



GOV. MSG. NO. 1073

EXECUTIVE CHAMBERS  
HONOLULU

LINDA LINGLE  
GOVERNOR

July 11, 2007

The Honorable Colleen Hanabusa, President  
and Members of the Senate  
Twenty-Fourth State Legislature  
State Capitol, Room 409  
Honolulu, Hawaii 96813

Dear Madam President and Members of the Senate:

Re: House Bill No. 598 HD 1 SD 1 CD1

On July 10, 2007, House Bill No. 598 entitled "A Bill for an Act Relating to Education" became law without my signature, pursuant to Section 16 of Article III of the State Constitution.

The purpose of this bill is to create the Online Learning Task Force, attached to the Department of Education, to develop a plan to expand online learning to students across the State. This bill appropriates \$50,000 in general funds in fiscal year 2007-2008 to the Department of Education for the work of the task force.

The intent of this legislation is laudable and the inclusion of programmatic measures of success is a constructive feature in this bill.

However, this bill appears to duplicate the existing efforts of the Hawaii Educational Networking Consortium (HENC). The HENC is a collaborative relationship between the Department of Education, University of Hawaii, East-West Center, and the Hawaii Association of Independent Schools. HENC's purpose is, "to develop, facilitate and promote the use of telecommunications technology in education and research in Hawai'i." It appears that HENC's purpose and membership are similar to that of the proposed task force and, as such, may be a duplication of effort.

For the foregoing reasons, I allowed House Bill No. 598 to become law as Act 275, effective July 10, 2007, without my signature.

Sincerely,

A handwritten signature in black ink, appearing to read "Linda Lingle".

LINDA LINGLE

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## A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. Today's students are living in an increasingly  
2 technology-driven world. Statistics indicate that ninety per  
3 cent of children and adolescents from ages five to seventeen use  
4 computers. About fifty-nine per cent of them use the Internet.

5           To continue captivating the minds of our youth, public  
6 education must adapt and function within the context of their  
7 changing world by applying technology.

8           Access to knowledge and information has expanded  
9 exponentially due to the Internet. Such powerful technology  
10 should be taken advantage of to enhance the learning experiences  
11 of students.

12           Online learning opens up many opportunities for students,  
13 and more and more educators and policymakers across the nation  
14 are recognizing the benefits of education unconstrained by time  
15 and place. As of September 2006, thirty-eight states either had  
16 policies in place for online education, offered a state-led  
17 online learning program, or both.



1           The purpose of this Act is to create an online learning  
2 task force to develop a systematic plan to expand opportunities  
3 for online learning and project a phasing-in plan for costs and  
4 desirable outcomes to enhance the learning experiences of  
5 students across the state.

6           SECTION 2. (a) There is established an online learning  
7 task force to be attached to the department of education for  
8 administrative purposes. The task force shall develop a  
9 systematic plan to expand opportunities for online learning to  
10 enhance the learning experiences of students across the state.

11           The plan shall:

12           (1) Address the following objectives:

13                   (A) Providing choices for learners in how they learn  
14                   and how they present evidence of what they have  
15                   learned;

16                   (B) Providing individuals access to learning  
17                   opportunities on a twenty-four-hour-per-day,  
18                   seven-days-per-week basis; and

19                   (C) Enriching and enhancing twenty-first century  
20                   skills for all learners;

21           (2) Include methods for achieving the following desired  
22           outcomes:



- 1 (A) Increasing on-time or earlier graduation rates;
- 2 (B) Increasing student achievement as measured by the
- 3 Hawaii state assessment;
- 4 (C) Decreasing student retention;
- 5 (D) Decreasing student misconduct referrals; and
- 6 (E) Increasing the number of highly qualified
- 7 teachers, administrators, and paraprofessionals;
- 8 (3) Include cost projections and a plan for phasing-in
- 9 costs; and
- 10 (4) Include proposals for regulatory policies appropriate
- 11 to online learning programs.
- 12 (b) The members of the online learning task force shall
- 13 include but not be limited to:
- 14 (1) The assistant superintendent of the department of
- 15 education office of curriculum, instruction, and
- 16 student support or the assistant superintendent's
- 17 designee;
- 18 (2) The assistant superintendent of the department of
- 19 education office of information and technology
- 20 services or the assistant superintendent's designee;
- 21 (3) The vice chancellor for students of the University of
- 22 Hawaii at Manoa;



1 (4) A representative from the Hawaii Educational  
2 Networking Consortium; and

3 (5) A representative from the Myron B. Thompson Academy.

4 (c) Members of the online learning task force shall serve  
5 without compensation but shall be reimbursed for expenses,  
6 including travel expenses, necessary for the performance of  
7 their duties.

8 (d) The online learning task force shall be exempt from  
9 chapter 92, Hawaii Revised Statutes; provided that the task  
10 force shall make a good faith effort to make its proceedings and  
11 work products accessible and available to the general public in  
12 a manner consistent with the intent of chapter 92, Hawaii  
13 Revised Statutes.

14 (e) The online learning task force shall submit a report  
15 of its findings and recommendations, including any proposed  
16 legislation, to the legislature no later than twenty days prior  
17 to the convening of the regular session of 2008.

18 (f) The online learning task force shall terminate on  
19 June 30, 2008.

20 SECTION 3. There is appropriated out of the general  
21 revenues of the State of Hawaii the sum of \$50,000 or so much



1 thereof as may be necessary for fiscal year 2007-2008 to support  
2 the operations of the online learning task force.

3 The sum appropriated shall be expended by the department of  
4 education for the purposes of this Act.

5 SECTION 4. This Act shall take effect on July 1, 2007.

