

Honolulu, Hawaii

March 19, 2015

RE: S.B. No. 854  
S.D. 2  
H.D. 1

Honorable Joseph M. Souki  
Speaker, House of Representatives  
Twenty-Eighth State Legislature  
Regular Session of 2015  
State of Hawaii

Sir:

Your Committee on Education, to which was referred S.B. No. 854, S.D. 2, entitled:

"A BILL FOR AN ACT RELATING TO PUBLIC SCHOOL LANDS,"

begs leave to report as follows:

The purpose of this measure is to ensure that the pilot program for the lease of public school lands supports public education in Hawaii by, among other things:

- (1) Requiring lessees of such lands to benefit public educational purposes when modifying, constructing, using, and operating facilities on those lands; and
- (2) Authorizing the Department of Education to enter into leaseback agreements that lease back all or a portion of improvements constructed or allow lease or sublease of the property to a third party.

The Department of Education, Hawaii State Teachers Association, Building Industry Association of Hawaii, The Chamber of Commerce of Hawaii, and a concerned individual supported the measure. The Land Use Research Foundation of Hawaii supported the intent of the measure. Malama Learning Center supported the measure with amendments.



Your Committee has amended the measure by:

- (1) Providing that this measure will not preclude the Department of Education from entering into a lease or other agreement with non-profit organizations that provide educational benefits primarily for the school, complex, or district within which the lands are located; and
- (2) Making technical, nonsubstantive amendments for clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 854, S.D. 2, as amended herein, and recommends that it pass Second Reading in the form attached hereto as S.B. No. 854, S.D. 2, H.D. 1, and be referred to the Committee on Water & Land.

Respectfully submitted on  
behalf of the members of the  
Committee on Education,



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ROY M. TAKUMI, Chair



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