
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that, in the current job
2 market, nearly sixty-five per cent of available positions
3 require postsecondary credentials. Industry-recognized
4 credentials are important because they teach the specific
5 knowledge and skills that are required for an occupation or
6 industry. Full-time employees with industry credentials earn
7 more than their uncredentialed counterparts, and, in some cases,
8 the salaries of credential holders who do not hold college
9 degrees are similar to the salaries of college graduates.

10 The legislature also finds that the State has critical
11 shortages of qualified and credentialed workers in sectors
12 including health, education, air travel, and technology. Given
13 the recent downturn in the State's economy and the rise in
14 unemployment, it is especially important for Hawaii to equip its
15 students for the existing job market. To this end, the
16 Promising Credentials project, a collaborative effort aimed at
17 using Hawaii labor market data and local employer insights to



1 identify high-value industry credentials in the State, was
2 launched. This information will enable local career readiness
3 programs to better tailor their offerings to Hawaii's job market
4 and to deliver more effective services to both students and
5 employers. However, there is a need for the data to be
6 disaggregated by credential and to be consistently collected and
7 reported by state agencies.

8 Accordingly, the purpose of this Act is to:

- 9 (1) Require the state board for career and technical
10 education to oversee and review annually the statewide
11 data collection processes, reporting requirements, and
12 business rules related to the student attainment of
13 industry-recognized credentials;
- 14 (2) Require the state board for career and technical
15 education to provide an annual report to the governor
16 and the legislature on students' attainment of
17 industry-recognized credentials; and
- 18 (3) Include career and technical education and credential
19 data in the statewide longitudinal data system to help
20 assess the longitudinal education and workforce
21 outcomes of students who attempted an educational



1 course, training program, career program,
2 postsecondary program, or other workforce training
3 program.

4 SECTION 2. Chapter 304A, Hawaii Revised Statutes, is
5 amended by adding a new section to subpart C of part I to be
6 appropriately designated and to read as follows:

7 **"§304A- Industry recognized credentials; data**
8 **collection.** (a) The board shall review annually the statewide
9 data collection processes, reporting requirements, and business
10 rules related to the student attainment of industry-recognized
11 credentials. The board shall ensure consistent data collection
12 and transparent reporting across relevant state educational
13 systems and agencies. The board shall provide an annual report
14 to the governor and the legislature on students' attainment of
15 industry recognized credentials.

16 (b) All state data collection processes, reporting
17 requirements, and business rules shall support the collection of
18 student-level data to include data that is disaggregated based
19 on identified populations of industry-recognized credential
20 attainment.



1 (c) The board's annual report shall be published digitally
2 and shall be made available to all relevant stakeholders,
3 including students and families, educational institutions,
4 educators, employers, and community members.

5 (d) As used in this section:

6 "Board" means the state board for career and technical
7 education.

8 "Industry-recognized credential" means a credential
9 recognized as having value to the holder of the credential in
10 the labor market in Hawaii."

11 SECTION 3. Act 46, Session Laws of Hawaii 2020, is amended
12 by amending section 13 to read as follows:

13 "SECTION 13. Section 27-7, Hawaii Revised Statutes, is
14 amended to read as follows:

15 "**§27-7 Departmental data sharing.** (a) The department of
16 education, the University of Hawaii, the department of labor and
17 industrial relations, and other state agencies, as appropriate,
18 shall share data through the statewide longitudinal data system
19 to support research that will improve educational and workforce
20 outcomes [~~and meet the longitudinal data requirements of the~~
21 ~~federal American Recovery and Reinvestment Act of 2009, as~~



1 ~~amended~~]. The data to be shared shall be determined jointly by
2 the department of education, the University of Hawaii, the
3 department of labor and industrial relations, and other state
4 agencies, as appropriate, and shall be shared no less than
5 annually.

6 (b) The department of education, the University of Hawaii,
7 the department of labor and industrial relations, and other
8 state agencies, as appropriate, shall share data in a manner
9 that safeguards the confidentiality of student education
10 records, as defined by the federal Family Educational Rights and
11 Privacy Act, and workforce data, as provided by applicable
12 federal and state laws, rules, and regulations.

13 (c) The statewide longitudinal data system shall store and
14 analyze career and technical education data it receives from all
15 state educational systems and workforce training agencies
16 pursuant to section 304A- to analyze the cross-agency
17 longitudinal education and workforce outcomes of students who
18 attempted an educational course, training program, career
19 program, postsecondary program, or other state-supported
20 workforce training program. Data to be shared shall be



1 determined jointly by the relevant agencies and shall be shared
2 no less than annually.

3 ~~[(e)]~~ (d) All data shared by or with the department of
4 human services, department of education, public charter school
5 authorizers, public charter schools, executive office on early
6 learning, and other entities as required by statute shall be
7 subject to any administrative rule regarding privacy adopted by
8 the department or agency that collected the data.

9 ~~[(d)]~~ (e) The department of education, the University of
10 Hawaii, the department of labor and industrial relations, and
11 other state agencies, as appropriate, shall ~~[establish a data~~
12 ~~governance and access committee that meets on a quarterly basis~~
13 ~~to]~~ partner to collectively govern the statewide longitudinal
14 data system and determine protocols to:

15 (1) Prioritize analyses and research questions that will
16 provide information to improve educational and
17 workforce outcomes and policies; and

18 (2) Approve requests for access to data provided by the
19 department of education, the University of Hawaii, the
20 department of labor and industrial ~~[+]relations[+]~~,
21 and other state agencies, as appropriate.



1 [~~(e)~~] (f) All state agency directors shall consider
2 sharing data for the statewide longitudinal data system.""

3 SECTION 4. Statutory material to be repealed is bracketed
4 and stricken. New statutory material is underscored.

5 SECTION 5. This Act shall take effect on July 1, 2051;
6 provided that section 2 shall take effect on July 1, 2022.



Report Title:

Industry-Recognized Credentials; Data

Description:

Beginning 7/1/2022, requires the state board for career and technical education to oversee and review annually statewide data collection processes and reporting requirements related to the student attainment of industry-recognized credentials. Requires an annual report to the governor and legislature. Requires the statewide longitudinal data system to store and analyze career and technical education data it receives to analyze the cross-agency longitudinal education and workforce outcomes of certain students. Effective 7/1/2051. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

