SCR96/SR50

REQUESTING THE DEPARTMENT OF EDUCATION TO REVIEW THE

Measure Title: FEASIBILITY OF CONTINUING THE LAHAINALUNA HIGH SCHOOL

BOARDING PROGRAM.

Report Title: Lahainaluna High School; Boarding Program; Department of

Education

Description:

Companion:

Package: None

Current Referral: EDU

Introducer(s): KIDANI, HARIMOTO, INOUYE, KAHELE, NISHIHARA, Dela Cruz, Keith-

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From: mailinglist@capitol.hawaii.gov

To: EDU Testimony

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Subject: Submitted testimony for SCR96 on Apr 1, 2015 13:30PM

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SCR96

Submitted on: 3/31/2015

Testimony for EDU on Apr 1, 2015 13:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
kelley puuohau	State of Hawaii-Dept. of Education	Comments Only	No

Comments: Thank you for the opportunity to provide comments on SCR 96. As part of the Hawaii State Department of Education, Lahainaluna prepares students with essential skills and knowledge to further their education, to pursue careers, and to contribute positively to society. Its place in Hawaii's education history is remarkable: • Established in 1831 by the American Board of Commissioners of Foreign Missions to be a work/study program "to instruct young men of piety and promising talents". The school opened with twenty five students, including David Malo, age 38, under the leadership of Reverend Lorrin Andrews. Malo went on to hold important positions in the kingdom, including the first Superintendent of Schools. Besides constructing their early classrooms and sleeping quarters, students engaged in a variety of studies including geography, mathematics, history, to prepare them for leadership roles in the Hawaiian Community. Until 1877, when there was a shift to English, the language of instruction was Hawaiian. The first newspaper west of the Rockies, Ka Lama, was printed in Hawaiian at Lahainaluna on February 14, 1834. In 1836, thirty two boys between ages 10 and 20 were admitted as the first boarding scholars. Lahainaluna was transferred from a private mission seminary to a public institution of higher learning in 1849, and a year later King Kamehameha III signed the act that put school under direct control of the Hawaiian Monarchy. By 1864, only Lahainaluna graduates were considered qualified to hold government positions such as lawyers, teachers, district magistrates, and other important posts. In 1903, Lahainaluna became a Vocational Trade School and in 1923, a public technical high school, admitting both girls and boys as day students, and yet still continuing the male boarding program. It wasn't until 1980 that the first girls were accepted into the boarding program. Today, Lahainaluna High is organized around smaller learning communities based on career pathway teams. These include Arts & Communication; Business Management & Technology (Academy of Hospitality and Tourism); Health & Medical services: Industry, Engineering & Technology; and Natural Resources. Students in the school's Career and Technical Education programs have won many state and national awards. The school requires a senior project for graduation. Students write a paper and make a powerpoint presentation judged by community volunteers and teachers. This year junior & senior boarders are involved in a career exploration internship program, which included learning job skills. Seven boarders

worked at various hotels in the Lahaina area. The rest of the juniors and seniors boarders took turns weekly working at Foodland every Tuesday with their 'locally grown' program. In May, the junior and senior boarders will do a presentation on their job experience. These are just a few bright examples of the educational engagement by the students of Lahainaluna High. The Department is very proud of Lahainaluna's rich history in Hawaii and its continued contribution to educating Hawaii's youth.

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