Date: Wednesday, February 26, 2014 4:21:40 PM

SB2139

Submitted on: 2/26/2014

Testimony for WAM on Feb 27, 2014 09:00AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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Thank you Chair Person Ige and Vice Chair Person Kidani for the opportunity to testify regarding SB 2139. I am writing this testimony in opposition to the change of instructional hours and the allowance of the board of education to determine what instructional hours mean. My opinion on this new bell schedule is that I do not like it. I believe that in the best of my concern, that students and teachers will also dislike it. Among myself and other students here at Keaau High School, we already think the hours of school are long enough. Making them longer will only put more stress on students. Overall, I oppose this new bell schedule, and I think that you should keep the one now, because it will only stress out students and teachers more.

Sincerely,

Kainalu Burley,
Student at Keaau High School

LATE

Thank you Chair Person Ige and Vice Chair Person Kidani for the opportunity to testify regarding SB 2139. I am writing this testimony in opposition to the change of instructional hours and the allowance of the board of education to determine what instructional hours mean. I oppose the bill due to the fact that every school is different with there own teaching style. I believe that by adding more school days and more hours will make school really boring. Being a student myself I feel that school needs to be enjoyable so that I will be more inspired to seek a higher education. If school hours are made to be longer students will be less interested in attending school and will also have setbacks on the athletics. I oppose the bill due the facts that teacher have there own way of teaching, the student need to be inspired, and not conflict with the athletics.

Sincerely,
Kawaiua'olu Ronia
Student at Keaau High School



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TESTIMONY FOR SENATE BILL 2139, SD1, RELATING TO EDUCATION

**Senate Committee on Ways and Means
Hon. David Y. Ige, Chair
Hon. Michelle N. Kidani, Vice Chair**

**Thursday, February 27, 2014, 9:00 AM
State Capitol, Conference Room 211**

Honorable Chair Ige and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 175 local members. On behalf of our members, we offer this testimony in support of, with proposed amendments for Senate Bill 2139, SD1, relating to education.

While we feel that instructional time requirements should be subject to collective bargaining, we understand that variances in instructional time statewide have precipitated difficulty in evaluating achievement outcomes and that the link between instructional time and student achievement is an evolving science. For assessment purposes, it is important to ensure that all schools operate from the same baseline, which this bill, following Act 167, accomplishes. A number of secondary schools have faced difficulty meeting the 990 student instructional hour requirement currently called for by §302A-251, prompting intraschool debates over school schedules (often resolved by “2+2” hearings), as well as grievances over processual compliance by school administrators. Such problems are likely to be exacerbated if schools are forced to implement greater instructional time requirements (up to 1080 by 2018). Moreover, in May of 2013, the Hawaii State Department of Education scaled back its pilot of extended learning time for low-performing schools in designated “zones of innovation,” signaling a need to ensure that ELT reforms are targeted, strategic, and focused on specific classroom settings, learning objectives, and student populations.

That said, to ensure the participation of teachers and educational officers in redefining instructional hours, we urge the committee to amend the bill's proposed

revision of §302A-251(e) to read: “For purposes of this section, “student instructional hours” shall be defined by the board in consultation with the appropriate exclusive representatives.” or something to that effect. We maintain that “student instructional hours” are not merely those minutes spent on direct instruction in the classroom, but also include and are not limited to project-based learning, technology-assisted learning, learning assessments, student advisory time, homeroom, directed study, any activity related to a general learner outcome, and statewide performance assessments. The definition also impacts the distribution of instructional time throughout the school day, touching on contractual matters related to bell schedules, the academic calendar, professional development, teacher preparation time, and evaluation protocols. For those reasons, we feel that participation of the exclusive representatives—HSTA and HGEA, specifically—should be mandated by this measure.

Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Legislative Director

LATE

Thank you chairperson Ige and vice chairperson Kidani for the opportunity to testify on SB2139. I'm writing this testimony in opposition to the change in instructional hours and the allowance of the board of education to determine what instructional hours mean. I feel as if these changes won't help the students learn better. I think that the method of the way we teach should change, instead of the days and hours of school participation. Sure there may be more hours of school, but we have to help our students want to become better. The more we that our education system cages the future of the country, the more the students will rebel. Usually when parents confine their children or is very protective over them, the children statistically become more rebellious. So if you add that logic with school, imagine how many students would even despise going to school more then they already do. Thus making more rebellious students, which means a decrease in school interest, and making grades go down.

Sincerely, Lowell Matias
Student at Keaau High School



Thank you Chairperson Ige and Vice Chairperson Kidani for the opportunity to testify regarding SB2139. I am writing this testimony in opposition to the change of the instructional hours and the allowance of the board of education to determine what instruction hours mean. I fully disagree with the instructional hours change. I don't believe that having a longer school year will enhance student knowledge. I do believe that there should be support behind our teachers. That way we would be able to get the opportunity to learn hands on. Having that, I feel students would progress more. Giving them more time in a class room wont help them concentrate it would push them to get over things faster. Teachers should be allowed to teach the way they feel is best for their students, not all trying to follow the same guidelines. Thank you for taking the time out of your day to read this testimony and I hope it changes your thoughts to vote no.

Sincerely,

Shaniya Kamakea-Wong
Student at Kea'au High school

LATE

Thank you Chairperson, Ige, and Vice Chairperson, Kidani, for the opportunity to testify regarding SB2139. I am writing this testimony in opposition to the change in instructional hours and the allowance of the board of education to determine what instructional hours means. I don't think it's appropriate to change instructional hours because changing the time wouldn't affect the way we learn. As a student I don't need extra time in class. What I need is the proper tools to learn from my teachers. The way we learn is, not based on the time we are in class, but the way we are taught. I personally think that extra classes such as study hall, is a waste of time. If study hall is not required what's to say that students, besides athletes, would actually go? The longer time in class would not push students to learn more considering most students can't even sit through class for an hour. I also think that teachers should be able to teach in their own way since they were hired based on that reason. Thank you for taking the time to read my testimony. I hope that my point of view on this will change your mind regarding this topic.

Sincerely, Valerie Johnson
Student at Kea'au High School